UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0654 CO-ORDINATED SCIENCES

0654/22

Paper 2 (Core Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

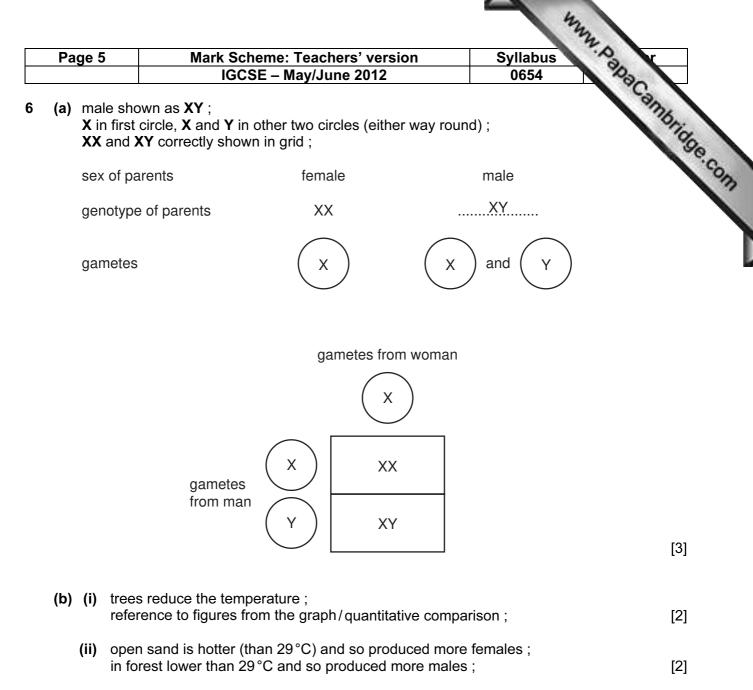
Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	2 Mark Scheme: Teachers' version	Syllabus 0654 Phocompute [2]
	IGCSE – May/June 2012	0654
(a) (i)	argentite and galena (or formulae) ;	an
(!!)		971
(11)	scheelite (or formula) ;	
(b) both	h particles correctly labelled ;;	[2]
(c) (i)	heat given off/exothermic/(water) temperature increases	S;
	effervescence/fizzing/gas given off ; sodium (reacts and) dissolves ;	
	reacts vigorously;	[max 2]
<i>(</i> 11)		
(ii)	faster/more violent/reference to flame appearing ;	[1]
(iii)	\rightarrow potassium hydroxide + hydrogen ;;	[2]
		[Total: 9]
	rect units on both axes ;	
• •	rect labelled axes and suitable scale ;	
	nts correctly positioned ;	
	ee correct lines ;	[4]
thre	ee correct lines ;	[4]
thre (b) ave	ee correct lines ; erage speed = distance/time ;	
thre (b) ave	ee correct lines ;	
thre (b) ave = 20	ee correct lines ; erage speed = distance/time ; 00/25 = 8 (m/s) ;	[2]
thre (b) ave = 20	ee correct lines ; erage speed = distance/time ;	[2]
thre (b) ave = 20	ee correct lines ; erage speed = distance/time ; 00/25 = 8 (m/s) ; heat energy transferred from body to sweat/heat abso athlete's body; kinetic energy of water molecules increases/some mo	[2] orbed by sweat from
thre (b) ave = 20	ee correct lines ; erage speed = distance/time ; 00/25 = 8 (m/s) ; heat energy transferred from body to sweat/heat abso athlete's body; kinetic energy of water molecules increases/some mo than others;	[2] orbed by sweat from elecules move faster
thre (b) ave = 20	ee correct lines ; erage speed = distance/time ; 00/25 = 8 (m/s) ; heat energy transferred from body to sweat/heat abso athlete's body; kinetic energy of water molecules increases/some mo	[2] orbed by sweat from elecules move faster
thre (b) ave = 20	ee correct lines ; erage speed = distance/time ; 00/25 = 8 (m/s) ; heat energy transferred from body to sweat/heat abso athlete's body; kinetic energy of water molecules increases/some mo than others; more energetic/faster moving (water) molecules esc break bonds/break forces of attraction ; kinetic energy of remaining (water molecules) decrea	[2] orbed by sweat from elecules move faster cape/leave surface/ ses/average kinetic
thre (b) ave = 20	ee correct lines ; erage speed = distance/time ; 00/25 = 8 (m/s) ; heat energy transferred from body to sweat/heat abso athlete's body; kinetic energy of water molecules increases/some mo than others; more energetic/faster moving (water) molecules esc break bonds/break forces of attraction ;	[2] orbed by sweat from elecules move faster cape/leave surface/ ses/average kinetic
(b) ave = 20 (c) (i)	ee correct lines ; erage speed = distance/time ; 00/25 = 8 (m/s) ; heat energy transferred from body to sweat/heat abso athlete's body; kinetic energy of water molecules increases/some mo than others; more energetic/faster moving (water) molecules esc break bonds/break forces of attraction ; kinetic energy of remaining (water molecules) decrea energy of (water) molecules decreases ; (higher) temperature	[2] orbed by sweat from elecules move faster cape/leave surface/ ses/average kinetic
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(b) ave = 20 (c) (i)	ee correct lines ; erage speed = distance/time ; 00/25 = 8 (m/s) ; heat energy transferred from body to sweat/heat abso athlete's body; kinetic energy of water molecules increases/some mo than others; more energetic/faster moving (water) molecules esc break bonds/break forces of attraction ; kinetic energy of remaining (water molecules) decrea energy of (water) molecules decreases ; (higher) temperature (lower) humidity (higher) wind speed	[2] orbed by sweat from elecules move faster cape/leave surface/
(b) ave = 20 (c) (i)	ee correct lines ; erage speed = distance/time ; 00/25 = 8 (m/s) ; heat energy transferred from body to sweat/heat abso athlete's body; kinetic energy of water molecules increases/some mo than others; more energetic/faster moving (water) molecules esc break bonds/break forces of attraction ; kinetic energy of remaining (water molecules) decrea energy of (water) molecules decreases ; (higher) temperature (lower) humidity	[2] orbed by sweat from elecules move faster cape/leave surface/ ses/average kinetic

