

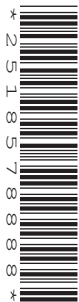


**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER



**ENGLISH AS A SECOND LANGUAGE**

**0511/41**

Paper 4 Listening (Extended)

**October/November 2016**

**Approx. 50 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **9** printed pages and **3** blank pages.

**Questions 1–4**

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words** for each detail.

You will hear each recording twice.

1 (a) What is the name of the book that the man recommends?  
.....[1]

(b) What type of book has the woman just finished?  
.....[1]

2 (a) Which building does the man suggest they stay in for their holiday?  
.....[1]

(b) What is included in the price?  
.....[1]

3 (a) What did the woman buy this morning?  
.....[1]

(b) Where do they decide to put it?  
.....[1]

4 (a) Who won the top prize for bread-making?  
.....[1]

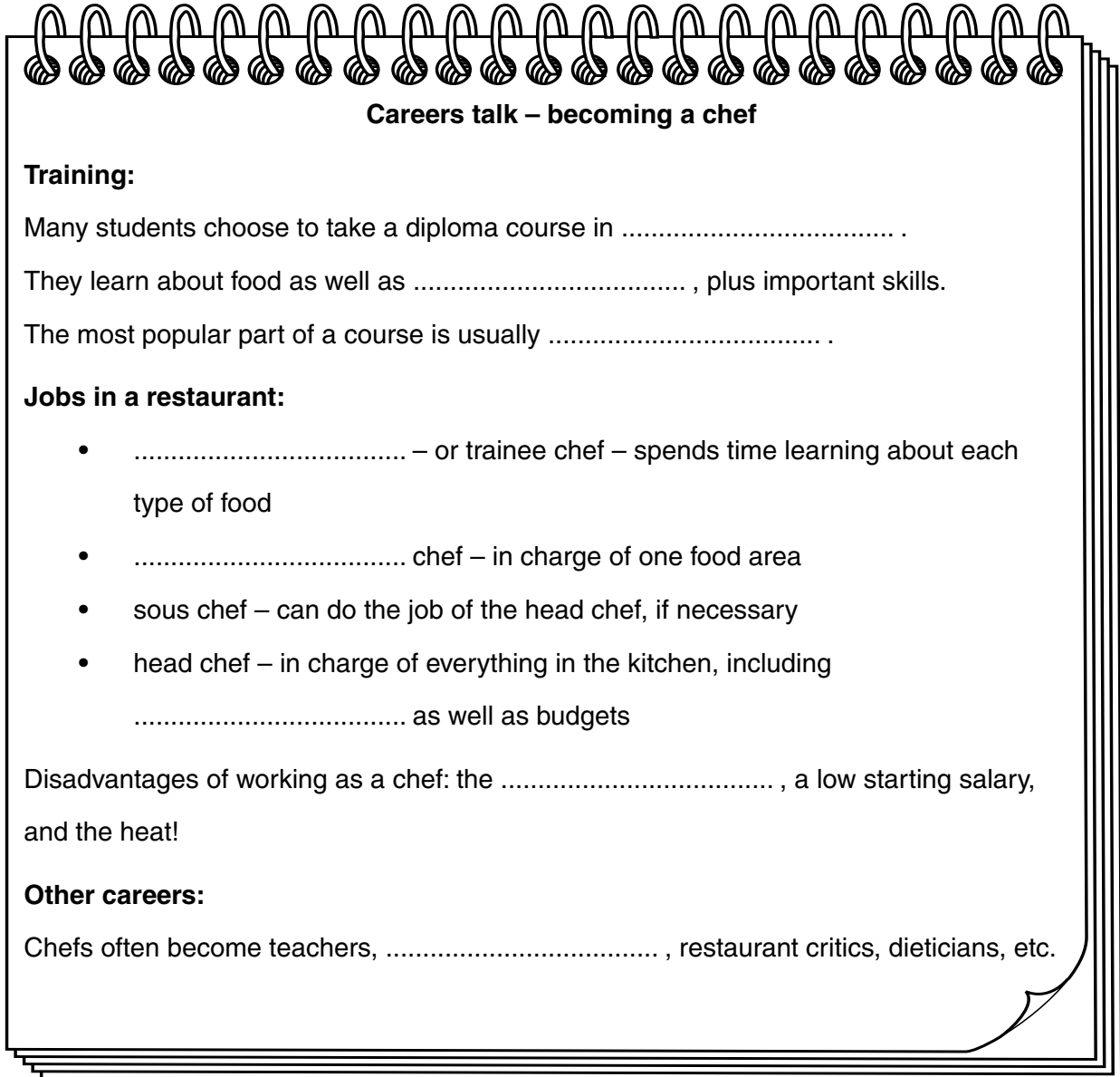
(b) What impressed the presenter about the cheese she bought?  
.....[1]

[Total: 8]

**Question 5**

You will hear a talk given by a chef. Listen to the talk and complete the details below. Write **one** or **two words** only in each gap.

