

Cambridge Assessment International Education Cambridge International General Certificate of Secondary Education

BIOLOGY

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Paper 4 Theory (Extended) MARK SCHEME Maximum Mark: 80

Published

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Mark schemes will use these abbreviations

- ; separates marking points
- / alternatives
- I ignore
- R reject
- A accept (for answers correctly cued by the question, or guidance for examiners)
- AW alternative wording (where responses vary more than usual)
- AVP any valid point
- ecf credit a correct statement / calculation that follows a previous wrong response
- **ora** or reverse argument
- () the word / phrase in brackets is not required, but sets the context
- <u>underline</u> actual word given must be used by candidate (grammatical variants excepted)
- max indicates the maximum number of marks that can be given

Question	Answer	Marks	Guidance
1(a)(i)	carbon dioxide / CO ₂ / water / H ₂ O (vapour) ; (respiring / all) cells / tissues / mitochondria / named tissue(s) / named organ(s) ;	2	R alveoli / lungs
1(a)(ii)	urea ; toxic / poisonous / harmful / waste / AW ;	2	A ammonia / ammonium / creatin(ine) / uric acid / urine
1(b)(i)	glomerulus ;	1	A ball / knot / AW, of capillaries A Bowman's capsule / basement membrane
1(b)(ii)	red (blood) cells / erythrocytes ; phagocytes ; lymphocytes ; named plasma proteins ;; platelets ;	2	e.g. albumen / fibrinogen / insulin / glucagon / thrombin / antibodies / clotting factors
1(c)(i)	microvilli – E ; nucleus – A ; mitochondrion – C ;	3	
1(c)(ii)	stores / contains, chromosomes / genes / alleles / genetic information / DNA ; controls the (activity / reactions of the) cell ; controls how cells, develop / divide / reproduce / grow ; <i>idea that it</i> stores instructions for, making proteins / protein synthesis / making RNA ; AVP ;	1	I 'controls movement of cell' I giving instructions unqualified A 'codes for protein' e.g. making ribosome(s)
1(c)(iii)	small intestine / duodenum / ileum ;	1	A villi / jejunum / tongue / liver / egg cell / white blood cells / ear / nose

Question	Answer	Marks	Guidance
1(c)(iv)	(microvilli give a) large surface area ; for diffusion / described as movement down a concentration gradient ;	4	mp2 is linked to mp1
	<pre>lots of, mitochondria / C ; C / mitochondria, are the site of (aerobic) respiration ; C / mitochondria, provide energy / make ATP ; energy / ATP, is needed for active transport ; (active transport needed for) movement against concentration gradient ; ref to carrier proteins (in cell membrane) ; AVP ;</pre>		R 'produces energy' e.g. substances pass to blood to maintain concentration gradient

Question	Answer	Marks	Guidance
2(a)	prevents contamination / transmission, of (named) pathogen / toxin;	2	
	prevents, infection / spreading of disease / illness ; ora		
2(b)	 low (concentration) of lactic acid in blood at, rest / the start / before ; lactic acid (concentration) increases, steeply / quickly / AW, during exercise ; reaches a peak / increases and decreases ; decreases steeply, then gradually after exercise ; any use of figures ; 	6	e.g. peak at 13.2 mmol dm ^{-3} at 15 minutes \pm 0.2 mmol
	 explanation oxygen, demand increases / does not reach muscles fast enough / AW; <u>anaerobic respiration</u>; provides / releases, energy; 		A produces ATP R produce / makes, energy'
	 9 anaerobic respiration produces lactic acid ; 10 lactic acid diffuses from muscles into the blood ; 11 lactic acid is, broken down / respired / oxidised / converted to glucose / AW ; 12 in the liver ; 13 ref. to oxygen debt ; 		
2(c)(i)	P 12 (km h ⁻¹) and Q 10 (km h ⁻¹);	1	One mark only both must be right
2(c)(ii)	<i>idea that</i> trained athlete / P , has a higher level of (aerobic) fitness (than Q) ; difference in, gender / age / height / mass / lung capacity / lung mass / stroke volume / muscle type ;	1	A P, is fitter than Q / has trained more than Q
	AVP;		e.g. ref to genetics but not different genes

Question	Answer	Marks	Guidance
2(c)(iii)	 increase in demand for energy; increase in (aerobic) respiration; increase in demand for oxygen; increase in carbon dioxide (concentration); decrease in pH / increase in acid, in the blood; detected by the, brain / chemoreceptors; (brain stimulates) an increase in breathing rate / faster breathing; (brain stimulates) an increase in depth of breathing / AW; ref to negative feedback in correct context; 	4	A 'needs' more energy e.g. rate of breathing remains high until carbon dioxide concentration returns to, normal / set point

Question	Answer	Marks	Guidance
3(a)	 (immediate / steep) increase in numbers / no lag phase; exponential / log, phase; decelerating phase / described as increase slowing down; stationary phase / plateau / levels off / remains constant; levels, at 1.6 to 1.65 million / from between 1850 and 1875; 	3	

