## Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

## ADDITIONAL MATHEMATICS

0606/13
Paper 1
May/June 2016
MARK SCHEME
Maximum Mark: 80

## Published

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## Abbreviations

awrt answers which round to
cao correct answer only
dep dependent
FT follow through after error
isw ignore subsequent working
oe or equivalent
rot rounded or truncated
SC Special Case
soi seen or implied
www without wrong working

| Question | Answer | Marks | Guidance |
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| 1 (i) <br> (ii) | $-27$ $\begin{aligned} & 9-8 k=0 \\ & k=\frac{9}{8} \end{aligned}$ <br> Or $\quad \frac{\mathrm{d} y}{\mathrm{~d} x}=4 x-3$ when $\frac{\mathrm{d} y}{\mathrm{~d} x}=0, x=\frac{3}{4}$ so $k=\frac{9}{8}$ <br> Or completing the square $\begin{aligned} & y=2\left(x-\frac{3}{4}\right)^{2}+k-\frac{9}{8} \\ & k=\frac{9}{8} \end{aligned}$ | B1 <br> M1 <br> A1 <br> M1 <br> A1 <br> M1 <br> A1 | for use of discriminant with a complete method to get to $k=$ <br> for a complete method to get to $k=$ <br> for a complete method to get to $k=$ |
| 2 (a) <br> (b) | $2^{4(3 x-1)}=2^{3(x+2)}$ <br> or $4^{2(3 x-1)}=4^{\frac{3}{2}(x+2)}$ <br> or $8^{\frac{4}{3}(3 x-1)}=8^{x+2}$ <br> or $16^{3 x-1}=16^{\frac{3}{4}(x+2)}$ <br> leading to $x=\frac{10}{9} \quad$ cao $\begin{aligned} & p=\frac{5}{3} \\ & q=-2 \end{aligned}$ | B1 <br> M1 <br> A1 <br> B1 <br> B1 | B1 for a correct statement for equating indices |


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| Question | Answer | Marks | Guidance |
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| 3 | On $x$-axis, $2 x^{2}-7=1$ $x=2$ $\frac{\mathrm{d} y}{\mathrm{~d} x}=\frac{4 x}{2 x^{2}-7}$ <br> When $x=2, \quad \frac{\mathrm{~d} y}{\mathrm{~d} x}=8$ <br> Gradient of normal $=-\frac{1}{8}$ <br> Equation of normal $y=-\frac{1}{8}(x-2)$ <br> Required form $x+8 y-2=0$ | M1 <br> A1 <br> B1 <br> M1 <br> A1 | for equating to 1 <br> for attempt at perpendicular through their $(2,0)$, must be using $y=0$ <br> must be equated to zero with integer coefficients |
| 4 (a) <br> (b) | $\begin{aligned} & \mathbf{A}^{2}=\left(\begin{array}{rr} 7 & -2 \\ -3 & 6 \end{array}\right) \\ & \mathbf{A}^{2}-2 \mathbf{B}=\left(\begin{array}{rr} 1 & -2 \\ -5 & 2 \end{array}\right) \\ & \left(\begin{array}{rr} 4 & 1 \\ 10 & 3 \end{array}\right)\binom{x}{y}=\binom{1}{1} \\ & \text { so }\binom{x}{y}=\frac{1}{2}\left(\begin{array}{rr} 3 & -1 \\ -10 & 4 \end{array}\right)\binom{1}{1} \\ & \text { leading to }\binom{x}{y}=\binom{1}{-3} \\ & x=1 \\ & y=-3 \end{aligned}$ | B1 <br> M1 <br> A1 <br> M1 <br> DM1 <br> A1 <br> A1 | for their $\mathbf{A}^{2}-2 \mathbf{B}$ <br> for pre-multiplication by their inverse matrix <br> DM1 for attempt at matrix multiplication <br> Allow in matrix form |
| 5 (i) <br> (ii) | $\begin{aligned} \frac{\mathrm{d}}{\mathrm{~d} x}\left(\frac{\mathrm{e}^{4 x}}{4}-x \mathrm{e}^{4 x}\right) & =\mathrm{e}^{4 x}-\left(\left(x \times 4 \mathrm{e}^{4 x}\right)+\mathrm{e}^{4 x}\right) \\ & =-4 x \mathrm{e}^{4 x} \\ \int_{0}^{\ln 2} x \mathrm{e}^{4 x} \mathrm{~d} x & =-\frac{1}{4}\left[\frac{\mathrm{e}^{4 x}}{4}-x \mathrm{e}^{4 x}\right]_{0}^{\ln 2} \\ & =-\frac{1}{4}\left(\left(\frac{16}{4}-16 \ln 2\right)-\frac{1}{4}\right) \\ & =4 \ln 2-\frac{15}{16} \end{aligned}$ | $\begin{gathered} \text { B1 } \\ \text { M1 } \\ \text { A1 } \\ \text { A1 } \\ \\ \text { B1FT } \\ \\ \text { B1 } \\ \text { M1 } \\ \hline \text { A1 } \end{gathered}$ | $\text { for } \frac{\mathrm{d}}{\mathrm{~d} x}\left(\frac{\mathrm{e}^{4 x}}{4}\right)=\mathrm{e}^{4 x}$ <br> for attempt to differentiate a product for a correct product for correct final answer <br> FT for use of their $\frac{1}{p} \times\left(\frac{\mathrm{e}^{4 x}}{4}-x \mathrm{e}^{4 x}\right)$, must be numerical $p$, but $\neq 0$ <br> for $\mathrm{e}^{4 \ln 2}=16$ <br> for correct use of limits, must be an integral of the correct form |


