



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER

* 3 7 7 7 1 4 5 8 0 1 *

CO-ORDINATED SCIENCES

0654/33

Paper 3 (Extended)

October/November 2011

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

A copy of the Periodic Table is printed on page 28.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
1	
2	
3	
4	
5	
6	
7	
8	
9	
Total	

This document consists of **27** printed pages and **1** blank page.



1 (a) Fig. 1.1 shows a flowering plant, and two cells from the plant.

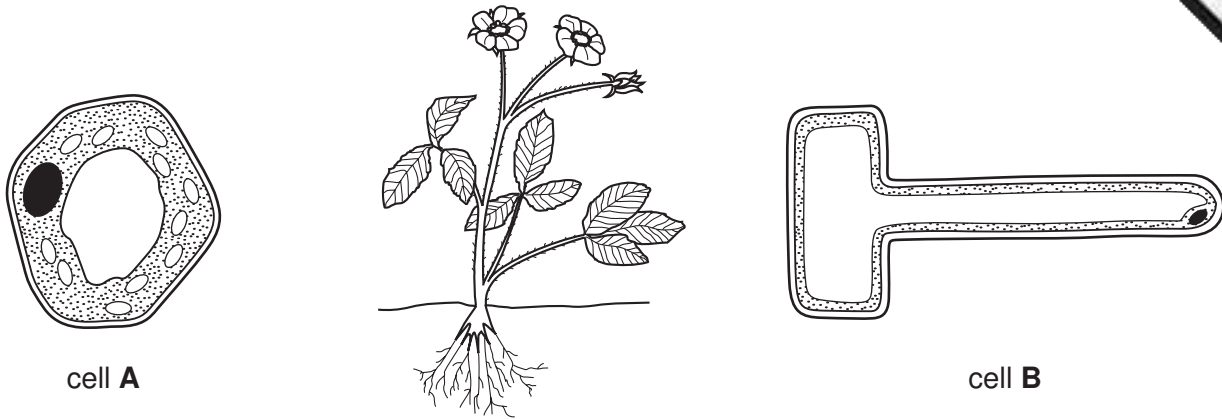


Fig. 1.1

(i) On Fig. 1.1, draw a line from each cell to a part of the plant in which it could be found. [2]

(ii) State **one** difference between the **contents** of cell **A** and cell **B**, and explain the reasons for this difference.

difference

explanation

.....

..... [3]

(b) A grower has a rare variety of orchid with unusual flowers. She decides to produce new plants from this orchid using tissue culture.

Explain why it is better for the grower to use tissue culture to produce new plants, rather than sowing seeds she has collected from the orchid plant.

.....

.....

.....

..... [3]

(c) Genetic engineering has been used to produce a new variety of maize (corn). This was done by introducing a gene into the maize cells that causes the plant to produce a toxin. The toxin only kills insects that eat parts of the plant.

(i) Suggest **one** possible advantage to a farmer of growing this type of maize.

.....
..... [1]

(ii) Suggest **one** possible problem that could be caused by growing this type of maize.

.....
..... [1]

- 2 Melamine resin and PTFE are important plastics which have many uses in the home and industry. Wool consists of fibres which are made of protein molecules.

(a) All of the above substances are made of polymer molecules.

Explain the general meaning of the term *polymer*.

.....

.....

..... [2]

(b) Fig. 2.1 shows the displayed formula of the monomer that reacts to produce PTFE.

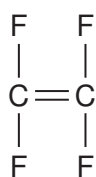


Fig. 2.1

(i) Fig. 2.2 shows the outer shell electrons in a carbon atom and a fluorine atom.

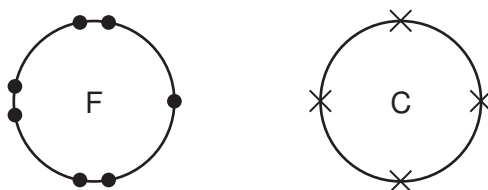
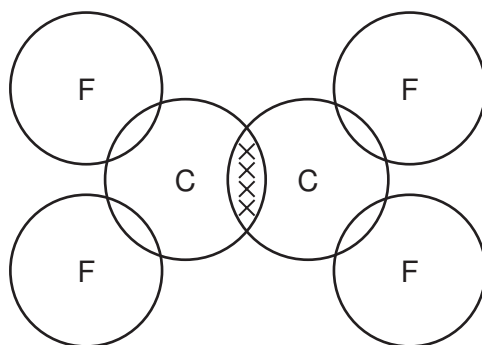


Fig. 2.2

Complete the bonding diagram below to show how the outer electrons are arranged in the molecule whose displayed formula is shown in Fig. 2.1.



