Cambridge International Examinations<br>Cambridge International General Certificate of Secondary Education

## CO-ORDINATED SCIENCES <br> 0654/31

Paper 3 Theory (Extended)
October/November 2016
MARK SCHEME
Maximum Mark: 120

## Published

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| Question | Answer |  | Marks |
| :---: | :---: | :---: | :---: |
| 1(a)(i) | nitrogen ; oxygen ; |  | 2 |
| 1(a)(ii) | little/no overall change then increases ; some fluctuations ; increases from 1800 ; by $0.0065 \%$; |  | max 3 |
| 1(b)(i) | respiration/decomposition/excretion ; |  | 1 |
| 1 (b)(ii) | photosynthesis ; |  | 1 |
| 1(c) | (increased:) burning of fossil fuels ; deforestation; industrialisation ; human population/activity ; |  | max 2 |
| 1(d) | measure content of air at present ; measure sample from most recent ice ; |  | 2 |
| 1(e) | absorbs radiation/IR/heat/energy ; radiates back to Earth ; |  | 2 |
|  |  | Total: | 13 |


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| Question | Answer | Marks |
| :---: | :---: | :---: |
| 2(a)(i) | D AND hydrogen ; | 1 |
| 2(a)(ii) | C AND carbon dioxide ; | 1 |
| 2(a)(iii) | B AND copper (too) unreactive (to displace hydrogen from dilute acid)/copper less reactive than hydrogen ; | 1 |
| 2(a)(iv) | A AND barium sulfate ; | 1 |
| 2(b)(i) | $\begin{aligned} & 28 ; \\ & 23 ; \end{aligned}$ | 2 |
| 2(b)(ii) | transition (series/metals) ; | 1 |
| 2(b)(iii) |  | 1 |
| 2(b)(iv) | $\begin{aligned} & 2 \mathrm{SO}_{2}+\mathrm{O}_{2} \rightarrow 2 \mathrm{SO}_{3} \\ & \text { formulae ; } \\ & \text { balanced ; } \end{aligned}$ | 2 |
|  | Total: | 10 |


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| Question | Answer | Marks |
| :---: | :---: | :---: |
| 3(a)(i) | some of the water in kettle C has boiled away/evaporated ; | 1 |
| 3(a)(ii) | latent heat (of vaporisation)/ (energy required) to separate molecules from each other ; | 1 |
| 3(a)(iii) | evaporation can occur at any temperature/boiling only happens at the boiling point; <br> evaporation happens only at the surface/boiling happens throughout the liquid ; <br> boiling takes energy in (endothermic) to occur/evaporation lets only the molecules with the highest kinetic energy out ; evaporation can occur using the internal energy of the system/boiling requires an external source of heat ; evaporation produces cooling/boiling does not ; <br> evaporation is a slow process/boiling is a rapid process ; | max 2 |
| 3(a)(iv) | (water is) B AND most particles are touching and random arrangement ; (water vapour is) C AND particles are spread out (and random arrangement); | 2 |
| 3(b) | convection ; <br> heated water is less dense/expands ; hot water rises ; | max 2 |
| 3(c) | $\begin{aligned} & (\mathrm{I})=\mathrm{P} / \mathrm{V} ; \\ & =2000 / 250(=8 \mathrm{~A}) ; \end{aligned}$ | 2 |
|  | Total: | 10 |


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| Question | Answer |  | Marks |
| :---: | :---: | :---: | :---: |
| 4(a) | mitosis ; |  | 1 |
| 4(b)(i) | identical ; |  | 1 |
| 4(b)(ii) | similar ; |  | 1 |
| 4(c) | retains humid air around the cutting ; reduces water loss/transpiration; |  | 2 |
| 4(d)(i) | stunted growth ; |  | 1 |
| 4(d)(ii) | yellow leaves ; |  | 1 |
|  |  | Total: | 7 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $5(a)($ (i) | (zinc) changes from grey to darker grey/brown/pink ; <br> copper forms on the surface ; <br> OR <br> (copper sulfate) changes from blue to less blue/colourless ; <br> copper (ion) is removed/displaced from the solution/owtte ; | $\mathbf{2}$ |
| $5(a)$ (ii) | (26) <br> this is iron ; <br> metal M less reactive than zinc but more reactive than copper/silver ; <br> the other metals (are sodium and calcium which) are both more reactive than zinc ; | max 2 |
| $5($ b)(i) | aqueous/water solution ; | $\mathbf{1}$ |


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| Question | Answer |  | Marks |
| :---: | :---: | :---: | :---: |
| 5(b)(ii) | zinc (atoms) lose electrons and are oxidised ; silver (ions) gain electrons and are reduced ; |  | 2 |
| 5(c) | increases/gets faster/goes up ; exothermic ; chemical/chemical potential ; |  | 3 |
|  |  | Total: | 10 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 6(a)(i) | Acceleration line gradient correct ; <br> Constant velocity line correct at $45 \mathrm{~m} / \mathrm{s}$ for 150 s anywhere ; | 2 |


