MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

0410 MUSIC

0410/01

Paper 1 (Listening), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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	Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – May/June 2011	0410	01
Mu	sic A1			
1		uitable <i>Italian</i> tempo marking for this music. gretto / Vivace / Alla marcia / vivo / con brio		[1]
2	Which of the Sequence an	e following compositional techniques are heard d imitation	in line 4?	[1]
3		similar, but not identical, to Section 1. Describe ferent key [1]. Sung by male voices [1] not fe play [1].		
4	and Section Sections 1 - adjective) [1].	ribe how the composer brings out the meaning 4. - 3: The music is lively / joyful / fast / loud / Crescendo [1]. s quieter / slower / there are fewer instruments [1].		[2]
5	are typical o Large orches	was written in the Romantic period. Describe tw f this period. stra [1]. Prominent use of brass instruments [imatic / wide range of dynamics [1]. Chromaticism	1]. Unexpected n	[2]
Mu	sic A2			
6	-	esitional device is used between the strings and ot imitation or repetition)	l piano in bars 10	– 13? [1]
7	Off-beat / syr	e accompaniment to the melody in bars 14 – 17. acopated [1] chords [1] are played by the full orches ophonic texture)		[2]
8	What instrur Trumpet (acc	nent plays the printed melody in bars 18 – 27? ept cornet)		[1]
9	(a) Which o Jazz	f the following styles has influenced this music	?	[1]
	Use of s	o reasons for your answer. yncopation [1]. Use of blue notes / blues scale [1]. ues such as flutter-tongueing [1]. Pitch bending [1].	Saxophones in th	[2] le orchestra [1].
10	Which of the Gershwin	e following composers do you think composed t	this music?	[1]

	Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
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Mu	sic B1			
11	Which of th extract? An ascending	e following instrumental effects is played by the	e piano at the be	eginning of the [1]
12		main melody instrument? accept Accordion / concertina)		[1]
13	and articula It is in a mine	e style of this music. You may wish to refer to tion in your answer. or key [1]. The rhythm is syncopated [1] and the art It is a tango / dance [1]. 4/4 [1].		[3]
14		ou think this music comes from? atin America /any south / central American country		[1]
Mu	sic B2			
15		ns in bar 12? of bar 11 is repeated (accept repetition)		[1]
16	The melody	e texture of the music. is played in octaves [1]. There is a bass line / melody and accompaniment [1].	[1] and [off beat	[2]] chords / It is
17	(a) Which p China	eart of the world does this music come from?		[1]
	Pentator	b reasons for your answer. hic scale [1]. Er-hu / percussion / Chinese orchest ng [1]. Instrumental effects such as pitch bending s [1].		

	Da	ao 1	Mark Scheme: Teachers' version	Syllabus	Papar		
	Гa	ge 4	IGCSE – May/June 2011	Syllabus 0410	Paper 01		
Mu	Music C1						
18		at key is at (major)	the music in at the beginning of the extract?		[1]		
19		ne the so ench) horr	lo instrument.		[1]		
20		-	is incomplete in bar 19, Fill in the missing n been given to help you. The same melody is hea				
	3/4 2 co	correct note	ct or 1 error: btes in the context of a correct melodic shape: es OR general melodic shape reproduced: accuracy:	[3] [2] [1] [0]			
21		ne the ca erfect	dence in bars 45 – 46.		[1]		
22		ne the br or third	acketed interval in bar 48.		[1]		
23	(a)		ract is in ternary form (ABA). Give the bar numb – 46 or 47	ers of the B sect	ion. [1]		
	(b)	Dialogue wider rar	he B section different from the A section? /call and response between horn and orchestra / nge [1] with greater dynamic contrast / quieter [1]. Si nant) [1]. More lyrical / legato				

24 Who do you think composed this music? Mozart

[1]

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[1]

[2]

Music D1

- 25 What is the first instrument that you hear?
- 26 After the introduction played by this instrument, more instruments join in. Describe the texture when the new instruments start playing. [2]
 They play heterophonically [1] in octaves [1]. There is a rhythm played by percussion instruments [1].
- 27 What is the general Arabic name for the rhythmic cycle heard in this extract? [1] Iqā / īqā at
- 28 Apart from the instruments that are used, in what ways is the music in this extract typical of Arab music? [2]
 Melodic phrases using a narrow range of notes [1] based on a maqam or use of microtones/quarter-tones [1]. No harmony [1]. Repeated motifs / repetitive [1]. Ornamentation / pitch-bending [1].

Music D2

29	What is the first instrument that you hear?	[1]
	Xylophone / balafon / marimba	

- **30** Describe the music played by this instrument. It plays a repeated / ostinato [1] syncopated rhythm [1] in two parts [1].
- **31** Describe the relationship between the two voices in the first two phrases. [2] The first / male voice starts alone [1]. The second / female voice sings <u>in harmony</u> [1] in a call and response style [1].
- **32** Describe one feature of the music in this extract which is typically African. [1] Use of syncopation [1]. Ostinato rhythms [1] / layers of rhythms / polyrhythms [1]. Call and response [1].

