## MARK SCHEME for the October/November 2009 question paper

## for the guidance of teachers

## 0460 GEOGRAPHY

0460/02

Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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	Page 2		ge 2 Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – October/November 2009	0460	02
1	(a) (i)	dam	,		[1]
	(ii)	(sug	ar) factory, (S Fcty = 0)		[1]
	(iii)	cane	e tracks,		[1]
	(iv)	bridg	ge,		[1]
	(v)	(Rive	er) Mapou, (allow slight variation in spelling if clear, e.و	g. Manou)	[1]
	(vi)		ar, ine trees, ore than one answer is given, credit the first point only.		[2]

(b) 3 correctly labelled arrows or other clear method of location.





- (i) between 57 mm and 60 mm from 090790
- (ii) between 83 mm and 87 mm from 090790
- (iii) between tolerance shown on diagram, i.e. anywhere on east facing slope

Labels may be shown using words or question number. Points should be within 6 mm of topographic profile, otherwise max 1.

(c) (i) 2200–2250,	[1]
<b>(ii)</b> 54–56,	[1]
(d) 082808/9, (tolerance on sixth figure only)	[1]

[3]

Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – October/November 2009	0460	02
(e)	narro steep lakes braid tribut water	nders/bends/winds, w, o gradient, (fast flow = 0) , (allow if given as ox bow lake) ing/islands/splits and rejoins, ary/ies, falls, (waterfalls and/or rapids = 0) f in east/located, (wider downstream = 0)		[4]
(f)	۲ ۱ ۲ Rese	b: steep, (cliffs = 0) high/hills/mountains/ /ernon Hill/above 150 m, valleys, rve 1 mark for each. ach line, allow comparative statements once only e.g. high		[3]
2 (a)	2			[1]
2 (a)	Ζ,			[1]
(b)	Both	shops and primary schools, needed. than two ticks = 0.		[1]
(c)		–1810, figure within this range)		[1]
(d)	Wisb	ech, = 1		
	most most most	est/greater population, /more (bigger) shops, /more primary schools, /more services/functions, = 1		
	Must	be "most/more" not just "high number" etc.		[2]
(e)		ocatter graph, positive relationship,		[1] [1]
		Correct position of Doddington, /lust be labelled.		[1]

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – October/November 2009	0460	02
3	(a)	U-shape, flat floor/ straight v wide vall steep sid cliffs/crag grass, spurs, (b trees <u>qua</u>	-	scattered = 0)	[4]
	(b)	valley/sld hills/stee sparse p poor farm loss of ag loss of ba remotend small siz tourism =	gricultural land, abitats, eauty/aesthetic reasons/visual pollution, ess (from urban area)/transport costs to market, e of river, = 0 section mark best two points not first two points.		[2]

	Page 5			Mark Scheme: Teachers' version IGCSE – October/November 2009	Syllabus 0460	Paper 02	
4	(a)	ma rair soil trar 5 c	bital chine nfall nsport orrect corre	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓			[2]
	(b)	(i) (ii)	large low (				[3]
			Allov	w comparative statements if given. allow large/low/high etc. if qualified, e.g. quite			[3]
5	(a)	<ul> <li>shorter/faster/lower fuel costs, (easier = 0)</li> <li>by passes town/removes traffic from town/avoid congestion in town/avoid noise pollution in town,</li> <li>cost of construction,</li> <li>adverse effect on conservation area,</li> <li>aesthetic reasons/visual pollution,</li> <li>hazard to navigation in river/estuary,</li> <li>problems in high winds, (but not bridge destroyed)</li> <li>loss of trade in town,</li> <li>2 advantages and 2 disadvantages</li> </ul>				air [4]	
	(b)	(i)	spit,				[1]
	. ,	(ii)	onsh swas back mov depo (dep theo Mark	nore winds/winds oblique to coast, (NW alone = 0) sh/waves oblique to coast, swash straight down beach, ement of material along coast/longshore drift, osition/accumulation of sediment, osition) at bend in coast/at estuary/sheltered area, ries of hooked end, k <u>written</u> labels on Fig. 5 as text. rt from first point, all the rest refer to the action of the se	ea, not wind or th		[3]

	Page 6		;	Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – October/November 2009	0460	02
6	(a)	(i)	(i) Garden Route, Simonstown, Groot Constantia, Crossroads, Khayelitsha,			[1]
		(ii)	Groo Simo	sel Bay, ot Constantia, onstown, ) and <b>(ii)</b> if more than one given mark the first answer.		[1]
	(b)	(i)		ssroads and Khayelitsha, (both needed)		[1]
		(ii)		e, ility/jealousy/conflict/ill-feeing with local people, / to get lost in settlement,		[1]
	(c)	<ul> <li>beauty/scenery/good views, plants/animals/birds/Nature Reserve, mountains for walking/hiking, lakes for canoeing, low rainfall/dry <u>in summer/named months between October to March/start a</u><u>year</u>, high temperatures/warm/hot <u>in summer/named months between November</u><u>and end of the year</u>, not too hot (to be oppressive), sunny (could be expressed as all year or part of year), Figures alone = 0</li> </ul>				
				ved marks.		[4]