



**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card One

**October/November 2017**

**Approx. 15 minutes**

No Additional Materials are required.



**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una frutería**

Estás de vacaciones en España con tu familia. Vas a una frutería para comprar melones.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué melones quieres.
- 3 Dile cuántos melones quieres.
- 4 Dile otra fruta que quieres comprar.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

**Estudiante: tú mismo/a**  
**Profesor(a): tu amigo/a español(a)**

Tu amigo/amiga va a celebrar su fiesta de cumpleaños en el Hotel Luna. Llamas por teléfono a tu amigo/amiga para decirle que vas a llegar tarde a la fiesta.

- 1 (i) Saluda a tu amigo/amiga; **y**  
(ii) Dile para qué llamas.
- 2 (i) Discúlpate; **y**  
(ii) Explica por qué vas a llegar tarde a la fiesta.
- 3 Responde a lo que te pregunta.
- 4 Quieres saber en qué sala del hotel es la fiesta. Haz **una** pregunta apropiada.
- 5 Dile qué ropa vas a llevar a la fiesta. Menciona **dos** cosas.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Two

**October/November 2017**

**Approx. 15 minutes**

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You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una frutería**

Estás de vacaciones en España con tu familia. Vas a una frutería para comprar melones.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué melones quieres.
- 3 Dile cuántos melones quieres.
- 4 Dile otra fruta que quieres comprar.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a en el polideportivo**

Estás en Chile. Olvidaste tus zapatillas de deporte en el polideportivo. Llamas por teléfono para preguntar si tienen las zapatillas.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile para qué llamas.
- 2 Dile cómo son las zapatillas de deporte. Menciona **dos** cosas.
- 3 Responde a lo que te pregunta.
- 4 Quieres saber a qué hora abre el polideportivo mañana. Haz **una** pregunta apropiada.
- 5 (i) No estás contento/a: ¿Qué dices?  
(ii) Explica por qué necesitas las zapatillas mañana.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Three

**October/November 2017**

**Approx. 15 minutes**

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The important thing is to convey the message.

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una frutería**

Estás de vacaciones en España con tu familia. Vas a una frutería para comprar melones.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué melones quieres.
- 3 Dile cuántos melones quieres.
- 4 Dile otra fruta que quieres comprar.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a en una librería**

Estás de vacaciones en Madrid. Vas a una librería para comprar un libro sobre Madrid.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Responde a lo que te pregunta.
- 3 (i) No estás contento/a: ¿Qué dices?  
(ii) Explica por qué no puedes volver el viernes.
- 4 Dile en qué parte de la ciudad está tu hotel. Menciona **dos** detalles.
- 5 Quieres saber a qué hora cierra la librería. Haz **una** pregunta apropiada.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Four

**October/November 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

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This document consists of **2** printed pages.

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista de un albergue juvenil**

Vas de vacaciones a Barcelona. Llamas por teléfono al albergue juvenil para hacer una reserva.

- 1 (i) Saluda al/a la recepcionista; **y**  
(ii) Dile lo que quieres.
- 2 Dile para cuántas personas es la reserva.
- 3 Dile qué día quieres llegar.
- 4 Escucha lo que te dice y dile cuándo vas a llegar.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta algo sobre el albergue. (¿cafetería? ¿duchas?)

## B

**Estudiante: tú mismo/a**  
**Profesor(a): tu amigo/a español(a)**

Tu amigo/amiga va a celebrar su fiesta de cumpleaños en el Hotel Luna. Llamas por teléfono a tu amigo/amiga para decirle que vas a llegar tarde a la fiesta.

- 1 (i) Saluda a tu amigo/amiga; **y**  
(ii) Dile para qué llamas.
- 2 (i) Discúlpate; **y**  
(ii) Explica por qué vas a llegar tarde a la fiesta.
- 3 Responde a lo que te pregunta.
- 4 Quieres saber en qué sala del hotel es la fiesta. Haz **una** pregunta apropiada.
- 5 Dile qué ropa vas a llevar a la fiesta. Menciona **dos** cosas.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Five

**October/November 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista de un albergue juvenil**

Vas de vacaciones a Barcelona. Llamas por teléfono al albergue juvenil para hacer una reserva.

- 1 (i) Saluda al/a la recepcionista; **y**  
(ii) Dile lo que quieres.
- 2 Dile para cuántas personas es la reserva.
- 3 Dile qué día quieres llegar.
- 4 Escucha lo que te dice y dile cuándo vas a llegar.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta algo sobre el albergue. (¿cafetería? ¿duchas?)