[2]

- (ii) Explain why the molecule shown in Fig. 2.1 is **not** an example of a hydrocarbon.

.....
..... [1]

- (iii) Draw the displayed formula of a small section of a PTFE molecule.

The section that you draw must show eight fluorine atoms.

[3]

- (c) Melamine resin and PTFE behave differently when they are heated. PTFE becomes softer and may melt, but melamine resin does not melt even when it is heated strongly.

Explain this difference in terms of forces between molecules. You may draw some simple diagrams if it helps you to answer this question.

.....
.....
.....
..... [3]

- (d) Fig. 2.3 shows a magnified section of a wool fibre. The fibre has been washed in hot, temporarily hard water. The fibre is covered with tiny crystals of limescale.

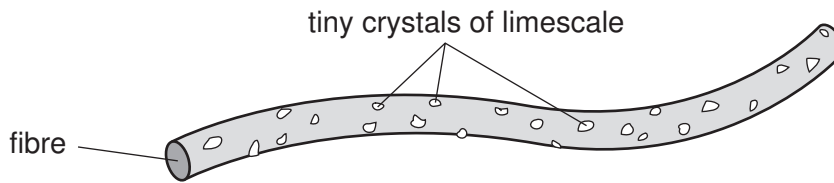
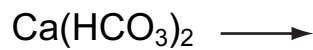


Fig. 2.3

- (i) Complete the symbolic equation which represents the chemical reaction which causes limescale to form.



[1]

- (ii) Ion exchange resins are polymers with positive ions attached to the polymer chains.

Describe and explain briefly how the process of ion exchange can be used to soften hard water.

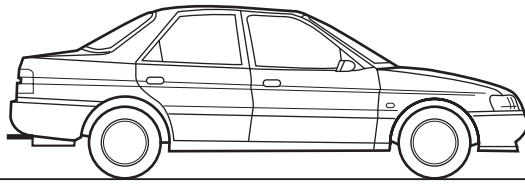
.....

.....

.....

..... [3]

3 A car is being driven on a journey.



(a) (i) State the **two** quantities needed to find the momentum of the car.

..... and [1]

(ii) The car turns a corner without changing speed.

Explain why the momentum of the car has changed.

.....
.....
..... [2]

- (b) Fig 3.1 shows a speed–time graph for part of the car’s journey, during which the brakes are used.

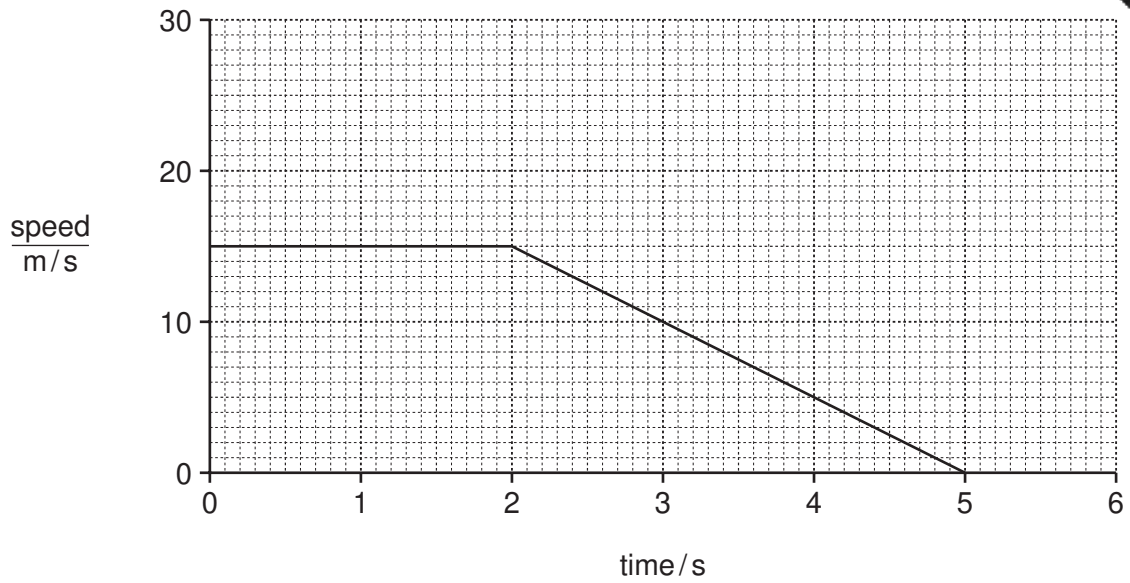


Fig. 3.1

- (i) Mark with an **X** the point on the graph at which the brakes are applied. [1]

- (ii) Calculate the deceleration of the car.