Page 3		Syllabus Syllabus
	IGCSE – May/June 2012	0654 23
(a) catalyst biologica protein ;	al/that works in living organisms ;	Syllabus 0654 Robert Computer [n]
	activity at pH 6.5 ; ty at/below pH 4 or at/above pH 9 ;	[2]
(c) (i) curv	e of similar shape with peak at pH 4 or below ;	[1]
	ium hydrogen carbonate neutralises the acid ; oH rises (above optimum for enzyme)/becomes too alkal	line ; [2]
(iii) prot ami	ein ; no acids/polypeptides ;	[2]
larg	mical digestion ; e molecules broken down to small ones ; ch can be absorbed/taken into blood/pass through gut v	wall ; [max 2] [Total: 11]
• •	es collide with tyre wall ; erted causing pressure ;	[2]
change	shape ; speed/start object moving/stop object moving/accelera direction of motion of object ; prrect gains 2 marks, one or two correct gains 1 mark)	ation etc. ; [2]
(c) B – car i	s decelerating ;	[1]
(d) chemica burned ; kinetic ; heat ; sound ;		[5]

Page 4	Mark Scheme: Teachers' version Syllabus	· A
	IGCSE – May/June 2012 0654	No.
lam	nbols ; erything else correct in complete/full circuit ; nps in parallel ; id if lamps in parallel) then switch operates both lamps ;	ww.papacambridge.co.
		[4]
		[Total: 14]
(a) (i)	cracking ;	[1]
(ii)	increases reaction rate ; is not consumed/unchanged at end of reaction ;	[2]
(iii)	add bromine (solution) ; if saturated colour changes from orange to colourless ; (allow potassium manganate(VII) purple to colourless)	[2]
(b) (i)	as molecular size increases boiling point increases ;	[1]
(ii)	uses related to bottled gas such as heating/lighting;	[1]
(iii)	reaction between the fuel/gasoline and oxygen/air/incomplete combust poisonous for humans/detail ;	ion ; [2]
		[Total: 9]

