

---

**GLOBAL PERSPECTIVES**

**8987/11**

Paper 1 Written paper

**October/November 2014**

QUESTION PAPER

**1 hour 30 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answers should be written in continuous prose.

Answer **all** questions.

You should spend approximately 10 minutes reading the documents in the Resource Booklet before attempting to answer the questions. This is allowed for within the time set for the examination.

The number of marks is given in brackets [ ] at the end of each question or part question.



---

This document consists of **2** printed pages, **2** blank pages and **1** insert.

Read the documents in the accompanying Resource Booklet and answer **all** the questions.

**Buildings and their Environmental Impact**

**1** Study Document 1.

**(a)** Identify **two** economic benefits of the LEED system given by the author in Document 1. [2]

**(b)** Summarise the environmental reasons given in Document 1 in support of the LEED system. [4]

**2** Study Document 1.

Evaluate the strengths and weaknesses of the author's arguments in favour of the LEED system. [10]

**3** Study Documents 1 and 2.

To what extent does Document 2 challenge the views of Document 1? [14]

**[Total 30]**



**BLANK PAGE**

---

*Copyright Acknowledgements:*

Document 1 © adapted: Jeff Schaefer; *LEED – Impact on New Construction*; <http://ezinearticles.com/?LEED-Impact-on-New-Construction&id=1144826>; April 2008.

Document 2 © adapted: Auden Schendler; *Top Green-building System is in desperate need of Repair*; <http://grist.org/article/leed/>; 2005.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.