Show your working.

..... [2]

- (iii) Calculate the distance travelled by the car during deceleration.

Show your working.

..... [2]

- (c) Fig 3.2 shows the circuit diagram of the parallel circuit used to supply electrical to two identical headlamps in the car.

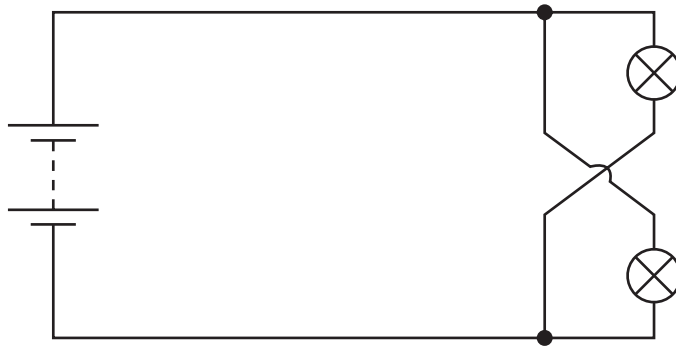


Fig 3.2

The current through the filament of one headlamp is 2.4 A. The potential difference across each of the headlamps is 12 V.

- (i) Calculate the resistance of the headlamp filament whilst in use.

State the formula that you use and show your working.

formula used

working

..... [2]

- (ii) Calculate the total resistance of the two headlamps in parallel.

State the formula that you use and show your working.

formula used

working

..... [3]

- 4 (a) (i) Caffeine is a compound contained in coffee. Many people who consume coffee during the day find that they have difficulty in getting to sleep at night.

Explain why it is correct to refer to caffeine as a *drug*.

.....
..... [1]

- (ii) Some drugs are analgesics.

Why might a person need to take an analgesic?

..... [1]

- (b) Some coffee drinks are sold in self-heating cans.

Fig. 4.1 shows a cross-sectional diagram of one design of self-heating can.

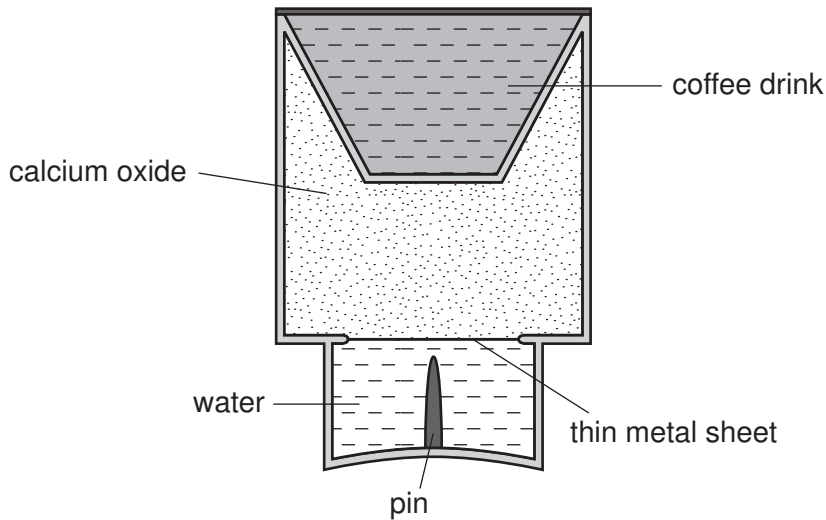


Fig. 4.1

Fig. 4.2 shows the can after it has been turned upside down and the pin pushed through the thin metal sheet. This allows the water to fall into the calcium oxide.

