## MARK SCHEME for the October/November 2006 question paper

MMM. Hiremepapers.com

## 0455 ECONOMICS

0455/02

Paper 2 (Core), maximum raw mark 60

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

The grade thresholds for various grades are published in the report on the examination for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2006 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



UNIVERSITY of CAMBRIDGE International Examinations

| Page 2 |   | Mark Scheme   | Syllabus                                | Paper            |  |
|--------|---|---|---|------------------|--|
|        |   | IGCSE - OCT/NOV 2006  | 0455                                    | 02               |  |
| (a)    | boost to e<br>by encour<br>introducin<br>improved<br>any other<br>1 mark ea   | effects (do not expect this term)   |   | [4]              |  |
| (b)    | Analysis of the idea of specialisation and opening markets worldwide, production at lower costs, increased efficiency, more competition, wider choice, lower prices. Note: core candidates are required to know about specialisation at international level but not about comparative advantage. Identification up to 3 marks. Explanation up to 3 marks. [I candidates only deal with the first sentence, maximum of 4 marks.] |   |   |                  |  |
| (c)    | manufactu   | There will be unemployment if clothing manufacture ceases (1), but this could be replaced by manufacture of pharmaceuticals (1), boost exports (1), the great advantage that B has, was that its production was much cheaper than other countries (1). Straight copying: 2 marks maximum. [4] |   |                  |  |
| (d)    | One industry is very labour intensive, the other is not. 50,000 currently in medicines, 1.8m currently in clothing.   |   |   |                  |  |
|        | Occupational immobility of labour. e.g. lack of skills.   |   |   |                  |  |
|        |   | onal companies may be wary of locating in Bangladesh, due to p<br>e do not expect candidates to demonstrate a detailed knowledge  |   | [6]              |  |
| ? (a)  | Disequilib<br>up to 3 ma  | Equilibrium: 1 Demand = Supply; 1 no tendency to change; 1 diagram: up to 3 marks.<br>Disequilibrium: 1 Demand does not equal Supply; 1 excess Supply; 1 excess Demand; 1 diagram;<br>up to 3 marks.<br>(Note – candidates do not have to include a diagram.)                                 |   |                  |  |
| (b)    | Increased demand because, for example, of an increase in incomes. 2 diagram (labels and equilibrium 1, shift 1); 2 explanation. Maximum of 4 marks.   |   |   |                  |  |
|        | 2 explana   | supply because, for example, cost reduction. 2 diagram (labels<br>tion. Maximum of 4 marks.<br>candidates include 2 diagrams, credit the labelling once only.)  | and equilibrium 1, s                    | shift 1),<br>[6] |  |
| 6 (a)  |   | Statement of any four factors. e.g. Working conditions, holiday entitlement, lack of appropriate qualifications, travel time, career prospects, fringe benefits.  |   | e<br>[4]         |  |
| (b)    |   | on of the sectors. 3 marks. Description of the changes that might he primary, secondary and tertiary sectors. 3 marks.  | nt occur in the balan                   | ce<br>[6]        |  |
| (a)    | Explanatio  | on of construction of retail price index, Basket, base, weight.   |   | [6]              |  |
| (b)    | of the mea  | es should choose any two government aims listed in syllabus and<br>aning of these. Full employment, economic growth, redistributio<br>stability. 1 identification, 1 explanation in each case.  |   |                  |  |
| i (a)  |   | on of meaning of resources (up to 2 marks), and the conservatio<br>n their use. (Up to 2 marks.)  | n of those resources                    | ;<br>[4]         |  |
| (b)    | shopping<br>neighbour   | ies could be the developers, the people who will use the develop<br>precinct, new commercial premises or a housing estate. Employ<br>ing businesses might benefit, transport providers should benefit<br>ies up to 3 marks, why they would benefit and particular situation                   | yment should increa<br>Who would be the |                  |  |