## GEOGRAPHY

MARK SCHEME
Maximum Mark: 60


This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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| Question | Answer | Marks |
| :---: | :---: | :---: |
| 1(a)(i) | power line, | 1 |
| 1(a)(ii) | road, | 1 |
| 1(a)(iii) | hotel/lodging, | 1 |
| 1(a)(iv) | 625 m, | 1 |
| 1(a)(v) | cultural monument, | 1 |
| 1(a)(vi) | Dyrvo, | 1 |
| 1(a)(vii) | delta/distributaries, | 1 |
| 1(b) | 1800 m | 1 |
| 1(c) | on south side of lake, bridge over lake, on north side of lake, (allow side of lake once if south/north not stated) tunnel, keeps low/flat/avoids high/avoids steep, | 2 |
| 1(d) | high/mountainous, steep, 1103 m, lowest 680-700 m, valley (in east), V shape, spur/ridge (in west), gentler summit, double summit/two high points, convex, | 5 |
| 1(e) | Cultivation <br> low(er), <br> gentle(r), <br> near lake, <br> in valley, <br> below 400 m , (allow any height lower than 400 m ) <br> more in south east/south, <br> Forest <br> high/higher than the cultivation, avoids highest land/summits, steep(er), below 600/800 m, <br> Reserve 1 for each. | 5 |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| 2(a)(i) | 500 thousand, | $\mathbf{1}$ |
| 2(a)(ii) | 4 million, | $\mathbf{1}$ |
| 2(b)(i) | Angola more/Japan less, | $\mathbf{1}$ |
| 2(b)(ii) | Japan more/Angola less, | $\mathbf{1}$ |
| 2(c)(i) | ageing population/more old/old dependents/more >80, <br> decreased numbers of young/middle age/working age, | $\mathbf{2}$ |
| 2(c)(ii) | increased of care costs, <br> increased medical costs, <br> increased pension costs, <br> greater financial burden on young, <br> lack of workforce, <br> decrease in tax income, <br> difficult to staff armed forces, <br> less innovation, | $\mathbf{2}$ |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 3(a)(i) | 1, | 1 |
| 3(a)(ii) | 5, | 1 |
| 3(a)(iii) | 4 , | 1 |
| 3(a)(iv) | 3, | 1 |
| 3(b) | *compulsory point: plates collide/converge/destructive margin, <br> stress/pressure/compression, <br> friction, fracturing/faulting, | 2 |
| 3(c) | great(est) close to epicentre/less further away, high around Kathmandu may relate to buildings type/density, possible effects of geology, possible effects of relief, | 2 |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| 4(a)(i) | Stevenson screen, | $\mathbf{1}$ |
| 4(a)(ii) | thermometer, <br> hygrometer, <br> barometer, | $\mathbf{1}$ |
| 4(a)(iii) | rainfall/precipitation, | $\mathbf{1}$ |
| 4(a)(iv) | anemometer, | $\mathbf{1}$ |
| 4(a)(v) | wind speed/force/strength, | $\mathbf{1}$ |
| 4(b)(i) | remotely/no need for visit to station/automatically, <br> signal sent (wireless or wire), <br> receiver/recorder (in building/house/elsewhere), <br> use of computer, | $\mathbf{2}$ |
| 4(b)(ii) | tree/house may cause shade/shelter/damage, | $\mathbf{1}$ |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| $5(\mathrm{a})$ | mining, <br> manufacturing, <br> transport, <br> designing, <br> All correct = 3 <br> $2 / 3$ correct = <br> 1 correct = 1 | $\mathbf{3}$ |
| $5(\mathrm{~b})$ | primary decreases <br> tertiary increases, <br> secondary increases then decreases, | $\mathbf{3}$ |
| 5(c) | 2, <br> 1, | $\mathbf{2}$ |


| Question | Answer | Marks |
| :---: | :--- | ---: |
| 6(a)(i) | number reduced, <br> by 209 million, <br> except in Africa, <br> bigger decrease in LEDCs/most of decrease in LEDCs, <br> 204 million in LEDCs and 5 million in MEDCs, | $\mathbf{2}$ |
| 6(a)(ii) | less in MEDCs/more in LEDCs, <br> more/most in Asia, <br> Asia/Latin America improving/decreasing, <br> Africa getting worse/increasing, | $\mathbf{2}$ |
| 6(b)(i) | arable, <br> intensive, | $\mathbf{2}$ |
| 6(b)(ii) | extend cultivation/farming area (to hills), <br> (extend) irrigation, <br> clear woodland, <br> diversify crops, <br> add pastoral, <br> increase intensity, <br> use more fertiliser, <br> mechanisation, <br> increase labour force, <br> new crop varieties/GM, <br> pesticides/herbicides, <br> Reserve one mark for the first list, directly from the photograph. | $\mathbf{2}$ |