You will hear the talk twice.



**Careers talk – becoming a chef**

**Training:**

Many students choose to take a diploma course in ..... [1]

They learn about food as well as ..... , plus important skills. [1]

The most popular part of a course is usually ..... [1]

**Jobs in a restaurant:**

- ..... – or trainee chef – spends time learning about each type of food [1]
- ..... chef – in charge of one food area [1]
- sous chef – can do the job of the head chef, if necessary
- head chef – in charge of everything in the kitchen, including ..... as well as budgets [1]

Disadvantages of working as a chef: the ..... , a low starting salary, and the heat! [1]

**Other careers:**

Chefs often become teachers, ..... , restaurant critics, dieticians, etc. [1]

[Total: 8]

**Question 6**

You will hear six people talking about professional sports men and women. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the appropriate box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear each speaker twice.

**Speaker 1****A** They are great role models for children.**Speaker 2****B** Their lifestyle is limited when they are training.**Speaker 3****C** Being able to focus must be the hardest skill.**Speaker 4****D** It's difficult for them to find other work when they retire.**Speaker 5****E** They get paid far too much money.**Speaker 6****F** Representing their country must be the highest point of their career.**G** The public puts too much pressure on top sports people.

[Total: 6]

**Please turn over for Question 7.**

**Question 7**

You will hear a student called Sally interviewing her friend Martin about reading books. Listen to the interview and look at the questions.

For each question, choose the correct answer **A**, **B** or **C** and put a tick (✓) in the appropriate box.

You will hear the interview twice.

**(a)** Martin decided to read his current book because

**A** his friend gave it to him.

**B** his mother had just read it.

**C** his teacher thought he'd enjoy it.

[1]

**(b)** Martin says the title of the book refers to

**A** what a character often says.

**B** an event in the final chapter.

**C** something which never happens.

[1]

**(c)** What surprised Martin about the author?

**A** where he had lived before

**B** what job he had done before

**C** who he had written about before

[1]

**(d)** The house in the book is

**A** based on a famous building.

**B** the author's childhood home.

**C** a place where the author stayed on holiday.

[1]

**(e)** Which of the author's books is Martin's favourite?

**A** It Never Was

**B** The Lake People

**C** Last Game Over

[1]

(f) Martin was disappointed with the film version of the book he's read because

A it was set in a different place.

B some key points were missed out.

C the characters had different names.

[1]

(g) What does Martin think about one of Jane Green's books?

A It is too depressing.

B It is too confusing.

C It is too long.

[1]

(h) What form of books does Martin prefer to read?

A electronic versions

B audio versions

C paper versions

[1]

[Total: 8]


## Question 8

### Part A

You will hear a history teacher giving a talk about Sydney Harbour Bridge. Listen to the talk and complete the sentences in Part A. Write **one** or **two words**, or a **number**, in each gap.

You will hear the talk twice.

**Sydney Harbour Bridge**



The construction of the bridge began in Sydney in .....

It's the world's ..... bridge.

There are two concrete pylons at each end, covered in stone called granite.

Specialists from Australia, Scotland and ..... were employed to work with the granite.

The person in charge of the project was informally known as  
..... of the bridge.

Some ..... were printed to celebrate the opening of the bridge.

[1]

[1]

[1]

[1]

[1]

[Total: 5]



**Part B**

Now listen to a conversation between two students about Sydney Harbour Bridge and complete the sentences in Part B. Write **one** or **two words** only in each gap.

You will hear the conversation twice.

<b>Research on Sydney Harbour Bridge</b>	
The bridge had two lines for ..... until the 1950s.	[1]
You only have to pay to drive ..... across the bridge.	[1]
The bridge is called the ..... because of its shape.	[1]
In the opening ceremony, an official cut the ribbon with .....	[1]
Once the bridge was opened to transport, people couldn't walk across it until its ..... half a century later.	[1]

[Total: 5]





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