

Example Candidate Responses

Cambridge International AS and A Level Economics

9708

Paper 2 – Data Response and Essay



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Introduction

The main aim of this booklet is to exemplify standards for those teaching Cambridge International AS and A Level Economics (9708), and to show how different levels of candidates' performance (high, middle and low) relate to the subject's curriculum and assessment objectives.

In this booklet candidate responses have been chosen to exemplify a range of answers. Each response is accompanied by a brief commentary explaining the strengths and weaknesses of the answers.

For each question, each response is annotated with a clear explanation of where and why marks were awarded or omitted. This, in turn, is followed by examiner comments on how the answer could have been improved. In this way it is possible for you to understand what candidates have done to gain their marks and what they will have to do to improve their answers. At the end there is a list of common mistakes candidates made in their answers for each question.

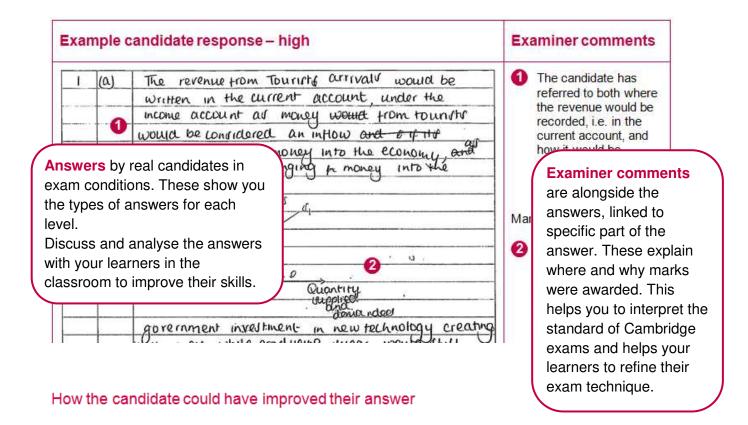
This document provides illustrative examples of candidate work. These help teachers to assess the standard required to achieve marks, beyond the guidance of the mark scheme. Some question types where the answer is clear from the mark scheme, such as short answers and multiple choice, have therefore been omitted.

The questions, mark schemes and pre-release material used here are available to download as a zip file from Teacher Support as the Example Candidate Responses Files. These files are:

Question Paper 21, June 2016		
Question paper	9708_s16_qp_21.pdf	
Mark scheme	9708_s16_ms_21.pdf	
Question Paper 42, June 2016		
Question paper	9708_s16_qp_42.pdf	
Mark scheme	9708_s16_ms_42.pdf	

Past papers, Examiner Reports and other teacher support materials are available on Teacher Support at https://teachers.cie.org.uk

How to use this booklet



(e) This response could have been improved by the candidate explaining more clearly how new technology

would lead to an increase in productivity and efficiency likely strength of the link between investment and an in

(f) This response could have been improved by furthe awarded all four marks for the discussion but there we candidate was awarded one of these two marks for m discussed, but this evaluation could have been developed.

This explains how the candidate could have improved their answer and helps you to interpret the standard of Cambridge exams and helps your learners to refine exam technique.

could also have brought in the concept of income elasticity of demand in relation to changes in income and decisions to go on holiday.

Common mistakes candidates made in this question

In (a), most candidates referred to where the revenue from tourist arrivals in Fiji would be recorded, but relatively few went on to state how it would be recorded.

In **(b)**, most candidates were able to show how the gother price of sugar produced in Fiji, although a few can to the right, bringing about a rise in price, rather than a

This lists the common mistakes candidates made in answering each question. This will help your learners to avoid these mistakes at the exam and give them the best chance of achieving a high mark.

Assessment at a glance

For Cambridge International AS and A Level Economics, candidates:

• take Papers 1 and 2 only (for the Cambridge International AS Level qualification)

or

 follow a staged assessment route by taking Papers 1 and 2 (for the Cambridge International AS Level qualification) in one series, then Papers 3 and 4 (for the Cambridge International A Level qualification) in a later series

or

 take Papers 1, 2, 3 and 4 in the same examination series, leading to the full Cambridge International A Level.

All components are externally assessed.

Component		Weighting	
		AS Level	A Level
Paper 1 Multiple Choice	1 hour		
30 multiple choice questions based on the AS Level syllab 30 marks	ous content	40%	20%
Paper 2 Data Response and Essay	1 hour 30 minutes		
Section A: one data response question (20 marks) Section B: one structured essay from a choice of three (20 Based on the AS Level syllabus content 40 marks) marks)	30% 30%	15% 15%
Paper 3 Multiple Choice	1 hour		
30 multiple choice questions based on the Additional A Le 30 marks	evel syllabus content		15%
Paper 4 Data Response and Essays	2 hours 15 minutes		
Section A: one data response question (20 marks) Section B: two essays from a choice of six (50 marks) Based on the additional A Level syllabus content 70 marks			10% 25%

Note: Papers 3 and 4 test the additional syllabus content for A Level, but also require a knowledge and understanding of the AS Level syllabus content.

Teachers are reminded that the latest syllabus is available on our public website at **www.cie.org.uk** and Teacher Support at **https://teachers.cie.org.uk**

Paper 2 – Data Response and Essay

Question 1

Example candidate response – high

arrivaly would be revenue from Tourists (a) written in the current account under the income account as money would from townstr would be considered an inflow and of money into the economy. Foundt would be bringing into the economy. Price 61 ·P Pi Quantity. thepplies 0 government investment new technology creating efficiency while producing vygar would shift the supply curve to the right causing a reduction in price. From OP to OP, as more is being supplied at a cheaper pice. The contribution ofrugar in the (0) export more at the price earnings were for lugar incre decreased due to the government investment in new technology this in turn meant that more sugar is being exported as it wis now cheaper for foreigners. Furthermore, this increase in supply due to the decrea investment in new technology reduced pricer. This reduction in prices, cawedo be exported suggests more to that the price elastricity of demand for rugar welaytic as a small change in price leads to a big Change in the quantity rusible export earnings demanded, as

Examiner comments

The candidate refers to where the revenue would be recorded, i.e. in the current account, and to how it would be recorded, i.e. as an inflow, so both marks are awarded.

Mark for (a) = 2/2

2 The candidate has drawn a clear and accurately labelled diagram which shows the supply curve shifting to the right, leading to a reduction in price from P to P₁. Both marks are awarded.

Mark for (b) = 2/2

The candidate earns all three marks for explaining the concept of price elasticity of demand. They state that the PED would be elastic and refer to the fact that there would be an increase in export earnings.

Mark for (c) = 3/3

Examiner comments Example candidate response – high, continued from sugar inflationary measures remained bubdued d at the aggr because even though aggregate demand was increasing due to the increase in not exports and condumption and investment. Aggregate supply was also increasing as the productive capacity 4 The candidate has increased due investment in new technology drawn a diagram which CAS: AS clearly shows an Price increase in both 4 Leve aggregate demand and aggregate supply. They explain that, AD, owing to the increase LAT. AD in both of these. Real Q 4, inflationary pressures 900 remained subdued. Full marks are the diagram above, the price This is seen in awarded for this Level decreases there is a shift in both as answer. aggregate supply and demana Mark for (d) = 3/3Increased investment means that firms are investing 10) to more the in the form in order for the firm to generate Profits. supply side capacity is produced by the amount of supply that is being the producery. Therefore, increased investment constrainty, could adress supply side capacity as the investment for example in the case of till investing in new rechnology would address If as new technology increases the productive capacity to produce as revources being wed more Hence, are efficiently

Example candidate response – high, continued

	leading to productivity. Therefore, invertinent in machinery and new technology would
	in machinery and new technology would
	address studely side policy constraints in the
	fill economy, as it wo the capacity to produce
	would increase and to the productivity
	fili economy, as it we the capacity to product would increase due to the productivity and efficiency brought.
(t)	Visitor arrivals from Australia to to tyli
	have increased year-on-year, This con while
	It decreased in Japane. Their round be do
	to many things. The increase from Australia could be due to the taste and fact of the
	could be due to the taste and fact of the
	preference of the people. If many people want
	to go on va prefer to go to fill from
	Australia, then arrival will increase as
	demand to go to fiji has increased. On the other hand, if the japanesse do not have
	other hand, if the japaneere do not have
	prefrence to go to Hiji Over other places, then
	prefrence to go to Hji over other places, then arrival from Japan will decrease as there is
	demand from the for it from the people.
	both countries come be one to the income
	both countries could be due to the income
	of the people from both countries, if as due
	to the increase in economic growth in Fiji
	the people have to account for the high price
	in that country so income does play a really
	in that country so income does play a really big part if purtralian people have a higher income, then they will be able there will be
	income, then they will be able there will be
	demand for them to rivit fiji as they will be

Examiner comments

The candidate refers to the link between new technology and an increase in efficiency and productivity, but does not really explain how this would happen. Similarly, there is no real attempt to evaluate the strength of the link between investment and an increase in capacity. The answer is awarded two out of a possible four marks.

