

MARK SCHEME for the May/June 2014 series

0654 CO-ORDINATED SCIENCES

0654/31

Paper 3 (Extended), maximum raw mark 120

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

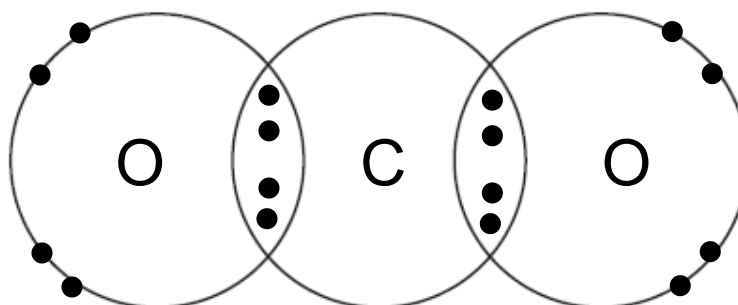
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- 1 (a) electrons are shared ;
electrons are transferred ; [2]

(b)



bonding electrons shown as two sets of two shared pairs ;
two lone pairs shown on both oxygen atoms ;
chemical symbols correctly indicated ; [3]

- (c) (i) **N** (most reactive)
L
M ; [1]

(ii) general statement that more reactive metal displaces less reactive metal ;
N displaces both **L** and **M** and so is more reactive than them / most reactive ;
M displaces neither **L** nor **N** and so is least reactive / less reactive than them ;
L displaces **M** and so is more reactive than **M** ;
L doesn't displace **N** and so is less reactive than **N** ; [max 3]

(iii) magnesium (atoms) / **Mg** lose electrons and are oxidised ;
silver (ions) / Ag^+ gain electrons and are reduced ;
general statement that loss of electrons defined as oxidation **AND** gain of electrons defined as reduction ; [max 2]

[Total: 11]

- 2 (a) **X** = stigma / carpel ;
Y = sepal ; [2]

(b) produces / releases pollen ; [1]

(c) ovary ; [1]

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(d) petals ;
 anthers/stamens inside the flower ;
 stigma inside the flower ;
 lobed stigma ; [max 2]

(e) no petals/smaller flowers ;
 anthers/stamens outside the flower ;
 stigmas outside the flower ;
 feathery stigmas ; [max 2]

(f) (i) to prevent the flower pollinating itself ; [1]

(ii) to prevent other (stray) pollen reaching it/pollination by other plants ; [2]

[Total: 10]

3 (a) (i) X – takes less time to stop/speed decreases more quickly/gradient is greater/line is steeper ; [1]

(ii) (deceleration =) $\frac{\text{change in speed}}{\text{time}}$;
 $\frac{15}{45} = 0.33 \text{ (m/s}^2\text{)} ;$ [2]

(iii) (force =) mass \times acceleration ;
 $= 2000 \times 0.5 = 1000 \text{ N} ;$ [2]

(b) (volume =) $\frac{\text{mass}}{\text{density}}$;
 $= \frac{1000}{2700} ;$
 $= 0.37 \text{ m}^3 ;$ [3]

(c) $E = m \times c \times \theta$ or $(c =) \frac{E}{m\theta} ;$
 $c = \frac{1820}{1000} \times 2 ;$
 $= 0.91 \text{ (kJ/ kg}^\circ\text{C)} ;$ [3]

[Total: 11]

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- 4 (a) (i) natural gas/methane/propane/butane/biogas/refinery gas/petroleum gas ;
used for heating/cooking/lighting/vehicle fuel/burners ; [2]
- (ii) exothermic ; [1]
- (b) reference to acid rain which damages building material/plants/aquatic life ;
reference to damage to respiratory system ;
other correct e.g. acidity of soil ; [max 2]
- (c) (i) powder has a greater surface area (mass for mass) ;
so greater chance of collision between (carbon and oxygen/air) particles ;
reference to higher collision frequency between (carbon and oxygen/air)
particles ; [max 2]
- (ii) smaller/less chemical potential energy in products/owtte ;
chemical potential energy (in reactants) is converted to heat energy ;
heat (and light) energy is lost/reaction is exothermic ; [max 2]
- [Total: 9]**
- 5 (a) so that all lamps get full mains voltage/have full brightness/v.v. ;
so that all lamps operate independently/if one lamp blows the rest still work/you
can have one light on without having them all on ; [2]
- (b) (i) electrons transferred ;
from cloth/to balloon ; [2]
- (ii) like charges repel ; [1]
- (c) circuit breakers cut electricity to a device if too much current flows/there is a
voltage surge ; [1]
- (d) current is low when voltage is high ;
less, energy/power loss, as heat (with low current) ; [2]
- [Total: 8]**

| | | | |
|--------|-----------------------|----------|-------|
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- 6 (a) interaction between organisms ;
interaction between organisms and their environment ;
in a given area ; [max 2]
- (b) tree **OR** grass → insect → mongoose → serval → leopard ; ;
[correct organisms ; arrows correctly orientated ;] [2]
- (c) (i) energy lost between each trophic level ; [1]
(ii) less energy available to the lions (at the top of the chain)/reverse argument ; [1]
- (d) (i) organism that feeds on/breaks down/gets its energy from, dead/waste
(organic) matter ; [1]
(ii) bacterium/fungus ; [1]
(iii) all of them ; [1]
(iv) recycle nutrients/owtte ; [1]

[Total: 10]

7 (a)

| <i>name of particle</i> | <i>number in the nucleus</i> |
|-------------------------|------------------------------|
| proton | 17 |
| neutron | 18 |

(one for each correct row ;;) [2]