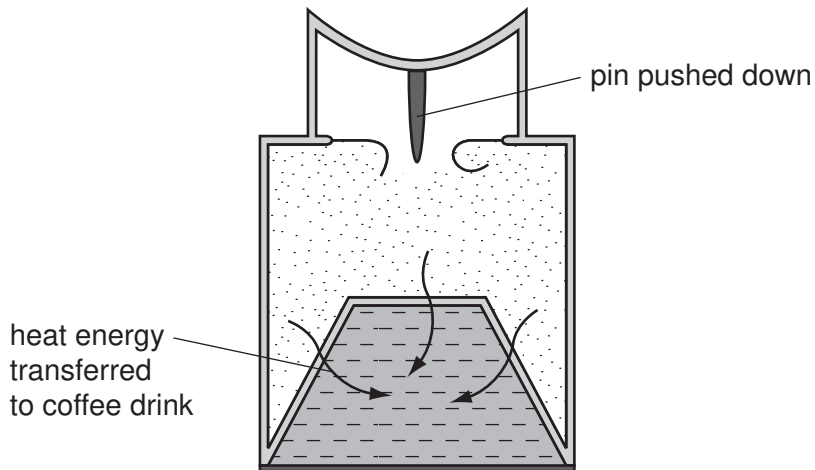


Fig. 4.2

The reaction between calcium oxide and water is highly exothermic and produces the ionic compound calcium hydroxide, $\text{Ca}(\text{OH})_2$.

- (i) In an internet video to explain how the can works, it is stated that the water mixes with 'limestone'.

State why this information is **incorrect**.

.....
 [1]

- (ii) Use the position of calcium in the Periodic Table to explain why the electrical charge of a calcium ion is +2.

.....

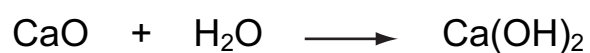
 [3]

(iii) Deduce the electrical charge of the hydroxide ion.

Show how you obtained your answer.

.....
..... [2]

(c) The balanced equation for the reaction between calcium oxide and water is shown below.



This shows that one mole of calcium oxide reacts with one mole of water.

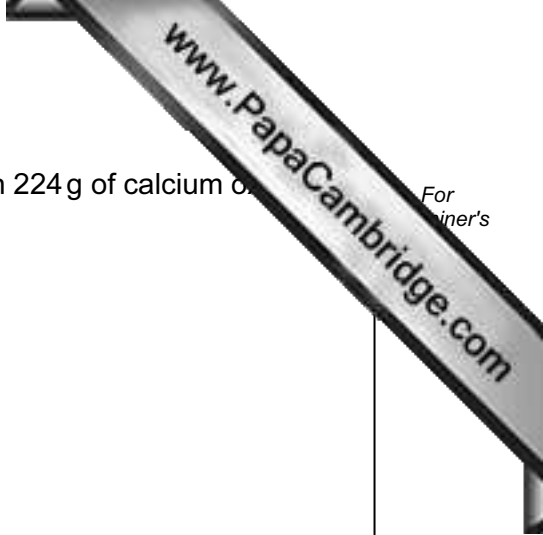
(i) A self-heating can is designed to contain 224 g of calcium oxide.

Calculate the number of moles of calcium oxide in 224 g of the compound.

Show your working.

..... [2]

- (ii) Calculate the mass of water which is needed to react with 224 g of calcium oxide.
Show your working.



For
tutor's

..... [2]

5 Cichlid fish live in lakes in east Africa. Fig. 5.1 shows a cichlid fish.

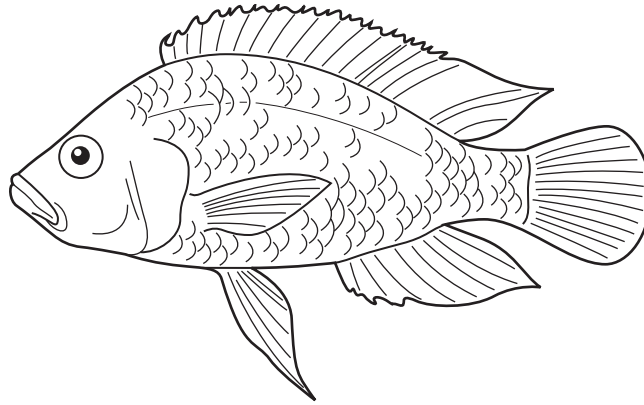


Fig. 5.1

(a) State **two** features, visible on Fig. 5.1, which are characteristic of fish.

- 1
- 2 [1]

(b) Most fish have external fertilisation.

