

**MARK SCHEME for the May/June 2010 question paper**  
**for the guidance of teachers**

**0606 ADDITIONAL MATHEMATICS**

**0606/11**

Paper 11, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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## Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
  - A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
  - B Accuracy mark for a correct result or statement independent of method marks.
- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
  - The symbol  $\surd$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
  - Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2, 1, 0 means that the candidate can earn anything from 0 to 2.

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The following abbreviations may be used in a mark scheme or used on the scripts:

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| AG  | Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid) |
| BOD | Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)  |
| CAO | Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)   |
| ISW | Ignore Subsequent Working   |
| MR  | Misread   |
| PA  | Premature Approximation (resulting in basically correct work that is insufficiently accurate)                                       |
| SOS | See Other Solution (the candidate makes a better attempt at the same question)  |

### Penalties

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| MR –1   | A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through $\sqrt{\quad}$ ” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. |
| OW –1,2 | This is deducted from A or B marks when essential working is omitted.  |
| PA –1   | This is deducted from A or B marks in the case of premature approximation.   |
| S –1    | Occasionally used for persistent slackness – usually discussed at a meeting.   |
| EX –1   | Applied to A or B marks when extra solutions are offered to a particular equation. Again, this is usually discussed at the meeting.  |

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| <p><b>1</b> (i) <math>\frac{1}{2}3x^2(1+x^3)^{-\frac{1}{2}}</math></p> <p>(ii) <math>2x \cos 2x - 2x^2 \sin 2x</math></p>  | <p>B1,B1<br/>[2]</p> <p>M1<br/>A2,1,0<br/>[3]</p>                  | <p>B1 for <math>\frac{1}{2}(1+x^3)^{-\frac{1}{2}}</math><br/>B1 for <math>\times 3x^2</math></p> <p>M1 for attempt to differentiate a product<br/>-1 each error</p>   |
| <p><b>2</b> (i) <math>1 + 18x + 135x^2 \dots</math></p> <p>(ii) <math>(1 \times -5) + (18 \times -3) + (135 \times 1)</math><br/><math>= 76</math></p>   | <p>B1,B1<br/>[2]</p> <p>M1,A1ft<br/>A1<br/>[3]</p>                 | <p>B2, 1, 0 -1 for each error</p> <p>M1 for a correct method using their (i)<br/>A1ft on their 3 terms unsimplified</p>   |
| <p><b>3</b> <math>(k-2)^2 - 4(2k-4)</math><br/><math>k^2 - 12k + 20 = 0</math></p> <p>critical values 2 and 10<br/><math>k \leq 2</math> and <math>k \geq 10</math></p>  | <p>M1<br/>A1<br/>M1<br/>A1<br/>A1<br/>[5]</p>                      | <p>M1 for use of discriminant<br/>for 3 term quadratic in <math>k</math><br/>M1 for attempt to solve quadratic<br/>A1 for critical values<br/>A1 for range</p>  |
| <p><b>4</b> (i), (ii) and (iii)</p> <p>(b) (i) {9,10,11,12,13,14}<br/>(ii) {5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20}<br/>(iii) <math>\emptyset</math> or { }</p>  | <p>B1<br/>B1<br/>B1<br/>[3]</p> <p>B1<br/>B1</p> <p>B1<br/>[3]</p> | <p>B1 for each correct Venn diagram</p> <p>Or equivalent<br/>Or equivalent</p>  |
| <p><b>5</b> <math>3x^3 + 17x^2 + 18x - 8 = 0</math><br/><math>f(-2) = 0</math> (or other roots)<br/><math>(x+2)(3x^2 + 11x - 4) (= 0)</math><br/><math>(x+2)(3x-1)(x+4) (= 0)</math></p> <p><math>x = -2, -4, \frac{1}{3}</math></p> | <p>M1<br/>M1<br/>M1<br/>DM1<br/>B1, A1<br/>[6]</p>                 | <p>M1 for simplification = 0<br/>M1 for attempt to find a root<br/>M1 for attempt to obtain quadratic factor<br/>DM1 for obtaining linear factors or use of quadratic formula<br/>B1 for first solution<br/>A1 for the other pair</p> |

