## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2015 series

## 0654 CO-ORDINATED SCIENCES

**0654/31** Paper 3 (Extended Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Р	age 2	2	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – May/June 2015	0654	31
1	(a)		e of (energy =) power × time; $4 \times 60 \times 60 \times 20\ 000 = 1.73 \times 10^9\ (J)$ ;		[2]
	(b)	(i)	cancer/mutation/damage to DNA/damage to cells/sunburn;		[1]
		(ii)	radiation and correct use ; [both required for mark]		[1]
	(c)	•	$E = 1 \frac{1}{2} \text{mv}^2$ ; $E \times 30 \times 0.8 \times 0.8 = 9.6 \text{ (J)}$ ;		[2]
	(d)		tion ; nsfer of electrons/charged particles ;		[2]
	(e)	bla	ck surfaces emit more thermal energy/heat energy than white surfaces	ces;	[1]
	(f)	ligh	t travels faster than sound, etc. ;		[1]
					[Total: 10]
2	(a)	(i)	exothermic;		[1]
		(ii)	the idea that thermal energy given out until (one of) the reactants is up/thermal energy is only released while reaction occurs;	s used	
			the idea that when reactants used up/reaction stops, the mixture cools/starts to return to room temperature/energy leaves		

[2]

beaker/temperature increases until reactants used up;

(b) 4Fe + 
$$3O_2 \rightarrow 2Fe_2O_3$$
 all formulae ; and then look for balanced ; [2]

Pa	age 3	Mark Scheme	Syllabus	Paper
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	(c) (i)	G/larger grains have smaller surface area; smaller surface area causes lower speed of reaction/longer reaction time/time to use up reactants; lower speed of reaction causes longer reaction time/time to use up reactants;		
		extra detail, e.g. correct collision theory ideas;		[max 3]
	(ii)	decreases; (chemical potential) energy is transferred (out of the mixture) as the energy/heat;		[2]
				[Total: 13]
3	(a) (i)	arrows on <b>Q</b> and <b>R</b> , both pointing to the right;		[1]
	(ii)	less CO <sub>2</sub> leaving the apparatus ; more oxygen leaving the apparatus ; cooler ;		[max 2]
	(iii)	<ul><li>A – no change ;</li><li>B – goes cloudy/milky ;</li></ul>		[2]
	(iv)	more CO <sub>2</sub> in expired air ;		[1]
	` '	ter change/more cloudy (in tube <b>B</b> ) ; cause more respiration/more CO <sub>2</sub> in expired air ;		[2]
				[Total: 8]
4	(a) (i)	H J and K/argon hydrogen oxygen; only one type of atom/in Periodic Table/cannot be simplified;		[2]
	(ii)	it is a mixture/owtte;		[1]
	(iii)	measure the melting point; compare with published value/should be same as published value	•	
		OR		
		chromatography ; compare with pure sample ;		[2]

Page 4					Syllabus	Paper
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(b)	)	(i)	total of 18 electr arranged 2,8,8;	ons ;		[2]
	(	ii)	Ar – 36 has 18 r	ms have 18/same number of protons ; neutrons (per atom) and Ar – 40 has 22 neutrons (p numbers of neutrons (per atom) ;	oer	[2]
						[Total: 9]
5 (a)	)	(i)	ray of light reflect at approx. correct	<del>-</del>		[2]
	(	ii)	angle of inciden	ce correctly labelled ;		[1]
(b)	)	(i)	correct series cir correct parallel of switch in correct	·		[3]
	(	ii)	$1/R_T = 1/R_1 + 1$	$/R_2$ (or $R_T = \underline{R_1}\underline{R_2}$ )/relevant working;		
			2.5 (Ω);	$R_1 + R_2$		[2]
						[Total: 8]
6 (a)	)	(i)	needed for chlor	rophyll ;		[1]
	(	ii)		led for photosynthesis ;		
			(so) less photos (so) less sugar/	energy for growth;		[max 2]
(b)	)	(i)	first 20 days: next 100 days:	the same; [1] do not grow as high in Field B; grow slower in Field B; approx. straight line instead of curve; final (mean) difference of 35 cm; [max 2]		[max 3]
	(	ii)	supplies extra ni for making prote			[2]
(c)	i i i i i	eutrologo ologo alga oac oac	ashed (out of soil) into river/lake; atrophication; creased growth of algae/surface plants; ocks light to plants (deeper down); gae/plants, die; acteria feed on them/population increases; acteria, etc. use oxygen; ock of oxygen kills fish;			[max 3]
	'	uor	Co. oxygon Killo II	o., ,		-
						[Total: 11]

