## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2013 series

## 0654 CO-ORDINATED SCIENCES

**0654/61** Paper

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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1 (a) (i) large (at least half of the area) neat pencil drawing; allow any orientation (i.e. horizontal or vertical)

drawing clearly shows petals, stamens, carpel;

[2]

(ii) stamen and carpel correctly labelled; drawing of stamen marked as male, drawing of carpel marked as female; [2]

(b) (i) (add Benedict's solution and) heat/warm/boil etc; (do not award mark if any other reagent mentioned)

[1]

(ii) to attract insects/bees/pollinators;

[1]

(iii) colours make the flower more easily visible/<u>more</u> attractive (to insects); lines guide insects (towards nectar);

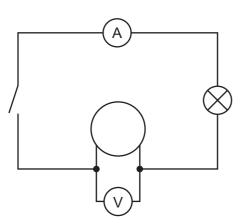
[2]

(iv) sugar/nectar present at the base/bottom (of the petals); insects (will visit flower/petal to) collect sugar/sugar/nectar will attract insects;

[2]

[Total: 10]

2 (a) (i)



(ignore orange) to include ammeter in series and voltmeter in parallel, (allow two lamps OR two switches) correct symbols;;

(4 correct = 2 marks, 3 correct = 1 mark) no gaps or short circuits;

(ii) reading on ammeter/voltmeter AND lamp lights;

[3]

[1]

(iii) 1.39;

1.53; (both answers  $\pm$  0.01)

[2]

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(b)

electrodes	Voltage/PD/V
Mg and Cu	1.80
Mg and Al	1.26
Mg and Fe	1.39
Mg and Pb	1.53

(allow any other table layout, accept names or symbols) (four sets of data for 1 mark, headings **and** units (mentioned somewhere in the table) for 1 mark);;

(c) greater <u>difference</u> between reactivity greater V/PD; magnesium, aluminium, iron, lead, copper; (must be in this order, but check their answer to (a) (iii))

[Total: 10]

[2]

[2]

- **3** (a) stopclock readings in table <u>17</u>; 65; [2]
  - **(b) (i)** 0.059, 0.015 (either or both to 3 decimal places); (ecf) [1]
    - (ii) axis correct and labelled with units for volume; scale – uniform and numbered for both axes; points – points plotted correctly by eye; line – best straight line through origin; [4]
  - (c) (i) rate depends on (or increases with) amount (or volume) of potassium iodate/proportional/positive correlation; [1]
    - (ii) blue/black colour (with starch); [1]
    - (iii) to keep the volume/amount of liquid constant/10 cm<sup>3</sup>/to vary concentration; [1]

[Total: 10]

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(a)	(i) 6 5				[2]
	S		ing correct by eye ; oth curve drawn not drawn with a ruler, (ignore b ) :	pefore pH3 and a	after
	•		correctly labelled ;		[3]
	(iii) p	На	round 5 (from student's graph) ; (if no graph allow 5	5)	[1]
		•	num could occur <u>between</u> measured values/pH 4 t und' 5 ; (ignore 'has not tried all pHs' or 'only tested		
(b)		•	riment without enzyme/denatured enzyme/use tead of pectinase/enzyme;	the same volume	e of [1]
(c)	increa energ OR increa increa OR make	ase: gy; ase ase:	temperature/heat/warm/use 37 °C; s collision (rate between enzyme and substrate)/re enzyme concentration; s collision (rate between enzyme and substrate); seces of apple smaller; s surface area (for enzyme to act);	eference to activa	ation
	(sugg	jesti	ion and explanation <u>must match</u> for 2 marks)		[max 2]
•	grams ps' if p		ust be the 'correct idea' before labelling can sco ent)	ore, ignore any o	ther
(a)	_		to show filter funnel, filter paper and receiving vesse ant labels ;	el;	[2]
(b)	paper	r dip	to show filter paper with concentric circles with drop oped in solvent and some form of separation ; ant labels ;	oper/chromatogra	aphy [2]
(c)	_		of reaction vessel connected to a syringe; rant labels (allow labels if collected over water);		[2]
(d)	_		simple distillation (condenser or cooled receiver) ar ant labels ;	nd receiving vesse	el ; [2]

Mark Scheme

Syllabus

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(e) fractional distillation;

heat the mixture until one liquid boils off; cool vapour/gas/condense vapour;

[max 2]

[Total: 10]

[2]

[2]

6 (a) (i) 27.9; 25.5;

(ii) 0.027 0.031 0.036 0.039

0.044 all recorded to 3 decimal places; any two correct;

(b) (i) points correct by eye; straight line of best fit; [2]

(ii) gradient 2353 (allow between 2000 to 2600); method clearly shown on graph; [2]

(c) M = 2353/45 = 52(g); (ecf) [1]

(d) metre rule will break (if mass very large); rule not long enough (for large mass); too difficult to achieve a balance; x too small (or large) to measure; (ignore 'difficult to measure')

[max 1]

[Total: 10]