MARK SCHEME for the October/November 2014 series

0610 BIOLOGY

0610/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Abbreviations used in the Mark Scheme

- ; separates marking points
- / separates alternatives within a marking point
- R reject
- I ignore (mark as if this material was not present)
- A accept (a less than ideal answer which should be marked correct)
- AW alternative wording
- <u>underline</u> words underlined must be present
- max indicates the maximum number of marks that can be awarded
- mark independently the second mark may be given even if the first mark is wrong
- A, S, P, L Axes, Size, Plots and Line for graphs
- O, S, D, L Outline, Size, Detail and Label for drawings
- (n)ecf (no) error carried forward
- () the word / phrase in brackets is not required, but sets the context
- ora or reverse argument.
- AVP any valid point

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Question		Answer		Marks	Additional Guidance			
1 (a)				1	mark nucleus and next 3 answers			
	structural feature	animal cell	plant cell					
	cell wall	×	✓					
	nucleus	~	√;					
	(cell) membrane	~	√;					
	cytoplasm	~	√;					
	chloroplast	×	√;		R chlorophyll			
	(large) vacuole	×	√;					
	vacuolar sap	×	√;					
	vacuolar membrane/ tonoplast	×	√;					
	nuclear membrane	~	√;					
	nucleolus	~	√;					
				max 4				

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(b)	water moves (in) by <u>osmosis;</u> down a water <u>potential</u> gradient/from high water <u>potential</u> to low water <u>potential</u> ; through partially permeable membrane; (both cells/vacuole) enlarge/swell/increase in volume; <u>animal</u> cell bursts; <u>plant</u> cell becomes turgid/AW;	max 4	 I water concentration A semi/selectively A cell wall prevents bursting
(c) (i)	phloem;	1	
(ii)	(transport of sucrose out of the leaves) is low(er) in, B/magnesium-deficient plants; ORA any data quote about B; (sucrose concentration in the leaves) is high(er) in, B/magnesium- deficient plants; ORA		assume "it" refers to B A – B = 2.4 – 2.6, A is 3 – 4 times more
	any data quote about B ;	4	B > 100, $A - B$ = approx 90, A approx 10 times more
(iii)	max 2 for symptoms yellowing leaves/chlorosis/necrosis; less/stunted, growth; more sugar in leaves;		I stunted roots
	max 2 for explanation plants that are deficient in magnesium make, less/no, chlorophyll; less photosynthesis; less (named) sugar available to plant (due to reduce photosynthesis/reduced sucrose transport);	max 3	A magnesium is part of chlorophyll I energy/food (for sugar)
		[Total: 16]	

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2	(a) (i)	genetic to	erm	example used in the passage					
		an allele		Hb ^N /Hb ^S ;		A N/S, R NS and N			
		a heteroz genotype		Hb ^N Hb ^S ;		A NS A SS			
		a homoz genotype	50	Hb ^s Hb ^s ;					
		phenotyp		fatigue/extreme pain/sickle cell anaemia / mild symptoms;		A the disease			
					4				
	(ii)	malaria, is	severe d	lisease/may be fatal;					
		idea that i	t is the se	elective agent/ref to (natural) selection;		A reference to selective advantage for MP2 R immune for resistance (but ECF after first time			
		people wit	h sickle c	cell anaemia/Hb ^s are resistant to malaria;			ance (but	ECF alter first time)	
		Hb ^N Hb ^N /h	nomozygo	ous dominant, susceptible to malaria;					
		Hb ^N Hb ^N m on genes)		to die (of malaria) before have children (to pass		A constant form existing a			
		Hb ^N Hb ^S /s	sickle cell	carriers, do not die from sickle cell anaemia;		A carrier for sickle of			
		Hb ^N Hb ^S /s	sickle cell	carriers, have children (and pass on genes);					
		and pass	on the (H	b ^s) <u>allele;</u>					
		description	n of sickle	e cells are less prone to infection;	AVPs:				
		idea that r AVP;	no advant	age of Hb ^s in areas where no malaria;	max 5	(if Hb ^N Hb ^S × Hb ^N HI homozygous recess	b ^s)1 in 4 o	resistance to malaria; chance of, Hb ^s Hb ^s /	

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	(b)	(chromosome) mutation; an extra chromosome; non-disjunction/failure during meiosis/translocation;	max 1	A trisomy 21 R more than one chromosome I older mothers, inherited
	(c)	discontinuous variation – influenced by genes alone; ORA discontinuous variation – no effect of the environment/does not change over (life)time; ORA discontinuous variation, is discrete/has no intermediates/is qualitative/AW; ORA limited number of <u>phenotypes;</u>		assume answer is about discontinuous unless stated otherwise continuous variation influenced by gene and environment = 2 marks (MP1 and MP2) A continuous is measurable
			max 3	
			[Total: 13]	
3	(a)	increase in size/AW; increase in <u>dry</u> , mass/weight;; increase in number of cells; reference to permanent;	max 3	increase in dry mass = 2 marks I development A reference to cell division/mitosis/reproduction of cells or tissues R reproduction unqualified
	(b) (i)	A – uterus; B – cervix; C – vagina;	3	I womb
	(ii)	 D – mitosis / cell division; E – implantation / AW; 	2	A embedding/attachment R attachment to placenta I into uterus wall
	(iii)	<u>peristalsis;</u> (waves of) contractions; ciliary action/described; movement of fluid (in oviduct);	max 2	A movement by (tiny) hairs R villi/microvilli
			[Total: 10]	