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| <p>6 (i) <math>\frac{1}{2}x + 2y</math></p> <p>(ii) <math>y - 1</math></p> <p>(iii) <math>\frac{\log_8 64}{\log_8 2} + \frac{\log_8 p}{\log_8 2}</math><br/> <math>= 6 + 3x</math></p>   | <p>B1<br/>B1<br/>[2]</p> <p>M1<br/>A1<br/>[2]</p> <p>M1<br/>B1<br/>A1<br/>[3]</p>            | <p>B1 for each term</p> <p>M1 for difference of 2 logarithms</p> <p>M1 for attempt at a valid method</p> <p>B1 for 6<br/>A1 for + 3x</p>   |
| <p>7 (i) <math>f \geq -3</math></p> <p>(ii) <math>f^{-1} = \frac{\sqrt{x+3} - 1}{2}</math></p> <p>(iii) <math>\left(2\left(\frac{3}{1+x}\right) + 1\right)^2 - 3 = 13</math><br/> <math>\left(\frac{7+x}{1+x}\right)^2 = 16</math><br/> <math>x = 1</math></p>                                   | <p>B1<br/>[1]</p> <p>M1<br/>M1<br/>A1<br/>[3]</p> <p>M1</p> <p>A1<br/>M1<br/>B1<br/>[4]</p>  | <p>M1 for correct order of operations<br/>M1 for 'interchange' of <math>x</math> and <math>y</math></p> <p>M1 for correct order</p> <p>A1 for correct simplification<br/>M1 for solution<br/>B1 for <b>one</b> solution only</p>   |
| <p>8 (a) <math>2^{3-4x} 2^{2x+8} = 2</math><br/> <math>3 - 4x + 2x + 8 = 1</math><br/> <math>x = 5</math></p> <p>(b) (i) <math>2\sqrt{3}</math></p> <p>(ii) <math>\frac{3 + \sqrt{5}(\sqrt{5} + 2)}{\sqrt{5} - 2(\sqrt{5} + 2)}</math><br/> leading to <math>\frac{5\sqrt{5} + 11}{1}</math></p> | <p>M1<br/>DM1<br/>A1<br/>[3]</p> <p>M1<br/>A1<br/>[2]</p> <p>M1</p> <p>A1<br/>A1<br/>[3]</p> | <p>M1 for to obtain powers of 2, 4 or 8<br/>DM1 for attempt to equate powers of 2, 4 or 8, using addition</p> <p>M1 for attempt to obtain each term in terms of <math>\sqrt{3}</math></p> <p>M1 for attempt to rationalise</p> <p>A1 for numerator<br/>A1 for denominator (can be implied)</p> |

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| <p><b>9 (a) (i)</b> <math>\frac{dy}{dx} = 5 + 4e^{-x}</math></p> <p><b>(ii)</b> when <math>x = 0</math>, <math>\frac{dy}{dx} = 9</math><br/>use of <math>dy \approx \frac{dy}{dx} dx</math> leading to<br/><math>dy \approx 9p</math></p> <p><b>(b)</b> <math>\frac{dA}{dt} = 0.5</math><br/><math>A = x^2</math>, <math>\frac{dA}{dx} = 2x</math>, <math>x = 3</math><br/><math>\frac{dx}{dt} = 0.5 \times \frac{1}{2x}</math><br/><math>= \frac{1}{12}</math></p>  | <p>M1<br/>A1<br/>[2]</p> <p>M1<br/>A1<br/>[2]</p> <p>B1<br/>M1<br/>DM1<br/>A1<br/>[4]</p>   | <p>M1 for attempt to differentiate</p> <p>M1 for attempt to use small changes</p> <p>M1 for attempt to get <math>\frac{dA}{dx}</math></p> <p>DM1 for correct use of rates of change</p>  |
| <p><b>10 (i)</b> <math>\tan x = 0.25</math><br/><math>x = 14.0^\circ, 194.0^\circ</math></p> <p><b>(ii)</b> <math>3 + \sin y = 3(1 - \sin^2 y)</math><br/><math>3\sin^2 y + \sin y = 0</math><br/><math>\sin y(3\sin y + 1) = 0</math><br/><math>\sin y = 0</math>, <math>\sin y = -\frac{1}{3}</math><br/><math>y = 180^\circ</math>,<br/><math>y = 199.5^\circ, 340.5^\circ</math></p> <p><b>(iii)</b> <math>\cos \frac{z}{3} = \frac{1}{4}</math><br/><math>\frac{z}{3} = 1.3181</math> leading to<br/><math>z = 3.95</math><br/>Allow 3.96, 1.25<math>\pi</math>, 1.26<math>\pi</math></p> | <p>M1<br/>A1, <math>\sqrt{A1}</math><br/>[3]</p> <p>M1<br/>DM1<br/>B1<br/>A1<br/><math>\sqrt{A1}</math><br/>[5]</p> <p>B1<br/>M1<br/>A1<br/>[3]</p> | <p>M1 for use of tan</p> <p>M1 for use of correct identity and attempt to simplify</p> <p>DM1 for attempt to solve quadratic</p> <p>B1 for <math>180^\circ</math><br/>A1 for <math>189.5^\circ</math><br/>Ft on their <math>189.5^\circ</math></p> <p>B1 for <math>\cos \frac{z}{3} = \frac{1}{4}</math> or equivalent in terms of cos<br/>M1 for a correct order of operations (allow <math>\pi</math>)</p> |