Mark for (e) = 2/4

Example candidate response - high, continued

	able to afford it. Furthermore, their marigina	
	propensity to consume has increased so more of	
6	their wants coma be satisfied and they could	
	want to go to fiji for racation. On the other hand	
	a case like papara where income could below	
	they wouldn't demand a holiday to Fiji,	
	at they have other needs and wants that	
	are of a higher importance, to them so they	
	wouldn't demand a trip to Fiji theretoro	
Manual Laure and a sales sales sales	arrival from japan would be low	
	<u> </u>	
	Therefore, the changes in visitor arrival to Fili	
	from australia and Japan are dependent on the demand to visit Fiji from their own oppulation and the factors therefore affects	
	the demand such as income and preference, with	
	determine + a rive of or a faul in vivitor	
	arrivaly.	

Examiner comments

The candidate refers to several possible economic factors that would help to explain the changes in visitor numbers coming to Fiii from Australia and Japan, such as changes in preferences, income, economic growth and price levels. The candidate is awarded four marks for the discussion and one further mark for an attempt to offer some evaluation in the final paragraph. However, the evaluation needed to be developed more fully to earn the second evaluation mark.

Mark for (f) = 5/6

Total marks awarded = 17 out of 20

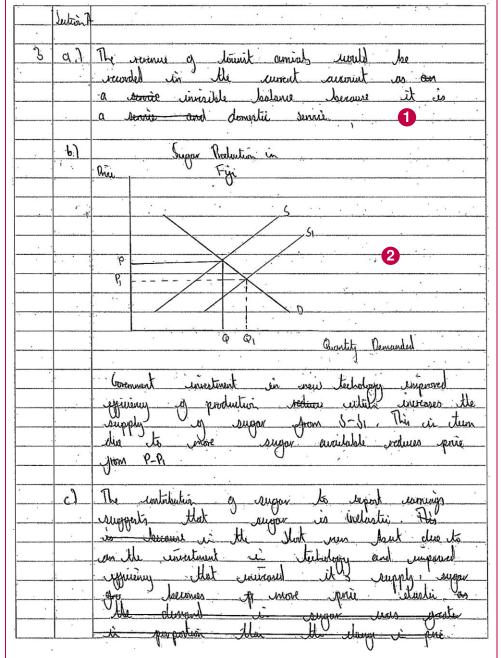
How the candidate could have improved their answer

- **(e)** This candidate could have improved their response by explaining more clearly how new technology would lead to an increase in productivity and efficiency and by offering some evaluation on the likely strength of the link between investment and an increase in capacity.
- (f) The candidate was awarded all four marks for their discussion of this question, but there were also two marks available for evaluation. The candidate was awarded one of these marks for attempting to evaluate the factors discussed, but this evaluation could have been developed more fully. For example, they could also have brought in the concept of income elasticity of demand in relation to changes in income and decisions to go on holiday.

Marks awarded: (a) = 2/2, (b) = 2/2, (c) = 3/3, (d) = 3/3, (e) = 2/4, (f) = 5/6.

Total marks awarded = 17 out of 20

Example candidate response - middle



Examiner comments

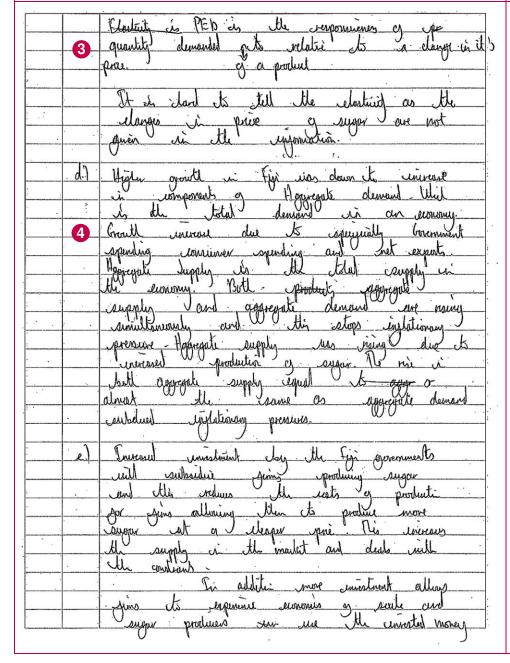
The candidate earns one mark for stating that the revenue from tourist arrivals would be recorded in the current account, but the second mark could not be awarded as it is not made clear that this would be a credit item.

Mark for (a) = 1/2

2 The candidate earns both marks for a diagram which clearly shows the supply curve shifting to the right and a consequent reduction in price from P to P₁.

Mark for (b) = 2/2

Example candidate response – middle, continued



Examiner comments

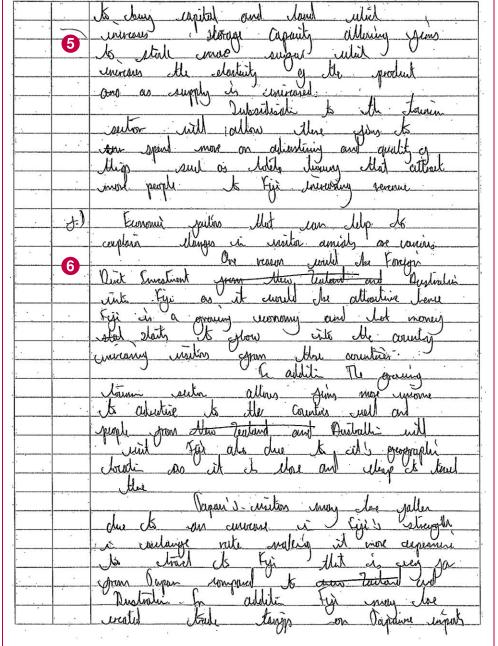
The candidate earns one mark for explaining that PED refers to the relationship between a change in demand for a product and a change in its price. Unfortunately, the candidate writes about PED being both inelastic and elastic without making it clear which is correct.

Mark for (c) = 1/3

The candidate refers to an increase in both aggregate demand and aggregate supply, and explains how this has helped to subdue inflationary pressures. All three marks are awarded for this response.

Mark for (d) = 3/3

Example candidate response - middle, continued



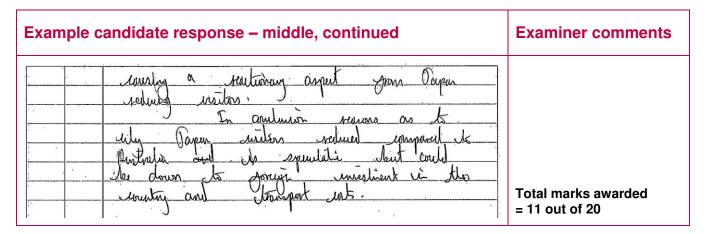
Examiner comments

The candidate refers to the link between investment and supplyside capacity, but the explanation of this link could have been developed more fully. There could also have been an attempt to evaluate the strength of the link. The answer is therefore given two of the four possible marks.

Mark for (e) = 2/4

6 The candidate refers to some possible economic factors, such as changes in income, exchange rates and transport costs, but there needed to be a clearer focus on these factors rather than on trade between the countries. There is no real attempt at evaluation, so two of the six available marks are awarded.

