UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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## 0654/02 CO-ORDINATED SCIENCES

0654/02

Paper 2, maximum 100

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published Report on the Examination.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

F	Page 1		Mark Scheme	Syllabus	· ~ .
			IGCSE – November 2005	0654	Nac -
					annb.
	(a)	(i)	red;		PapaCampre [1]
		(ii)	violet;		[1]
	(b)		ary colours cannot be made by mixing colours irs are made by mixing two primary colours tog	together/secondary	
		prim	ary – red/blue/green;		
		seco	ndary – cyan/magenta/yellow;		[3]
	(c)	(i)	all except sound and ultrasound;		[1]
		(ii)	sound/ultrasound;		[1]
		(iii)	infra red;		[1]
	(d)	d = s	x t = 1600 x 0.2 = 320 m;		
		so di	stance = 160 m;		[2]
					Total [10]
	(a)	(i)	glucose;		[1]
		(ii)	C H and O circled; any missing or an	ny extra loses the mark	[1]
		(iii)	symbols linked into chain or branched chain;		[1]
	(b)	3;			[1]
(0	(c)	(i)	covalent;		[1]
		(ii)	non-metallic elements bonding;		[1]
	(d)	merr	brane allows only certain molecules to pass th	rough;	
		wate	r and toxins can pass through the membrane;		
		othe	essential blood components do not pass throu	ugh;	max [2]
					Total [8]

Paç	ge 2	Mark Scheme Syllabus	. S
		IGCSE – November 2005 0654	1200
(a)	) A: v(	ena cava;	MM, Papacamphue [1]
	B: le	eft atrium;	
(b)	labe	el correctly placed;	[1]
(c)	oxyc	gen needed for <u>respiration;</u>	
	supp	plies energy;	
	for n	nuscle contraction;	max [2]
(d)	) (i)	chance is greater as she gets older;	
		steady increase/use of figures;	[2]
	(ii)	it will halve her risk/decrease;	[1]
	(iii)	amount of exercise/amount of (saturated) fat in diet/being too fat/stress;	[1]
			Total [9]
(a)	) (i)	when the velocity of an object is increasing/changing;	[1]
	(ii)	less than 20N;	
		overall downward force;	[2]
(b)	) (i)	20N;	
		forces are balanced;	[2]
	(ii)	pressure = 20/0.4;	
		= 50N/m <sup>2</sup> ;	[2]
(c)	) (i)	$KE = 1/2 mv^2;$	
		= 1/2 x 2 x 9;	
		= 9J;	[3]
	(ii)	lost as heat to the surroundings;	[1]
			Total [11]

	e 3	Mark Scheme Syllabus	· S
		IGCSE – November 2005 0654	1200
			Phil
(a)	X	high high;	1
	Y	low low;	A PabaCambru
(b)	(i)	iron;	[1]
	(ii)	magnesium is more reactive than titanium;	[1]
	(iii)	(hot) titanium would react with oxygen/would oxidise;	
		(hot) titanium will not react with argon;	
		argon is unreactive;	max [2]
(c)		ng/much energy needed to break it; ds to bear the weight of a person/owtte;	
		density/lightweight; ent comfort/owtte;	
		eactive; t not corrode/breakdown/react in the body;  (property + reason)	max [4]
			Total [10]
(a)	rays	bend inwards at cornea;	
	and	at lens;	
	com	e to a focus on the retina;	[3]
(b)	(i)	B;	
		brown eyes;	
		PP bb	[3]
		BB, bb;	
	(ii)	parents are Bb and Bb;	
	(ii)		
	(ii)	parents are Bb and Bb; gametes B and b from both parents;	
	(ii)	parents are Bb and Bb; gametes B and b from both parents; offspring shown as BB, Bb, Bb (or bB) and bb;	max [3]
(c)		parents are Bb and Bb; gametes B and b from both parents; offspring shown as BB, Bb, Bb (or bB) and bb; yellow-eyed offspring identified as bb;	
(c)	(i)	parents are Bb and Bb; gametes B and b from both parents; offspring shown as BB, Bb, Bb (or bB) and bb; yellow-eyed offspring identified as bb; a change in, genes/chromosomes/DNA;	max [3] [1]
(c)		parents are Bb and Bb; gametes B and b from both parents; offspring shown as BB, Bb, Bb (or bB) and bb; yellow-eyed offspring identified as bb;	

Paç	je 4	Mark Scheme Syllabus	/llabus
		IGCSE – November 2005	0654 Xac
(a)	) (i)	competed diagram ; ; ; <i>minus one for each mistake</i>	/llabus 0654 Aba Cambre
		$\bigotimes$	
		$\bigotimes$	
	(ii)	electricity can still flow through the other lamps;	[1]
(b)			
	use		[2]
(c)	alte	rnating current produces changing magnetic field;	
	cha	nging magnetic field attracts/repels permanent magnet;	
	con	e moves in and out;	[3]
(d)	mor	e particles;	
	to c	ollide with walls of container and increase pressure;	[2]
			Total [11]
(a)	) (i)	4;	[1]
	(ii)	2;	[1]
	(iii)	lithium forms positive ions/forms $Li^*$ ;	
		cathode is negative/cathode attracts positive ions;	[2]
		(metals form at the cathodes scores 1)	
	(iv)	chlorine;	[1]
(b)	) (i)	lithium oxide; (would also have to allow peroxide)	[1]
	(ii)	water reacts to form hydrogen;	
		hydrogen is a flammable gas/hydrogen could cause explos	sion; max [2]
	(iii)	use of dry powder/CO <sub>2</sub> ;	[1]
			Total [9]

Page	e 5	Mark Scheme Syllabus	10 L
		IGCSE – November 2005 0654	1030
			PANA
(a)	(i)	surface of leaf/in onion (bulb);	
	(ii)	plant cells have cell wall/animal cells have no cell wall;	MMM. PapaCampi
		plant cells have (large) vacuole/animal cells have no vacuole;	
		plant cells have regular shape/animal cells are more rounded;	
		plant cells have nucleus at side/animal cells have central nucleus	s; max [2]
	(iii)	rectangular cell shown;	
		has cell wall and nucleus in appropriate place;	
		chloroplasts shown and labelled;	[3]
(b)	(i)	ammonium salt/named nitrate;	[1]
	(ii)	needed for protein synthesis;	
		proteins needed for, making new cells/enzymes/other named fun	ction;
		nitrogen may be in short supply;	max [2]
(c)	(i)	pepper plant $\rightarrow$ whitefly $\rightarrow$ wasp;;	[2]
	(ii)	it would decrease;	[1]
	(iii)	does less harm to other organisms;	
		because the wasps, do not/may not, eat other insects;	
		bees/other beneficial insects, can still live there;	
		cheaper;	
		only need to put them in once (rather than always spraying insecticide);	max [2]
			Total [14]
) (a)	(i)	appearance of water;	
		limewater becoming cloudy/reactive gas formed;	[2]
	(ii)	→ (sodium carbonate) + carbon dioxide; + water;	[2]
(b)	diffic	ulty in forming a lather;	
	form	ation of scum;	[2]
			Total [6]