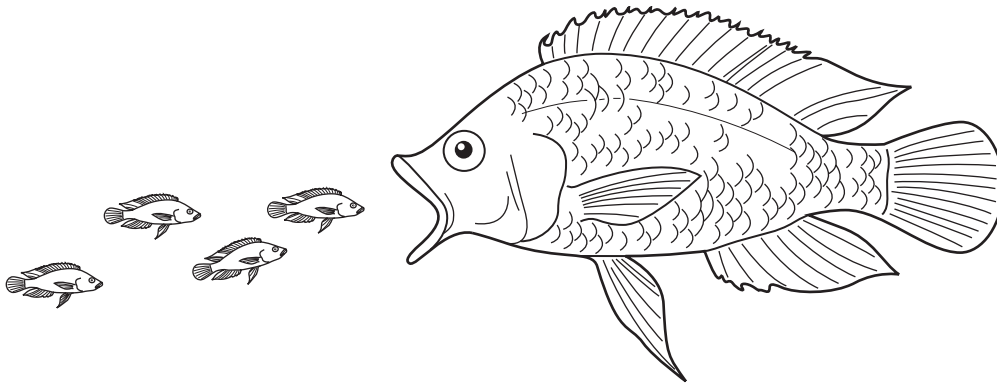
(i) Explain what is meant by *external fertilisation*.

.....
..... [2]

(ii) Explain why animals that live entirely on land cannot use external fertilisation.

.....
..... [1]

- (c) Wild cichlid fish are unusual because they care for their eggs and young. The female keeps the fertilised eggs in her mouth until they hatch. After the young fish have hatched, she takes them back into her mouth when danger threatens. This behaviour is caused by the fish's genes, and is inherited.



Suggest how natural selection in an east African lake could have led to the evolution of this behaviour.

.....

.....

.....

.....

[3]

- (d) Cichlid fish that have been bred in captivity can be bought as pets. Breeders take the young away from the captive mothers after they have hatched because these mothers often eat their young.

Research was carried out into the behaviour of mothers in two groups of cichlid fish.

- Group **A** had been bred from a population of fish that had been kept in captivity for more than 30 years.
- Group **B** had recently been caught in the wild.

The researchers used 4 female fish from each group. They allowed each fish to breed as normal with male fish from the same group. They left the young fish with their mothers. All the fish were kept in the same conditions.

Table 5.1 shows the results.

Table 5.1

	group A	group B
number of mothers	4	4
number of mothers that ate their young by 1 day after hatching	3	0

- (i) Explain how these results suggest that the difference in behaviour between the group **A** and group **B** fish was caused by their genes, and not by their environment.

.....

 [2]

- (ii) The researchers also measured the testosterone levels in the mother fish in two groups.

Fig. 5.2 shows the results.