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4 (a)	have a nucleus; different composition of cell wall; can reproduce sexually; reproduce (asexually) by budding; larger in size; have mitochondria;	max 1	I hyphae A cell wall made of chitin A bacteria use binary fission
(b)	2 CO ₂ ; 2 C ₂ H ₅ OH;	2	A 2 C ₂ OH ₆
(c) (i)	maintain constant temperature/prevent the temperature increasing or decreasing too much;		
	prevents the enzymes (in yeast) being denatured;		A for optimum temperature for, enzymes/(yeast) growth /fermentation A prevents yeast being killed by high temperature
	respiration (by yeast) releases heat;	max 2	A reaction is exothermic
(ii)	used to make, amino acids/proteins; amino acids used to make proteins; e.g. enzymes;	max 2	I source of proteins/amino acids
(iii)	control pressure; allows carbon dioxide to escape; prevents oxygen entering; to keep respiration anaerobic; prevents entry of, bacteria/viruses/contaminants;	max 2	I air/gas unqualified A anaerobic conditions R 'keep in clean'/AW
(d) (i)	lag phase/described; log/exponential, phase/described; stationary/plateau, phase/described; key data quote with mass <u>and</u> time;	max 3	units need to be used at least once 0 h, 1 g dm ⁻³ (start) 0 - 1 h, 1 - 1.2 g dm ⁻³ (lag) 1 h - 10 h, 1.2 - 6.5 g dm ⁻³ (log) 10 h, 6.5 g dm ⁻³ (stationary)

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	(ii)		adapting f	to the environm g/dividing;	ent/AW;					
		log phase: no <u>limiting</u> enough/pl	<u>factors;</u>	amed) nutrients	;		e.g. glucose, s (compounds), A low alcohol/	mine	rals	a, ammonium ration/correct pH
			productior <u>tors;</u> iction in, (n , toxic was	amed) nutrients te/alcohol;	5;	max 3	A no growth of A competition A wrong pH	•	. ,	
	(e)	alcohol for bread mak	fuel; ing/makin act/probiot of carbon	luction (for cons g dough rise; ics/nutrient sup dioxide;	max 2	A brewing/win				
						[Total: 17]				
5	(a) (i)	A B C	light inte 20 20 20							
		D	5		concentration; light intensity	3	A % carbon die	oxide		

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(ii)	factor in/aspect of, the environment; short supply; restricts/prevents, a (named) process;	max 2	 A external/outside, factor A restriction in context of a named process e.g. photosynthesis
(b) (i)	allows oxygen to enter the compost; (decomposition by) bacteria/fungi/microorganisms; use <u>aerobic</u> respiration; allow liquid to drain out/avoid waterlogging;	max 2	A gas/air I carbon dioxide
(ii)	urea (from animal waste); (decomposers) break down proteins to amino acids; proteins/amino acids converted to ammonia; by deamination (to produce ammonia);	max 2	
(c) (i)	control; for a comparison/how much more carbon dioxide is available; improve validity of the investigation;	max 2	
(ii)	with compost, CO_2 (concentration) reaches a peak; at 24–26 days/600 – 610 ppm; without compost, CO_2 (concentration) remains constant; at about 200 ppm;	max 3	units must be given at least once A increases and decreases A very slight fluctuations
(d)	<u>carbon dioxide enrichment;</u> increase in, growth rate/yield/production, of the vegetables; most effective for lettuce; reference to comparative figures that show an increase in production of at least one named crop; composting increases carbon dioxide concentration; therefore carbon dioxide not (as) limiting; (carbon dioxide required) for photosynthesis;	max 4	A any crop is about 3 times more in composting unit
		[Total: 18]	

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6	(a)	diaphragm contracts and, lowers/flattens/AW;		
		rib cage rises/moves, upwards/outwards;		A increases in volume/expands
		external intercostal muscles <u>contract;</u>	max 3	
	(b)	pH decreases;		idea of <u>more</u> needs to be apparent at least once for MP2 and MP3
		increased rate of aerobic respiration;		
		more carbon dioxide (into blood plasma);		
		forms (carbonic) acid;		A carbon dioxide is acidic
		anaerobic respiration occurs (during strenuous exercise);		
		lactic acid produced;	may 2	
			max 3	
			[Total: 6]	