## Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

## PHYSICS

0625/32
Paper 3 Core Theory
October/November 2017

## MARK SCHEME

Maximum Mark: 80

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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| Question | Answer | Marks |
| :---: | :--- | :---: |
| 1(a) | 2nd line - advantage | B1 |
|  | 3rd line - advantage | B1 |
|  | 4th line - disadvantage | B1 |
|  | any three from: <br> (cold) water is pumped into the ground <br> warm rocks heat water / hot water turns to steam / water boils <br> (steam) drives or turns or moves turbine <br> (turbine) drives or turns or moves generator | B3 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 2(a) | A - accelerates (from rest) | B1 |
|  | $B$ - constant speed (of $2 \mathrm{~m} / \mathrm{s}$ ) | B1 |
|  | C - accelerates at faster rate / higher acceleration than previously | B1 |
|  | D - faster constant speed (of $10 \mathrm{~m} / \mathrm{s}$ ) | B1 |
| 2(b) | 2 minutes $=120 \mathrm{~s}$ | C1 |
|  | area under the graph $\mathrm{OR} d=s \times t \mathrm{OR} 2 \times 120$ | C1 |
|  | 240 (m) | A1 |


| Question | Answer |  | Marks |
| :---: | :---: | :---: | :---: |
| 3(a)(i) | $D=M / V$ |  | C1 |
|  | 450/145 |  | C1 |
|  | 3.1 ( $\mathrm{/} \mathrm{~cm}{ }^{3}$ ) |  | A1 |
| 3(a)(ii) | $W=m \times g$ in any form |  | C1 |
|  | $0.45 \times 10$ |  | C1 |
|  | 4.5 (N) |  | A1 |
| 3(b) | $P=F / A$ in any form |  | C1 |
|  | $30 / 80$ |  | C1 |
|  | $0.375\left(\mathrm{~N} / \mathrm{cm}^{2}\right) \mathrm{OR} 0.38\left(\mathrm{~N} / \mathrm{cm}^{2}\right)$ |  | A1 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 4(a) | (gravitational) potential (energy) | B1 |
| 4(b) | arrow at the lowest point of swing | B1 |
| 4(c) | friction / air resistance / drag | B1 |
| 4(d) | any three from: <br> cabin has kinetic energy <br> two surfaces rub together / friction <br> thermal energy generated / KE transferred to thermal <br> dissipated to surroundings / air | B3 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $5(\mathrm{a})$ | $\underline{\text { insulator }}$5(b) Any five from: <br> conduction / slow or limited transfer of thermal energy <br> molecules move slower / lose kinetic energy <br> convection stated <br> as (drink cools) volume decreases <br> density (of cooler drink) increases <br> cooler water falls <br> evaporation (of hot water) <br> more energetic molecules escape /less energetic molecules remain$\quad$ B5 |  |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 6(a) | normal correctly positioned | B1 |
| 6(a)(ii) | correct reflected ray at $45^{\circ}$ to normal | B1 |
| 6(a)(iii) | $r$ correctly indicated | B1 |
| 6(a)(iv) | angle $i=$ angle $r$ | B1 |
| 6(b) | parallel to the incident ray at $P$ | B1 |
| 6(c) | F correctly labelled/10 cm from lens | B1 |
|  | 10 (cm) | B1 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $7(\mathrm{a})$ | green and indigo | B1 |
| $7(\mathrm{~b})$ | $\underline{\text { radio and microwaves }}$ | B1 |
|  | infra-red | B1 |
|  | damages cells / heats cells | B1 |
| $7(\mathrm{~d})$ | reduced exposure / leave room / move far away | B1 |
|  | metal apron / exposure badge / metal shielding | B1 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 8 | 8(a) | 1st row tick under orbiting the nucleus |
|  | 2nd row tick under in the nucleus | B1 |
|  | 3rd row tick under in the nucleus | B1 |
|  | $\underline{6}$ | B1 |
| 8(b)(ii) | $\underline{13}$ | B1 |
| 8(c)(i) | same proton /atomic number | B1 |
|  | different nucleon number/number of neutrons / mass number | B1 |
| 8(c)(ii) | any acceptable isotope with proton number of 6 | B1 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 9(a)(i) | steel | B1 |
| $9(\mathrm{~b})(\mathrm{i})$ | variable resistor indicated | B1 |
|  | (steel) bar inside coil | B1 |
|  | switch closed OR current increased through coil | B1 |
|  | bar moved through coil (in same direction) OR current decreased and switch opened | B1 |
| 9(c) | at least one complete correct field line through and above coil | B1 |
|  | at least one complete correct field line through and below coil | B1 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $10(\mathrm{a})(\mathrm{i})$ | $\underline{25.6}(\Omega)$ | B1 |
|  | $V=I R$ in any form | C1 |
|  | $0.23 \times 5.6$ | C1 |
|  | 1.29 OR 1.3 | A1 |
| $10(\mathrm{~b})$ | resistance decreases | B1 |
|  | current increases | B1 |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| $11(\mathrm{a})$ | $N_{1} / N_{2}=V_{1} / V_{2}$ | C1 |
|  | $(49 / 900) \times 220$ OR use of ratios seen | C1 |
|  | 11.98 OR $12(\mathrm{~V})$ | A1 |
| $11(\mathrm{~b})$ | copper | B1 |
| $11(\mathrm{c})$ | d.c. is in one direction only $/$ a.c. changes direction | B1 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 12(a)(i) | electric bell working owtte | B1 |
|  | no sound from bell / bell is quieter | B1 |
| 12(a)(ii) | any two from: <br> sound will travel through air / glass <br> sound will not cross a vacuum <br> sound needs a medium to travel through | B2 |
| 12(a)(iii) | vibrations | B1 |
| 12(b) | 20 Hz from first column | B1 |
|  | 20 kHz from second column | B1 |

