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CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2012 series

0654 CO-ORDINATED SCIENCES

0654/32 Paper 3 (Extended Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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	Page 2		2	Mark Scheme	Syllabus	
			_	IGCSE – October/November 2012	0654	800
1	(a)) haemoglobin ;		`	OSC AMBRIDGE	
	(b)	(i) absorb, water/mineral ions named ions;			The State of	
		(ii)	_	arge surface area ; so more water can be absorbed (at the same time) ;		[2]
	(c)	(i)	A , B	3, C ;		[1]
		(ii) water moved out of the cell; by osmosis; through partially permeable (cell) membrane; down a water potential gradient/high to low water concentra gradient/low to high (sugar) concentration; reference to reduction in volume of cytoplasm/cell;		ater concentration	[max 4]	
						[Total: 9]
2	(a)	i) (i) 118; 7;			[2]	
		(ii)	it ha	reactive) as a complete outer shell/8 electrons in outer shell; ch is stable/which means bonding won't increase sta	ability/owtte;	[2]
	(b)	(i)	(rea	ccept yellow through orange and brown through black; reaction occurs because) chlorine, displaces/oxidises, the other halide/ romine/iodine formed; ecause chlorine is more reactive/reactivity decreases down the group;		[3]
		(ii)	alka	vigorous would be between most reactive halogen and most reactive metal;		
			(OR mos	(A);	e alkali metal is rubidium/reactivity increases down Group 1 halogen is fluorine/reactivity increases up Group 7 (ORA); d use rubidium (with fluorine);	
	(c)	[1 r	nark f	$\mathrm{Br}_2 \to 2\mathrm{KBr}$;;; for KBr, 1 mark for balanced] allow balance mark for K + Br \to KBr)		[3] [Total: 12]
						[10tal. 12]
3	(a)	(i)	parti	dspeaker cone vibrates/vibrations are passed on by icles/molecules;		
				kes regions of high pressure (compressions) and ssure (rarefactions);	regions of lower	[2]

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(ii) particles are closer together in liquid; particles collide and transmit energy/sound more quickly in liquid;

(b) greater amplitude; same frequency;

[2]

(c) speed = frequency × wavelength **OR** (wavelength=) speed/frequency; = 330 ÷ 2200 = 0.15 m; [2]

(d) (energy =) mass × shc × <u>change in</u> temperature ; = 70 000 × 4200 × 10 ;

 $= 2940000 \times 4200 \times 10$; = 2940000000 = 2940 (MJ);

[3]

[Total: 11]

4 (a) (i) all organisms and their environment; interacting together;

[2]

(ii) energy (flow);

[1]

(iii) secondary consumer/3rd trophic level;

[1]

(iv) reference to sexual reproduction;

pollination;

bees carry pollen from anther/to stigma/from one plant to another; pollen contains male gametes;

reference. to fertilisation (following pollination); seeds formed;

[max 3]

(b) (i) caesium-137 has long half-life;

still large amounts of it producing $\boldsymbol{\beta}$ radiation ;

still large amounts of it producing barium-137;

therefore still a high level of γ radiation;

[max 3]

(ii)
$$^{137}_{55}Cs$$
 \longrightarrow $^{137}_{56}Ba$ + $^{0}_{1}e$

[2]

(iii) organisms do not survive in high levels of radiation;

reference to, mutation/why damaged DNA may kill organism;

reference to reason for variability in number at any one radiation level;

spiders are carnivores/spiders feed on other organisms;

idea that other organisms killed so fewer spiders can get food;

[max 3]

[Total: 15]

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5 (a) goes cloudy/milky;

because solid/precipitate/calcium carbonate produced;

OR

goes cloudy and then clears;

because precipitate/calcium carbonate forms and re-dissolves;

max 2

(b) (i) calculates M_r calcium carbonate as $40 + 12 + (16 \times 3) = 100$; calculates number of moles as $0.52 \div 100 = 0.0052$;

[2]

(ii) 0.0104;

[1]

[1]

(iii) the other components also neutralise some of the acid/owtte;

[Total: 6]

6 (a) (i) same alternating voltage;

[1]

(ii) stronger magnet; more turns on coil;

increased speed of rotation;

[max 2]

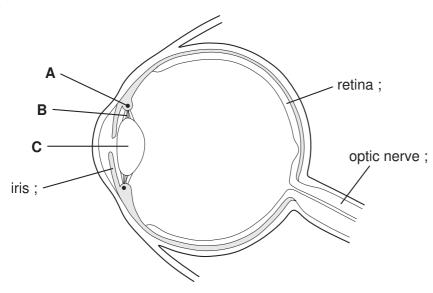
(b) to change voltage/increase current;

so devices work at suitable voltage/avoid damage to devices;