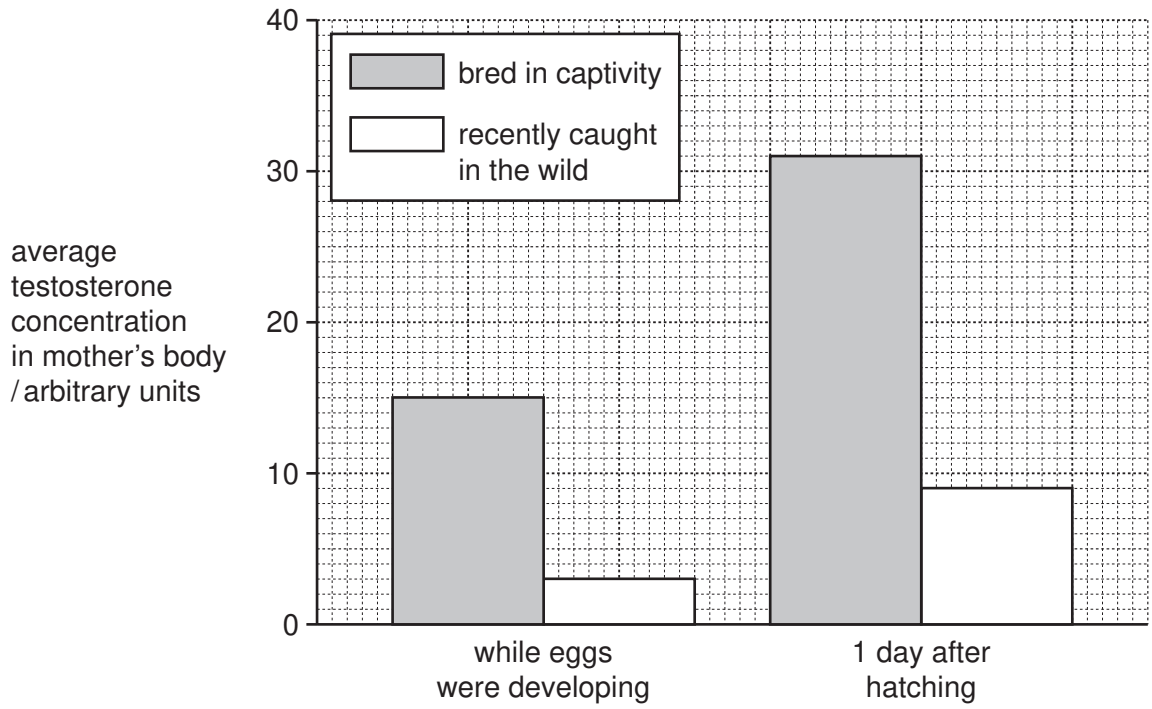


Fig. 5.2

Describe the differences in testosterone concentrations in the two groups of mother fish.

.....

.....

..... [2]

- (iii) These results do **not** prove that high testosterone levels in population **A** caused the mothers to eat their young.

Outline **two** reasons why this statement is correct.

1

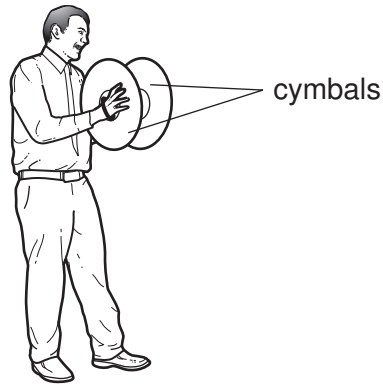
.....

2

..... [2]

6 An orchestra is playing in a theatre.

(a) A musician is playing the cymbals.



(i) Describe how the sound travels through the air from the cymbals to the ear of a man in the audience.

.....

 [2]

(ii) The man in the audience thought that the sound from the cymbals was loud because of its high frequency. He was wrong.

Explain why the man was wrong.

.....

 [2]

(b) The theatre has an internal volume of 50 000 m³. The air inside it has a density of 1.3 kg/m³.

(i) Show that the mass of the air in the theatre is 65 000 kg.

State the formula that you use and show your working.

formula used

working

..... [2]

(ii) The air is heated by 10 °C. The specific heat capacity of air is 1000 J/kg °C.

Calculate the energy needed to heat up the air in the theatre.

State the formula that you use and show your working.

formula used

working

..... [3]

(c) Coloured light is shone onto the stage. Red light has a wave speed of 3×10^8 m / s (300 000 000 m/s) and a wavelength of 7.5×10^{-7} m (0.000 000 75 m).

(i) Explain what is meant by the term *wavelength*.

.....
..... [1]

(ii) Calculate the frequency of red light.

State the formula that you use and show your working.

formula used

working

..... [3]

- 7 (a) Table 7.1 shows the electron arrangements of atoms of five elements, P to T.

Table 7.1

atom	1 st shell	2 nd shell	3 rd shell	4 th shell
P	2	1		
Q	2	8	1	
R	2	8	2	
S	2	8	8	1
T	2	8	8	2

- (i) Explain how the electron arrangements show that all of the elements, P to T, are metals.

.....
 [1]

- (ii) An atom of element P has a nucleon (mass) number of 7.

State the number of neutrons in this atom.

..... [1]

- (b) Fig. 7.1 shows an electrochemical cell which was made by a student in a laboratory.

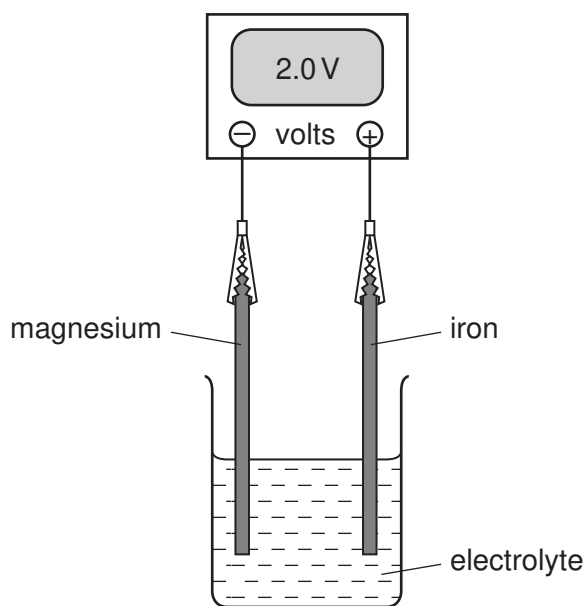


Fig. 7.1

- (i) The student was asked to choose one of the liquids shown below as the electrolyte in her cell.

dilute sulfuric acid

hexane

sodium chloride solution

She correctly chose sodium chloride solution.

