UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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## for the guidance of teachers

## 0654 CO-ORDINATED SCIENCES

0654/32

Paper 3 (Extended Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

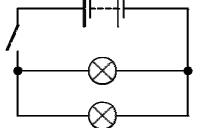
Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Syllabus Syllabus	Mark Scheme: Teachers' version	Page 2
SOC.	0654	IGCSE – May/June 2012	
ennb.		argentite and galena (or formula or chemical name) ;	(a) (i)
DaCampile.		scheelite (or formula or chemical name) ;	(ii)
[3]		germanium ; four outer electrons so in Group IV ; four shells so in fourth period ;	(b) (i)
		H	(ii)
	be dots and crosses)	H (does not have to	
		at least one shared pair of electrons ; four shared pairs giving QH <sub>4</sub> ;	
[3]		no extraneous electrons ;	
[2]		$QO_2 + 2H_2 \rightarrow Q + 2H_2O$ ;; (balanced marked dependent on correct formulae)	(iii)
[Total: 10]	I		
	ic field/cuts lines of	wire is moving in magnetic field/changing magnet netic force ;	
		f/voltage/current is, induced/produced (to light lamp); hes/slip rings, form electrical connection;	
[4]		connecting wires getting twisted ;	
	-	absorbed from athlete's body/heat transferred from bo e molecules move faster than others/(kinetic) energy o eases ;	SOI
	e/break bonds/forces	e energetic/faster molecules escape/leave the surface	mc
[max 2]		traction ; rage) energy (remaining) particles goes down ;	
[Total: 6]			

Pag	e 3		Mark Scheme: Teachers' version	Syllabus	
			IGCSE – May/June 2012	0654	20
(a)	•••	-	atest activity/optimum pH at pH 6.5/ <u>between</u> 6 and 5 activity, at/below, pH 4 <b>AND</b> at/above, pH 9 ;	7;	Imax 2
(		char	changes the shape of the enzyme (molecule) ; nges shape of active site ; substrate can no longer fit into it ;		[max 2]
		50 5			נוומא בן
(i	ii)	curv	ve of similar shape with peak at pH 4 or below ;		[1]
(i			ium hydrogencarbonate neutralises/reacts with the a oH rises (above optimum for enzyme) ;	acid ;	[2]
• •			own/digest, proteins ; o acids ;		
	•		acids) can be absorbed/can be taken into the bloc of the gut/diffuse into cells ;	od/can pass through	[3]
(c)	• •		capillary ; lacteal ;		[2]
(		in th for a	ease surface area ; ne small intestine/duodenum/ileum ; absorption ;		
			no acids/glucose, absorbed into capillaries ; /fatty acids/glycerol, absorbed into lacteal ;		[max 3]
					[Total: 15]
(a)	•••		ecules collide with tyre <u>wall</u> ; e exerted causing pressure ;		[2]
(	ii)	they	/ move faster/have more <u>kinetic</u> energy ;		[1]
(i	ii)	parti	icles collide with <u>wall</u> more often ;		
('			sions, are harder/faster/have more energy ;		[2]
Í	-		correct and all complete in complete circuit ; parallel and switch operates both lamps ;		



[2]

Pa	nge 4	ŀ	Mark Scheme: Teachers' version	Syllabus	
			IGCSE – May/June 2012	0654	20
(c)			mv <sup>2</sup> <b>OR</b> (m) = 2 × KE/v <sup>2</sup> ; 1 120 000)/(40 × 40) = 1400 kg ;		DaCambrid
(d)	gre nee	ater eded (	ereases so KE/momentum increases ; force needed (to reduce momentum)/longer bi to reduce KE) ; reverse arguments)	raking time/distance	[2]
(e)			nass × acceleration ; tion = 1500/1200 = 1.25 m/s² ;		[2]
					[Total: 13]
(a)	(i)		aturated molecule contains double/multiple bond <b>O</b> le bonds ;	<b>R</b> saturated has <u>only</u>	[1]
	(ii)	if un	bromine (solution) ; saturated colour changes from orange to colourless w potassium manganate(VII) purple to colourless)	;	[2]
(b)	(i)	poin	nolecular size/number of C atoms/chain length/m t increases ; nes have lower boiling points than <u>similar sized</u> alka	-	[2]
	(ii)	betw so m	molecular size/surface area increases) intermolecu veen molecules increase ; nore (heat) energy needed to separate molecules/b ept reverse argument)	х <i>,</i>	[2]
		(400	opt rovoroo argamenty		[Total: 7]
(a)			<b>XX</b> and male is <b>XY</b> ; g contains an <b>X</b> chromosome and each sperm conta	iins either <b>X</b> or <b>Y</b> ;	[2]
(b)			uce the temperature/more trees lower temperature e to figures from the graph/quantitative comparison	-	[2]
(c)	(i)	edge	e of forest ;		[1]
	(ii)	prod refer low	n sand is hotter so produced more females/ <b>OF</b> uced more males ; rence to above or below 29°C ; vegetation is very close to 29°C and so produced as and females ;		[max 2]