Mark for (f) = 2/6



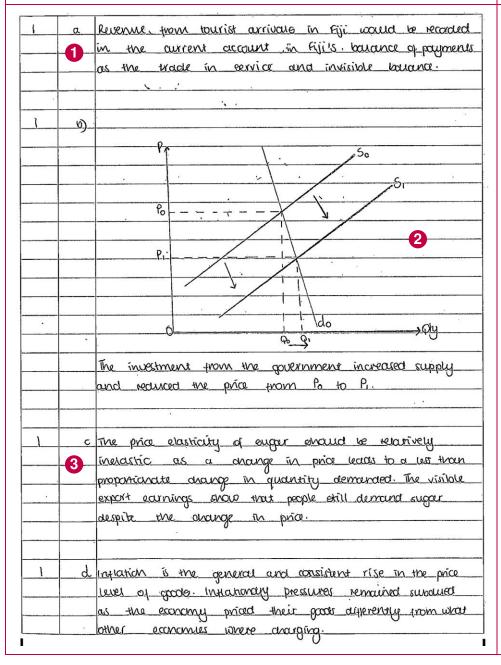
How the candidate could have improved their answer

- (a) The candidate was awarded one mark for referring to the fact that the revenue from tourist arrivals would be recorded in the country's 'current account', but the second mark was not awarded because the candidate did not refer to the fact that this was a 'credit' item.
- **(c)** The candidate was only awarded one of the three marks for stating that price elasticity of demand refers to a change in quantity demanded relative to a change in its price. To gain the other two marks, the candidate needed to make it clear that PED in this situation would be elastic, instead of providing a confused answer that did not make it clear whether the answer was elastic or inelastic. The candidate also needed to state that there would be a rise in expenditure.
- **(e)** The candidate was awarded two out of four marks here. To gain the additional two marks, they needed to give a clearer explanation of the link between investment and an increase in capacity, along with an evaluation of the strength of that link.
- (f) The candidate was awarded two out of six marks here, as their answer needed to have a clearer focus on visitors from Japan and Australia, rather than on trade between these countries and Fiji. There were also two marks available for an evaluation of the factors explaining the changes in visitor arrivals from Australia and Japan.

Marks awarded: (a) = 1/2, (b) = 2/2, (c) = 1/3, (d) = 3/3, (e) = 2/4, (f) = 2/6.

Total marks awarded = 11 out of 20

Example candidate response – low



Examiner comments

The candidate earns one mark for stating that the revenue from tourist arrivals would be recorded in the current account, but the second mark could not be awarded because there is no indication that this would be a credit item.

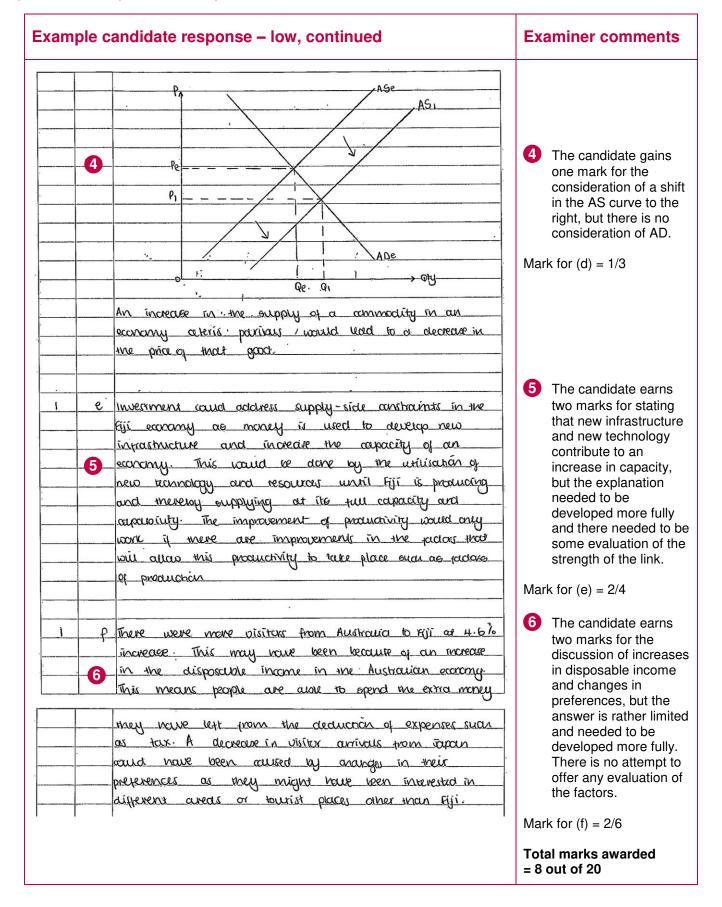
Mark for (a) = 1/2

2 The candidate gains both marks for clearly showing a shift of the supply curve to the right and a reduction in price from P₀ to P₁.

Mark for (b) = 2/2

The candidate does not gain any marks here, as the answer is given as 'inelastic' rather than elastic and the concept of PED is not clearly explained.

Mark for (c) = 0/3



How the candidate could have improved their answer

- (a) The candidate was awarded one of the two marks for stating that the revenue from tourist arrivals would be recorded in the 'current account', but there was no reference to the fact that it would be recorded as a 'credit' item.
- **(c)** The candidate was not awarded any marks here because they incorrectly stated that PED would be 'inelastic', rather than giving the correct answer of 'elastic'. The candidate would have been awarded further marks if they had explained the concept of price elasticity of demand and that where PED is elastic, this would lead to a rise in expenditure.
- (d) The candidate was awarded one mark for showing that there would be a shift to the right of aggregate supply. Further marks could have been awarded if the candidate had explained that there would also be an increase in aggregate demand and that the increase in both AD and AS would lead to inflationary pressures remaining subdued.
- (e) The candidate was awarded two marks, but they could have been awarded further marks if they had explained more clearly the link between new infrastructure, new technology and the increase in capacity, and if they had evaluated the likely strength of that link.
- (f) The candidate was awarded two marks for discussing the effects of changes in Australian disposable incomes and changes in Japanese preferences, but this was a rather limited response that needed to be developed more fully. There were many more factors that could have been included, and there were two marks available for evaluation, rather than just discussion, of those factors.

Marks awarded: (a) = 1/2, (b) = 2/2, (c) = 0/3, (d) = 1/3, (e) = 2/4, (f) = 2/6.

Total marks awarded = 8 out of 20

Common mistakes candidates made in this question

- (a) Most candidates referred to where the revenue from tourist arrivals in Fiji would be recorded, but relatively few went on to state how it would be recorded in Fiji's balance of payments, i.e. as a credit item.
- **(b)** Most candidates were able to show how the government investment referred to in the article affected the price of sugar produced in Fiji, although a few candidates shifted the supply curve to the left, rather than to the right, bringing about a rise in price, rather than a fall.
- (c) Some candidates did not seem to clearly understand the concept of price elasticity of demand and some thought that the PED would be inelastic rather than elastic.
- (d) Despite the reference to both aggregate demand and aggregate supply in the question, many candidates referred to one or the other, rather than both.
- **(e)** A number of candidates did not develop their answers fully enough, especially by explaining exactly how an increase in investment could address supply-side capacity constraints in the Fiji economy, and few candidates offered any evaluation of the likely strength of this link.
- (f) Some candidates wrote in general about Japanese and Australian visitors, but thought there was an increase or decrease in both, rather than an increase in visitors from Australia and a decrease in visitors from Japan. Although there was some good discussion of the economic factors behind the changes, relatively few candidates offered an evaluation of these.

Question 2

Example candidate response - high **Examiner comments** 1 The candidate clearly explains that equilibrium refers to a situation where there is no tendency to change either price or quantity. Curre mest. te The candidate includes an appropriate diagram to support their Buen tity explanation of the term 2 'equilibrium price and quantity'. Four marks equilibrium proce and quantity con are awarded for knowledge and understanding of this term. Ctours and market cleaning occu

Example candidate response - high, continued

Price D When there is a dec cleare in demand the demand curve shifts to the left, and creates a downward pressure on Prices and moves the expection Prices decrease from Pe to pf and quantity also decreases from De to Op and sumply is estublished at the P1 and Q1 nespectively.

Examiner comments

- 3 The candidate includes a diagram which clearly shows the situation when there is a decrease in the demand for a product, with the demand curve shifting to the left and price falling from Pe to P₁.
- The candidate provides a clear explanation of what happens when there is a decrease in demand, making it clear where the new equilibrium position would be established. Four marks are awarded for application to the context of the question.

