WALL DE

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

0654 CO-ORDINATED SCIENCES

0654/32

Paper 32 (Extended Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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		J-		IGCSE – May/June 2010	0654	OD TO
1	(a)	(i)	haer	moglobin ;		Dac ambridge
		(ii)	insu	lin ;		Tide
		(iii)	amy	lase;		[1]
		(iv)	antik	pody;		[1]
	(b)	(i)	liver	;		[1]
		(ii)	disse filtra urine trave	a is) transported to kidneys; olved in blood <u>plasma</u> ; tion / urea passes into kidney tubule; <u>e</u> (containing urea) formed in kidney; els along <u>ureter</u> to bladder; along <u>urethra</u> (from bladder to outside);		[max 3]
	(c)	by, ref. (so use plan pro	lightn to nit methi ed to r nt / an tein, o	fixed / converted to a compound; hing / bacteria / Haber process; trate / ammonium / ammonia; ing containing nitrogen) taken up through plant roots make, amino acids / proteins (in plant); himal that has eaten plant, eaten by person; digested / broken down to amino acids; cids absorbed from gut (into blood);	·,	[max 4] [Total: 12]
2	(a)	X –	chlor	rine / C l_2 ;		
		Z –	sodiu	ogen / H ₂ ; um hydroxide / NaOH ; orrect = 2 marks, two correct = 1 mark)		[2]
	(b)	(i)	total char	eleus contains) positive protons; positive charge = total negative / proton charge rge / there are also 17 protons / number of protons aber of electrons;		[2]
		(ii)	pota oute refer refer	rds and/or diagrams) assium has one electron in outer shell; ar electron transferred from potassium to chlorine; rence to filling of outer shell(s); rence to ion formation;		Imay 21
			rerei	rence to attraction between ions of opposite charge	,	[max 3]

Mark Scheme: Teachers' version

Syllabus

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	Page 3			Mark Scheme: Teachers' version	Syllabus	
				IGCSE – May/June 2010	0654	80
	(c)	(i)	0.5	× 0.01 = 0.005 g ;	•	SHAPE.
		(ii) M_r of sucralose = $(12 \times 12) + (19 \times 1) + (16 \times 8) + (35.5 \times 3) = 397.5$; evidence of attempt to use moles = mass ÷ molar mass; $0.005 \div 397.5 = 0.0000126$ (accept 0.000013); (not if g)				Da Cambridge
		(iii)	1600	$0 \times (0.5 \div 100) = 8 \text{ (kJ)};$		[1]
		(iv) can get the same sweetness with less energy; reference to, weight loss / weight maintenance / less tooth decay / diabetes;				[max 2]
						[Total: 14]
3	(a)	`	,	rns water to steam ; drives turbine which drives generator ;		[2]
	(b)	no s foss less	sulfur or a sil fue s solic	on dioxide emissions / greenhouse gases / global war dioxide emissions / acid rain; llow one mark for no atmospheric pollution / no pollutels are running out but there is still plenty of uranium d waste produced; more energy released from similar quantity of fuel;	ting gases ;	[max 2]
	(c)	(i)		ect substitution 20 000 × 25 000 / 400 000 ; 0 (turns) ;		[2]
		(ii)	redu allov	n voltage means) low current ; aces, energy / power/heat, losses ; vs thinner wire to be used ; er I ² R means less energy lost ;		[max 2]

(d) (i) nucleus splits;

(iii) yttrium/Y;

(ii) 38; 52;

[1]

2

[1]

[Total: 12]