Explain briefly why the other two liquids would **not** have been suitable.

.....

.....

.....

.....

[2]

- (ii) The student used her cell to investigate the relative reactivity of four metals, magnesium, iron and two unknown metals, **X** and **Y**.

The student had learned that the more reactive metal always becomes the negative electrode.

The results of experiments involving all four metals are shown in Table 7.2.

Table 7.2

experiment	negative electrode	positive electrode	cell voltage / volts
1	magnesium	iron	2.0
2	magnesium	X	2.7
3	magnesium	Y	1.6

Use the results in Table 7.2 to place the four metals in order of reactivity.

most reactive

.....

.....

least reactive

[2]

Please turn over for Question 8.

8 (a) Fig. 8.1 shows a section through a part of a person's lungs where gas exchange takes place.

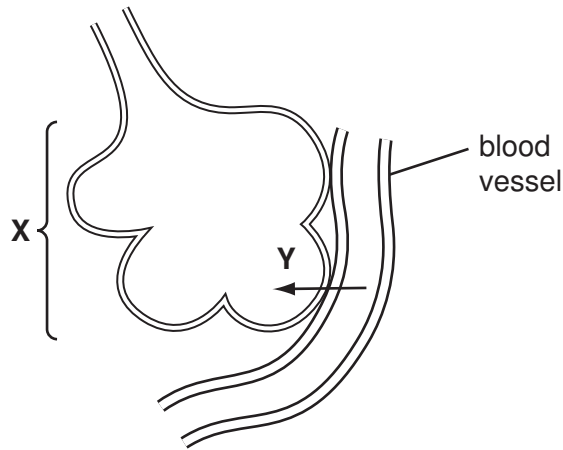


Fig. 8.1

- (i) Name the structure labelled X. [1]
- (ii) Name the type of blood vessel that is shown in Fig. 8.1. [1]
- (iii) State what is shown by arrow Y, and explain why this process takes place.

.....

.....

.....

..... [3]

(b) Describe how blood travels from the heart to the lungs. Your description should include the role of the heart in this process.

.....

.....

.....

.....

..... [3]

(c) Describe and explain how the actions of the intercostal muscles and diaphragm cause inhalation (breathing in) to take place.

.....

.....

.....

.....

..... [3]



9 (a) The bar chart in Fig 9.1 shows the electrical power rating of two kettles.

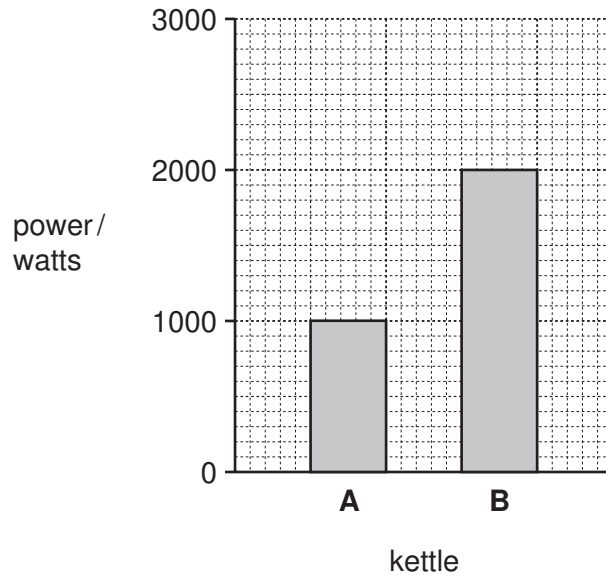


Fig. 9.1

Kettle **A** takes 10 minutes to boil some water.

Predict how long kettle **B** will take to boil the same mass of water.

..... [1]

(b) Kettle **A** has a label underneath it. Fig. 9.2 shows some of the information on this label.

