CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2014 series

0654 CO-ORDINATED SCIENCES

0654/31 Paper 3 (Extended Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

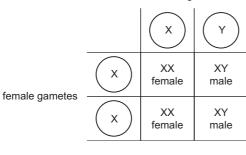
Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2			Syllabus	Paper
		Cambridge IGCSE – October/November 2014	0654	31
1	(a)	blast furnace ;		[1
	(b)	iron oxide/iron(III) oxide/Fe ₂ O ₃ ;		[1
	(c)	magnesium loses electrons and sulfur gains electrons; reference to loss or gain of two electrons; reference to acquisition of complete outer shells;		[max 2
	(d)	$Mg + S \rightarrow MgS$;		[1
	(e)	it is an ionic compound ; strong attraction between ions/opposite charges attract (strongly) ; much (thermal) energy needed to separate ions ;		[max 2
				[Total: 7
2	(a)	diploid ;		[1
	(b)	(i) parents		
		phenotypes female male		
		sex chromosomes XX XY		
		gametes		
		chromosomes and phenotypes of offspring		
		male gametes		
		male gametes		



ratio

gametes correctly shown: X, (X), X, Y; offspring chromosomes correctly shown; gametes shown correctly in punnet square;

1:1

1:1/2:2 **or** 50/50 ; [4]

Page	3	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – October/November 2014	0654	31
	(ii	X sperm less viable/swim slower/AVP/random chance;		[1]
(c)) (i	as temperature increases percentage of females increases;		[1]
	(ii	29 (°C);		[1]
	(iii	increased temperature activates, genes/enzymes,/kills males/AV	P ;	[1]
	(iv	more females would hatch/ORA; reduced fertility of the population/owtte;		[2]
				[Total: 11]
3 (a)) (i	8.8 (A);		[1]
	(ii	$R = \frac{V}{I}$;		
		$=\frac{12}{4}=3$;		
		Ω /ohms ;		[3]
(b)) (F	=) V x I ;		
	=	$12 \times 4 = 48 \text{ (W)}$;		[2]
(c)	•	s temperature increases) kinetic energy/velocity of molecules/partic	les/atoms	
	in	creases ; creased force/energy of collisions ;		
		creased frequency of collisions ; ollisions with) walls/surface of tyre ;		[max 3]
				[Total: 9]
				-
4 (a)		ovement of sucrose/sugars/amino acids ; phloem ;		וכז
	"	ршоет,		[2]
(b)) (i	arrow drawn going upwards, in xylem vessel;		[1]
	(ii	X at/near the top of the diagram;		[1]
(c)		inspiration/evaporation (from leaves);		
		using a tension/'pull' (in the xylem) ; eates water potential gradient ;		
		d water molecules are cohesive ;		[max 3]
(d)) ni	rate/magnesium/any correct <u>named</u> mineral ion ;		[1]
				[Total: 8]

Pa	ige 4	4	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2014	0654	31
5	(a)	(i)	hydrogen;		[1]
		(ii)	greater than 2 but less than 7; some of the acid has reacted/been used up/acid concentration is lower concentration means higher pH;	lower/	[2]
	(b)	(i)	18 (°C);		[1]
		(ii)	copper does not react with dilute acid/there is no reaction;		[1]
		(iii)	E ; thermal energy has been converted into chemical energy/reference in heat energy/thermal energy from the surroundings; shown by reaction being endothermic/temperature decrease;	e to takes	[3]
	(c)	[answers must relate answers to the test-tubes or materials] in tube A the metal has 'different' surface area/greater degree of division; (metal in) tube A magnesium is more reactive than zinc/or metal in A more reactive;		[
		rea	ction in A is more exothermic OR higher temperature produces high	er rate ;	[max 2]
					[Total: 10]
6	(a)	(a) travel at same speed (3 x 10 ⁸ m/s); travel in a vacuum/ORA; transverse waves;			[2 max]
	(b)	(i)	reflection shown and angles approximately correct;		[1]
		(ii)	e.g. (non-surgical) internal investigations/optical fibres passed into body;	/inside	[1]
	(c)	(i)	lid – prevent (heat loss) by convection/evaporation;cork mat – is an insulator/prevents conduction;		[2]
		(ii)	can B / dull / black surfaces are better absorbers; OR can A / shiny / silver surfaces are worse absorbers (reflect heat);		[max 1]
	(d)	(i)	evaporation occurs at any temperature/boiling only occurs at the b point of a liquid; evaporation – only most energetic particles can escape from surface	•	
			 all particles have enough energy to escape; 		[2]
		(ii)	(thermal energy transferred/heat) = $mc\Delta T$; = $32000 \times 450 \times 1500$; = $2.16 \times 10^{10} J$ = $2.16 \times 10^{7} kJ$;		[3]
					[Total: 12]

