UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0654 CO-ORDINATED SCIENCES

0654/61

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	2	Mark Scheme: Teachers' version	Syllabus Syllabus
		IGCSE – October/November 2011	0654 230
(a) (i)	57;	63 ; 53 ; (no tolerance)	Syllabus 0654 (1) (1) (1) (1)
(ii)	oxyg	gen ;	
(iii)	57.7	′ ;	[1
(iv)		ed gives no reaction and raw gives more bubbles/fas ling) denatures enzyme/catalase ;	ister reaction ; [2
(b) (i)		heated fully through/long enough/not all enzy yme still present ;	rme denatured/some [1
(ii)	temp pH ; dete	ergent ;	[mov 3
	COLIC	centration of hydrogen peroxide solution ;	[max 2
			[Total: 10
(a) (i)	37s	; 52s ; 19s ; (no tolerance)	[3
(ii)	_		
	А В (с	correct order) ;	[1
(b) (i)		r funnel showing filter paper and vessel to collect	•
	requ	uired)	[1
(ii)	cop	per hydroxide ;	[1
(iii)	cop	per oxide ;	[1
		bbles from magnesium than from zinc ;	
no) bubb	oles from metal X ;	[2
(d) the	e carbo	onate of the more reactive metal does not decompose	se as easily / owtte ; [1

Page 3	Mark Scheme: Teachers' version	Syllabus Syllabus
	IGCSE – October/November 2011	0654 330
	45 60 75 11.3 ; 11.2 ; 11.7 ; (1 mark for each pair)	Syllabus 0654 ror) (allow e.c.f. from
	all values correct (line 2 divided by 10) ; (allow 1 er 3(a)(i))	ror) (allow e.c.f. from [1
(iii)	1.14 ; (e.c.f.)	[1
• • • •	, all results are within experimental error/close together. d/pattern ;	/no correlation/
), because all results are not the same ;	[max 1
(c) repe	eat (each part of the experiment several times) and find t	he average ; [1
(d) 0.3 ;		[1
(e) g =	$\frac{3.95 \times 0.3}{1.14^2}$; (e.c.f.)	
	1.14^{-1} 1.14^{-1} 1.14^{-1}	[2
		[Total: 10
(a) brow blue	vn ; / black ;	[2
(b) (i)	135 ; 105 ; (no tolerance)	[2
	plotting correct (allow e.c.f.) ; curve drawn ;	[2
(iii)	рН 6–7;	[1
	use pH values between 6 and 7/owtte ; take samples more frequently ;	[2
	would find activity/more information about intermediate	
	OR may find endpoint at a time between 15s intervals ;	[max 1
		[max]
		[Total: 10

				47.77	
 Ра	ge 4			Syllabus	Y
			IGCSE – October/November 2011	0654	2
(a)	(i)	wate	er enters the gas-jar ;		amb.
	(ii)		pressure pushes the water from the bowl into the gas ater outside (the jar) ;	s-jar/air pressure	Cambridge [max 1]
		wate	er enters to take the place of the dissolved gas ;		[max 1]
(b)			ned indicator ;		
			r acid: colour to match indicator ; r alkali: colour to match indicator ;		[3]
(c)			owing/lit splint into gas ; plint bursts into flame/relights/burns brighter ;		[2]
					[-]
(d)			rning splint into gas ; as burns accept 'pop' ;		[2]
(e)	amı	monia	a and sulfur dioxide (any order) ;		[1]
. ,				רז	otal: 10]
(a)	12. ⁻	1 cm ;	:		
()			; (both ± 1 mm)		[2]
(b)	(i)	A an	nd V in correct places ; (no mark if reversed)		[1]
	(ii)	4.5V	/;0.3A;(no tolerance)		[2]
	(iii)	R = \ R = 4	V/I ; 4.5/0.3 = 15(ohms) ; (e.c.f.)		[2]
(c)	(i)		mn 1 shows the data for wire X ; mn 2 shows data for wire Y ;		[1]
	(ii)		thinner the wire, the greater the resistance/owtte ; longer the wire, the greater the resistance/owtte ;		
			w cross-sectional area for thickness of wire.)		[2]
					[Total: 10