## Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

## CO-ORDINATED SCIENCES

0654/43
Paper 4 Theory (Extended)
October/November 2017
MARK SCHEME
Maximum Mark: 120

## Published

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| Question | Answer | Marks |
| :---: | :--- | :---: |
| 1(a) | B/C/D ; <br> J; | $\mathbf{2}$ |
| 1 (b) | emulsifies fats ; <br> increases surface area (of fat globules) ; <br> for the action of enzymes ; | max $\mathbf{2}$ |
| 1(c) | increases surface area ; <br> for absorption ; | $\mathbf{2}$ |
| 1(d) | malnutrition / weight loss / dehydration / fatigue ; | $\mathbf{1}$ |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| 2(a)(i) | W and X AND same outer electron number ; | $\mathbf{1}$ |
| 2(a)(ii) | $17 ;$ | $\mathbf{1}$ |
| 2(a)(iii) | $32 ;$ <br> number of electrons = number of protons / relative atomic mass OR mass number = protons + neutrons / 16 + 16 / it is S ; | 2 |
| 2(a)(iv) | (no) <br> Z has a complete outer shell ; <br> so atoms are stable /inert / do not react / do not form chemical bonds / noble gas ; | $\mathbf{2}$ |
| 2(b) | two shared pairs showing the covalent bonds ; <br> four non-bonding electrons on $\mathbf{W} ;$ <br> six non-bonding electrons on both Y atoms ; | $\mathbf{3}$ |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 3(a) | long enough to be detected in the body ; <br> short enough for minimal risk ; | $\mathbf{2}$ |
| 3(b)(i) | ray of light reflects along the fibre - all angles approx. correct ; | $\mathbf{1}$ |
| 3(b)(ii) | no refraction / light does not escape through sides / only (total) internal reflection ; <br> angle of incidence is greater than critical angle ; | $\mathbf{2}$ |