[Total: 5]

[2]

7 (a)



[3]

(b) A/ciliary muscle, contracts;

reduces diameter of its ring;

loosens tension on, B/suspensory ligament/slackens;

allows lens to become more rounded;

reduces focal length of lens;

refracts light rays more strongly;

[max 4]

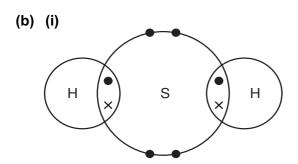
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- (c) (i) retina;
 - (ii) as (electrical) impulses; along sensory neurone (in optic nerve); to brain; along motor neurone (in optic nerve);

[max 3]

[Total: 11]

- **8** (a) (i) methane; methane + oxygen → carbon dioxide + water;; (LHS,RHS) [3]
 - (ii) (fuels) combusted burnt/oxidised; sulfur dioxide produced; reacts/dissolves to form acid rain; acidic water gathers in rivers and lakes/acid does not evaporate from lakes; [4]



two shared pairs; lone pairs on sulfur; [2] (max 1 if chemical symbols missing or incorrect or extraneous electrons)

(ii) (concentrated) sulfuric acid; [1]

[Total:10]

- 9 (a) (KE) = $\frac{1}{2}$ mv²; = $\frac{1}{2}$ × 0.5 × 0.5 × 0.5 = 0.0625 J; [2]
 - (b) friction;
 between materials/as/when wheels rub against plastic (conditional on friction);
 electrons are lost from car/gained by plastic surface;
 reference to charge imbalance/unequal numbers of protons and electrons;
 [3]

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(iii) area under graph; = $(\frac{1}{2} \times 0.4 \times 5)$ (+ 0.4 × 2.5) + $(0.4 \times 12.5 \times \frac{1}{2})$ /= (1 + 1.0 + 2.5); = 4.5 m;

[Total:9]

10 (a) (i) duodenum/ileum/small intestine;

[1]

(ii) reference to emulsification;

breaks fat into small globules / droplets;

helps fat to disperse in water;

increases surface area/idea of allowing lipase to make contact with fats; [max 2]

(b) (i) fatty acids produced;

pH falls below 5;

[2]

(ii) tube B was at a higher temperature;

rate of reaction higher;

because reactant particles colliding more frequently/more successfully; [3]

(iii)

tube C (30 °C)
blue
blue
blue/yellow
blue/yellow

(note: if yellow in row four, then **must** also be yellow in row five); [1]

(c) (i) helps to keep body temperature constant;

insulator/reduces heat loss from skin;

energy store;

protection around soft organs;

make cell membranes;

make myelin sheath round neurones;

[max 1]

(ii) heart disease;

reference to atherosclerosis/build-up of plaques/cholesterol/fatty deposits

in arteries;

reference to obesity;

(obesity leads to) greater risk of, diabetes;

high blood pressure;

[max 2]

[Total: 12]

					May May 1
	Page 7		ge 7 Mark Scheme Syllabus		Syllabus
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11	(a)	(i)	21(%	%) ;	all
		(ii)		ains only one type of atom/or equivalent valid point pounds contain different atoms/elements bonded to	
	(b)	(i)	alka	osphorus oxide) li would neutralise an acidic solution ; -metal oxides produce acidic solutions (ORA) ;	[2]
		(ii)	oxyg	gen atoms converted into (negative oxide) ions ;	
				aining electrons ; of electrons is reduction ;	[max 2]
			gani	or electrone to readouter,	[
	(c)	c) silicon(IV) oxide has giant structure; reasonable description e.g. huge 3-D arrangement/contains large numbers of bonds/reasonable attempt at diagram showing Si:O ratio 1:2; water is made of small molecules/is simple molecular;			wing Si∶O ratio
		onl	y wea	ak attractions between molecules ;	[max 3]
					[Total 10]
12	ex fur		olanat her e	eaker operates when current in circuit exceeds certation of how it works eg. RCCB or varying strength of explanation of how it works; e current/flow of electricity in the circuit;	
	(b)	(i)	R =	V/I ; $0.2 = 10 \Omega$ and $= 4/0.31 = 12.9 \Omega$;	ומן
					[2]
		(ii)	curre	ent not (directly) proportional/current does not incre	ase as much; [1]
		(iii)		o/filament has got hotter; stance (of lamp/filament) has increased;	[2]
	(c)	(i)	angl	e of incidence labelled and angle of reflection labelle	ed; [1]
		(ii)	45(°);	[1]
					[Total: 10]
					[