## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

## 0610 BIOLOGY

0610/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Ques	stion	Expected Answers	Marks	Additional Guidance
1	(a)	A left atrium; B mitral / bicuspid / atrioventricular, valve; C semi-lunar valve / pocket valve / aortic valve; D right ventricle;	[4]	reject if correct and incorrect answers given for each A atria A auricle A 'oracle' / 'oricle' A if given the plural A if given the plural, A 'half-moon' valve
	(b)	E (superior / anterior) vena cava ; F aorta ;	[2]	
	(c)	coronary;  1 fatty deposit in (wall of) artery;  2 blocks, artery / restricts, blood flow; restricts, oxygen / nutrient, supply; blood clotting occurs;	[1] [max 2]	R cardiac A phonetic spellings ignore incorrect name for MP1–4 A atheroma / plaque A cholesterol / LDL / fatty acids A arteriosclerosis / described A 'narrows' artery R if 'to body' ignore high blood pressure
	(d)	heart not pumping blood / keeps blood circulating; blood is oxygenated; carbon dioxide is removed from blood;	[max 2]	A blood not pumped to the lungs A exchange of oxygen and carbon dioxide for two marks ignore 'to keep patient alive' / 'supply heart with blood'
	(e)	ref. to (cardiac) muscle; ref. to myogenic / heart has own pacemaker; septum (divides heart into two); two (separate) ventricles / AW; ventricle(s), contract / pump; increase blood pressure; right ventricle has thin(er) wall / left ventricle has thick(er) wall; so low(er) pressure / higher pressure; (in context) to lungs / to rest of body; (in context)	[max 4]	R 'push'  A bigger , R tougher A muscle  A 'to whole body' for LV if blood to lungs described
			otal: 15]	

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Que	estion	Exp	pected Answers	Marks	Additional Guidance
2	(a)		ole / part of, organism inges in position / changes in place ;	[1]	ignore locomotion A (moves) from place to place / one place to another
	(b)	(i)	antagonistic;	[1]	A antagonism
		(ii)	idea of muscle pull (don't push); biceps contracts; triceps relaxes;  flexion / described as movement of (fore)arm; during relaxation muscle is, stretched / passive; both contract to maintain position / holding an object;	[max 3]	assume answer is about flexion – credit ora for extension – mark through if both given if answer does not mention the names of the muscles but has the right idea for one contracts and the other relaxes, then allow one mark for MP2+3 contraction and relaxation of the pair must be linked to the correct movement of the arm. If not, no marks R hand A named correct bone – radius and/or ulna A lengthens
	(c)	(i)	transmits impulses from, receptor / nerve endings / sensory endings / skin / sensory organ; to, CNS / spinal cord / connector neurone / relay neurone;	[2]	ignore sensory neurone as question says 'describe' ignore 'messages' / 'signals' / 'senses the stimulus' R 'fingers' / 'hand' A interneurone R 'brain' / 'brain and spinal cord'
		(ii)	idea that impulses stimulate muscle to, contract / move hand; (only) biceps contracts (to raise the forearm); ref. to impulse does not cross synapse to <b>H</b> ;	[2 max]	assume answer is about neurone G, but accept about H
	(d)	1 2 3 4	many / different, stimuli ; brain, decides / controls / coordinates ; impulses in motor, neurones / nerves ; to, (many) muscles / effectors (involved) ;	[max 2]	R if one muscle
			[To	tal: 11]	