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a en el polideportivo**

Estás en Chile. Olvidaste tus zapatillas de deporte en el polideportivo. Llamas por teléfono para preguntar si tienen las zapatillas.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile para qué llamas.
- 2 Dile cómo son las zapatillas de deporte. Menciona **dos** cosas.
- 3 Responde a lo que te pregunta.
- 4 Quieres saber a qué hora abre el polideportivo mañana. Haz **una** pregunta apropiada.
- 5 (i) No estás contento/a: ¿Qué dices?  
(ii) Explica por qué necesitas las zapatillas mañana.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Six

**October/November 2017**

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This document consists of **2** printed pages.

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista de un albergue juvenil**

Vas de vacaciones a Barcelona. Llamas por teléfono al albergue juvenil para hacer una reserva.

- 1 (i) Saluda al/a la recepcionista; **y**  
(ii) Dile lo que quieres.
- 2 Dile para cuántas personas es la reserva.
- 3 Dile qué día quieres llegar.
- 4 Escucha lo que te dice y dile cuándo vas a llegar.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta algo sobre el albergue. (¿cafetería? ¿duchas?)

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a en una librería**

Estás de vacaciones en Madrid. Vas a una librería para comprar un libro sobre Madrid.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Responde a lo que te pregunta.
- 3 (i) No estás contento/a: ¿Qué dices?  
(ii) Explica por qué no puedes volver el viernes.
- 4 Dile en qué parte de la ciudad está tu hotel. Menciona **dos** detalles.
- 5 Quieres saber a qué hora cierra la librería. Haz **una** pregunta apropiada.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Seven

**October/November 2017**

**Approx. 15 minutes**

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**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una piscina**

Estás en España. Llamas por teléfono a la piscina para saber si hay clases de natación.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile qué día quieres ir a las clases de natación.
- 3 Escucha lo que te dice y dile a qué hora quieres las clases.
- 4 Dile con quién vas a ir a las clases.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

**Estudiante: tú mismo/a**  
**Profesor(a): tu amigo/a español(a)**

Tu amigo/amiga va a celebrar su fiesta de cumpleaños en el Hotel Luna. Llamas por teléfono a tu amigo/amiga para decirle que vas a llegar tarde a la fiesta.

- 1 (i) Saluda a tu amigo/amiga; **y**  
(ii) Dile para qué llamas.
- 2 (i) Discúlpate; **y**  
(ii) Explica por qué vas a llegar tarde a la fiesta.
- 3 Responde a lo que te pregunta.
- 4 Quieres saber en qué sala del hotel es la fiesta. Haz **una** pregunta apropiada.
- 5 Dile qué ropa vas a llevar a la fiesta. Menciona **dos** cosas.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Eight

**October/November 2017**

**Approx. 15 minutes**

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**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una piscina**

Estás en España. Llamas por teléfono a la piscina para saber si hay clases de natación.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile qué día quieres ir a las clases de natación.
- 3 Escucha lo que te dice y dile a qué hora quieres las clases.
- 4 Dile con quién vas a ir a las clases.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a en el polideportivo**

Estás en Chile. Olvidaste tus zapatillas de deporte en el polideportivo. Llamas por teléfono para preguntar si tienen las zapatillas.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile para qué llamas.
- 2 Dile cómo son las zapatillas de deporte. Menciona **dos** cosas.
- 3 Responde a lo que te pregunta.
- 4 Quieres saber a qué hora abre el polideportivo mañana. Haz **una** pregunta apropiada.
- 5 (i) No estás contento/a: ¿Qué dices?  
(ii) Explica por qué necesitas las zapatillas mañana.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Nine

**October/November 2017**

**Approx. 15 minutes**

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una piscina**

Estás en España. Llamas por teléfono a la piscina para saber si hay clases de natación.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile qué día quieres ir a las clases de natación.
- 3 Escucha lo que te dice y dile a qué hora quieres las clases.
- 4 Dile con quién vas a ir a las clases.
- 5 (i) Dale las gracias; **y**  
(ii) Pregunta el precio.

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a en una librería**

Estás de vacaciones en Madrid. Vas a una librería para comprar un libro sobre Madrid.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Responde a lo que te pregunta.
- 3 (i) No estás contento/a: ¿Qué dices?  
(ii) Explica por qué no puedes volver el viernes.
- 4 Dile en qué parte de la ciudad está tu hotel. Menciona **dos** detalles.
- 5 Quieres saber a qué hora cierra la librería. Haz **una** pregunta apropiada.

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