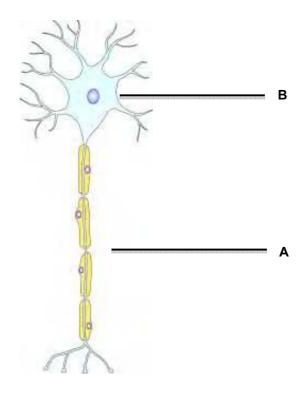
Page 4			Mark Scheme: Teachers' version	Syllabus	3 Nr	
	raye 4			IGCSE – May/June 2010	0654	800
4	(a)		ener to m	•		AND COMBINE
	(b)	(i)	so m	per palisade cells means) more chloroplasts/more conore photosynthesis; es better use of the extra sunlight;		[max 2]
		(ii)	thick large more thick less	ker cuticle; ker / larger (cells in), upper epidermis; er / more, air spaces; e spongy mesophyll cells / thicker spongy mesophyl ker leaf; flat leaf; e stomata;	l layer ;	[max 2]
		(iii)	dowi throu	sion ; n concentration gradient ; ugh stomata ; ugh air spaces ;		[max 3]
	(c)			ronment ; re from the same tree so have the same genes ;		[2] [Total: 12]
5	(a)	7; 5;				[2]
	(b)	(i)		+ 2HC $l \rightarrow$ MgC l_2 + H $_2$;;; ctant formulae ; product formulae ; balanced if all ele	se correct ;)	[3]
		(ii)	linkir agne station of mand	ng collision, frequency / chance, to rate; ng, acid concentration / number of reacting particl esium to, rate/collision frequency; ng that acid concentration / number of reacting particl lagnesium, is greatest at the start; that (as acid reacts) acid concentration / number of lace area of magnesium, decreases;	rticles / surface area	[max 3]
		(iii)		and line lies above existing line on the sloping part; eau at same level as existing line;		[2]
						[Total: 10]

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- 6 (a) (i) (density =) mass / volume; = $720 / 80 = 9g / cm^3$;
 - (ii) energy = mass × SHC × temp change; = 0.72 × 400 × 50; = 14 400 J / 14.4 kJ;
 - (iii) force = mass × acceleration; acceleration = $100/0.72 = 139 \,\text{m/s}^2$; [2]
 - (b) components correct; correct circuit (including symbols); [2]

[Total: 9]

7 (a) (i)



[2]

(ii) (motor neurone) transmits, impulse / electrical signal / action potential; from, spinal cord / central nervous system / brain / relay neurone; to, muscle / effector / named muscle;

[3]

- (b) (i) 2 ÷ 330; 0.006 s (6 ms); [2]
 - (ii) ring around results for heat 5; [1]
 - (iii) reaction time for lane 1 shorter than for lane 8 / the further from the gun the longer the reaction time; takes longer for sound (to reach lane 8) / runner (in lane 8) hears sound later; [2]

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(c) impulse will take longer to travel from brain to (leg) muscles; because distance is 0.3 m longer; time taken will be 0.004 s longer / both times calculated; this is not significant compared with other factors;

[max 2]

[1]

[2]

[Total: 12]

- 8 (a) (i) A to B;
 - (ii) acceleration = gradient (or use numbers);
 - (b) (i) (turning effect =) force × distance; = 0.3 × 300 = 90 Nm; [2]
 - (ii) increase force; increase distance / use a longer spanner; [2]
 - (c) $\frac{P_1}{T_1} = \frac{P_2}{T_2}$; $120\ 000/400 = P_2/300$ (or other correct substitution); $P_2 = 90\ 000\ N/m^2$; [3]

[Total: 10]

9 (a) sea is warmed (by sun); water evaporates / water vapour forms; (as water vapour rises) it cools; and condenses (to form clouds);

 $= 50/8 = 6.25 \,\mathrm{m/s^2};$

[max 2]

- (b) symbols and shared pairs correct;two lone pairs shown on oxygen;[2]
- (c) (i) calcium hydrogencarbonate / Ca(HCO₃)₂; [1]
 - (ii) calcium (and magnesium) ions are <u>dissolved</u> in the hard water; these stick to the resin (beads); and are replaced by sodium ions (from the resin); this, softens the water / decreases the hardness of the water; [max 2]
 - (iii) (if not passed through resin)
 heating the water will cause, limescale / calcium carbonate, to form
 limescale builds up on surface (somewhere inside machine);
 reduces heating efficiency / causes damage / deterioration of dishwasher
 mechanisms / must use more detergent;

[max 2]

[Total: 9]