

CHEMISTRY

0620/51 October/November 2017

Paper 5 Practical MARK SCHEME Maximum Mark: 40

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2017 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is a registered trademark.

This syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of 5 printed pages.

International Education

Question	Answer	Marks
1(a)	temperature boxes completed correctly with decreasing trend shown	1
	results comparable to the supervisor's	1
1(b)	temperature boxes completed correctly with increasing trend shown	1
	results comparable to the supervisor's	1
1(c)	all points plotted	2
	two smooth line graphs	1
	both graphs appropriately labelled	1
1(d)(i)	value from graph	1
	shown clearly	1
1(d)(ii)	value from graph	1
	shown clearly	1
1(e)	exothermic	1
1(f)	room temperature / initial temperature from table AND reaction has finished / all the solid has dissolved	1

Question		Answer	Marks
1(g)	source of error	improvement	4
	heat losses	use a lid / lag the apparatus	
	use of a measuring cylinder	use a pipette/burette	
	wet cup in the second experiment	use new/another cup OR dry the cup	
	the solid absorbs water from the air	store in a sealed container / airtight container / desiccator	
	only done once	repeat and average	
	different masses of solids used / masses of solids not measured	use same mass of solid / weigh the solids	
1(h)	fewer data / less detail / fewer readings / graph not as goo	d / not enough readings taken whilst the solid is reacting	1

Question	Answer	Marks
2(a)	blue (liquid)	1
2(b)(i)	green	1
	precipitate	1
2(b)(ii)	green solution / precipitate dissolves	1
2(b)(iii)	(red) litmus paper / Universal Indicator paper	1
	(red litmus paper) turns blue / (Universal Indicator paper) turns purple	1
2(c)	pH 8–11	1
2(d)(i)	dark / deep blue (solution)	1
2(d)(ii)	blue	1
	precipitate	1
2(e)	grey-green	1
	precipitate	1
2(f)	chromium	1
	nitrate	1
2(g)	ammonia / NH ₃	1

Question	Answer	Marks
3	heating to dryness method	6
	max [6]:	
	M1 weigh (any) sample of washing soda	
	M2 heat (to remove water of crystallisation)	
	M3 in named container	
	M4 cool	
	M5 reweigh	
	M6 repeat heating	
	M7 to constant mass	
	M8 appropriate calculation suggested for the percentage of water	
	mass of water method	
	max [6]:	
	M1 weigh (any) sample of washing soda	
	M2 heat to remove water of crystallisation	
	M3 in named container	
	M4 using apparatus capable of collecting water (vapour)	
	M5 cool / condense (water vapour)	
	M6 continue until no more collects	
	M7 weigh water	
	M8 appropriate calculation suggested for the percentage of water	