| Question | Answer |  |  |  | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4(a)(i) | genotype of male: XY genotype of female: XX ; |  |  |  | 1 |
| 4(a)(ii) | gametes correct ; $\mathbf{X}$ and $\mathbf{X}$ for female $\mathbf{X}$ and $\mathbf{Y}$ for male ; offspring correct ; XX, XX, XY, XY ; |  |  |  | 2 |
|  |  |  | male gametes |  |  |
|  |  |  | $X$ | Y |  |
|  | female | X | XX | $X Y$ |  |
|  |  | X | XX | XY |  |
| 4(b) | two parents needed ; harmful variations can occur ; |  |  |  | max 1 |
| 4(c)(i) | change in, gene / chromosome ; |  |  |  | 1 |
| 4(c)(ii) | more visible to females / mates ; |  |  |  | 1 |
| 4(d) | red cardinal birds (more likely to) reproduce / mate ; pass on, allele / gene / colour, to their offspring ; ref to natural selection ; |  |  |  | $\max 2$ |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| 5(a)(i) | burning splint ; <br> pops ; | $\mathbf{2}$ |
| 5(a)(ii) | $\mathrm{OH}^{-} ;$ <br> need for charge balance with $\mathrm{Li}^{+} ;$ | $\mathbf{2}$ |
| 5(a)(iii) | electron experiences a smaller force of attraction ; <br> (positive) ions formed more easily / electrons more easily lost ; | $\mathbf{2}$ |
| 5(b)(i) | chlorine ; | $\mathbf{1}$ |
| 5(b)(ii) | it is discharged /becomes an atom ; <br> by gaining one electron ; | $\mathbf{2}$ |
| 5(b)(iii) | hydrogen produced instead if aqueous electrolyte used ; | $\mathbf{1}$ |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 6(a)(i) | microwaves ; | 1 |
| 6(a)(ii) | $300000000 / 3 \times 108 \mathrm{~m} / \mathrm{s}$; | 1 |
| 6(b) | $\begin{aligned} & \frac{V_{S}}{V_{P}}=\frac{N_{S}}{N_{P}} \\ & \text { OR } \\ & \left(N_{s}\right)=\frac{2500 \times 5.3}{240} ; \\ & =55 \text { (turns); } \end{aligned}$ | 2 |
| 6(c) | $\mathbf{P}$ then $\mathbf{S}$; | 1 |
| 6(d) | use of $W=F \times D$; answer 0.45 J ; | 2 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 7(a) | anther produces / releases pollen ; ovary produces ovule ; sepal protects flower bud ; | 3 |
| 7(b) | large stigma; <br> feathery stigma; <br> long filament(s); <br> stigma (hanging) outside flower ; <br> anther / stamen, (hanging) outside flower ; | $\max 2$ |
| 7(c) | more pollen, wasted / lost, in wind pollination / more chance of landing on plant / stigma / fertilising / ORA ; | 1 |
| 7(d) | (can reproduce even if) plant isolated/no other plants near / lack of pollinators / prevent extinction ; | 1 |
| 7(e) | animal / AVP ; | 1 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 8(a)(i) | CO and $\mathrm{NiO} ;$ <br> have not changed pH of water ; | $\mathbf{2}$ |
| 8(a)(ii) | cobalt chloride paper ; <br> (blue) to pink ; <br> OR <br> anhydrous / white copper (II) sulfate ; <br> turns blue ; | $\mathbf{2}$ |
| 8(a)(iii) | measure boiling point ; <br> $100^{\circ} \mathrm{C}$ (if water)/the idea that the value is used to identify water ; | $\mathbf{2}$ |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 8(b)(i) | overall decrease in $\mathrm{pH} ;$ <br> (approx..) constant $/$ gradual decrease with volume (until about $25 \mathrm{~cm}^{3}$ ) / resumes gradual decrease ; <br> very steep decrease (until about $32 \mathrm{~cm}^{3}$ ) ; <br> extra detail in terms of volume data ; | max $\mathbf{3}$ |
| 8(b)(ii) | $30 \mathrm{~cm}^{3} ;$ | $\mathbf{1}$ |
| 8(b)(iii) | calculates $\mathrm{M}_{\mathrm{r}}$ of NaOH <br> $(23+16+1)=40 ;$ <br> calculates mass <br> $0.2 \times 40=8(\mathrm{~g}) ;$ | $\mathbf{2}$ |
| 8(b)(iv) | $(0.2 \times 0.25=0.05$; | $\mathbf{1}$ |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| $9(\mathrm{a})($ (i) | $6 \mathrm{CO}_{2}+6 \mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}+6 \mathrm{O}_{2}$ <br> LHS ; <br> RHS ; | $\mathbf{2}$ |
| $9(\mathrm{a})($ (ii) | glucose and oxygen ; | $\mathbf{1}$ |
| $9(\mathrm{~b})($ (i) | $12: 00 ;$ | $\mathbf{1}$ |
| $9(\mathrm{~b})($ (ii) | respiration occurs all the time ; <br> photosynthesis only occurs when there is light/in daytime ; | $\mathbf{2}$ |
| $9(\mathrm{~b})($ (iii) | increase in light intensity ; <br> increase in rate of photosynthesis ; <br> OR <br> increase in temperature ; <br> increase, in enzyme activity / rate of photosynthesis ; | max 2 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 10(a)(i) | evidence of area under graph ; $=160+240+75 ;$ $475(\mathrm{~m})$ | 3 |
| 10(a)(ii) | $\begin{aligned} & \max \text { speed }=8 \mathrm{~m} / \mathrm{s} ; \\ & \mathrm{KE}=1 / 2 \mathrm{~m} \mathrm{v}^{2} \mathrm{OR} 1 / 2 \times 8000 \times 8 \times 8 ; \\ & =256000(\mathrm{~J}) ; \end{aligned}$ | 3 |
| 10(b)(i) | particles collide with tyre / walls / it ; exert a force (on the tyre wall) ; | 2 |
| 10(b)(ii) | particles are moving faster/more (kinetic) energy ; greater rate of collision / more energetic collisions ; more force exerted (on tyre walls) ; | max 2 |
| 10(c)(i) | $\begin{aligned} & \text { Q=It OR } 3 \times 80 \text { OR } 240 ; \\ & 2 \times 240 \text { OR } 480 ; \\ & \mathrm{C} ; \end{aligned}$ | 3 |
| 10(c)(ii) | correct formula / substitution / explanation ; $2.0(\Omega) \text {; }$ | 2 |
| 10(d) | iron magnetises quickly / steel magnetises slowly / iron loses magnetism quickly / steel loses magnetism slowly ; | 1 |