Pa	age (5	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2014	0654	31
7	(a)	(i)	anaerobic ; respiration ;		[2]
		(ii)	glucose \rightarrow lactic acid ;		[1]
	(b)	32 ((seconds);		[1]
	(c)	(i)	lactic acid production is slower/decreases; because blood supplies more oxygen/less need for anaerobic response aerobic respiration;	oiration/	[2]
		(ii)	lactic acid removed faster ; because more oxygen to convert it to $CO_2/more$ (lactic acid) is oxidised etc. ;		[2]
	(d)	ide	absorb more oxygen (into blood/cells); a of oxygen debt; extra oxygen is being used for breakdown of lactic acid/oxidises the	e	
			tic acid ;		[max 2]
	(e)	•	duce less, (no mark) cause better oxygen supply ;		[1]
					[Total: 11]
8	(a)	(i)	(ionising) radiation constantly present in the natural environment/ surroundings of the Earth (which is emitted by natural and artificial sources);		[1]
		(ii)	800 (cpm);		[1]
		(iii)	evidence of using background radiation 100, e.g. starting at 800 (max 2 marks if this not shown);		
			3 half-lives (or correct use of 3 in the calculation); 60 (days);		[3]
		(iv)	number of protons: 98 number of neutrons: 155 number of electrons: 98;		[1]
		(v)	α - loses 2 protons and 2 neutrons ; β - proton gain, neutron loss ;		[2]
	(b)	(i)	25 000 230 step down		
			smaller (allow decreases) decreases (allow smaller) (all five correct: 2 marks, four correct: 1 mark) ;;		[max 2]

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0654	31
	3		

(ii) (efficiency =)
$$\frac{\text{energy output}}{\text{energy input}}$$
;
= $100 \times \frac{450}{500} = 90\%$; [2]

[Total: 12]

- 9 (a) (i) ethane and ethene; contain only hydrogen and carbon; [2]
 - (ii) (ethene)contains (C to C) double bond/does not contain maximum possiblehydrogen;[1]
 - (iii) orange/brown solution decolourised; (reject red) [1]
 - (b) (i) any two from: solvent/fuel/in drinks/other correct ;; [max 2]
 - (ii) water; (allow water vapour/steam) [1]
 - (iii) moderate/high temperature/300-350°C; high pressure/60-70 (atmospheres); catalyst/phosphoric(V) acid; [max 2]
 - (iv) addition (reaction); [1]
 - (c) X, loses oxygen/gains hydrogen, (and so is reduced); ethanol gains oxygen/loses hydrogen, (and so is oxidised); idea of, if one reactant is oxidised the other must be reduced; [max 2]

[Total: 12]

- - (ii) (deceleration/acceleration =) change in speed/change in time (or working); = $2 (m/s^2)$; [2]
 - (b) becomes louder amplitude increases; has a lower pitch – frequency decreases; [2]

[Total: 7]

Page 7		7			Paper
			Cambridge IGCSE – October/November 2014	0654	31
11	(a)	(i)	emulsifies ; increases surface area ; so, faster digestion ;		[max 2]
		(ii)	stores glycogen; controls blood glucose/sugar levels; breaks down poisons/alcohol; destroys hormones; produce urea/deamination; remove old red blood cells; AVP;		[max 2]
	(b)		reased surface area ; uptake/absorb of substance(s) ;		[2]
	(c)	(i)	absorption of water/mineral ions;		[1]
		(ii)	oxygen transport; contains haemoglobin, to carry oxygen; no nucleus, so more room for haemoglobin/oxygen; <u>bi</u> concave shape, so flexible/large surface area;		[max 3] [Total: 10]
12	(a)	(i)	number of protons in atom/nucleus;		[1]
		(ii)	idea that L and O in same group/properties similar within groups; atoms of L and O have same number of outer electrons/ L and M ha different numbers of outer electrons/or statement of number of elect outer shells; chemical properties related to number of outer electrons;		[max 2]
	(b)	hav	nbols correct ; ve 8 electrons in all outer shells ; o shared pairs in both bonds ;		[3]
	(c)	(i)	476.2 – 474.0 or 2.2 g (unit required) ;		[1]
		(ii)	$M_r CO_2 = 44$; number of moles = 2.2 ÷ 44 = 0.05; (allow ecf from (i));		[2]
		(iii)	(express volume of drink in dm^3 =) 0.454 (dm^3); concentration = 0.05 ÷ 0.454 = 0.11 (mol/dm^3); (allow ecf)		[2] [Total: 11]