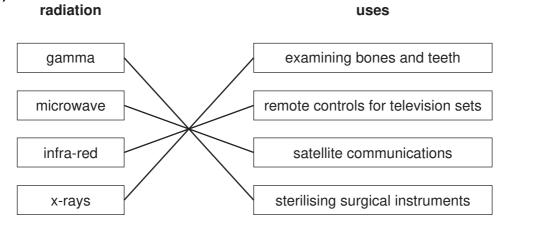


- (iii) deforestation will result in hotter sand ; so more female turtles produced ; which might make breeding difficult/might reduce number of young born ; [max 2]
- (c) global warming/effects of global warming/more carbon dioxide in atmosphere ; allow climate change/greenhouse effect/less oxygen in the atmosphere ; more soil erosion ; more flooding ;

[max 2] [Total: 11]

Pa	ige 6	6 Mark Scheme: Teachers' version S	Syllabus
		IGCSE – May/June 2012	0654
(a)		ta radiation passes through paper but is stopped thick aluminit mma radiation able to pass through aluminium and thin lead ;	Syllabus 0654 um or lead ;
(b)	dist	stance between two waves ; stance between identical points on two successive waves ; shown on diagram)	[2]
(c)		nizing radiation ; uses cancer etc. ;	[2]
			[Total: 6]
(a)	ren OR		
		ration ; noves insolubles ;	[max 2]
(b)	in ti OR in v	water the H:O ratio is 2:1 ; the mixture no fixed ratio ;	oms) ;
	wat	x ater unreactive/puts out flame ; xture burns/will react ;	[max 2]
(c)	(i)	heat the solution ; water evaporates (leaving the crystals) ;	[2]
	(ii)	(no) hexane is a liquid (at room temperature) ; so also passes through filter ;	[2]
(d)	(i)	metal ; oxide is metal bonded to non metal ; so is ionic ; ionic compounds are always solids ;	[max 2]
	(ii)		[1127 2]
			12
			[Total: 12]

			they are a second secon
Pa	ge 7	Mark Scheme: Teachers' version	Syllabus r
		IGCSE – May/June 2012	0654 23
9 (a)	carbon d glucose/	ioxide ; carbohydrate/sugar/starch + oxygen ;	Syllabus 0654 Papacamphida [2]
(b)		le layer/mesophyll ; nis/epidermal cell ;	[2]
(c)		bon dioxide to enter (the leaf) ; n to leave ; on ;	[max 2]
(d)	transpira	tion ;	[1]
(e)	idea of co	onserving water/reducing water loss;	[1]
(f)		are in contact with the air ; an get, carbon dioxide/oxygen or so that they can e	exchange gases ; [2]
(g)	to make	chlorophyll ;	[1]
			[Total: 11]
10 (a)	radio hig	ansverse, <i>sound</i> – longitudinal ; ner frequency ; ner speed ;	[3]
(b)			



(all correct = 3 marks, two correct = 2 marks, one correct = 1 mark) ;;;

(c) speed = distance/time ; = 500/1.5 = 333 (m/s) ;

[2]

[3]

	Page 8	Mark Scheme: Teachers' version IGCSE – May/June 2012	Syllabus 0654
		= mass/volume ;)/1.1 = 9091 (kg/m ³) ;	Syllabus 0654 Total: 1
1	(a) (i) (ex pot	pt. 2) assium hydroxide is an alkali ;	[1]
	(ii) (ex terr	pt. 1) nperature decreased ;	[1]
		reaction occurred/no energy was transferred ; oper is less reactive than magnesium (so no reaction) ;	[max 1]
	so ener) of reaction was greater ; gy was transferred more quickly ; e powder has greater surface area ;	[max 2]
		lrogen ; os on ignition ;	[2]
	refe zine cop	acid to the mixed metals ; erence to adding excess acid e.g. until bubbling stops ; c reacts and dissolves ; oper does not react/does not dissolve ; er off the copper ;	[max 3]
			[Total: 10]

12 (a) (chemical reactions that) break down nutrient (molecules); to release energy;

(b)	-			1
	gas	percentage in inspired air	percentage in expired air	
	oxygen	(21)	17	;
	carbon dioxide	0.04	(4)	;
	nitrogen	78	78	;

(1 mark per correct row)

(c) in red blood cells ; combined with/attached to, haemoglobin ;

[Total: 7]

[3]

[2]

[2]