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| Question | Answer | Marks | Guidance |
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| 6 (i) <br> (ii) <br> (iii) | $2-\sqrt{5}<\mathrm{f}(x) \leqslant 2$ $\mathrm{f}^{-1}(x)=(2-x)^{2}-5$ <br> Domain $2-\sqrt{5}<x \leqslant 2$ <br> Range $y$ or $-5 \leqslant \mathrm{f}^{-1}(x)<0$ $\begin{aligned} & \operatorname{fg}(x)=\mathrm{f}\left(\frac{4}{x}\right) \\ & =2-\sqrt{\frac{4}{x}+5} \end{aligned}$ <br> leading to $x=-4$ | B2 <br> M1 <br> A1 <br> B1 <br> B1 <br> M1 <br> DM1 <br> A1 | B1 for $\leqslant 2$ <br> B1 for $2-\sqrt{5}<$ or awrt -0.24 <br> Must be using $\mathrm{f}, \mathrm{f}(x)$ or $y, 2-\sqrt{5}<$, if not then B1 max <br> for a correct method to find the inverse <br> Must be using the correct variables for the B marks <br> for correct order of functions for solution of equation |
| $7 \quad$ (i) <br> (ii) | Finding an angle of $68.2^{\circ}$ or $21.8^{\circ}$ $\frac{4.5}{\sin 68.2}=\frac{2.4}{\sin \alpha}$ <br> leading to $\alpha=29.7^{\circ}$ (allow $\pm 0.1$ ) <br> Direction is $82.1^{\circ}$ to the bank, upstream(allow $\pm 0.1^{\circ}$ ) $\frac{4.5}{\sin 68.2}=\frac{2.4}{\sin 29.7}=\frac{v_{r}}{\sin 82.1}$ <br> leading to $v_{r}=4.8$ $\text { time taken }=\frac{80.78}{4.8}=16.8$ <br> Alternative method: <br> Finding an angle of $68.2^{\circ}$ or $21.8^{\circ}$ $4.5^{2}=2.4^{2}+v_{r}^{2}-\left(2 \times 2.4 \times v_{r} \cos 68.2\right)$ <br> leading to $v_{r}=4.8$ <br> Use of sine rule to obtain angle and direction to obtain direction is $82.1^{\circ}$ to the bank, upstream <br> Use of time taken $=\frac{80.78}{4.8}=16.8$ | B1 <br> B1 <br> B1 <br> B1 <br> B1 <br> B1 <br> M1 <br> A1 <br> B1 <br> B1 <br> B1 <br> B1 <br> B1 <br> B1 <br> M1 <br> A1 | for the sine rule <br> for the sine rule <br> for resultant velocity <br> for attempt to find $A B$ and hence the time taken <br> for correct use of the cosine rule for resultant velocity <br> for use of the sine rule <br> for $\alpha=29.7^{\circ}$ <br> for $82.1^{\circ}$ <br> for attempt to find $A B$ and hence the time taken |


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| Question | Answer | Marks | Guidance |
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| 8 (i) | $\begin{aligned} & y-6=-\frac{4}{12}(x+8) \\ & (3 y+x=10) \end{aligned}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ | for a correct method allow unsimplified |
| (ii) | $\begin{aligned} & y-7=3(x+1) \\ & (y=3 x+10) \end{aligned}$ | DM1 A1 | for attempt at a perpendicular line using $(-1,7)$ <br> allow unsimplified |
| (iii) | point of intersection $(-2,4)$ which is the midpoint of $A B$ | $\begin{gathered} \text { M1 } \\ \text { M1 } \\ \text { A1 } \end{gathered}$ | for attempt to find the point of intersection using simultaneous equations for attempt to find midpoint for all correct |
|  | Alternative method: <br> Midpoint $(-2,4)$ <br> Verification that this point lies on $C P$. | $\begin{gathered} \text { M1 } \\ \text { M1 } \\ \text { A1 } \end{gathered}$ | for attempt to find midpoint for full verification for all correct |
| (iv) | $C P=\sqrt{10} \text { or } 3.16$ | B1 |  |
| (v) | $\begin{aligned} \text { Area } & =\frac{1}{2} \times \sqrt{10} \times 4 \sqrt{10} \\ & =20 \end{aligned}$ | M1 A1 | for correct method using $\boldsymbol{C P}$ <br> for 19.9-20.1 |