Mark for (a) = 8/8

Example candidate response – high, continued **Examiner comments** 5 The candidate makes it clear what is meant by a maximum price, stressing that this will be below the market equilibrium price. maximum price to equilibrium price. Price 6 The candidate includes an appropriate diagram 6 that clearly shows the maximum price below equilibrium. Merximum Pro

Example candidate response - high, continued **Examiner comments** benefits. Poorer consumors. The candidate makes it Hot The suposition clear why a maximum price can be beneficial for poorer consumers. consumors are paying electricity and wa goods and services and so their 8 Point 7 (above) is Loring standards suprived further developed in relation to living affordability standards, with the use of appropriate On the other hand, attempts to help the examples to support the discussion. 9 The candidate discusses possible problems, such as shortages and the rise of black markets.

xample candidate response – high, continued	Examiner comments
100	
Producers to enfer the marker	xwage
10 mentes po enjer the mentes	700
become more efficient fecaus popular surplus has decreased	e che
apus ner our our our our	2
Price 12	
C2 /	1000 100 100 100 100 100 100 100 100 10
	The second control of
05/1	
	D
The state of the s	Duem Ktz
Theorea labeled CD shows the con	saner.
Supplies white the area labeled a	
Surphis Shapers the produce Surphis before the marxinum	<u> </u>
sayous before he maximum	1 /0 n ce
Proce D	9
	A STATE OF THE PROPERTY OF THE
	anneal and the same and the same and the same and an anneal and the same and the sa
P6 23	
14	n consumerant consumerant and the consumerant consumer
Palan	
(2)	Price
Oe (quantity

Example candidate response – high, continued	Examiner comments
The age with the horizontal lines shows the producer surplus after the moreinum forese alube the wether who was shown the someon surplus offer the father the producer cereme clop falls thus making bus market even more unattractive	
The impossition of a maximum Price can be successful if it is properly suposed and the market be properly regulated, however there so also the poss this is costly to the government and they could have been to helping their poorer Consumers through afternative means Then suppositing their poorer Subsidy or providing those by goods for direct provision of these goods Marximum porces may be	
To conclude, des	
Deopole the benefits of marinum Onces provide to pover Consumers the drawbacks and problems	The candidate makes a good attempt at some evaluation, gaining a mark of 8/8 for analysis and 3/4 for evaluation.
Overments could be known the benefits. Soverments could be known successful by introducing 5 obsidies which will make consumers better off and suprove the efferiences of the market and	Mark for (b) = 11/12
growth compensar by uthruening	Total marks awarded = 19 out of 20

Paper 2 – Data Response and Essay

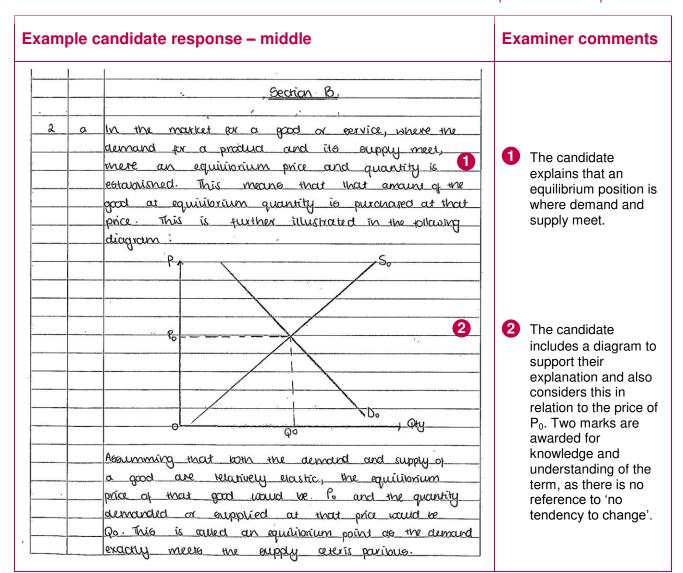
How the candidate could have improved their answer

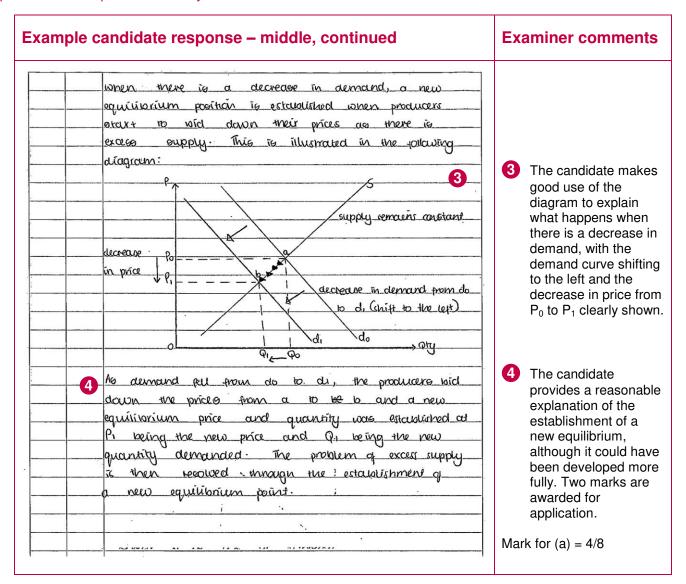
In part (a), the candidate was awarded all eight marks. They demonstrated clear knowledge and understanding of 'equilibrium price and quantity' and were able to apply this knowledge by showing the process through which equilibrium is established when there is a decrease in demand.

In part **(b)**, the candidate was given a mark of 11 out of 12, receiving a full eight marks for analysis of the impact of a maximum price for necessities and three out of four marks for evaluating the likely success of this. The answer could have been improved if the candidate had developed their evaluation a little more fully, for example in relation to possible shortages, the potential rise of black markets and the effects on producers.

Marks awarded: (a) = 8/8, (b) = 11/12.

Total marks awarded = 19 out of 20





Example candidate response - middle, continued **Examiner comments** maximum price is a price control that is used to benefit and protect a consumer from exploitation as the productr is not allowed to sell the product at any price above the one that would have been set by the government. 6 The candidate explains what is An effective maximum price is set below the meant by a maximum equilibrium price as excur in the following price and includes an appropriate diagram to diagram: support the explanation. Po ٩, Maximum price > aty Q. This means that every producer is only allowed to sell their product at price Pi or below 6 6 An appropriate that. This is the case in zimboubne where example from bread is sold at US\$1 or relow and producer Zimbabwe is included the not allowed to sell at a higher price to support the analysis because of the maximum price set by the here. povernment. introduction of a maximum price for necessities therefore makes the product affordable and easily accessible to the poorer ansumers in an economy as the government tries to protect

Example candidate response – middle, continued	Examiner comments
its citizens them exploitation of high prices from	7 The candidate considers how the introduction of a
Howeller, when eething this maximum price, the povernment should take into ansideration the cost of producing these goods. This means that if the government sets the maximum price at selow the cost of production, there will be snowtages in the economy of that necessity. This is because the law of supply states that many is dem supplied at a nigher price.	maximum price for necessities could be of benefit to poorer consumers.
Most of the businesses that supply necessities as also be profit motivated and therefore if the maximum price reduces their telet of profits a producers are not also to caex their expenses, where businesses may be show down therefore their are snortages and the guernment or have to intervene appain by the use of subsideral as financial assistance to these companies so	nd ve right_
as from the assistant to these comparises as cost of production decreases. The quernment might also need to interverse directly by providing these goods for the papile. This will allow them to produce these goods at a lower price to accommodate the pools at a lower price to accommodate the pools at a lower price.	The candidate makes an attempt to offer some evaluation here, but it really needed to be developed more fully. The response is
ine maximum price may be successful if it is a cut a price that is higher than the cost of production and still earns the production to antinue production thousast, the irelin	ugh
of this may be low and therefore the government to work into other methods of intervening as mentioned above.	Total marks awarded = 11 out of 20

How the candidate could have improved their answer

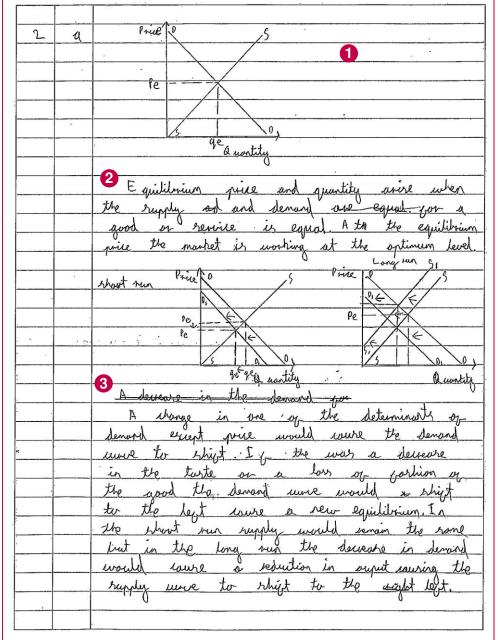
The candidate was awarded four marks in part (a). They could have expanded their answer here, for example in relation to the idea that an equilibrium position is where there is 'no tendency to change'. The candidate gained just two marks for their application of the concept to a situation where there was a decrease in demand, largely because their answer was not developed sufficiently. They could have improved their answer by considering more fully how a new equilibrium would have been established as a result of the decrease in demand, making more effective use of the diagram included in the answer.