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| <p><b>11 EITHER</b></p> <p>(i) <math>\frac{dy}{dx} = \frac{x^2(\frac{1}{x}) - 2x \ln x}{x^4}</math><br/> <math>= \frac{1 - 2 \ln x}{x^3}</math><br/> when <math>\frac{dy}{dx} = 0</math>, <math>\ln x = \frac{1}{2}</math>, <math>x = e^{\frac{1}{2}}</math>, <math>y = \frac{1}{2e}</math>,<br/> <math>y = \frac{1}{2e}</math></p> <p>(ii) <math>\frac{d^2y}{dx^2} = \frac{x^3(-\frac{2}{x}) - (1 - 2 \ln x)3x^2}{x^6}</math><br/> <math>= \frac{-5 + 6 \ln x}{x^4}</math></p> <p>(iii) when <math>x = e^{\frac{1}{2}}</math>, <math>\frac{d^2y}{dx^2}</math> is -ve<br/> <math>(= \frac{-2}{e^2})</math>, max</p> | <p>B3,2,1,0</p> <p>M1<br/>A1<br/>A1<br/>[6]</p> <p>M1</p> <p>A1, A1<br/>[3]</p> <p>M1</p> <p>A1<br/>[2]</p>        | <p>-1 each error</p> <p>M1 for attempt to solve <math>\frac{dy}{dx} = 0</math></p> <p>M1 for attempt at 2<sup>nd</sup> derivative</p> <p>A1 for a, A1 for b</p> <p>M1 for a correct method</p> <p>A1 must be from correct working only</p>  |
| <p><b>11 OR</b></p> <p>(i) <math>y = 3 \sin(2x + \frac{\pi}{2}) + c</math><br/> <math>5 = 3 \sin \pi + c</math>, <math>c = 5</math><br/> <math>y = 3 \sin(2x + \frac{\pi}{2}) + 5</math></p> <p>(ii) <math>\cos(2x + \frac{\pi}{2}) = 0</math><br/> <math>x = 0, \frac{\pi}{2}, \pi</math></p> <p>(iii) when <math>x = \frac{3\pi}{4}</math>, <math>y = 5</math><br/> <math>\frac{dy}{dx} = 6</math><br/> normal <math>y - 5 = -\frac{1}{6}(x - \frac{3\pi}{4})</math><br/> <math>(y = -\frac{1}{6}x + 5.39)</math></p>   | <p>M1, A1<br/>M1,<br/>A1<br/>[4]</p> <p>M1<br/>A2,1,0<br/>[3]</p> <p>M1</p> <p>M1</p> <p>DM1</p> <p>A1<br/>[4]</p> | <p>M1 for <math>\sin(2x + \frac{\pi}{2})</math><br/>M1 for attempt to find c</p> <p>M1 for attempt to solve <math>\frac{dy}{dx} = 0</math></p> <p>M1 for attempt to obtain y</p> <p>M1 for attempt to obtain <math>\frac{dy}{dx}</math> and perp gradient<br/>DM1 for attempt at straight line</p> <p>(Must have (i) correct)</p> |