CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2013 series

0654 CO-ORDINATED SCIENCES

0654/22 Paper 2 (Core Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



1	(a) (i)	electrodes made to contact the contents; positive reading on ammeter/if there's a current then shows conduction;	[2]
	(ii)	Q conductor and S insulator; iron is a metal;	
		sulfur is a non-metal ;	[3]
	(iii)	chlorine; copper;	[2]
	(iv)	electrolysis;	[1]
	(v)	reference to use of damp indicator paper/solution of indicator; decolourised;	[2]
	(b) (i)	loses electron;	F 41
		each atom loses one electron/now protons – electrons = 1;	[max 1]
	(ii)	sodium and chloride ions have opposite (electrical) charge; reference to force of attraction (between opposite charges);	[2]
			[Total: 13]
2	(a) (i)	slows down;	[1]
	(ii)	frequencies;	[1]
	(iii)	frequencies;	[1]
	(iv)	amplitudes ;	[1]
	as	und waves travel by <u>vibration</u> of medium/particles; the air is sucked out there is less of a medium/particles to convey the sound	
		ve ; air/vacuum/medium means sound waves cannot pass through ;	[max 2]
	(c) refl	ection ; al internal ;	
		en angle is greater than critical angle ;	[max 2]
			[Total: 8]

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Syllabus 0654 Paper 22

	Page 3		}	Mark Scheme	Syllabus	Paper
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}	(a)	(i) (ii)	xylei trans trans	el to xylem; el to phloem; m: sports water; sports, mineral ions/named ion; rides support;		[2]
			mad	em: sports nutrients ; le in leaves/by photosynthesis ; sucrose/sugar ;		[max 4]
	(b)	(i)		e root hairs ; ter root hairs ;		[2]
		(ii)	area	ease in number in both types is, the same/0.44 mor a; rease in length is much greater in plant B s;	e root hairs per unit	[2]
		(iii)	less (reduless gluctor for gless less less	ts have) reduced surface area; able to take up water/mineral ions; uced water) causes reduced photosynthesis; glucose made; ose used for energy/respiration; growth/building up large molecules building cell wall nitrate (uptake) reduces protein synthesis; phosphate (uptake) reduces cell membrane synthe magnesium (uptake) reduces chlorophyll synthesis potassium	sis ;	
			(upta	ake) reduces protein synthesis ;		[max 3]
	(c)			sed to make, amino acids/proteins/chlorophyll prod needed to make new cells ;	uction ;	[2]
						•
	(a)	(i)		eased ; ause mixture has become more alkaline ;		[2]
		(ii)		ur change (blue) to red ; rvescence stops/(gas) bubbles stop being produced	Ι;	[2]

3

4

Page 4				Mark Scheme			Syllabus	Paper
	<u> </u>		IGCSE –	October/Novem	ber 2013		0654	22
	(b) (i)		ur change of coba cloudy limewater			nter ;		[2]
	(ii)	no m	nore gas bubbles	through limewat	er;			[1]
	(iii)		um carbonate has er in the form of c		nd water ha	as been i	removed;	[2]
	(iv)	sodi hydr	um ogencarbonate	→ sodium carbonate	+ carbo		water;	[1]
								[Total: 10]
5	(a) (i)	serie	es ;					[1]
	(ii)		neter with correct neter with correct	•				[2]
	(iii)	R _T = 15	$R_1 + R_2$; Ω ;					[2]
	(iv)	I = \ 9/15	//R; = 0.6 A;					[2]
			mass/volume ; 000 = 3.0 (g/cm ³));				[2]
	hea kine fast wat brea	at ene etic er ter m er mo ak bo	sferred from body rgy in body reduct nergy of water mo loving/more ene blecules turn to ga nds/break forces ergy of (remaining	ed by sweating plecules increase rgetic (water) ras/vapour; of attraction bet	es/water m nolecules ween mole	olecules escape/ ecules;	move faster leave the s	; ;
	(112	.,, 0110	orgy or (romaning	y water molecul	50 (III 0W0c	11) 400101	,	[Total: 12]
								-
6			duct;					[3]
	mal spe	le XY	e to X and Y chro and female XX ; an be X or Y ; X ;	mosomes ;				[max 3]