In part **(b)**, the candidate was awarded six marks for their analysis of the impact of a maximum price for necessities, but needed to include better evaluation of the potential success of this strategy (e.g. possible shortages, the effects on producers) to receive more than one of the four marks available.

Marks awarded: (a) = 4/8, (b) = 7/12.

Total marks awarded = 11 out of 20

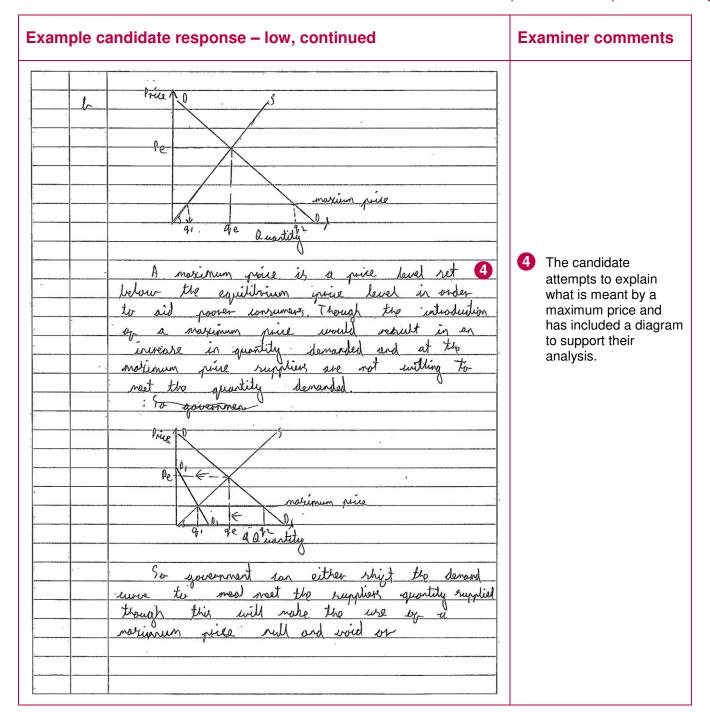
Example candidate response – low



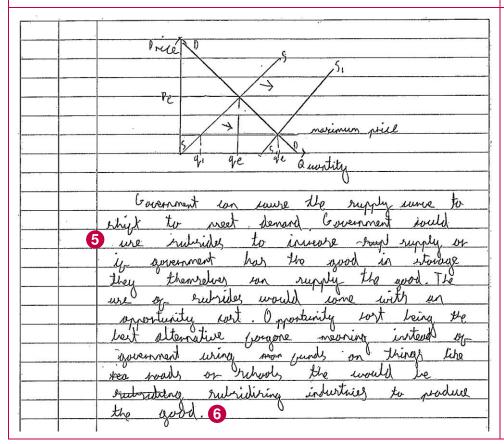
Examiner comments

- 1 The candidate has included a diagram to show how Pe and Qe are established in a market.
- The candidate makes an attempt to explain the meaning of 'equilibrium price and quantity', but could have developed their answer more fully, e.g. by referring to the idea of 'no tendency to change'. Two marks are awarded for knowledge and understanding here.
- 3 The candidate shows how a new equilibrium position is established in a market when there is a decrease in demand, using appropriate diagrams, although their explanation could have been developed more fully. Two marks are awarded for application.

Mark for (a) = 4/8







Examiner comments

- 5 The candidate considers subsidies as a possible alternative approach.
- The candidate attempts to offer some evaluation in relation to the concept of opportunity cost, but this really needed to be developed further, e.g. considering the possible rise of black markets. The answer earns 4/8 for analysis and 1/4 for evaluation.

Mark for (b) = 5/12

Total marks awarded = 9 out of 20

How the candidate could have improved their answer

In part (a), the candidate was awarded just two marks for knowledge and understanding of 'equilibrium price and quantity', as their explanation was rather brief. The candidate earned two marks for the application of their answer to the particular context of the question. There was some consideration of the effect of a shift of the demand curve to the left, but there needed to be a better link to the new equilibrium position that would be established in the market.

In part **(b)**, the candidate could have developed their analysis of the effects of introducing a maximum price more fully, e.g. in relation to the possible existence of shortages, in order to gain more than four marks. They were awarded only one mark for evaluation, largely for their attempt to bring in the idea of opportunity cost. There was clearly more that the candidate could have written in relation to whether a maximum price would ever be successful, such as considering the potential rise of black markets.

Marks awarded: (a) = 4/8, (b) = 5/12.

Total marks awarded = 9 out of 20

Common mistakes candidates made in this question

In part (a), many candidates failed to demonstrate that they understood the term 'equilibrium price and quantity' as representing a situation where there was no tendency to change, i.e. the prevailing situation was at rest.

In part **(b)**, many candidates drew a useful diagram to support their answer, but unfortunately many of these placed the maximum price above, rather than below, the equilibrium. Many candidates wrote about the potential advantages of the introduction of a maximum price for necessities, but there was much less willingness to analyse the possible disadvantages of such a scheme. Relatively few candidates offered any meaningful evaluation of whether such a scheme could ever be successful.

Question 3

Example candidate response - high **Examiner comments** 3 tactor enterpise is responsible for organising resources fue production taken the financial risk in The candidate starts by moduce good and services stating that the - Demand is the functions of enterprise include organising and risk taking. the good at a responsible for Indentifying the needs organising the factors of production land, labour and captul purchase or hime of fuest The candidate gives a useful outline of the functions of enterprise Inchease productivity and in a modern economy effective methods of production here, although more could have been written on the riskdevelopement taking function. Three marks are awarded for knowledge and understanding. of Solving them demand for their goods The candidate recognises that a rise in the demand for a good would consequently lead to a rise in price. This can be

Paper 2 – Data Response and Essay

Example candidate response – high, continued	Examiner comments
p pi when demand is inclustic, a small rise in price would lead to a greatly ine in greatly demande when demand is clapic hoven the would be advisible to recover price when demand rite	The candidate has produced a good answer in terms of how enterprise responds to an increase in price, so gains all four marks for application. Mark for (a) = 7/8

Example candidate response – high, continued **Examiner comments** 3 Mixed economy is an economic system that com Combines both public and private sector in the allocation of resources. The mixed Conomic system combines centrally planned and market economies. Market economy is the economic system with no government Intervention and resources are owned and controlled by the private Jector - individual and firms. The centrally planned economic Sigster on the other hand to be controlled, owned and accountable to the state. economic system the market are left to allocate resources because its ig more efficient, economic System due to competition producers are innovative and there is a wider variety of goods and senercy for consumer to choose from . The pta government interine when the market tail to include hound or public grock, nevit goods 5 The candidate focuses produce howmful goods and services. on the provision of The private Enterprish opporate the public goods and merit price machinasm - nessures aire allocated by goods. over of demand and Jupply. These procues are profit - minded and the newar o hence fley will for their effort is profit mly produce goods that ovo fitable. Individual and firms vivory in and Consumption which means that their recipie the Consumption by one person - awarble for others to consume.

