

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

### BIOLOGY

0610/42 March 2017

Paper 4 Theory (Extended) MARK SCHEME Maximum Mark: 80

Published

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### Mark schemes will use these abbreviations

- ; separates marking points
- / alternatives
- I ignore
- **R** reject
- A accept (for answers correctly cued by the question, or guidance for examiners)
- AW alternative wording (where responses vary more than usual)
- AVP any valid point
- ecf credit a correct statement / calculation that follows a previous wrong response
- **ora** or reverse argument
- () the word/phrase in brackets is not required, but sets the context
- <u>underline</u> actual word given must be used by candidate (grammatical variants excepted)
- max indicates the maximum number of marks that can be given

Question	Answer	Marks	Guidance
1(a)(i)	L – atrioventricular valve ; M – septum ; O – semi-lunar valve ;	3	
1(a)(ii)	N/P; J/K; J;	3	
1(b)(i)	<ul> <li>blood from pulmonary vein/K, enters left atrium ;</li> <li>atria contract ;</li> <li>atrioventricular valve/L, <u>opens</u> due to pressure from blood ;</li> <li>blood forced into left ventricle ;</li> <li>ventricle contract ;</li> <li>atrioventricular valves/L, shut to prevent blood entering atrium ;</li> <li>semi-lunar valves/O, open ;</li> <li>blood forced into, aorta/J ;</li> <li>AVP;</li> </ul>	5	
1(b)(ii)	left ventricle wall contains more muscle ; left ventricle pumps blood further ; left ventricle has to overcome more resistance ; left ventricle pumps blood at higher pressure ;	2	

Question	Answer	Marks	Guidance
2(a)	no nucleus ; cell wall ; loop of DNA ; AVP ;;	2	
2(b)(i)	overall increase in number of cases of MRSA ; largest increase, between 2004–2005/exponential ; data quote including the number of cases and the year/data manipulation ;	2	
2(b)(ii)	<ol> <li>correct ref to mutation of bacteria ;</li> <li><u>variation</u> in ability of bacteria to survive antibiotic treatment ;</li> <li>bacteria with no/little resistance, die ;</li> <li>bacteria with resistance, survive and breed ;</li> <li>passing on resistant allele ;</li> <li>ref to natural selection ;</li> <li>AVP ; e.g. ref to strengthening of cell wall</li> </ol>	4	
2(c)	more responsible use of antibiotics ; improved, detection/screening to avoid spread ; ref to improved cleanliness ; isolating infected patients ; development of new antibiotics/treatment ;	2	

Question		Marks	Guidance	
3(a)	part of the eye	3	1 mark for each correct row	
	rod cells			
	cone cells			
	sensory neurone	transmits nerve impulses to brain ;		
3(b)	<ul> <li>a no rod cells and no co</li> <li>optic nerve enters/lea</li> <li>only cone cells at the f</li> <li>maximum number of co</li> </ul>	ion of rod cells either side of fovea ; one cells at blind spot ; aves retina at blind spot ; fovea/no rod cells at the fovea ; cone cells are at the, fovea/0 degrees ; rod cells at 20–21 degrees ;	5	
3(c)	more males affected than a only females are carriers/	•	2	
3(d)	<u>correct gametes ;</u> <u>correct offspring genotype</u> <u>correct offspring phenoty</u> <u>correct percentage ;</u>		4	offspring phenotype must be linked to the correct offspring genotype

Question	Answer	Marks	Guidance
4(a)	carbon dioxide ; light energy ; chlorophyll ;	2	
4(b)	(2 ÷ 13) × 100 ; 15(%) ;	2	
4(c)(i)	increased rate of transpiration ; greater concentration of water vapour inside the leaf than outside ; more water vapour diffuses out of the leaf ; through stomata ; more water is drawn up through xylem/transpiration pull ;	3	
4(c)(ii)	by osmosis ; the soil has a higher <u>water potential</u> than the root cells ; water moves from an area of higher water potential to lower water potential ; across a partially permeable membrane ; ref to root hair cell ;	3	A down a water potential gradient
4(d)	<ol> <li>loss of habitat ;</li> <li>population decrease/migration ;</li> <li>extinction/endangerment, of species ;</li> <li>loss of biodiversity ;</li> <li>less food ;</li> <li>disruption of, food chains/food webs ;</li> </ol>	4	

Question	Answer	Marks	Guidance
5(a)(i)	$C_6H_{12}O_6 \rightarrow 2C_2H_5OH + 2CO_2;;$	2	
5(a)(ii)	liver;	1	
5(b)	correct ref to active site ; enzyme must be complementary shape to, substrate/alcohol ; to make enzyme – substrate complex/to allow substrate to bind to enzyme ; ref to only fits one substrate/specific to one substrate ;	3	A 'lock and key'
5(c)(i)	increased <u>kinetic</u> energy ; molecules move faster ; increased frequency of collisions ; increased number of successful collisions ;	3	
5(c)(ii)	рН;	1	
5(d)(i)	length of DNA ; that codes for a protein ;	2	
5(d)(ii)	mRNA passes through ribosomes ; ribosomes assemble amino acids into proteins ; order of amino acids is determined by the sequence of <u>bases</u> in mRNA ; AVP ;	2	

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Question			Answer			Marks	Guidance
6(a)	enzyme	substrate	product/s	location of enzyme production		5	
	(salivary) amylase	starch	maltose	salivary glands	;		
	maltase	maltose	glucose	small intestinal wall	;		
	pepsin	protein	amino acids	stomach (wall)	;		A polypeptides for protein
	<u>trypsin</u>	protein	amino acids	small intestinal (wall)	;		A peptides for protein
	lipase	fats	fatty acids and glycerol	pancreas/small intestinal wall	;		
6(b)	faster, digestion/	e area of fat globul break down of fat l acids <u>and</u> glycerol ach) acid ;	by enzymes;			3	
6(c)	the movement of through the <u>wall</u> of into the blood ;	small food molecu of the intestine ;	les and ions ;			3	

Question	Answer	Marks	Guidance
6(d)	marasmus/kwashiorkor;	1	
6(e)	reduces, calorie/energy intake ; reduces obesity ; reduces chances of CHD ; AVP ;;	3	