	Pa	ge 6	Mark Scheme: Teachers' version	Syllabus	Paper		
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Mu	Music D3						
33	(a)		the first instrument that you hear? (accept shakuhachi / komabue)		[1]		
	(b)	What is Hichiriki	the second pitched instrument that enters (after	the drum)?	[1]		
	(c)		e the relationship between these two instrument y heterophonically (different versions of same melo		[2] [1].		
34	(a)	What se Jo	ction of the music is this?		[1]		
	(b)		e reason for your answer. / rhythmically free / instruments join in gradually		[1]		
Mu	sic [04					
35			first instrument that you hear? shamisen / biwa)		[1]		
36	lt p note	lays singl es [1] thei	e music played by this instrument. e notes / in octaves [1] followed by a descending re is an ascending glissando [1]. Glissando on its Little sense of pulse [1].		-		

37 How does the music change when the second instrument enters? [2] There is now a clear melody / the texture changes to melody and accompaniment / becomes homophonic / Koto provides the accompaniment. [1]. There is more sense of pulse [1]. Credit some description of the accompaniment, e.g. arpeggios / scale patterns [1].

38 Describe one way in which this music is typical of Japanese folk music. [1] Through composed [1]. Small number of instruments [1]. Melody with flowing accompaniment / melodic [1]. No percussion [1].

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[1]

[1]

Music E1

- **39 What is the key at the beginning of the extract?** B flat (major)
- 40 On the stave below, write out the first two notes of the trumpet part in bar 7 at sounding pitch. The key signature has been given. [2]



One mark per note. Allow an octave lower.

- **41 (a) What name is given to the group of solo instruments which play in bars 1 8?** [1] Concertino
 - (b) What name is given to the group of string instruments which enter at the end of bar 8?[1] Ripieno
 - (c) Which of the following words describes the music that these string instruments play?[1] Ritornello
- **42** What harmonic device is used in bars $17^3 21^1$? Circle of fifths
- **43** Explain the role of the harpsichord in this music. [2] It is a continuo instrument [1] which fills in the harmony / plays chords [1] by realising a figured bass [1]

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Music E2

44	The violin melody in bars 1 – 3 is similar to that heard at the opening of the movement (before the recorded extract). In what ways is it different? [2] It is in a major key [1], begins higher [1] and has been extended [1] by repeating the quaver – semiquaver motif [1].	
45	Describe the relationship between the solo instruments in bars 10² – 14¹. [2] They imitate [1] each other and play in pairs [1] a third / sixth apart [1]. They play in harmony [1].	
46	Describe the bass line in bars 15 – 18[2]Broken chords / arpeggios [1] in quavers [1] (descend) in sequence [1].	
47	(a) Name the key and cadence in bars 19 – 20. [2] Key: G minor Cadence: Perfect	
	 (b) What is the relationship of this key to the tonic key of the movement? [1] Subdominant 	
Mu	sic E3	
48	What do the violas and bassoons play in bars 17 – 24?[2]The main melody / T1 [1] starting in the dominant [1].	
49	(a) Name the key and cadence in bars 32 – 33.[2]Key: C (major)Cadence: Perfect	
	(b) What is the relationship of this key to the tonic key of the movement? [1] Dominant	
50	(a) What is the structure of the whole of the third movement? [1] Ternary	
	(b) How does the recorded extract fit into this structure?[1]It is the B section / middle section / trio	
51	The title of this movement is <i>Merry Gathering of Country People</i> . How is this reflected in the music of this extract?	

the music of this extract?[2]Use of drone [1]. Scotch snap rhythm [1]. Repetitive melody [1] in short phrases [1]. Imitates
Austrian dance music [1].

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Music E4

52 What is the tempo marking at the beginning of the movement from which this extract is taken? [1] Allegro

[1]

- 53 What is the key at the beginning of the extract? F minor
- 54 On the stave below, write out the clarinet part in bar 13 at sounding pitch. The key signature has been given. [2]



One mark per note **NB** If an octave lower, 1 mark only (if both notes correct)

55 The title of the movement from which this extract is taken is *Storm*. How does Beethoven portray this in the music? Refer to instrumental writing, harmony, and any other features in your answer. [5]

Allow a maximum of two marks per section:

Instrumental writing:

Tremolando strings [1] = thunder. Timpani roll [1] = thunder. Low string notes/patterns [1] = thunder. Full orchestra [1] = full storm. Use of piccolo [1] = wind. Staccato violin quavers [1] = rain. Rising violin arpeggios (+ wind chords) [1] = lightning

Harmony: Much use of diminished sevenths [1] and minor keys [1].

Dynamics: *ff* / very loud [1] dynamics with occasional *sf* [1] markings. Crescendos [1]