Example candidate response – high, continued	Examiner comments
They are excludable since it is possible to regulate the amount of people that can regulate the goods by changing a price. These goods are also rejectable hence an individual can decide weather or not to consume the goods. Typical examples of goods provided by the private enapsy include the Hotels, transport food stuff etc. 6 The government on the other hand two to produce goods that are non-excludable since the free rider problem makes Its difficult to excludiomeone from consuming the good. They are all so no	The candidate provides a useful summary of the key features of private goods.
rival because the consumption by one person does not limit the amount of the good available for others to consume They are not regestable because you can not regest the consumption. Street of ight and national defence are typical examples of the public groads provided by convinment street light. Is non-excluding due to the office richer problem. Hoppe will be able to consume the goods without having to prog to the light. They	7 The candidate outlines the main features of public goods, including appropriate examples.
There is no gain saying the fact theat there is a clear distention between goods provided by private enterprise and the government. However, there are some instances when social enterprise which are private business with the main aim of benefiting sociated may invest in contration of roads, street lights etc and these institutions	8 The candidate makes an attempt at evaluation here, but this really needed to be developed more fully. Analysis is awarded a mark of 7/8 and evaluation a mark of 2/4.
are not publically owned - ALSO, private individus and firms may supply eg: Hogions, eterete to the public section and ether are not public or government firms but they produce goods and services to the government while the government finance the	Mark for (b) = 9/12 Total marks awarded = 16 out of 20

How the candidate could have improved their answer

In part (a), the candidate was awarded seven of the available eight marks. Three marks were awarded for knowledge and understanding of the functions of enterprise in a modern economy; to gain the fourth mark, the candidate needed to go into a little more detail on the risk-taking aspect of enterprise. The candidate was awarded all four marks for application to the context of the question.

In part **(b)**, the candidate was awarded a mark of nine out of twelve. Seven of the eight marks were for the analysis of how private, merit, demerit and public goods were provided, and, while this was a good mark, the candidate could have been awarded the additional mark by developing their analysis of the different kinds of goods more fully, including more examples to illustrate the differences between them. In terms of evaluation, the candidate was awarded two of the possible four marks, but their answer would have been improved by further evaluation, such as in relation to why it is the case that some goods are provided by government and some by private enterprise in a mixed economy.

Marks awarded: (a) = 7/8, (b) = 9/12.

Total marks awarded = 16 out of 20

Example candidate response - middle **Examiner comments** production The candidate refers to falcing the organising and risktaking functions of enterprise. The candidate earns two marks for knowledge and services. understanding here. However, they could 3 wort. have explained the two main functions of enterprise more fully. 3 The candidate 3 attempts to explain how enterprise responds to a rise in the demand for a good, although there is no explicit reference to a rise in price. Two marks are awarded for application. Mark for (a) = 4/8Important function wil government 13 mixed 3 % E conoma 4 The candidate provides a brief explanation of what is meant by a mixed economy. **5** The candidate outlines some of the key features of private +2 levisions, mobile goods here.

= 11 out of 20

Example candidate response - middle, continued **Examiner comments** 3 k cont Banking cervices tourism 6 The candidate goes on to consider demerit goods, including suitable examples. The candidate discusses merit goods here, using appropriate examples. The candidate provides a useful discussion of 8 public goods here. The candidate includes some evaluation in their answer, but this could have been developed much more responsible fully. Analysis earns a mark of 6/8 and evaluation 1/4. thenselves 9 Mark for (b) = 7/12by the private government in Total marks awarded

Paper 2 – Data Response and Essay

How the candidate could have improved their answer

In part (a), the candidate was awarded four of the available eight marks. To improve their mark for knowledge and understanding, the candidate needed to develop their answer more fully on both the risk-taking and the organisation aspects. Two marks were awarded for application to the context of the question, and further marks could have been awarded if the candidate had included more about a rise in the demand for a good. Although candidates were not explicitly required to include a diagram in their answer, the use of a diagram might have helped the candidate to write more convincingly on the rise in price brought about by the increase in demand.

In part **(b)**, the candidate was awarded six marks for their analysis of the provision of different goods by the public and private sectors in a mixed economy, but this could have been developed further, for example by explaining what is meant by the terms 'non-excludable' and 'non-rivalry'. The candidate was awarded just one of the four possible evaluation marks and this was therefore a key area where the answer could have been improved. For example, a comparison could have been made of the likely effectiveness of public sector and private sector provision.

Marks awarded: (a) = 4/8, (b) = 7/12.

Total marks awarded = 11 out of 20

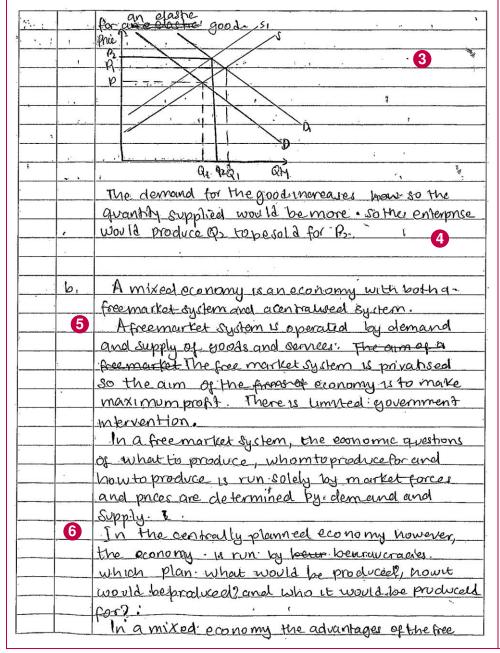
Example candidate response – low

Examiner comments

- 3 Economics is thestudy of human behaviour inverpors to the limited resources and how they are allocated. These scarce resources are the fectors of production; land, labour, capital and Enterprice: 0 Enterprise is defector of production which involves managenial Skills to produce goods and somes in an allocatively efficient way. Firstly, The enterpose in a morde-modern economy organises the other three factors of production. By recognising that land is a natural resource which can be used to maximise production Labour a human resource which is employed top the economy and coupital a man made aid wed to increase productivity. Secondly, The enterprise generates Ideas which is used to produce a good that is demanded by the consumer, while allocating its resources Officiently to lower cost of production and make profts. Lastly, the enterprise's to ansk to ontrepreneur of tates risks which would lower costs and maximise the profit made by the firm. An enterprise responds to anse in demand for agood by producing more of the good to the consumer This is because, the consumer has the purchasing the enterprised everyes quanty at a tower higher power. So, tupply of the good, would be moreased Price so that s pought one people buy the good This is because not an elasticigood consumers respond postwely to a decrease in price However, the enterprise might not respond to anchange mirreauc indemand when the good in clashe. The diagram belowshows the perponse of an enterprise to a ruse inthe demand
- The candidate considers the main functions of the factor of enterprise in a modern economy, although more could have been written in relation to the risk-taking aspect. Three marks are awarded for knowledge and understanding.

The candidate recognises that an enterprise will respond to a rise in the demand for a good through a consequent rise in price.

Example candidate response - low, continued



Examiner comments

- The candidate has included a diagram which shows the effect of a shift in the demand curve to the right on price, although the diagram could have been used more effectively to support the answer.
- The candidate earns three marks for application.