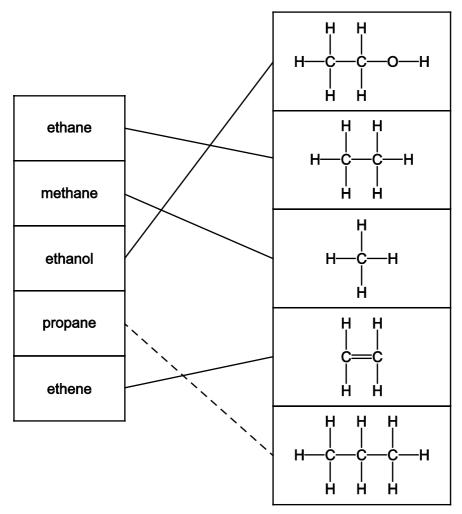
Page 5		5	Mark Scheme	Syllabus	Paper	
			IGCSE – October/November 2013	0654	22	
(0	(c) (i) human immunodeficiency virus;(ii) not have sexual intercourse/wear a condom;					
		(allo	w other methods e.g. not sharing needles/must not	donate blood)	[1]	
					[Total: 8]	
7 (a) (i)	liquid	d AND solid; (both required)		[1]	
	(ii)		ne atom has more electron shells than bromine; ne atom contains more protons, neutrons (and elect	rons) than bromine	; [2]	
	(iii)	beca	ure becomes brown; ause iodine is produced/because iodine is displaced ore reactive than iodine;	d/because chlorine	; [max 2]	
(1			rmful bacteria/microorganisms ; water safe for humans ;		[2]	
(•		tains a mixture/chlorine and helium atoms have no helium is noble gas/inert;	t bonded ;	[2]	
					[Total: 9]	
8 (a) (i)	drivir	ng force forwards and friction forces backwards ;		[1]	
	(ii)	air re	esistance/tyres on road/brakes;		[1]	
	(iii)	equa	al and opposite ;		[1]	
	(iv)	cons	stant speed ;		[1]	
	(v) gravity/weight;					
(1	b) (i)	•	ed = distance/time ; 0/25 = 16 m/s ;		[2]	
	(ii)	kinet	tic;		[1]	
	(iii)	grav	itational/potential;		[1]	
(c			increases; move faster therefore more frequent collisions with	h tyre walls ;	[2]	

	Page 6		Mark Scheme	Syllabus	Paper
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9	(a) (i)	has	an effect whenever present ;		[1]
	(ii)	white	e;		[1]
	(iii)	gam	ents' genotypes) Ff and Ff ; etes F and f from both parents, ; oring genotypes FF , Ff , Ff and ff ;		[3]
	(iv)	3:1 ;			[1]
	(b) (i)	cher	gen combined with glucose ; mical energy in glucose transferred to (heat) energy hermic reaction ;	y;	[max 2]
	(ii)	fur/a	raps air ; air, acts as an insulator ; ices heat loss by, convection/radiation ;		[max 2]
	(iii)	blac	/paws/nose, colder than other parts of body; k pigment produced in colder areas; me is active in these areas;		[max 2]

[Total: 12]

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10 (a) (i)



(4 correct = 3 marks, 2/3 correct = 2 marks, 1 correct = 1 mark);;; [3]

(ii) fuel;

solvent;

in drinks; (allow other correct) [max 2]

(b) (i) CF₂Cl₂; (allow elements in any order)

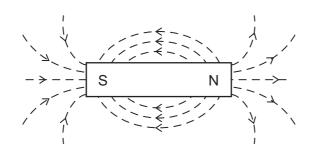
(allow elements in any order) [1]

(ii) covalent; non-metallic atoms bonded; [2]

[Total: 8]

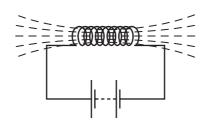
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11 (a) (i)



shape; arrow direction; [2]

(ii)



(iii) advantage – can be turned on and off/can have variable strength/can be

(b) (i) magnetic; current;

stronger;

stronger; [3]

(ii) reverse current; reverse magnetic field; [2]

- **12 (a) (i)** producer; [1]
 - (ii) carbohydrate/glucose/sugar/sucrose; [1]
 - (iii) energy (flow/transfer); [1]
 - (b) carbon dioxide; methane; [2]

[Total: 5]

[1]

[1]