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**CO-ORDINATED SCIENCES**

**0654/53**

Paper 5 Practical Test

**October/November 2016**

MARK SCHEME

Maximum Mark: 45

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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<b>Question</b>	<b>Answer</b>			<b>Marks</b>												
1(a)	<table border="1"> <thead> <tr> <th>nutrient tested for</th> <th>testing solution</th> <th>heat needed (yes/no)</th> </tr> </thead> <tbody> <tr> <td>Protein</td> <td><b>biuret</b></td> <td>no</td> </tr> <tr> <td>Reducing sugar</td> <td><b>Benedict's</b></td> <td>yes</td> </tr> <tr> <td>Starch</td> <td><b>iodine</b></td> <td>no</td> </tr> </tbody> </table> <p>one testing solution correct ; three testing solutions correct ; heat for reducing sugar only ;</p>	nutrient tested for	testing solution	heat needed (yes/no)	Protein	<b>biuret</b>	no	Reducing sugar	<b>Benedict's</b>	yes	Starch	<b>iodine</b>	no			<b>3</b>
nutrient tested for	testing solution	heat needed (yes/no)														
Protein	<b>biuret</b>	no														
Reducing sugar	<b>Benedict's</b>	yes														
Starch	<b>iodine</b>	no														
1(b)	<table border="1"> <thead> <tr> <th>testing solution</th> <th>observation</th> <th>result</th> </tr> </thead> <tbody> <tr> <td>Benedict's</td> <td><b>blue</b></td> <td><b>negative</b></td> </tr> <tr> <td>biuret</td> <td><b>purple / lilac</b></td> <td><b>positive</b></td> </tr> <tr> <td>iodine</td> <td><b>orange</b></td> <td><b>negative</b></td> </tr> </tbody> </table> <p>1 mark per row ;;;</p>	testing solution	observation	result	Benedict's	<b>blue</b>	<b>negative</b>	biuret	<b>purple / lilac</b>	<b>positive</b>	iodine	<b>orange</b>	<b>negative</b>			<b>3</b>
testing solution	observation	result														
Benedict's	<b>blue</b>	<b>negative</b>														
biuret	<b>purple / lilac</b>	<b>positive</b>														
iodine	<b>orange</b>	<b>negative</b>														

<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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<b>Question</b>	<b>Answer</b>	<b>Marks</b>												
1(c)	<table border="1"> <thead> <tr> <th>test solution used</th> <th>observation</th> <th>result</th> </tr> </thead> <tbody> <tr> <td>Benedict's</td> <td><b>yellow / green / orange / red</b></td> <td>positive</td> </tr> <tr> <td>biuret</td> <td><b>blue</b></td> <td>negative</td> </tr> <tr> <td>iodine</td> <td><b>orange</b></td> <td>negative</td> </tr> </tbody> </table> <p>1 mark per row ;;;</p>	test solution used	observation	result	Benedict's	<b>yellow / green / orange / red</b>	positive	biuret	<b>blue</b>	negative	iodine	<b>orange</b>	negative	<b>3</b>
test solution used	observation	result												
Benedict's	<b>yellow / green / orange / red</b>	positive												
biuret	<b>blue</b>	negative												
iodine	<b>orange</b>	negative												
1(d)(i)	same volume of juice ; same volume of Benedict's solution ; yellow / green for small amount of reducing sugar OR orange / red for higher amount of reducing sugar ;	<b>3</b>												
1(d)(ii)	colour of orange juice masks colour of results / orange is one of Benedict's possible colours ;	<b>1</b>												
1(e)	dissolve in alcohol AND add water ; milky / cloudy / emulsion ;	<b>2</b>												
	<b>Total:</b>	<b>15</b>												

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>
2(a)(i)	value for $t_1$ for 1.00 Q ;	<b>1</b>
2(a)(ii)	value for $t_2$ for 1.00 Q <b>AND (a)(i)</b> and <b>(ii)</b> to nearest second ;	<b>1</b>
2(a)(iii)	values for $t_1$ and $t_2$ for 0.75 Q <b>AND</b> values of $t$ greater than those for 1.00 Q (on average) ;	<b>1</b>
2(a)(iv)	values for $t_1$ and $t_2$ for 0.50 Q <b>AND</b> values of $t$ greater than those for 0.75 Q (on average) ;	<b>1</b>
2(b)(i)	all average times $t_a$ correct ;	<b>1</b>
2(b)(ii)	all $1/t_a$ values correct <b>AND</b> to 3dp ;	<b>1</b>
2(c)(i)	linear vertical scale from zero using at least half of the grid ; all three points plotted correctly to within half a small square ; best appropriate line through the origin ;	<b>3</b>
2(c)(ii)	statement of relationship between rate and concentration appropriate for line ;	<b>1</b>
2(d)	reacted chips will have a smaller surface area / already reacted chips will react slower ;	<b>1</b>
2(e)(i)	relationship more reliable / easier to decide position or type of line ;	<b>1</b>
2(e)(ii)	(volume of <b>H</b> ).....5..... <b>AND</b> (volume of water)..... 15 ;	<b>1</b>

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>
2(f)	speed was increased / rate was increased ; by increase in temperature / by more energetic collisions ;	<b>2</b>
	<b>Total:</b>	<b>15</b>

<b>Question</b>	<b>Answer</b>	<b>Marks</b>
3(a)(i)	$V$ recorded ;	<b>1</b>
3(a)(ii)	correct symbol for voltmeter ; correct parallel voltmeter connection ;	<b>2</b>
3(a)(iii)	$I$ recorded ;	<b>1</b>
3(a)(iv)	$R_T$ calculation correct ; ohm / $\Omega$ ;	<b>2</b>
3(b)(i)	correct series circuit ;	<b>1</b>
3(b)(ii)	$V_s$ recorded to at least 1 decimal place <b>AND</b> less than 3V ;	<b>1</b>
3(b)(iii)	$I_s$ recorded to at least 2 decimal places <b>AND</b> less than 1 A ; $I_s$ less than $I$ ;	<b>2</b>
3(b)(iv)	$R_s$ calculation correct ; 2/3 significant figures ;	<b>2</b>
3(c)	(statement) – yes <b>AND</b> (justification) – values of $R_T$ and $0.5 R_2$ are close enough / difference can be attributed to experimental error ;	<b>1</b>
3(d)	resistors become hot / resistor values may change ;	<b>1</b>

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>
3(e)	reading increases / current is greater ;	<b>1</b>
	<b>Total:</b>	<b>15</b>