Mark for (a) = 6/8

- 5 The candidate summarises some of the main features of a free market system, but not in relation to the provision of different types of goods.
- The candidate outlines what is meant by a planned economy, but this is in very general terms and is not related to the provision of different types of goods.

merket seemony and thet of the controlised scorony is gained a that goods are effectively expectedly. In a presence that goods are effectively expectedly. In a presence the scoronny, the guidence of the produce is determined by both the expected of their goods are expedited, are the presence of their goods are expedited, are the presence of their goods are expedited to consume the good. The mised grownment wants to consume the good. The mised scononny enjoys the advantages of heaving of several variety which is provided for the fee market economy, which is provided to goods and service are notexcluded from the consumption of seed are notexcluded from the consumption of seed goods and service are notexcluded from the consumption of for the consumption of by many eq. streetight provided in the production of presegued that should be consolved in the produced. The mixed economy however he introduces the produced more from the produced. Also if private from are frequency necessities and others by cutting the construction many many eq. streetight provided from the produced. Also if private from are frequency necessities and others by the least of post many worked economy however to the account of the condition many many eq. streetight provided in the produced of the condition of present goods that should be constructed in the produced. Also if private government fedure if the value of the condition many many eq. streetight private and the produced of the condition of present work and the produced of the produ	Example candidate response – low, continued	Examiner comments
Atso, if private firms are producing necessities Suffer from because they would not have access to the water so the government would have to get minimum and maximum prices The goad or service is under or over valued In conclusion man mixed economies could be a suitable system for government because of the advantages gained from both fixed free mortets and grential governments however, It has it disadvantage that could lead to government failure and confuse en Wark for (b) = 2/12 Mark for (b) = 2/12	to produce is determined by both the profession of demand and supply and that of a contralised. government How goods are produced, are the preferences of the free market economy and the government and for whom to produce is determined by both who ever has the greatest parchaising power and who the government wants to consume the good. The mixed economy enjoys the advantages of howing a fee not variety which is provided by the free market economy which seeks to satisfy those with the greatest purchasing power, Also, Public goods that yeld no profit to private enterprises are produced so that people are notexcluded from the consumption of freeze goods and services such as national defence and at goods are not rival. It is available for the consumption of by many eg. streetight provision. The mixed economy however has its disadiantages in the production of poor goods because of the lack of perfect information of good that should	summarises the key features of a mixed economy, but again fails to focus on particular types of goods. There is some consideration of public goods, but there is no reference to merit or
	Also, if private firms are Producing necessities Sirch as water, fixed income earners would Suffer from because they would not have access to the water, so the government would have to set minimum and maximum prices that could couse government followe if the value of the good or service is under or over valued. In Conclusion man mixed economies could be a suitable system for governance because of the advantages gained from both fixed free markets and gentral governments however, to has it disciduantoge that could lead to government failure and confuse en	conclusion here, but there is no clear evaluation in relation to why some goods and services are provided by private enterprise and others by public enterprise. Analysis earns a mark of 2/8 and evaluation a mark of 0/4. Mark for (b) = 2/12 Total marks awarded

Paper 2 – Data Response and Essay

How the candidate could have improved their answer

In part (a), the candidate was awarded six of the eight marks. Three knowledge and understanding marks were allocated, and this aspect of the answer could have been developed by considering the risk-taking aspect of enterprise. The candidate was awarded three marks for application to the context of the question, but could have improved by focusing more on the consequent increase in price as a result of an increase in demand. A diagram was included, but the candidate could have made more effective use of it to support their answer.

In part (b), the candidate focused more on the features and characteristics of a mixed economy, rather than on the actual question, which was concerned with an analysis of why different types of goods are provided by the public and private sectors in a mixed economy. Unfortunately, this was an example of a candidate not answering the question asked. They could have improved by focusing more on the different types of goods, such as private, public, merit and demerit goods, and analysing why some of these are better provided through the private sector and others through the public sector. No marks were awarded for evaluation, so the answer could have been improved by considering the effectiveness of provision through the public and private sectors.

Marks awarded: (a) = 6/8, (b) = 2/12.

Total marks awarded = 8 out of 20

Common mistakes candidates made in this question

In part (a), a common weakness was to focus almost exclusively on either the risk-taking function of enterprise or the organising function of enterprise, with relatively few candidates offering a balanced answer which considered both roles of enterprise in a modern economy. Although some candidates included a diagram to support their answers in relation to the response of enterprise to a rise in the demand for a good, many didn't and this made it more difficult for them to provide a logical and coherent answer.

In part **(b)**, there was some confusion over the different types of goods, so that some candidates offered what appeared to be a prepared answer on the relative merits of the private and public sectors or of free market and planned economies. Relatively few candidates provided any meaningful evaluation in terms of the effectiveness of public sector and private sector provision.

Question 4

Example candidate response – high

Section B 4 trade coortes changes favourable in import prices

Examiner comments

1 The candidate begins by explaining the meaning of 'the terms of trade', but unfortunately this is in relation to the trading of exports and imports. There is no reference at the beginning to the fact that the terms of trade are concerned with the relative prices of exports and imports, so no marks could be awarded for knowledge and understanding.

amp	le candidate response – high, continued	Examiner comments
	reduce	
	government and tentral bank reduce interest	
	rates which will encourage investment	
	from other countries to the searching	
	county which in turn increased increases	
	demand for the local currency of the	
	demand surpasses exerts the supply	
	of the local currency the price will	
	go up causing an oppreciation An	
	appleciation leads to imports becoming	
	cheaper and export prices using	
	economy is operating a fixed exchange	
	rate system the government or planning	
	committees can manipulate the currency	
	inorder to revalue it, making it more	
	expensive; therefore imports become	
	cheaper and exports become more	
	expensive which makes the terms of trade	
	more favourable.	
	Furthermore, the relative infloation rates	
	in the economies can influence the	
	terms of trade them inflation is the	
	persistent rise in the general price levelup	
	goods and services. If the exparting	
	country has a higher inflation as	
	compared to its hading partners the	
	cost of production unil increase which	
	leads to higher export prices and	
-	lower imports as east of productiflation	
	and cost of production us to lower	
	in the other countries; therefore there	
_	would be a form favourable terms	
	of dr hade as less exports can buy	
	more imports.	

Example candidate response - high, continued

exports price and movement in b effects · therefore improvement in

Examiner comments

2 The candidate gives a good explanation of what might cause a favourable movement in an economy's terms of trade, making reference to changes in exchange rates and inflation rates. The application to the context of the question earns four marks.

Mark for (a) = 4/8

Example candidate response – high, continued **Examiner comments** highervalue leads technology the overall exports export county a economies of efficiency and rang for economic 3 The candidate growth development. considers a number of possible positive effects of a favourable movement in an economy's terms of trade. price export revenue current Franced countries favourable Also, terms being inflation. inports · cheaper levels

Example candidate response – high, continued **Examiner comments** The candidate considers a number of possible negative effects of a favourable movement in an 4 economy's terms of trade. The candidate provides a useful conclusion and attempts to offer some evaluation, although this could have been developed more fully, e.g. in relation to the Marshall-Lerner condition. Analysis earns a mark of 6/8 and evaluation a mark of 2/4. Mark for (b) = 8/12Total marks awarded = 12 out of 20

How the candidate could have improved their answer

In part (a), the candidate was awarded four of the available eight marks. Unfortunately, no marks were awarded for knowledge and understanding because at no point did the candidate refer to the fact that the terms of trade are concerned with relative prices, stating instead that it is simply an expression of a country's exports and imports. To improve the answer, the candidate needed to be much clearer on the meaning of 'the terms of trade' in relation to changes in the relative prices of exports and imports. However, when the candidate attempted to provide application to the question, the answer improved and became clearly linked to prices, thereby earning the four marks.

In part **(b)**, the candidate was awarded a mark of eight out of the available twelve marks. There was a good attempt at analysis, but to improve, the candidate needed to develop their analysis of both the positive and negative effects a little more fully, expanding on some points, such as those related to elasticity. The candidate was awarded two marks for evaluation and could have improved this mark by bringing in such ideas as the Marshall–Lerner condition.

Marks awarded: (a) = 4/8, (b) = 8/12.

Total marks awarded = 12 out of 20

Example candidate response - middle

An economy's terms of tracke is the ratio of export prices 4 to import prices. Timport prices (" this is of affected by changes in export and import prices, with a Javourable movement involving increasing export proces decreasing import prices. For this to happen, the exhange rate of a country may need to increase, t export prices higher and to make import prices relatively tolower by This can be done by using reserves which would P2 the exchange rate. The PI P its money D increase the price A country many orling Quartity (E191) choose to increase th offering or higher quality product Another way to cause a favourable movement owith their price or you may try to country that had previously had but because of dumping, or to protect sunset or ment industries. decreating poterit rutes, bushusses

Examiner comments

The candidate
attempts to explain the
meaning of 'the terms
of trade' in the first
couple of lines, and
there is a clear
reference to export
prices and import
prices, but this needed
to be developed more
fully. One mark was
given for knowledge
and understanding.

The candidate demonstrates a reasonable level of application to the context of the question here, referring to changes in exchange rates and to possible protectionist policies. Three marks are earned for application.

