## Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

## PHYSICS

0625/33
Paper 3 Core Theory
October/November 2017

## MARK SCHEME

Maximum Mark: 80

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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| Question | Answer | Marks |
| :---: | :---: | :---: |
| 1(a)(i) | A AND B cars identified | B1 |
|  | $A=$ fastest $A N D B=$ slowest | B1 |
| 1(a)(ii) | speed $=$ distance $\div$ time in any recognised form | C1 |
|  | $50 \div 4$ | C1 |
| 1(b)(i) | 12.5 (m/s) | A1 |
|  | $100 \times 3.6$ OR 360 (s) indicated | C1 |
|  | answers in the range 5-7 minutes | A1 |
| 1(b)(ii) | any one from: |  |
|  | car will move faster / slower at times / speed not constant | B1 |
|  | road will have bends / hills etc. |  |
|  | slower moving traffic or other sensible road conditions |  |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $2(\mathrm{a})$ | measuring cylinder (partially filled) with water/displacement can filled with water |  |
|  | object (submerged) into water owtte |  |
|  | new volume noted / displaced water collected in measuring cylinder |  |
|  | (volume of object $=$ ) difference in volumes / volume of water collected |  |
|  | density = mass $\div$ volume written in any recognised form | C1 |
|  | $347 \div 18$ | C1 |
|  | 19.28 OR $19.3\left(\mathrm{~g} / \mathrm{cm}^{3}\right)$ | A1 |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| $3(\mathrm{a})$ | $w=m \times g$ in any recognised form | C1 |
|  | $2250 / 10$ | C1 |
|  | $225(\mathrm{~kg})$ | A1 |
|  | moment $=$ force $\times$ distance from pivot in any recognised form | C1 |
|  | $400 \times 0.4$ OR $400 \times 40$ | C1 |
|  | 160 OR 16 000 | A1 |
|  | Nm OR Ncm | B1 |
| 3(b)(ii) | apply force further from pivot owtte | B1 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 4(a)(i) | elastic | B1 |
| 4(a)(ii) | elastic | B1 |
|  | kinetic | B1 |
| 4(a)(iii) | kinetic | B1 |
|  | thermal | B1 |
| 4(b) | pull band further back / exert greater force on band / increase elastic potential energy | B1 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $5(\mathrm{a})$ | Tyre B | B1 |
|  | larger/bigger surface area | B1 |
|  | less pressure (on ground)/weight distributed | B1 |
| $5(\mathrm{~b})$ | molecules gain kinetic energy / move faster | B1 |
|  | more (frequent)/ harder collisions (with tyre) | B1 |
|  | Increased/greater pressure (on tyre) | B1 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $6(\mathrm{a})($ (i) | mercury | B1 |
| $6(\mathrm{a})($ (ii) | arrow between $0^{\circ} \mathrm{C}$ and start of capillary tube | B1 |
| $6(\mathrm{a})($ (iii $)$ | $0\left({ }^{\circ} \mathrm{C}\right)$ AND $100\left({ }^{\circ} \mathrm{C}\right)$ | B1 |
| $6(\mathrm{~b})$ | emitter | B1 |
|  | $\underline{\text { conductor }}$ | B1 |
|  | $\underline{\text { convection }}$ | B1 |
|  | $\underline{\text { radiation }}$ | B1 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $7(\mathrm{a})$ | wavelength correctly indicated | B1 |
| $7(\mathrm{~b})$ | $\underline{12}(\mathrm{~cm})$ | B1 |
| $7(\mathrm{c})$ | $40 / 60$ | C1 |
|  | $0.67(\mathrm{~Hz})$ | A1 |
| $7(\mathrm{~d})$ | direction of travel perpendicular to direction of vibration owtte | B1 |
| $7(\mathrm{e})$ | any component of the electromagnetic spectrum | B1 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $8(\mathrm{a})(\mathrm{i})$ | top ray passes through $\mathrm{f}_{2}$ | B1 |
|  | bottom ray passes through $\mathrm{f}_{2}$ | B1 |
|  | refraction correctly shown either at centre of lens OR at both edges of lens | B1 |
| 8 8(a)(ii) | C to $\mathrm{f}_{2}$ | B1 |
| $8(\mathrm{~b})(\mathrm{i})$ | critical angle | B1 |
| 8(b)(ii) | ray internally reflected | B1 |
|  | reflecting angle $=$ incident angle | B1 |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 9 (a) | light travels faster than sound OR reverse argument | B1 |
| 9 9(b) | reflection (from building)/ bouncing back (from building) | B1 |
| $9(\mathrm{c})$ | time taken for first sound $=0.5 \mathrm{~s}$ | C1 |
|  | Time taken for echo $=2.5 \mathrm{~s}$ OR time for sound to travel from hammer and return $=2.0 \mathrm{~s}$ | C1 |
|  | 2.0 s | A1 |
| 9(d) | quieter / less amplitude / less energy | B1 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 10(a)(i) | two curved field lines drawn above and below the magnet | B1 |
|  | lines start and finish at the poles of the magnet | B1 |
| 10(a)(ii) | both arrows point left | B1 |
| 10(a)(iii) | (plotting) compass | B1 |
| 10(b) | place end on end / see if attraction / repulsion occurs | B1 |
|  | repulsion at one end | B1 |


| Question | Answer |  |
| :---: | :--- | :---: |
| $11(\mathrm{a})$ | ammeter in series | Marks |
|  | voltmeter across wire | B3 |
|  | two cells correctly linked positive to negative |  |
|  | V $=$ IR in any recognised form | C1 |
|  | R $=2.7 \div 0.3$ | C1 |
|  | $9(\Omega)$ | A1 |
| $11(\mathrm{c})$ | $1 \quad$ higher/more | B1 |
|  | 2. lower/less | B1 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 12(a) | Gamma | B1 |
| 12(b) | 1 helium nuclei OR nuclide notation OR 2p, 2n | B1 |
|  | 2 low/few cm of air/stopped by paper | B1 |
| 12(c) | 2 half-life indicated | B1 |
|  | $\underline{25}$ (\%) | B1 |