Page 5		5		Syllabus	Paper
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7	(a)	(i) (ii)	(C) no mark A is natural gas; B is air; products of decomposition (of organic material) are CH <sub>4</sub> /CO <sub>2</sub> ; carbon dioxide; water;		[max 2] [2]
	(b)	(i) (ii)	ref. to increasing the speed of a reaction; remaining unchanged itself; air (taken into the engine) contains nitrogen and oxygen; nitrous oxide formed from (direct) combination/reaction of nitrogen oxygen; (very) hot (and pressurised) in engine so (direct) combination/reaction		[2]
			possible; carbon monoxide from reaction between the fuel/hydrocarbons and reference to incomplete combustion;	oxygen;	[max 4] [ <b>Total: 10]</b>
8	(a)	sto	ntain starch/carbohydrate/oil/fat/contain chemical energy; red there (by the plant); later development/until they can photosynthesise;		[max 2]
	(b)	(i)	(animals disperse the seeds) when they eat (the outer part) of the ap	pple ;	[1]
		(ii)	stops animals eating/chewing the seeds; which would damage/kill the embryo/seed would not grow into plan unchewed seeds can pass through intestines/in faeces/not digeste		[max 2]
	(c)	(i)	wind;		[1]
		(ii)	colonising new areas ; reduces overcrowding/competition ;		[2]
					[Total: 8]

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- 9 (a) (i) particles gain thermal energy and vibrate faster/more;this vibration passes through the metal saucepan;[2]
  - (ii) (efficiency =) useful energy output/energy input; (or working) = 40 (%); [2]
  - **(b)** evaporation can occur at any temperature/boiling only happens at the boiling point;

evaporation happens only at the surface/boiling occurs throughout the liquid; during boiling all/most molecules have enough energy to leave/evaporation lets only the molecules with the highest kinetic energy out;

evaporation can occur using the internal energy of the system/boiling requires a(n external) source of heat;

evaporation produces cooling/boiling does not produce cooling; evaporation is a slow process/boiling is a rapid process;

[max 2]

(c) compressions are regions where the particles in air are close together/rarefactions are regions where the particles in air are spread out; compressions are regions with air at higher pressure than normal/rarefactions are regions with air at lower pressure than normal;

[max 1]

(d) (B) no mark because particles are closely packed and randomly arranged;

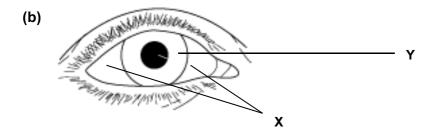
[1]

[3]

(e) (pressure =) force/area; = 20/0.03; (evidence of cm<sup>2</sup> to m<sup>2</sup> conversion) = 667/670 (N/m<sup>2</sup>);

[Total: 11]

10 (a) V = lens; W = retina; [2]



[2]

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(c)

structure	change when starting to focus on a near object
ciliary muscles	contract;
suspensory ligaments	less taut/AW; (accept: relax)
lens – shape	thicker/fatter;
lens – focal length	decreased

[3]

(d) weaker ciliary muscles/AW; so cannot make lens thick enough;

## OR

loss of lens elasticity; so cannot become thick enough;

[max 2]

[Total: 9]

11 (a) (i) (B) no mark

the idea that the electrolysis of copper chloride does not produce gas at the cathode/R/negative/does not produce two gases/produces gas only at the anode/S/positive/produces copper (a solid) and chlorine (a gas);

[1]

(ii) oxygen;

oxygen is evolved from the anode/positive electrode (when dilute sulfuric acid is electrolysed);

[2]

(iii) hydrogen;

[1]

(b) (i) mass of copper deposited = 178.38 - 177.42 = 0.96 (g); moles of copper =  $0.96 \div 64 = 0.015$ ;

[2]

(ii) anode mass decreases;

anode dissolves/atoms break away as ions/

$$Cu \rightarrow Cu^{2+} + 2e^{-}$$
;

[max 2]

[Total: 8]

Page 8			Mark Scheme	Syllabus	Paper
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12	(a) o	coa	I/petroleum/natural gas ;		[1]
	(b) (	can	not be replaced once used ;		[1]
	i l	(c) (one named) alternative energy sources; insulation; low-energy appliances/equipment; more public transport/less use of cars;			
		AVI	s use of/recycling of plastics ;		[max 2]
					[Total: 4]
13	(a) (	(i)	(time =) distance/speed; = 240/1500 = 0.16(s);		[2]
	<b>(</b> i	ii)	(wavelength =) velocity/frequency; = 1500 / 45000 = 0.033(m);		[2]
	(ii	ii)	20 Hz to 20 000 Hz ;		[1]
	(i)	v)	ultrasound waves have a frequency above 20 000 Hz;		[1]
	(b) (	(i)	float moves up and down; makes magnet move in coil; magnetic field in coil is changing/cut; induces emf;		[max 3]
	<b>(</b> i	ii)	stronger magnet ; more turns ;		[2]
					[Total: 11]