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| Question | Answer | Marks |  |
| :---: | :--- | :---: | :---: |
| $6(\mathrm{a})$ (ii) | Area under graph $/$ AVP ; | $\mathbf{1}$ |  |
| $6(\mathrm{~b})$ | Speed $=45 \mathrm{~m} / \mathrm{s} ;$ <br> $\mathrm{KE}=1 / 2 \mathrm{mv}^{2} / 1 / 2 \times 6.0 \times 10^{5} \times 45 \times 45 ;$ <br> $6.1 \times 10^{8}(\mathrm{~J}) ;$ | $\mathbf{3}$ |  |
| $6(\mathrm{c})$ | Force $=$ mass $\times$ acceleration $/ \mathrm{ma} / 6.0 \times 105 \times 0.75 ;$ <br> $4.5 \times 10^{5}(\mathrm{~N}) ;$ | Total: | $\mathbf{8}$ |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 7(a) | environment ; <br> negative ; <br> (3rd line) away from AND towards ; | $\mathbf{3}$ |
| 7 (b)(i) | 12.30 ; | $\mathbf{1}$ |
| 7 (b)(ii) | Eats a meal ; | $\mathbf{1}$ |
| 7 (b)(iii) | respiration ; <br> glycogen synthesis ; <br> insulin secretion ; | max 2 |
| 7 (c) | liver converts glucose to glycogen/glycogen to glucose ; <br> liver stores glycogen ; <br> insulin causes uptake of glucose ; <br> glucagon causes release of glucose ; | max |
|  |  | Total: |


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| Question | Answer | Marks |
| :---: | :--- | :---: |
| 8(a)(i) | 2-; <br> gains 2 electrons to complete outer shell ; <br> more (negative) electrons than (positive) protons ; | $\mathbf{3}$ |
| 8(a)(ii) | $2+;$ <br> reference to the need for charge balance ; | $\mathbf{2}$ |
| 8(b) | zinc ions are attracted/move to the cathode ; <br> zinc ions, gain electrons/are discharged, at the cathode ; | $\mathbf{2}$ |
| 8(c)(i) | galvanised ; | max $\mathbf{2}$ |
| 8(c)(ii) | sacrificial protection/sacrificial barrier ; <br> (if steel exposed) zinc rather than steel corrodes ; because zinc more reactive (than iron) ; |  |
| 8(d) | malleable refers to ability to be shaped (without breaking) ; | $\mathbf{1}$ |
|  |  | Total: |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $9(\mathrm{a})(\mathrm{i})$ | fission is splitting of nuclei and fusion is joining of nuclei ; | $\mathbf{1}$ |
| $9(\mathrm{a})(\mathrm{ii})$ | 239 <br> ${ }_{94}^{2} \mathrm{Pu} \rightarrow \quad{ }_{92}^{235} \mathrm{U}+{ }_{2}^{4} \alpha$ <br> ${ }_{2} \alpha /{ }_{2}^{4} \mathrm{He} ;$ <br> $92 \mathrm{U} ;$ <br> Nucleon number of daughter nuclide: $235 ;$ | $\mathbf{3}$ |
| $9(\mathrm{~b})(\mathrm{i})$ | reduces energy / power losses ; | $\mathbf{1}$ |


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| Question | Answer | Marks |
| :---: | :---: | :---: |
| 9(b)(ii) | $\begin{aligned} & \text { Ns }=N p \times V s / V p ; \\ & =5000 \times 600000 / 25000 ; \\ & =120000 ; \end{aligned}$ | 3 |
| 9(c)(i) | resistance decreases/any answer in the range $0<R<6.5$; resistance is halved/ 3.25 ohms ; | 2 |
| 9(c)(ii) | material/temperature ; | 1 |
| 9(c)(iii) | cable will have greater, mass/weight/heavier ; more force on pylons/need stronger pylons/heavier cables damage pylons ; | 2 |
|  |  | 13 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 10(a)(i) | X= placenta ; <br> $\mathrm{Y}=$ amniotic fluid ; <br> $\mathrm{Z}=$ umbilical cord; | 3 |
| 10(a)(ii) | protection ; | 1 |
| 10(a)(iii) | less oxygen; <br> less (named) nutrient(s) ; <br> more $\mathrm{CO}_{2}$; <br> more urea ; | max 3 |
| 10(b)(i) | antibodies from mother ; mother-baby bonding ; correct balance of nutrients ; no need for sterilising equipment ; | max 2 |


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| Question | Answer | Marks |  |
| :---: | :--- | :---: | :---: |
| 10(b)(ii) | know how much the baby has had ; <br> no need for presence of mother ; <br> less chance of transfer of disease from mother ; | max 1 |  |
|  |  | Total: | 10 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 11 (a) | cobalt chloride paper turns pink ; <br> showing water (vapour) (in the combustion products) ; <br> limewater turns milky <br> showing carbon dioxide (in the combustion products) ; | $\mathbf{4}$ |
| 11 (b) | ethene and water/steam ; | $\mathbf{1}$ |
| 11 (c)(i) | $(12 \times 2)+(1 \times 6)+(1 \times 16)(=46) ;$ | $\mathbf{1}$ |
| $11(\mathrm{c})($ (ii) | calculate number of moles in $0.25 \mathrm{dm}^{3}: 0.5 \div 4=0.125 ;$ <br> calculate mass of ethanol $=46 \times 0.125=5.75 ;$ <br> units are $\mathrm{g} ;$ | $\mathbf{3}$ |
|  |  | Total: |


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| Question | Answer |  | Marks |
| :---: | :---: | :---: | :---: |
| 12(c)(i) | reflected rays correctly drawn ; |  | 1 |
| 12(c)(ii) | construction lines drawn behind mirror and image correctly located; |  | 1 |
| 12(d)(i) | focal length correctly identified ; |  | 1 |
| 12(d)(ii) | refraction ; |  | 1 |
|  |  | Total: | 9 |

