

Cambridge International Examinations Cambridge International Advanced Subsidiary and Advanced Level

HISTORY

Paper 4 The History of Tropical Africa, 1855–1914

9697/41 October/November 2014 3 hours

Additional Materials: Answer Paper

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.Write in dark blue or black pen.You may use an HB pencil for any diagrams or graphs.Do not use staples, paper clips, glue or correction fluid.DO **NOT** WRITE IN ANY BARCODES.

Answer four questions.

At the end of the examination, fasten all your work securely together. All questions in this paper carry equal marks.

This document consists of 2 printed pages.



Answer any **four** questions.

- 1 How significant was African political leadership in enabling Dahomey and the Niger Delta states to make the successful transition from slave trade to legitimate commerce?
- 2 'The Arabs of Zanzibar had a more significant impact on East and Central Africa than the Europeans.' How far do you agree with this statement?
- **3** In the period 1875 to 1900 how significant for tropical Africa were the changes in European involvement?
- 4 'Samori Touré's military genius was the main reason he was able to resist the Europeans for so long.' How far do you agree with this claim?
- **5** Evaluate the relative importance of Christian missionaries and African leadership in the political development of Buganda between 1875 and 1900.
- 6 Explain the main features and assess the impact of British and French colonial administration in West Africa after 1900.
- 7 Which ruler do you consider was the more successful in dealing with the British: Prempeh I of the Asante or Lewanika of the Lozi?
- 8 'Resentment against colonial rule was the most important cause of both the Ndebele-Shona Rising of 1896–97 and the Maji-Maji Rising of 1905–07.' How far do you agree with this analysis?
- **9** Explain, with examples, the appeal of both Islam and Independent African Churches to African peoples during the colonial era.
- 10 Analyse the economic and social results of the building of railways in either Central or East Africa.

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