Faye	e 5	Mark Scheme: Teachers		Syllabus	
		IGCSE – May/June	2012	0654	20
S W	o more vhich r	tation will result in hotter sand/more female turtles/fewer males produ night make breeding difficult/might e number of eggs laid ;	iced ;		annbhile [max
re	eferen	arbon dioxide in the atmosphere/le ce to global warming/effects of glo between CO <sub>2</sub> and seawater makin	obal warming/clim		
		/gen in the atmosphere ; ce to possible harmful effects relati	ng to respiration/le	ess to breathe ;	
		oots to hold soil in place/fewer leav osion/risk of landslide ;	ves to protect from	rain ;	
		ees to absorb rain water ; ooding ;			
(8	any <b>tv</b>	<b>o</b> pairs)			[max 4]
					[Total: 13]
(a) (i	<b>i)</b> wo 55	king ; (± 2) s ;			[2
(ii		itains two fewer protons <u>and</u> two fe inged to, polonium/atom with 84 p		);	[2
(iii	<i>'</i>	ha particles contain 2 protons but r refore positively charged ;	10 electrons ;		[2
(b) (i		a radiation passes through paper/ minium or (thin) lead ;	/thin aluminium bu	ut is stopped by thick	
	gai	nma radiation able to pass through thick lead/concrete;	າ aluminium and th	in lead/ <u>only</u> stopped	[2
(ii	i) the	electrons are knocked out of/remo	oved/lost from the	atom ;	[1
d	listanc	e between two waves ; e between identical points on two s wn on diagram)	successive waves;	;	[2
((	UI SHU	vn on diagrann)			

Page	e 6	Mark Scheme: Teachers' version Syllabus	N.
		IGCSE – May/June 2012 0654	20
• •		er (molecules) hydrogen (atoms) are bonded to oxygen (atoms) ; nixture only like atoms are bonded ;	ambrid
		Mark Scheme: Teachers' version Syllabus   IGCSE – May/June 2012 0654   or (molecules) hydrogen (atoms) are bonded to oxygen (atoms) ;   nixture only like atoms are bonded ;   or the H:O ratio is 2:1/formula is H <sub>2</sub> O ;   nixture no fixed ratio ;   urreactive / puts out flame ;	
		inreactive/puts out flame ; e burns/will react ;	
		re can be separated by physical means ; bound can only be separated by chemical means ;	
а		bound contains different elements that are chemically bonded/combined ; ure means two different substances that are not combined/chemically d ;	
tl		npound water is formed by chemical reaction ; xture of the elements hydrogen and oxygen is not formed by chemical n ;	[max 2]
(;	any <b>or</b>	<b>ne</b> pair for 2 marks but needs statement about compound and mixture)	
(b) (	<b>i)</b> sili	con dioxide ;	[1]
(i	he	dium chloride forms solution (so all passes through the filter) ; xane is (also) a liquid (at room temperature) and (so also passes through er) ;	[2]
(ii	(+ (+ (+	s/charged particles shown alternating ; dium and chloride correctly labelled ;	
		asonable square shape ;	[3]
k	keep a	bonate with acid ; dding carbonate until no more dissolves/reacts ; nd keep filtrate) ;	
	•	the filtrate) to evaporate (some) (water) ;	[4]
``			

Pa	age 7	Mark Scheme: Teachers' version	Syllabus	N.
	•	IGCSE – May/June 2012	0654	
(a)	label l	ine to palisade cell ;	Syllabus 0654 Phat	ambri
(b)	allow	carbon dioxide to enter (the leaf) ; oxygen to leave ; usion ;		max 2]
(c)	(i) la	bel line to any cell within mesophyll layers ( <b>not</b> vein o		[1]
	• •	agnesium needed to make/for chlorophyll/is in chloro nlorophyll is green/labelled part contains chloro <u>plasts</u>		[2]
			דו	otal: 6]
0 (a)	radio   radio   differe radio   radio	erse/longitudinal ; higher frequency ; has higher range of frequency ; int speed ; travels further ; can travel in a vacuum/sound cannot/needs a mediur rks for all three, 1 mark for one or two correct)		[max 2]
(b)	v = f × = 6 ×	$\lambda$ ; 10 <sup>-7</sup> × 5 × 10 <sup>14</sup> = 3 × 10 <sup>8</sup> m/s;		[2]
(c)	refract and re <i>triang</i> correc	<i>igular block</i> tion towards normal on entry ; fraction away from normal on leaving ; <i>ular block</i> t refraction and/or dispersion on entry ; t refraction and/or dispersion on leaving ;		[4]
(d)		= distance/time ; /1.5 = 333 m/s ;		[2]
			r <b></b> -	
			נוס	tal: 10]

Pa	age 8	3 Mark Scheme: Teachers' version	Syllabus	3. Y
		IGCSE – May/June 2012	0654	No.
11 (a)	(i)	(expt. <b>2</b> ) potassium hydroxide is an alkali/contains hydroxide	e (ions) ;	abaCambrie [1
	(ii)	(expt. 1) temperature decreased ;		[1
	(iii)	no reaction occurred ; so there was no change in temperature/no energy copper is less reactive than magnesium (so no reac (accept reverse argument)	was transferred ;	[max 2
(b)	bec so	expt. <b>5</b> the temperature increased more quickly (than cause the rate of reaction was greater/collisions more energy was transferred more quickly ; cause powder has greater surface area ;	. ,	[max 3
(c)	refe	erence to electron loss as oxidation/gain as reductior	ו;	[1
(d)	) (i)	3.25 ÷ 65 = 0.05 ;		[1]
	(ii)	(copper is in excess) idea of 1:1 reacting ratio of Zn:Cu ; and greater number of moles of copper than zinc ;		[2
				[Total: 11]
12 (a)	•	emical reactions that) break down glucose (molecu /gen ;	ules)/glucose reacts with	
	to r	release energy ;		[2
(b)	) (i)	glucose $\rightarrow$ alcohol/ethanol + carbon dioxide ;		[1
	(ii)	yeast uses sugars (from flour) ;		
		yeast produces carbon dioxide ; (carbon dioxide) trapped in the dough ;		[max 3
				[Total: 6]
				-