

Section A: Education

Answer **either** Question 1 **or** Question 2.

- 1 (a) Explain the limitations of using IQ tests to measure intelligence. [9]
- (b) 'In modern industrial societies, all pupils have the same opportunity to achieve educational success.' Assess this claim. [16]
- 2 (a) Explain why there are different pupil sub-cultures. [9]
- (b) 'Schools exist only to produce the next generation of obedient workers.' Assess this view. [16]

Section B: Global Development

Answer **either** Question 3 **or** Question 4.

- 3 (a) Explain how definitions of poverty differ. [9]
- (b) 'Transnational corporations are an obstacle to development in the poorest countries.' Assess this view. [16]
- 4 (a) Explain the consequences for urban areas of high levels of rural-urban migration. [9]
- (b) Assess the view that modernisation can occur only where the right cultural factors exist. [16]

Section C: Media

Answer **either** Question 5 **or** Question 6.

- 5 (a) Explain how access to the new media may enable people to challenge government authority. [9]
- (b) 'The media is an instrument of state ideological control.' Assess this view. [16]
- 6 (a) Explain how news presentation may be influenced by the decisions of editors and journalists. [9]
- (b) Assess the view that the role of the media today is best understood through reference to post-modernist theories. [16]

Section D: Religion

Answer **either** Question 7 **or** Question 8.

- 7 (a) Explain the links between social deprivation and the growth of new religious movements. [9]
- (b) 'Religion is essential for social order.' Assess this view. [16]
- 8 (a) Explain how sociologists define religion. [9]
- (b) 'The significance of religion in people's lives is changing.' Assess this view. [16]

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