UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper

for the guidance of teachers

0410 MUSIC

0410/02

Paper 2 (Prepared Listening), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2009	0410	02

Note to examiners: Although it is preferable that candidates use the appropriate technical terms, verbal substitutes or non-technical descriptions are permissible.

SECTION D [20 marks]

Mu	sic [D1	
30	(a)	What is the first instrument you hear?	[1]
		Erh-hu	
	(b)	How is the sound produced on this instrument?	[2]
		It is a bowed [1] string [1] instrument.	
	(c)	Name one instrumental effect or playing technique used by this instrument.	[1]
		Pitch bending / sliding / glissando / portamento / vibrato	
31	Wh	ich of the following words describes the texture of the opening passage?	[1]
	Мо	nophonic	
32	Wh	at type of scale is used during the first passage?	[1]
	Per	ntatonic	
33	(a)	How is the second passage of music similar to the first?	[1]
		The same melody is used.	
	(b)	How is the second passage of music different from the first?	[3]
		It is accompanied [1] by a pipa (accept ch'in) [1] playing (higher) tremolos [1] and (low	wer)

It is accompanied [1] by a pipa (accept ch'in) [1] playing (higher) tremolos [1] and (lower) single notes [1] / broken chords / arpeggios [1] / homophonic texture [1]. It is more metrical [1] / the rhythm is stricter [1].

Music D2

34 Referring to phrases A and B as appropriate, describe the structure of the extract, referring to similarities and differences when each phrase returns. [4]

The structure is A B A B A B A A [1] (allow one mark for an accurate description of this structure – (allow the mark if the final repeat of A is omitted)). When the A section is repeated for the first time it is decorated [1] with extra notes / passing notes [1]. This also happens when the B section is repeated [1]. (accept variation [1]). There is a change of timbre / more instruments / different instruments for each B section [1] (credit description of new instruments). The final A section is an octave higher [1] at the end.

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2009	0410	02

35 Name three of the pitched instruments you can hear playing in this extract.

[3]

Dizi (accept hsiao / ti-tzu), Erh-hu, Sheng, Pipa (accept ch'in).

36 Apart from the instruments that are used, in what ways is this extract typical of Chinese music? [3]

e.g. use of pentatonic scale [1], heterophonic texture [1], decorated / varied melody / trills / ornaments [1], repeated phrases [1].

Music D3

37	Name the first instrument that you hear in the extract.	[1]

Tambura (accept sitar / sarod)

38	(a)	After a short while, two identical instruments begin playing a melodic line. Name melody instrument.	the [1]
		Sarangi	
	(b)	How is the sound produced on this instrument?	[2]
		It is a bowed [1] string [1] instrument.	
39	(a)	Describe the way these instruments play the melody.	[2]
		The first instrument plays the melody [1] and is copied [1] by the second instrument. The frequently come together on long notes [1] (allow heterophonic / canon / imitation etc [Slides / glissando / pitch-bending [1].	-
	(b)	What is the Indian name for such a melody?	[1]
		Raga	
40	Wh	ich section of the piece is this passage taken from?	[1]
	Ala	p	
41	Giv	re two reasons for your answer.	[2]

It is slow / free [1]. There is no tabla [1]. It is improvisatory in character [1]. The instruments are exploring the notes of the raga [1].

Any thee from:

	Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – May/June 2009	0410	02
Mu	sic D4			
42	(a) Name th	e main instrument in the first passage.		[1]
	Flute / ba	ansuri		
	(b) Name or	ne instrumental effect or playing technique used	d by this instrume	nt. [1]
	Pitch bei	nding / sliding / glissando / portamento / vibrato		
43	Describe the	e texture of the music in the first passage.		[2]
	There is a me	elody [1] and drone [1].		
44	Name the ne	ew instrument that plays in the second passage.		[1]
	Tabla			
45	Which section	on of the piece is the second passage taken fro	m?	[1]
	Jhala			

46 Apart from the instruments that are used, in what ways are these two passages typical of Indian music? [4]

There is a slow and free section at the beginning [1], known as the alap [1] in which the flute explores the notes of the raga [1]. There is then a much faster jhala section [1] later in the piece. The texture of melody, <u>drone</u> (and tabla) [1]. The improvisatory character [1]. Melody based on notes of a raga [1].

