



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
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**ECONOMICS**

**0455/33**

Paper 3 Analysis and Critical Evaluation

**October/November 2012**

**1 hour 30 minutes**

Candidates answer on the Question Paper.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

| For Examiner's Use |  |
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| 1                  |  |
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| <b>Total</b>       |  |

This document consists of **8** printed pages and **1** Insert.



The extract 'The Yasuni ITT initiative' will be needed for this question.

1 (a) Identify, from the extract, **two** benefits tourism provides for the economy of Ecuador.

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(b) (i) What evidence is there in the extract that Peru has been more concerned with environmental conservation than Ecuador?

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(ii) Why might conservation restrict economic development?

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(c) (i) Explain whether Petroecuador is a public corporation or a public limited company.

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(ii) Explain **two** external costs, referred to in the extract, that might arise from allowing firms to drill for oil in the ITT area.

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- (ii) Using Table 1, comment on whether the data supports the view that fertility rates fall as countries develop.

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- (iii) Why may the global average replacement rate fall in the future?

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- (b) (i) Explain **two** reasons why a country's fertility rate may fall but its population size increases.

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- (ii) Discuss what information you would need to assess whether a country would benefit from a decrease in its population size.

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**[Total: 20]**

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