| Question | Answer | Marks |
| :---: | :--- | :---: | :---: |
| $11($ a)(i) | ethane ethene <br> butane butane <br> 2 or 3 correct ; <br> 4 correct ; | $\mathbf{2}$ |
| 11 (a)(ii) | the idea that at least two carbon atoms required for double bond ; |  |
| 11 (b)(i) | limewater goes milky ; | $\mathbf{1}$ |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $11(\mathrm{~b})(\mathrm{ii})$ | $4 \mathrm{CuO}+\mathrm{CH}_{4} \rightarrow 4 \mathrm{Cu}+\mathrm{CO}_{2}+2 \mathrm{H}_{2} \mathrm{O}$ <br> correct formulae ; <br> correctly balanced ; | $\mathbf{2}$ |
| 11 (b)(iii) | (copper ions) gain electrons ; | $\mathbf{1}$ |
| $11(\mathrm{~b})($ (iv) | reference to time required for formation / AVP ; | $\mathbf{1}$ |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 12(a)(i) | $\begin{aligned} & I=\frac{P}{V} ; \\ & =\frac{6000}{240} ; \end{aligned}$ | 2 |
| 12(a)(ii) | breaker would trip at working current ; breaking current should be more than current rating of device OR 20A < 25A/ working current ; | 2 |
| 12(b)(i) | $0.03\left(\mathrm{~m}^{2}\right)$; | 1 |
| 12(b)(ii) | $\begin{aligned} & P=\frac{F}{A} \text { OR } \frac{25}{0.03} ; \\ & =830(\mathrm{~Pa}) ; \end{aligned}$ | 2 |
| 12(c)(i) | $\begin{aligned} & \text { temp rise }=80^{\circ} \mathrm{C} ; \\ & E=\mathrm{mc} \Delta \mathrm{~T} \text { OR } 1.5 \times 4200 \times 80 ; \\ & =504000(\mathrm{~J}) ; \end{aligned}$ | 3 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 12(c)(ii) | evaporation can occur at any temperature / boiling only happens at the boiling point ; <br> evaporation happens only at the surface / boiling happens throughout the liquid; <br> boiling takes energy in to occur / evaporation lets only the molecules with the highest kinetic energy out ; <br> evaporation can occur using the internal energy of the system / boiling requires an external source of heat ; <br> evaporation produces cooling / boiling does not produce cooling ; <br> evaporation is a slow process / boiling is a rapid process; | max |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 13(a) | elongated /long ; <br> increased surface area (for absorption) ; | $\mathbf{2}$ |
| 13(b) | ref to osmosis ; <br> movement of water from high water potential to low water potential / down a water potential gradient ; <br> across, partially permeable membrane / cell membrane ; |  |
| 13(c) | transpiration / water loss / evaporation from leaf ; <br> reduces water potential at top of plant; <br> (causes) movement of water up xylem; <br> ref to cohesion of molecules ; <br> down water potential gradient ; | max 3 |
| 13(d) | less transpiration / water loss / evaporation ; <br> less / slower movement of water ; | $\mathbf{2}$ |