Mark for (a) = 4/8

Example candidate response – middle, continued

Examiner comments

4	Ь	The terms of track is a ratio of the country's expost price
	ļ.	The terms of track is a ratio of their country's expost price (favourable movement) to its impost prices. It the ratio increases, this means the
		for each export sold, asses relatively more imports can be
	<u> </u>	bought using that sold export. This can be seen as howing a positive effect on the economy, three now more goods
	ļ <u>.</u>	a positive effect on the economy, since now more goods
	ļ	and scruices can be bought with exports, which irerease
		the standard of living in an economy. If import prices
	 	decrease than more imposts can be bought, which allows
	-	there to be more money for to consumes to use ofter
	ļ	buying imports then before which can be used to buy
		other goods and services to gain utility, or more of the
	ļ	same import. 3
		· · · · · · · · · · · · · · · · · · ·
		On the other hand, the ratio is only of the two prices
		not the removes goined from expects and spent on imports.
		If an export's price increases and the product
		is elastic then the country may end up losing revenue
		since the change in quantity demanded will be more
		than the price change. This will determ create
		negative effects on an aconomy, because it will
		lose revenue which may have been wed to buy
		other goods and services, decreasing the standard of
		living. If the imports are exertise in elastic, then a
		large price etappedorp, may not about the morey
		spent on imports, since the drop in price If the
		import price drops and more people go and buy exports,
		this may reduce donestic demand for the same
		greduct, which may increase unemployment and courte
		industries to decline if they can't reduce their price
		putting them out of business, which would create a
	1	
	 	regative effect on the economy, since there are Leas
		goods and services produced, and standard of living

3 The candidate considers some of the potential positive effects of a favourable change in an economy's terms of trade.

Example candidate response – middle, continued **Examiner comments** The candidate 4 less goods and services are being produced: considers some of the potential negative This shows that although a ferrourable movement in the terms effects of a favourable tracks affecting can generally security positive effects on an economy change in an economy's terms of also create negative effects depending on the elasticity trade. exports how many substitutes it has and whether imports can bought donustically or not. If these conditions are satisfied Cavourable movement in the terms of trade will cause a positive overall effect on the economy This shows that even though untix 00 The candidate attempts to provide a been what reduced their conclusion, but the price, decreasing deplotion evaluation is rather with imports. (Reduce imported limited. For example, inflation). (Price mises from although there is a P -> P, and then draps to B) reference to the Quantity importance of elasticity of demand, there is no If on export it and plastic has many substitutes, then reference to the rilling export prices may cause consumes to find ofter Marshall-Lerner condition. Analysis is awarded a mark of 5/8 and evaluation a mark sep demanded of 1/4. fell in revenue deficit since from both the economy country Mark for (b) = 6/12borrow and pay interest an boirowing instead of buy good and services, Total marks awarded the standard of living. 5 = 10 out of 20

How the candidate could have improved their answer

In part (a), the candidate was awarded four of the eight marks. One mark was awarded for knowledge and understanding of 'the terms of trade' and the candidate could have improved their answer by developing the explanation much more fully. Application was given a mark of three out of four and this was a better effort, although it could have been improved by developing some of the points referred to more fully.

In part **(b)**, the candidate was awarded five out of a possible eight marks for analysis. Their answer could have been improved with better balance, as it contained much more about the negative than the positive effects. Only one mark was awarded for evaluation, as the candidate could have included more consideration of the potential positive and negative effects, for example by referring to the Marshall–Lerner condition.

Marks awarded: (a) = 4/8, (b) = 6/12.

Total marks awarded = 10 out of 20

Example candidate response – low

		Section B.
4_	(9)	Terms of trade is the index price of exports over index price
		of imports, and then multiplying the result by 100. It shows
		the relative competitiveness of an economy. If exports are higher
		than imports, this mean shows more capital inflow relatively and
		vice versa lattation in an economy will increase the pieces of goods
:		and services, and therefore exports' price will for increase and imports'
		price will decrease, leading to favourable terms of trade. Apart
		from that, when the exchange rate appreciates, it can buy more
		of foreign currency. So, it exports will become relatively expensive
		and imports theapers Again, leading to favourable terms of trade.
		Ano In addition, there could deflation in the other economy will
		decrease the price of imports, thus leading to favourable terms
		of trade, Also, depreciation to the of extremage rate in
		the other economy will lead to a fall in the price of its exports
		and rise in the price of impacts. This may again land to
		Coverable terms of trade, 2
	4	

Examiner comments

- The candidate gives a brief explanation of what is meant by 'the terms of trade', but it is rather limited and really needed to be developed more fully. One mark is therefore awarded for knowledge and understanding.
- 2 The candidate explains a number of factors that might cause a favourable movement in an economy's terms of trade, including changes in exchange rates and inflation rates. Two marks are awarded for application in terms of the context of the question.

Mark for (a) = 3/8

Example candidate response - low, continued **Examiner comments** 4 (b) tavourable terms of trade is when price of emports are higher than price of imports, Inflation makes the terms of trade favourable, and economic growth is achieved. as This Therefore, unemployment may full, However, high inflation is very dangere not beneficial for the economy, especially if it to two digits. Therefore, central bank will try reduce the inflation rate through deflationary monetary policy, as it is senter the July of central bank to set largetted inflation and central it if its goes beyond the target. As Deflationary policy will be come into force by feet increasing the interest rate, to and therefore rost of borrowing will be aggregate demand will fall as consumers or people find to pay more now. In this situation, people tend to to earn higher return on their investments. In addition, it interest rates attract hot money inflows as the return is relatively high. Hot money inflows will lead to an appreciation exchange rate, as the demand for local currency is increased, Appreciated exchange rate will make exports corporative imports cheaper. Therefore, exporting from will lose competitiveness so in seturn may have to cut down on cost to remain competitive. Therefore, workers may made redundant, and The candidate inemployment moreuse. On the other hand, imports are chapter 3 discusses a number of therefore imports will increase, leading to current account possible positive deficit, However, for imports to increase and exports to effects of a favourable change in an marshall learners conditions have to be satisfied, which economy's terms of is not satisfied in the short run. This means imports and trade. have to be elastic, which is not possible in the shart GOVERNMEN The candidate can intervene through deflationary fiscal policy, discusses a number of possible negative adverse effect on exchange rate. Therefore, effects of a favourable Bupply can be increased productively demand change in an no effect on ext exchange rate. 4 economy's terms of

trade.

Total mark awarded

= 8 out of 20

Example candidate response - low, continued **Examiner comments** The candidate provides 4 this may create conflicts between the government a brief conclusion, but objectives. A fall in aggregate with only very limited revenues, and therefore firms may shot down, evaluation. There is a reference to the fall in Marshall-Lerner condition, but this could have been expanded upon. A mark of 4/8 is awarded for analysis and a mark of 1/4 for evaluation. Mark for (b) = 5/12

How the candidate could have improved their answer

In part (a), the candidate was awarded three of the eight marks. One mark was given for knowledge and understanding. The candidate could have improved by developing their explanation of what is meant by an economy's terms of trade, as only the first few lines focused on this and it was not always clear whether the term refers to exports and imports or the relative prices of exports and imports. Two out of four marks were given for application to the context of the question. Additional marks could have been awarded if this section had been developed more fully, as much of it was in the form of assertions or statements rather than explanations.

In part **(b)**, the candidate was awarded five out of the twelve marks. Four out of eight marks were given for analysis and this could have been improved if the candidate had developed their points about both the positive and negative effects. One mark out of four was given for evaluation and this was largely for reference to the Marshall–Lerner condition. However, the candidate simply referred to Marshall–Lerner and needed to consider this more fully to improve their answer.

Marks awarded: (a) = 3/8, (b) = 5/12.

Total marks awarded = 8 out of 20

Common mistakes candidates made in this question

In part (a), a common weakness was to explain the concept of 'the terms of trade' in relation to the volume of exports and imports and not to the relative prices of exports and imports. Some candidates thought that 'the terms of trade' referred to terms and conditions of trade, i.e. the trading arrangements between countries, making no reference to the relative prices of exports or imports at all.

In part (b), a common weakness was to focus on either the possible positive effects or the possible negative effects of a favourable change in the terms of trade, but not both. Relatively few candidates offered very much evaluation, despite the word 'overall' appearing in the question. There were some vague references to elasticity and a few candidates referred to the Marshall–Lerner condition, but unfortunately this concept did not seem to be fully understood by many candidates.

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