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2009	0410	02

SECTION E [20 marks]

Music E1

47	Describe the texture of the music in bars 13–16.	[2]
	There is a melody (accept ostinato) [1] in the first violins, sustained chords [1] in the woodwin pedal point [1] in the basses and broken chords [1] in the second violins and violas.	ıd, a
48	How is the motif played by the violins in bars 13–16 related to music heard previousl this movement (before the recorded extract)?	y in [2]
	It is the same rhythm [1] as the second bar of the first subject [1] (accept fragment y [1]).	
49	(a) What key is the music in at bar 13?	[1]
	B flat major	
	(b) What is the relationship of this key to the tonic key of the movement?	[1]
	Sub-dominant	
	(c) What is the key of the music in bars 53–70?	[1]
	G major	
50	Which section of the movement is this extract taken from?	[1]
	Development	
51	What happens in the music immediately after the recorded extract?	[2]
	The main theme / motif / first subject is repeated [1] in A major [1]	
Mu	sic E2	
52	Beethoven tells the two solo cellos to play <i>con sordino</i> . What does this mean?	[1]
	Muted	

53 Which term best describes the main melody note at the beginning of bars 2, 3 and 4? [1] Appoggiatura

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2009	0410	02

54 On the stave below, write out the clarinet part in bar 6 at sounding pitch. The key signature has been given. [2]



One mark per note

55 Where has the melody played by the clarinet in bar 15 been heard earlier in the extract? [1]

Bar 13

56 The title of this movement is *Szene am Bach* (*Scene by the brook*). How does Beethoven portray this in the music? [2]

Continuous flowing quavers / semiquavers [1] in compound time [1]. Lyrical melody [1]. Quiet dynamic level [1]. Almost entirely diatonic [1]. Major key [1]. Bird calls at the end of the movement [1].

57 (a) The violin theme which is heard at the beginning of the movement is heard again at the start of the recapitulation (after the recorded extract). What instrument plays it then?

Flute

(b) In what ways is the accompaniment to this theme different in the recapitulation? [2]

There are semiquavers in the lower strings [1]. There are rising arpeggios [1] from some instruments and repeated quavers [1] from oboes.

Music E3

58 The music played in bars 2–13 was heard at the start of the movement (before the recorded extract). How was it different then? [2]

It was played by viola [1], was unaccompanied [1] and slower / rubato and/or quieter [1].

59 On the stave below, write out the final two notes of the clarinet part in bar 15 (marked with a bracket) at sounding pitch. [2]



One mark per note

	Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – May/June 2009	0410	02
		ne oboe melody is doubled by the solo cello no). What does this mean?	, which is marke	d senza soro [1]
l	Nithout mute			
51 7	Γhe melody ∣	played by the oboe is modal. Which mode is us	ed in bars 18–23?	[1
L	Dorian			
62 V	What instrun	nent plays the faster moving part (not printed) i	n bar 23?	[1
(Cimbalom			
63 (a) Briefly d	escribe the structure of the whole movement.		[2
	A principa	al theme alternates with a cadenza [1] four times [1]. Variation form [1].
(b) How doe	s the recorded extract fit into this structure?		[1
	It is the s	econd variation of the principal theme (or the third a	time the theme is h	eard).
lusi	c E4			
64 1	Name the ke	y and cadence in bars 3–4.		[2
ł	Key: D major	[1]		
(Cadence: Imp	perfect [1]		
65 C	Compare the	orchestration of bars 9–16 with bars 1–8.		[4
C	one specific	The melody is played in octaves [1] by more inst example: clarinet / bassoon / viola / cello). The e flute counter-melody is an octave higher [1] and c	dotted string acco	ompaniment i
6 V	Which of the	following ornaments is used in bars 21 and 22	?	[1
	Mordent			

67 How has Kodály made the music in this extract sound typically Hungarian? [3]

Use of the cimbalom [1]. Using dance / folk rhythms [1] from a dance called "verbunkos" [1]. Scotch snaps / lombardic rhythm [1]. Using chromatic notes [1] (e.g. bar 19). Ornamentation. [1]