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Que	stion	Expected Answers	Marks	Additional Guidance
3	(a)	<ul> <li>root hairs;</li> <li>water moves from high(er) water potential to low(er) water potential;</li> <li>osmosis;</li> <li>through partially permeable membrane;</li> <li>ref. to protein pores;</li> </ul>	[max 3]	A down a water potential gradient <i>ignore</i> water concentration R dilute and concentrated     A semi-permeable / selectively permeable
	(b)	<ul> <li>large surface area;</li> <li>thin (cell) walls;</li> <li>(many) mitochondria;</li> <li>ref. respiration;</li> <li>provide / release, energy, for active transport;</li> <li>proteins / carriers / channels, for, diffusion / active transport (of ions);</li> </ul>	[max 3]	A minerals for ions A thin wall as 'cell' is in the question  A active, uptake / transport, uses energy A active uptake R if water also taken up by active uptake A 'moving against concentration gradient' for active transport
	(c)	in appropriate boxes adult and zygote = 90; ovum = 45;	[2]	A ecf if half incorrect diploid number only allow ecf if both diploid numbers are the same

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Question	Expected Answers	Marks	Additional Guidance
(d)	advantages <b>for plants</b>		R refs to number of plants produced
(u)	only one, parent / plant ;		R 'does not require male and female gametes'
	fast / new plants establish themselves quickly; (potential) rapid spread close to parent / AW;		A 'more likely to leave offspring' idea
	less energy required ; no wastage of gametes ;		ignore refs to avoiding mutations unqualified
	(if parent well adapted) offspring will be adapted to surroundings;		A 'good' traits / e.g., passed on R 'good' genes
	plants grow in a suitable place / no wastage;		
	AVP; e.g. greater chance of reproduction	[max 2]	do not accept advantages for humans
	disadvantage for plants plants too crowded / overcrowding; (lots of) competition for resources; little / no, (genetic) variation; disease transmitted directly to offspring;		genetic or infectious disease
	less evolution / less able to adapt;		
	(all identical so) can be wiped out by the same disease; no / little, dispersal;		A 'disease can spread easily'
	AVP;	[max 1]	
	ITat	al: 11]	

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Questi	on	Expected Answers		Marks	Additional Guidance	
4 (a)	(i)	lyr	mphocyte;	[1]	ignore leucocyte A phonetic spellings	
	(ii)	1 2 3 4 5 6 7 8	attach to, bacteria / viruses / pathogens; cause them to, aggregate / stick together / AW; stop them spreading; help phagocytes engulf them;  cause bacteria to burst / kill bacteria / destroy bacteria; stop bacteria moving / immobilise bacteria; neutralise, toxins / poisons / harmful substances; stop, viruses / bacteria, entering cells;	[max 2]	A antigens  R 'fight' against anywhere in the answer A opsonisation / described A 'makes bacteria more detectable by phagocytes' ignore 'dissolve bacteria  A 'detoxify'	
(b)	(i)	1 2 3 4	when blood clots / following a cut / when wounded / AW; when blood vessels are damaged; on exposure of, blood / fibrinogen, to air; flows over rough surfaces / AW;	[max 1]	A injury	
	(ii)	1 2 3 4 5 6	(fibrinogen is converted into) insoluble (fibrin); forms, mesh / net / network / strands; traps, (red) blood cells / platelets; (dries) to form a scab; prevents, loss of blood / more bleeding; prevents infection / AW;	[max 3]	assume answer is about fibrin  A 'gauze' / threads / fibres / web  A prevents entry of (named) pathogens R foreign bodies	

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Question	Expected Answers	Marks	Additional Guidance
(c) (i)	5°C – low (kinetic) energy / slow movement of molecules; low frequency of / few, collisions; 70°C – enzyme denatured; ref. to active site / shape of enzyme;		accept that 'it' refers to the enzyme  denatures active site = 2 marks, <b>A</b> thrombin for enzyme <b>R</b> if 'die' / 'die and denature' <b>A</b> 'deformed' / AW, active
(ii)	time taken for fibrin to form / liquid to become sticky / AW; time taken for fibrinogen / substrate to disappear; how much fibrin produced in, unit time / stated time; how much fibrinogen converted, in unit time / stated time;	[max 3]	site / enzyme  A rate of fibrin production / how long it takes blood to clot / form a mesh / to reach same viscosity  R 'how long it took a scab to form'  A product for fibrin  A substrate for fibrinogen
(iii)	pH; volume of, enzyme / thrombin (solution); concentration of, enzyme / thrombin (solution); volume of, substrate / fibrinogen (solution) / blood; concentration of, substrate / fibrinogen (solution); calcium ions; AVP; e.g. equilibration time		R temperature  A 'amount' for concentration  A 'amount' for concentration R blood  R size of fibrinogen / substrate
		[max 2]	
	[Te	otal: 13]	

