CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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0654 CO-ORDINATED SCIENCES

0654/62

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

	Page 2	Mark Scheme Syllabus	.A.
		IGCSE – October/November 2012 0654	1000
		length of holly leaf measured as 68 to 69 ; magnification = ×1.5 ;	ambrid
	. ,	holly leaf has branched veins/grass has parallel veins ; holly leaf has spikes ; grass leaf relatively longer/narrower ; grass leaf does not have a stalk ; any other correct visible comparative (not thick/thin) ;	Imax 2
	(b) (i)	faster diffusion of CO_2/CO_2 present inside leaf ;	[1]
	(ii)	(more) stomata/pores on lower surface ;	[1]
	• •	lower surface less exposed to sun/heat ; so less transpiration/evaporation/water loss ;	[2]
		grass leaf shows bubbling from both surfaces/ORA ; because stomata/pores both on upper and lower surfaces ;	[2]
			[Total: 10]
	(a) (i)	35 degrees ; 50 degrees ;	[2]
	• •	0.57 ; 0.77 ;	[2]
	(b) (i)	points correctly plotted ± half square (allow 1 error); straight line drawn (line crosses at 100 max 2); extending to sine $\theta = 1.00$;	[3]
	(ii)	mass = 104 g (or as candidate's graph) ;	[1]
	(iii)	friction ;	[1]
	• • •	results should be the same) because gravity acts equally (on all three ses) ;	[1]
	mac	363/,	
			[Total: 10]
		ervations: bubbling is seen ;	
5	gas	<i>ervations</i> : bubbling is seen ; pops ; <i>clusion:</i> hydrogen ;	[3]
	gas con	pops ;	[3] [1]

Page 3	Mark Scheme Syllabus	S.
	IGCSE – October/November 2012 0654	No.
	<i>rvation</i> : green ; <i>lusion</i> : iron(<u>II</u>) hydroxide ;	MAN Papa Cambros
(d) white pred	cipitate ;	[1]
(e) magnesiu	ım, zinc ;	[1]
(f) FeC <i>l</i> ₃ ;		[1]
		[Total: 10]
(a) (i) (dark	colours) would interfere with ability to see colour change/owtte;	[1]
• •	er C because anthers/stigma/are long or hanging outside /feathery stigma/pollen easily blown ;	[1]
filter	up flower with water ; or decant (to separate extract from flower material) ; Benedict's solution to extract) heat in hot water bath ;	[3]
mass volun	e volume of water ; s (etc) of flowers ; ne of Benedicts solution ; e heating ;	[max 2]
(iii) C B	D A ;	[1]
feature sr importanc or slide 2 ins	<i>nd-pollinated (no mark)</i> nall ; ce (and easy to be) carried by wind ; sect pollinated (no mark) culptured surface ;	
	ce helps pollen to attach to insect ;	[max 2]
		[Total: 10]
(a) 30° = 13,	42° = 26, 49° = 37 (all 3 for 1 mark);	[1]
	cale chosen, both axes labelled ; plotted correctly (half square tolerance) ;	

Page 4		Mark Scheme Syllabus	
		IGCSE – October/November 2012 0654	230
(c)	(i)	the bubbles will come too quickly for the marks to be made (accurately);	annbr.
	(ii)	particles have more energy/move faster ; more (effective) collisions (per unit time) ;	DaCambilds
(d)	(i)	carbon dioxide (or carbonic acid) + calcium hydroxide \rightarrow calcium carbonate + water ;;	
		(all four correctly named 2 marks ; two or three correctly named 1 mark)	[max 2]
	(ii)	calcium carbonate is insoluble in water ;	[1]
			[Total: 10]
(a)	(i)	113.6g ;	[1]
	(ii)	37.8g;	[1]
(b)	(i)	91 cm ³ ;	[1]
	(ii)	41 cm ³ ;	[1]
(c)		sity = mass/volume or 37.8/41; 9(2) g/cm³ (ecf) ;	[2]
	- 0.	3(z) g/ cm (eci),	[2]
(d)	hex	ane is not as dense as ice ; ane melts at a temperature lower than –5 °C ; ane does not dissolve/react with ice ;	[may 2]
	nex	ane does not dissolve/react with ice ,	[max 2]
(e)	(i)	ice floats on the surface AND the polar bears can walk on it/so that fish can live under the ice/other suitable answer ;	[1]
	(ii)	the polar ice may melt AND the habitat of the polar bear will be destroyed/they may drown/other suitable answer;	[1]
			[Total: 10]