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Question	Answer	Marks	Guidance
3(b)	population increases 1 more births than deaths ; 2 more sheep are imported ; 3 more food needed for increasing human population ; 4 idea that more sheep needed for, export / economy of Tasmania ; population remains constant 5 5 idea that population reaches, carrying capacity / described ; 6 number of births = number of deaths / culling for meat / AW ; 7 any ref to limiting factor(s) in correct context in either increase or plateau ; 8 any example of a limiting factor ; resources food supply water supply space / area of land for grazing / AW disease predators competitors	3	e.g. maximum that the land can support I drought / floods / any other natural disaster
3(c)	 <i>idea that</i> farmer, chooses / selects (animals that are best adapted to conditions); appropriate named feature(s); selected animals bred together / (cross) breed them; select the offspring that show the features required; repeat, the selection and breeding / the process; <i>idea that</i> imports (male) sheep with desired features to mate with flock; uses artificial insemination; 	4	
3(d)	providing for the needs of (the increasing) humans (population) ; without harm to the (natural) environment / ecosystem(s) / habitat / biodiversity ;	2	A examples of development, e.g. roads / houses / cities / urbanisation / AW

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Question		Answer	Marks	Guidance
4(a)	little / less / AW / no, variation / (geneti ref to becoming homozygous ; less chance of, surviving / adapting / e disease ; risk of <u>extinction</u> ; increase chance of genetic disease ; adapted variety spreads / AW ; only one plant needed / no mate requ greater chance of pollination / ensures <i>idea that</i> reproduction / fertilisation, su nearby ; less wastage of pollen ; not dependent on (named) agent of p	4	 A fewer <u>alleles</u> I ref to gene(s) R cloning / uniform(ity) A increased risk of abnormalities / genetic 'weakness' / AW A gametes I no wastage 	
4(b)(i)	term	4		
	dominant trait	example in <i>P. sativum</i> purple flowers		
	recessive allele	b;		
	phenotype			
	homozygous genotype			
	heterozygous genotype	Bb;		

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Question		Answer											Marks	Guidance
4(b)(ii)	parental phenotype purple flowers x white flowers purple flowers x white flowers											5		
	parental genotype		Bb	x	bb			BB	x	bb;				
	genotypes of gametes	В	b	+	b	(b)	В	В	+	b	(b)	;		
	offspring genotypes offspring phenotypes	рі	Bb urple flow	vers, wh	bb ite flow	ers;		Bb pı	ırple flo	(Bb); wers;				
4(c)(i)	test cross 1												2	
	GG x GG / GG >	Gg	A GG on	its own	R GG	x gg ;								
	test cross 2													
	Gg × Gg ;										A Gg on its own			
4(c)(ii)	(white plants / no (therefore white	white plants are, homozygous recessive / gg ; (white plants / no chlorophyll) cannot, photosynthesise / produce own food; (therefore white plants) do not grow into mature plants / do not produce flowers / die before reproducing / AW;										2	I cannot survive unqualified	

Question	Answer	Marks	Guidance
5(a)	Helicobacter ;	1	
5(b)	circular DNA / chromosome ; plasmid(s) ; cell membrane ; cell wall (not made of cellulose) ; cytoplasm ; capsule ; (small) ribosomes ; flagella ; AVP ;	2	A naked, DNA / chromosome
5(c)(i)	antibiotic(s) ;	1	
5(c)(ii)	(stomach / hydrochloric / gastric) acid / HC// mucus ;	1	
5(d)	 active immunity 1 exposure to <u>antigen</u>; ora 2 after, infection by pathogen / vaccination; 3 immune response occurs / antibodies produced; passive immunity 4 <u>antibodies</u> acquired from another individual; 5 e.g. by breast milk / injection of antibodies; 6 active is, permanent / long-term (immunity); ora 7 ref to memory cells, in active / not in passive; 8 response is slow on first exposure in active; ora 	4	

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Question		Answer	Marks	Guidance		
6(a)			4			
	blood vessel	name of blood vessel	oxygenated / deoxygenated			
	A	hepatic portal vein	deoxygenated;			
	В	(inferior) vena cava	deoxygenated;			
	С	pulmonary vein	oxygenated;			
	D	aorta	oxygenated ;			
	E	femoral artery	oxygenated ;			
6(b)(i)	chemical / substance, made travels in the blood (plasma) alters the activity of one or m			2	I proteins R enzymes A alters activity of / affects, target organ(s) A controls	
6(b)(ii)	2 increased, uptake / resp	vert glucose to <u>glycogen</u> ; are, muscle / liver ; ucose concentration ;		3		
6(c)	 shunt vessels, constrict less blood flow through arterioles, widen / dilate <u>vasodilation</u> (in context 	shunt vessels;		3	R if in context of capillaries / veins A 'blood vessels'	
	5 more blood flow (throug 6 (more) heat loss from b					