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Que	Question		Expected Answers Ma	Marks	Additional Guidance		
5	(a)		wings; beak; feathers / plumage; scales on, legs / feet;	[3]	ignore adjectives suc	h as grey / long / sh	arp
	(b)	(i)	quantitative (feature); range between two extremes; ref. to (many) intermediates; not in distinct groups; influenced by the environment (and genotype);	[2]	A answer in context o	f wing length	
		(ii)	length of anything suitable (body) mass; age;	[max 1]	A height R any disc A weight R size / siz A height		e.g. colour
	(c)	(i) 1 2 3	largest number of / most, birds trapped; oldest (mean age for) birds trapped; comparative data quote for numbers; accept fraction / percentage / proportion of total comparative data quote for age;  R 'greater life expectancy'		assume answer is about otherwise  wing length at ringing / mm less than 63 64 65 66 67 68 69 more than 70	number of birds trapped un 24 72 130 183 167 106 66 23	mean age at trapping / days 253 256 297 346 349 270 237 199
				[max 4]	more than 70	total = 771	199

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Question	Expected Answers		Additional Guidance	
(ii)	number of young birds of each wing length; wing lengths of birds that died; length of life / length of life after trapping; results for birds in West Africa; effects of migration; wing lengths of birds that breed; number of times each bird is trapped; effect of trapping on behaviour; larger sample; other locations in, Sweden / anywhere in Europe; AVP; AVP;	[max 3]	look for types of evidence, not assertions R wing length of newly hatched birds  R 'study should be repeated'  e.g. number of eggs laid by birds of each wing length / test which birds fly furthest / test which birds best at catching food	
(d)	birds with wing length 66–67, survive / live longer; breed / reproduce / have offspring; pass on their allele(s) for wing length; birds with smaller and larger wings, die; do not reproduce (as successfully);	[max 4]	A gene(s) wing length may be implied A 'the others'	
	[То	tal: 17]		

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uestion	Expected Answers		Additional Guidance	
6 (a)	amylase; prote(in)ase; lipase;	[3]	R carbohydrase R trypsin / pepsin / peptidase R 'protase', A 'proteas'	
(b)	<ul> <li>prevents spread of (named) disease / AW ora;</li> <li>avoids pollution / removes harmful substances;</li> <li>makes, water / sewage / effluent, safe / AW;</li> <li>avoids smells;</li> <li>recycling of water;</li> <li>AVP; e.g. ref. to eutrophication</li> </ul>	[max 1]	A removes harmful microbes / bacteria R 'germs' A examples  no need to specify for whom or what it is safe, but R 'safer' unqualified, treat 'marine organisms' as 'aquatic'	
(c)	mixes microorganisms with sewage; good contact between microorganisms and solids; more collisions; (aerobic) respiration; R if anaerobic respiration microorganisms produce carbon dioxide; gain / release / transfer, energy; (for) growth; (for) reproduction; to make enzymes; A ref. to digestion	[max 4]	A microbes / bacteria	
(d)	to start the breakdown of the sewage quickly; continuous process; do not have to, breed / buy, the microorganisms; idea of without waiting for the lag phase;	[max 3]	A 'the right organisms to digest the sewage'  A ref. to cost / less wastage of microbes A keeps the population of microbes constant idea R 'to save time' unqualified R 'to use over and over again'	
(e)	destroys / kills, bacteria / microorganisms; prevents spread of, disease / pathogens; makes water suitable for drinking;	[max 2]	R disinfection R 'removes bacteria'	
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