- (b) (i) kill microorganisms/prevent water-borne disease ; [1]
(ii) chlorine + sodium iodide → sodium chloride + iodine ; [1]
- (c) (i) look for $23 + 35.5 (= 58.5)$; [1]
(ii) look for $234 \div 58.5 = 4$; [1]
(iii) (look for any reference to 2:1 stoichiometry of $\text{NaCl} : \text{Cl}_2$)
2 moles of Cl_2 are produced ;
so volume produced is $2 \times 24 = 48 \text{ dm}^3$ (unit required) ; [2]
(iv) non-metals (other than H) appear at the positive electrode/anode ;
chloride ions are negative/are Cl^- /are anions ;
chloride ions are attracted to the positive electrode/anode ;
chloride ions are discharged/lose electrons (at the anode) ; [max 3]
[electrode equation $2 \text{Cl} \rightarrow \text{Cl}_2 + 2 \text{e}^-$ award 2 marks]

[Total: 11]

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- 8 (a) (chemical to) thermal / heat energy ;
 heat water to produce steam ;
 (drives) turbine and generator ;
 reference to kinetic energy ;

[max 3]

- (b) (i) photographic film radiation badge / dosimeter ;

[1]

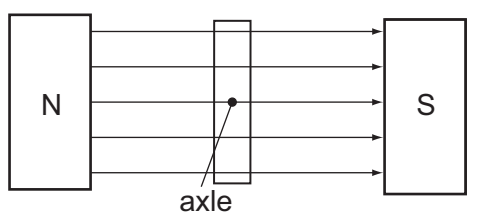
- (ii) cancer / mutation / radiation burns ;

[1]

- (c) radio waves
 micro waves
 infrared (all three in order) ;

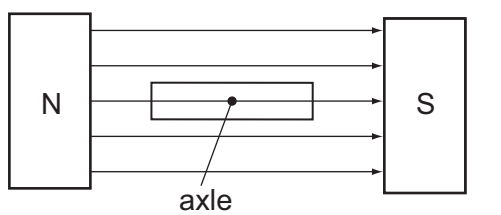
[1]

- (d) (i) zero



[1]

- (ii) greatest



[1]

- (e) sine curve ;
 approx. constant amplitude and half-period ;
 repeated once / 2 rotations ;

[3]

[Total: 11]

- 9 (a) lipase ;

[1]

- (b) (i) 37 ;

[1]

- (ii) molecules / particles move slowly have less kinetic energy ;
 so less rate of collisions ;
 less successful collisions ;

[max 2]

- (iii) denatured / destroyed by heat ;

[1]

- (c) (i) uses less energy ;
 less fossil fuel / less global warming ;

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(ii) (enzyme 1 – no mark)
the ECO programme works best/ designed for a temperature of 30 °C ;
(enzyme 1) works best/ more active (at 30 °C) than enzyme 2/owtte ; [2]

(d) add biuret solution/ (alkaline) Cu(II) sulfate ;
look for purple/ violet colour ; [2]

[Total: 11]

10 (a) (i) light waves travel faster than sound waves/ v.v ; [1]

(ii) as a series of compressions and rarefactions ;
as longitudinal waves ;
by transfer of vibrations of particles ; [max 1]

(iii) sound cannot travel through a vacuum/ sound requires a, medium/ particles ; [1]

(b) (i) 20 Hz to 20 000 Hz [1]

(ii) (distance =) speed × time ;
330 × 0.05 = 16.5 (m) ; [2]

(iii) $v = f \times \lambda$ / $(f =) \frac{v}{\lambda}$;

frequency = $\frac{330}{0.011} = 30\,000$ (Hz) ; [2]

(c) diagram shows more cells ;
diagram shows no resistor or resistor in parallel with buzzer **or** resistor less than
10 Ω/AVP ; [2]

[Total: 10]

11 (a) muscle ; [1]

(b) (i) coronary artery ; [1]

(ii) death of heart tissue/ cells cannot respire ;
because of lack of oxygen/ glucose ; [2]

(c) (i) lower (overall) rate in country **B**/ reverse ;
especially for men ;
25 per year per 100 000 fewer for men/ 5 fewer for women ; [max 2]

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- (ii) stop smoking ;
lose weight ;
take (more) exercise ;
eat less salt ;
eat less (saturated) fat ;
avoid stress ;
- [max 2]

- (iii) people in country **A** more (genetically) susceptible/live longer/less likely to die from other causes/AVP ;
- [1]

[Total: 9]

- 12 (a) (i)** *metal* malleable, *non-metal* not malleable/brittle ;
metal electrical conductor, *non-metal* insulator ;
metal heat conductor, *non-metal* insulator ;
metal ductile, *non-metal* not ductile ;
metal lustrous, *non-metal* not lustrous/dull ;
metal sonorous, *non-metal* not sonorous ;
metal high density, *non-metal* low density ;
- [max 2]

- (ii) (metallic)
is in Group II/on left of Periodic Table/forms positive ions/2 valence electrons ;
- [1]

- (b) (i) (**X/2**)
reference to lowest pH ;
- [1]

- (ii) (**Z/7**)
pH is 7/water is pH 7/has a neutral pH ;
- [1]

- (iii) (**Y/12**)
metal oxides are alkaline/have pH greater than 7 ;
- [1]

- (c) no rust in tube **1** because water absent ;
no rust in tube **4** because air/oxygen absent ;
tubes **2** and **3** show that it is the oxygen from the air that is needed for rusting ;
rust formed in tubes **2** and **3** because both contained, air/oxygen, and water present together/general statement that rusting requires, air/oxygen, and water present together ;
- [max 3]

[Total: 9]