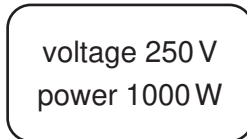


Fig. 9.2

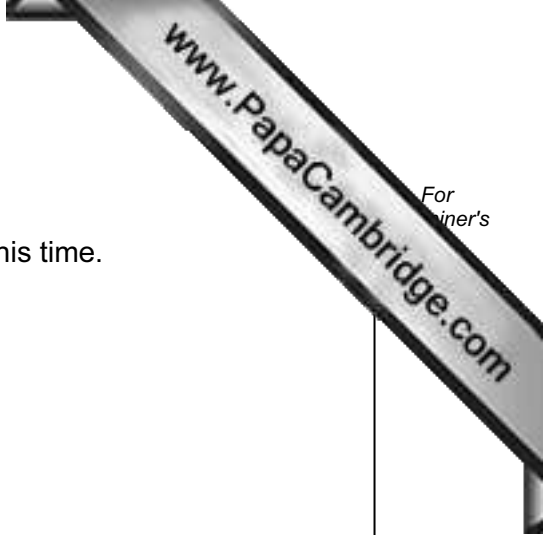
(i) Calculate the maximum current through the kettle.

State the formula that you use and show your working.

formula used

working

..... [2]



(ii) This current passes through the kettle for 2 minutes.

Calculate the charge which passes through the kettle in this time.

State the formula that you use and show your working.

formula used

working

..... [2]

(c) Use the idea of convection to explain why a kettle has the heating element at the bottom.

.....
.....
..... [2]

DATA SHEET

The Periodic Table of the Elements

Group																		
I	II											III	IV	V	VI	VII	0	
																		4 He Helium 2
7 Li Lithium 3	9 Be Beryllium 4											11 B Boron 5	12 C Carbon 6	14 N Nitrogen 7	16 O Oxygen 8	19 F Fluorine 9	20 Ne Neon 10	
23 Na Sodium 11	24 Mg Magnesium 12											27 Al Aluminium 13	28 Si Silicon 14	31 P Phosphorus 15	32 S Sulfur 16	35.5 Cl Chlorine 17	40 Ar Argon 18	
39 K Potassium 19	40 Ca Calcium 20	45 Sc Scandium 21	48 Ti Titanium 22	51 V Vanadium 23	52 Cr Chromium 24	55 Mn Manganese 25	56 Fe Iron 26	59 Co Cobalt 27	59 Ni Nickel 28	64 Cu Copper 29	65 Zn Zinc 30	70 Ga Gallium 31	73 Ge Germanium 32	75 As Arsenic 33	79 Se Selenium 34	80 Br Bromine 35	84 Kr Krypton 36	
85 Rb Rubidium 37	88 Sr Strontium 38	89 Y Yttrium 39	91 Zr Zirconium 40	93 Nb Niobium 41	96 Mo Molybdenum 42	Tc Technetium 43	101 Ru Ruthenium 44	103 Rh Rhodium 45	106 Pd Palladium 46	108 Ag Silver 47	112 Cd Cadmium 48	115 In Indium 49	119 Sn Tin 50	122 Sb Antimony 51	128 Te Tellurium 52	127 I Iodine 53	131 Xe Xenon 54	
133 Cs Caesium 55	137 Ba Barium 56	139 La Lanthanum 57 *	178 Hf Hafnium 72	181 Ta Tantalum 73	184 W Tungsten 74	186 Re Rhenium 75	190 Os Osmium 76	192 Ir Iridium 77	195 Pt Platinum 78	197 Au Gold 79	201 Hg Mercury 80	204 Tl Thallium 81	207 Pb Lead 82	209 Bi Bismuth 83	Po Polonium 84	At Astatine 85	Rn Radon 86	
Fr Francium 87	226 Ra Radium 88	227 Ac Actinium 89 †																

*58-71 Lanthanoid series

†90-103 Actinoid series

Key

a	a = relative atomic mass
X	X = atomic symbol
b	b = proton (atomic) number

140 Ce Cerium 58	141 Pr Praseodymium 59	144 Nd Neodymium 60	Pm Promethium 61	150 Sm Samarium 62	152 Eu Europium 63	157 Gd Gadolinium 64	159 Tb Terbium 65	162 Dy Dysprosium 66	165 Ho Holmium 67	167 Er Erbium 68	169 Tm Thulium 69	173 Yb Ytterbium 70	175 Lu Lutetium 71
232 Th Thorium 90	Pa Protactinium 91	238 U Uranium 92	Np Neptunium 93	Pu Plutonium 94	Am Americium 95	Cm Curium 96	Bk Berkelium 97	Cf Californium 98	Es Einsteinium 99	Fm Fermium 100	Md Mendelevium 101	No Nobelium 102	Lr Lawrencium 103

The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).

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