UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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# for the guidance of teachers

# 0654 CO-ORDINATED SCIENCE

0654/52

Paper 5 (Practical), maximum raw mark 45

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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| Page 2  | Mark Scheme: Teachers' version<br>IGCSE – October/November 2010                                                   | Syllabus                     | r       |
|---------|-------------------------------------------------------------------------------------------------------------------|------------------------------|---------|
|         | IGCSE – October/November 2010                                                                                     | 0654 230                     |         |
|         | masses recorded correctly ; (5–15 g to at least 1 decima name of juice recorded correctly ;                       | I point)                     | mbrid   |
| • •     | table headings correct including units (at least once) ;<br>table laid out correctly ;                            | Syllabus<br>0654<br>I point) | [2]     |
| calcu   | ulation correct for tube <b>1</b> ;<br>ulation correct for tube <b>2</b> ;<br>ulation correct for tube <b>3</b> ; |                              |         |
|         | lation correct for tube <b>4</b> ;                                                                                |                              |         |
| (if the | ere is increase, not greater than 10%)                                                                            |                              | [4]     |
| • •     | ect answer from student's data ;                                                                                  |                              |         |
| shov    | vs greatest loss in mass, or greatest proportional loss ;                                                         |                              | [2]     |
| • •     | water instead of juice ;                                                                                          |                              | 101     |
| See     | f the protein would have lost mass anyway ;                                                                       |                              | [2]     |
|         | p same experiment with protein and acid ;                                                                         |                              |         |
| -       | h protein before and after experiment ;<br>pare masses to see if any mass lost ;                                  |                              | [3]     |
|         | native answer:                                                                                                    |                              |         |
|         | ralise acid in juice ;                                                                                            |                              |         |
|         | h protein before and after ;                                                                                      |                              |         |
| 11 1112 | ss still lost, then its protease and not acid ;                                                                   |                              |         |
|         |                                                                                                                   | [Tot                         | al: 15] |

| Page 3  |                                                                                                                                                           | Mark Scheme: Teachers' version                                                                  |                                      | Syllabus 🔪          | · ~                                    |                    |             |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------|---------------------|----------------------------------------|--------------------|-------------|
|         |                                                                                                                                                           | IGCSE – October/November 2010                                                                   |                                      |                     | 0654                                   | 1000               |             |
| (a) (i) | value of $d_1$ must be less than $d_2$ but greater than $d_2/2$ ; (if clearly in cm do not give mark)                                                     |                                                                                                 |                                      |                     | AV, Daha Cambridge<br>e of [1]<br>ding |                    |             |
| (ii)    | value of $\mathbf{d}_2$ (should be close to supervisor value if no note about size of blocks differing);                                                  |                                                                                                 |                                      |                     |                                        | e of [1]           |             |
| (iii)   | correct calc<br>up must be                                                                                                                                |                                                                                                 | l₁ ((at least                        | 1 decimal po        | int ree                                | corded), any roun  | ding<br>[1] |
| (b) (i) |                                                                                                                                                           |                                                                                                 |                                      |                     |                                        |                    |             |
|         | i°                                                                                                                                                        | sine <i>i</i>                                                                                   | r°                                   | sine <i>r</i>       |                                        |                    |             |
|         | 0                                                                                                                                                         | 0.00                                                                                            |                                      |                     |                                        |                    |             |
|         | 0                                                                                                                                                         | 0.17                                                                                            |                                      |                     |                                        |                    |             |
|         | 20                                                                                                                                                        | 0.34                                                                                            |                                      |                     |                                        |                    |             |
|         | 30                                                                                                                                                        | 0.50                                                                                            |                                      |                     |                                        |                    |             |
|         | 40                                                                                                                                                        | 0.64                                                                                            |                                      |                     | ;                                      |                    |             |
| (ii)    | <i>r</i> value incr<br>4 readings                                                                                                                         | alues greater t<br>ease with incre<br>of <i>r</i> ;<br>e <b>r</b> values put ii                 | asing <b>i</b> ;                     | ng <i>i</i> value ; |                                        |                    | [4]<br>[1]  |
| c) (i)  | scales mus<br>(0,0) plotted<br>at least 3 p                                                                                                               | be labelled with<br>t be marked cle<br>d or line throug<br>oints must be p<br>nt line through p | early and m<br>h zero<br>lotted with | nust be linear      |                                        | zontal ;           | [4]         |
| (ii)    | correct value of gradient ignoring decimal places but not allowing<br>rounding ;<br>working can be fraction or triangle on graph with figures on sides of |                                                                                                 |                                      |                     | -                                      |                    |             |
| (iii)   | it is the ave                                                                                                                                             | •                                                                                               | -                                    |                     | than o                                 | one set of reading |             |
| ()      | or looking t                                                                                                                                              | hrough block is                                                                                 | s difficult to                       | do ;                |                                        |                    | [max 1]     |

| Page 4 | Mark Scheme: Teachers' version | Syllabus |
|--------|--------------------------------|----------|
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|        |                                | C.       |

### 3 (a)

| a) | 3        |                                           |                                                                  |                                   |  |  |  |
|----|----------|-------------------------------------------|------------------------------------------------------------------|-----------------------------------|--|--|--|
|    | solution | observation on adding<br>sodium carbonate | conclusion<br>the solution must<br>have the<br>following present | possible identity in the solution |  |  |  |
|    | Α        | fizzes / bubbles / effervesces            | acid / H⁺                                                        | HC1<br>HNO3                       |  |  |  |
|    | В        | no reaction / solid dissolves             | no acid / no H⁺                                                  | NaC <i>l</i><br>KNO₃              |  |  |  |
|    | С        | no reaction / solid dissolves             | no acid / no H <sup>+</sup>                                      | NaC <i>l</i><br>KNO₃              |  |  |  |
|    | D        | fizzes / bubbles / effervesces            | acid / H⁺                                                        | HC <i>l</i><br>HNO₃               |  |  |  |

whole observation column correct ; whole conclusion column correct ;

the two possible identities for each solution ;;;;;

[6]

## (b)

| solution | observation on adding silver<br>nitrate solution | conclusion<br>the solution must<br>have the<br>following present | identity of solution                |  |  |  |
|----------|--------------------------------------------------|------------------------------------------------------------------|-------------------------------------|--|--|--|
| Α        | white ppt/white solid                            | chloride / C $l^-$                                               | HC1/hydrochloric acid               |  |  |  |
| В        | white ppt/white solid                            | chloride / C $l^-$                                               | NaC1/sodium chloride                |  |  |  |
| С        | no reaction / remains colourless                 | no chloride / no Cl                                              | KNO <sub>3</sub> /potassium nitrate |  |  |  |
| D        | no reaction / remains colourless                 | no chloride / no Cl                                              | HNO <sub>3</sub> / nitric acid      |  |  |  |

whole observation column correct ; whole conclusion column correct ; the correct identity for each solution ;;;;

[6]

[3]

 (c) add aqueous sodium hydroxide / NaOH, plus aluminium / Al, plus warm / heat ; damp red litmus (paper) in gas / mouth of test tube ; litmus turns blue (if states ammonia given off without test, allow 1 mark);

[Total: 15]