CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2014 series

0620 CHEMISTRY

0620/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



		IGCSE – May/June 2014	0620	31
(a)	Α, [•	0020	<u> </u>
(-,				[2]
(b)	C (1)		
	moi	re electrons than protons/36e ⁻ and 34p ⁺ /it has gained electro	ns (1)	[2]
(c)	B, F	= (1)		[1]
(d)	the	v have same number of protons (1)		
(/				[2]
	G	ordinance en realient, nealien names (1)		[Total: 7]
(a)	(i)	filtration (1)		[Total: 7]
(ω)	(')			[2]
	/ii\			
	(11)	manufacture of ethanol		[2]
((iii)	Any two from:		[2]
		washing or laundry		
		•		
		watering plants		
		(domestic) neating		
(b)	boil	ing or turning to steam (1)		
	the	n condensing/condensation (1)		[2]
				[Total: 7]
(a)	(i)	· ·	_	
		to low concentration/moves down a concentration gradient ((1)	[1]
	(ii)	mass or M_r (1)		[1]
(b)	(i)		N_2 and O_2	
		or helium diffuses (through the porous barrier) faster than	n air or N ₂ and	F.4.7
		U_2 . (1)		[1]
	(b) (c) (d) (b)	san (b) C (mod (c) B, F (d) they differ (a) (i) (iii) (b) boilt the	 (a) A. D. E (1) same number of protons and electrons/electrically neutral (1) (b) C (1) more electrons than protons/36e⁻ and 34p⁺/it has gained electrons. (c) B, F (1) (d) they have same number of protons (1) different number of neutrons/neutron number (1) (a) (i) filtration (1) chlorination (1) (ii) Any two from:	(a) A.D.E (1) same number of protons and electrons/electrically neutral (1) (b) C (1) more electrons than protons/36e ⁻ and 34p ⁺ /it has gained electrons (1) (c) B.F (1) (d) they have same number of protons (1) different number of neutrons/neutron number (1) (a) (i) filtration (1) chlorination (1) (ii) Any two from:

Mark Scheme

Syllabus

Paper

Page 2

Page 3	Mark Scheme	Syllabus	Paper
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(ii) faster rate of diffusion/molecules move faster (at high temperatures). (1) [1]

(c) (i)
$$CH_4 + 2O_2 \rightarrow CO_2 + 2H_2O$$
 (1) [1]

(ii) would get a mixture of helium and carbon dioxide

or would get a mixture of gasesor waste of methane/natural gas/fossil fuel (1)

[1]

(iii) <u>fractional</u> distillation (1)

[1]

[Total: 7]

4 (a) (i)

Group number	I	II	III	IV	V	VI	VII
symbol	Na	Mg	Al	Si	Р	S	Cl
number of valency electrons	1	2	3	4	5	6	7
valency	1	2	3	4	3	2	1

(1) for each line [2]

- (ii) number of valency electrons = the group number (1) [1]
- (iii) for Na to Al

the valency is the same as the number of valency (outer) electrons (1)

(because) this is the number of electrons **lost** (for full energy level) (1)

for P to C1

the valency is 8 – [number of valency (outer) electrons] **or** valency + valency electrons = 8 (1)

(because) this is number of electrons **needed** (or to be **gained**) (for full energy level) (1)

(b) (i) Assume change is from L to R unless clearly stated: basic to amphoteric to acidic (2)

[2]

(ii) ionic (metal) chlorides on the left (1) covalent (non-metal) chlorides on the right (1)

[2]

[Total: 11]

Page 4	Mark Scheme	Syllabus	Paper
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5 (a) M1: (zinc sulfide) heated/roasted/burnt in air (1)

M2: zinc oxide formed (1)

M3: zinc oxide reduced (1)

M4: (by adding) coke or carbon (1)

M5: Balanced equation (any one of) (1)

(b) Any two from:

[2]

[5]

- (making) brass or alloys (1)
- galvanising (1)
- sacrificial protection (1)
- batteries (1)

[Total: 7]

- **6** (a) (i) rate at t_2 less than at t_1 or the rate decreases (1)
 - rate at t₃ zero/reaction stopped (1)

[2]

- (ii) rate at t_2 less than at t_1 because **concentration** of hydrogen peroxide is less at t_2 **or concentration** of hydrogen peroxide is decreasing. (1)
- (rate at t₃ zero/reaction stopped because) hydrogen peroxide is used up (1) [2]
- (b) (i) steeper and must come from the origin (1) final volumes the same (1)

[2]

(ii) Any two from:

[2]

steeper curve because of a faster rate faster rate because of increased surface area same amount/volume/mass/no of mol of hydrogen peroxide ecf for M1 for a shallower curve because of slower rate.

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(c) filter (and rinse/wash) (1)

dry manganese (IV) oxide (1)

weigh/measure mass manganese(IV) oxide after reaction (1)

the mass should be 0.1 g or unchanged. (1)

[4]

[3]

(d) number of moles of O_2 formed = 0.096/24 = 0.004 (1) number of moles of H_2O_2 in 40 cm³ of solution = 0.004 × 2 = 0.008 (1)

concentration of the hydrogen peroxide in $mol/dm^3 = 0.008/0.04 = 0.2$ (1)

[Total:15]

7 (a) (i)

	T		ı	1
aqueous solution	lead Pb	magnesium Mg	zinc Zn	silver Ag
lead (II) nitrate				*
magnesium nitrate	Χ×		*	×
zinc nitrate	×	✓		×
silver(I) nitrate	✓	✓	✓	

each horizontal line correct (1)

[3]

(ii) Zn (1)

An arrow from $Zn \text{ to } Zn^{2+}$ (1)

[2]

(iii)
$$Zn + 2Ag^+ \rightarrow Zn^{2+} + 2Ag$$
 (1)

[1]

(b) (i) correct direction from zinc to lead (1)

[1]

(ii) metals react by losing electrons (1)

the more reactive metal/zinc will lose electrons more readily (making the electrode negatively charged). (1)

[2]

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			IGCSE – May/June 2014	0620	31	
	(iii)	man	ganese and zinc are more reactive than lead (and/	or copper) (1)		
		lead	is more reactive than copper (1)		[2]	
	(iv)		polarity of a Mn/Zn (cell) ne voltages of Zn/Pb and Mn/Pb (cells) (1)		[1]	
					[Total: 12]	
8	(a) (i)	CH ₃	-CH=CH-CH ₃ (1)		[1]	
	(ii)	one	correct amide linkage between two rectangles (1)			
		corre	ect sequencing of a second amide link and monome	ers (1)		
			correct amide links and rest of structure correct omers if seen) and correct continuation bonds (1)	(including addition	al [3]	
		-	-c	3 marks		
	(iii)	prote	ein or polypeptide or named protein (1)		[1]	
	(iv)	addi	tion: only the polymer or one product is formed (1)			
		cond	densation: the polymer and a small molecule/water	/HC l is formed (1)	[2]	
	(b) (i)	does	s not break down or rot or decompose (1)			
		by m	nicrobes or fungi or bacteria or by living organisms	(1)	[2]	
	(ii)	_	three from: al pollution (1)		[3]	
		(sho	rtage of) landfill sites (1)			
		dang	ger to wildlife/animals (including at sea) (1)			
		toxic	gases when burnt or greenhouse gases produced	when burned (1)		
	(c) An	-	from: to corrosion/unreactive to water/more durable (1)		[2]	
	lig	lighter/less dense (1)				
	ea	sier to	manufacture/can be moulded (1)			
	go	od ins	ulator/keeps the water cold (1)		[Total: 14]	