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| Question | Answer | Marks | Guidance |
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| $\begin{array}{ll}9 & \text { (i) } \\ \\ & \\ \\ \\ \\ \\ & \text { (ii) }\end{array}$ | $\begin{aligned} & 2 \cos x \cot x=\cot x+2 \cos x \\ & 2 \cos x \frac{\cos x}{\sin x}+1=\frac{\cos x}{\sin x}+2 \cos x \\ & 2 \cos ^{2} x+\sin x=\cos x+2 \cos x \sin x \\ & 2 \cos ^{2} x-2 \cos x \sin x=\cos x-\sin x \\ & 2 \cos x(\cos x-\sin x)=\cos x-\sin x \\ & (2 \cos x-1)(\cos x-\sin x)=0 \end{aligned}$ <br> Alternative method: <br> $a \cos ^{2} x-a \cos x \sin x-b \cos x$ $+b \sin x=0$ $a \cos x \cot x-a \cos x-b \cot x+b=0$ $a=2, \quad b=1$ $(2 \cos x-1)(\cos x-\sin x)=0$ $\cos x=\frac{1}{2}, \tan x=1$ $x=\frac{\pi}{3}, x=\frac{\pi}{4}$ <br> Alternative method: $(2 \cos x-1)(\cot x-1)=0$ <br> Leading to $\cos x=\frac{1}{2}, \tan x=1$ $x=\frac{\pi}{3}, x=\frac{\pi}{4}$ | $\begin{gathered} \text { M1 } \\ \text { DM1 } \\ \text { DM1 } \\ \text { A1 } \\ \text { M1 } \\ \text { DM1 } \\ \text { DM1 } \\ \text { A1 } \\ \text { M1 } \\ \text { A1,A1 } \\ \text { M1 } \\ \text { A1,A1 } \end{gathered}$ | for use of $\cot x=\frac{\cos x}{\sin x}$ for both terms <br> for multiplication throughout by $\sin x$ <br> for attempt to factorise <br> for completely correct solution www <br> for expansion of RHS <br> for division by $\sin x$ for comparing like terms to obtain both $a$ and $b$ <br> for both correct www <br> for either <br> A1 for each, penalise extra solutions within the range by withholding the last A mark <br> for attempt to factorise the original equation and attempt to solve <br> A1 for each, penalise extra solutions within the range by withholding the last A mark |
| (i) <br> (ii) <br> (iii) | $\begin{aligned} & \mathrm{f}(-2)=-32-2 k+p=0 \\ & \mathrm{f}^{\prime}\left(\frac{1}{2}\right)=\frac{12}{4}+k=0 \end{aligned}$ <br> leading to $k=-3$ and $p=26$ $(x+2)\left(4 x^{2}-8 x+13\right)$ <br> Showing that $4 x^{2}-8 x+13=0$ has no real roots <br> so $x=-2$ only www | $\begin{gathered} \text { M1 } \\ \text { M1 } \\ \text { A1,A1 } \\ \text { B1FT } \\ \text { B1 } \\ \text { M1, } \\ \text { A1 } \end{gathered}$ | for attempt at $\mathrm{f}(-2)$ <br> for attempt at $\mathrm{f}^{\prime}\left(\frac{1}{2}\right)$ <br> A1 for each <br> FT for their $\frac{p}{2}$ all correct <br> M1 for a valid attempt at solution of equation leading to no solution or consideration of the discriminant |


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| Question | Answer | Marks | Guidance |
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| 11 (i) | $\begin{aligned} & A B=2 r \sin \theta \\ & \text { or } \sqrt{r^{2}+r^{2}-2 r^{2} \cos 2 \theta} \\ & \text { or } \frac{r \sin 2 \theta}{\sin \left(\frac{\pi}{2}-\theta\right)} \\ & \text { or } \frac{r \sin 2 \theta}{\cos \theta} \end{aligned}$ | B1 |  |
| (ii) | $\begin{aligned} & 2 r \sin \theta+2 r \theta=20 \\ & r=\frac{10}{\theta+\sin \theta} \end{aligned}$ | $\begin{gathered} \text { M1 } \\ \text { A1 } \end{gathered}$ | for use of (i) + arc length $=20$, oe must be convinced |
| (iii) | $\frac{\mathrm{d} r}{\mathrm{~d} \theta}=-\frac{10(1+\cos \theta)}{(\theta+\sin \theta)^{2}}$ <br> When $\theta=\frac{\pi}{6}, \frac{\mathrm{~d} r}{\mathrm{~d} \theta}=-17.8$ | $\begin{gathered} \text { M1 } \\ \mathbf{A 2 , 1 , 0} \\ \\ \hline \mathbf{A 1} \end{gathered}$ | for a correct attempt to differentiate -1 each error <br> allow awrt -17.8 |
| (iv) | $\begin{aligned} & \frac{\mathrm{d} r}{\mathrm{~d} t}=15 \\ & \frac{\mathrm{~d} \theta}{\mathrm{~d} t}=\frac{\mathrm{d} r}{\mathrm{~d} t} \div \frac{\mathrm{d} r}{\mathrm{~d} \theta} \\ & \frac{\mathrm{~d} \theta}{\mathrm{~d} t}=-0.842 \end{aligned}$ | B1 <br> M1 <br> A1 | may be implied <br> for use of $\frac{15}{\text { their (iii) }}$ <br> allow -0.84 or -0.843 |

