## MARK SCHEME for the May/June 2010 question paper

## for the guidance of teachers

## 0460 GEOGRAPHY

0460/21

Paper 21, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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Page 2		Syllabus	Paper
	IGCSE – May/June 2010	0460	21
pos fue rail clul res	ce station, st office/provincial administrator, l pump/petrol, way/station, MARK FIRST GIVEN o, ervoir/water supply, f course,		[5]
(b) (i) (ii)	angle of confluences, build up of water behind dam, higher in NE/1400 <u>m</u> in NE and 1300 <u>m</u> in SW, 50 m,		[2] [1]
(c) (i) (ii) (iii)	1320, 1340, 1360 and 1380 all labelled, 5400–5800, 97–100 m difference in height, 1 in 54–58 (if using 100 m), Errors carried forward		[4]
(d) (i) (ii) (iii)	Mezi, Zambazi, bush correctly labelled, 3 options: 0–5 mm 15–24 mm 58–103 mm Allow any area within a correct option. Any outside th	ne range spoils the r	[3] nark.
(e) (i) (ii)	075/6523/4 between 180° and 225°,		[2]
<b>(f)</b> low ger awa			[3]

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2010	0460	21
2	(a) (i)	wet	and dry (bulb) <u>thermometers</u> /hygrometer, hydromete	er = 0	
	(ii)	aner	mometer,		
	(iii)	max	imum-minimum thermometer/Six's thermometer,		[3]
	(b) (i)	corre	ect position of mercury,		
	(ii)	corre	ect position of alcohol,		[2]
	(c) (i)	25°0	С,		
	(ii)	30°C	С,		
	(iii)		C, once validates all three answers. °C max 2.		[3]
3	(a) (i)	stac	k correctly labelled (allow on Fig. 6),		
	(ii)	wave	e-cut platform correctly labelled (don't allow on Fig. 6	6),	[2]
	(b) (i)	head	dlands A and B correctly labelled,		
	(ii)	arro	w pointing WSW or W,		[2]
	abr	asion	c action, //corrasion, corrosion/dissolving,		[2]
	Ab Ah An Bp Bv Bs Br	eing i lard ro nore e orotect veathe oft roo nore p	exposed to westerly winds, ted by road/sea defences, ered/degraded, ck, protected from westerly winds,		[0]
	On	e poir	nt from each of A and B.		[2]

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2010	0460	21
4	(a)	<ul> <li>(a) <u>Photograph A</u> large plots/fields/large-scale, storage buildings/barns, houses/buildings clustered/terraced/at centre/nucleated, ploughed fields, fences,</li> <li>extensive, commercial/for selling/for profit,</li> </ul>		[4]	
	(b)	strips, bare gro terraced, huts/sma disperse	its/fields small-scale, und/no crop, all houses, d settlement, ees as windbreak,		
		intensive			[4]

Allow marks to score under either heading. No reserved marks.

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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## 5 (a) Reserve one mark for each cell.

[6]

Α	В	C
	within housing area, bus route,	away from housing area, increased car use, main roads/road junction, not on bus route,
on a main road, (advantage) close to congested CBD, (disadvantage)		lower land prices <u>outside</u> <u>town</u> ,
		increased/much car use/increased/much travel will increase pollution/carbon emissions,
low/positive impact in industrial area,		

(b) nature reserve,

ring road/by pass,
sewage farm,
airport,
golf course/country club,
race track,
park/theme park,
campsite,
Z00,
sports stadium,
walking trails,
any other recreational use,

6 (a) appropriate choice of scales to fit area, x and y axes correct way round, both axes correctly labelled, ("thousands" needed but not "years") number of immigrants in thousands on vertical axis, 9 or 10 points plotted correctly = 2, 7 or 8 points plotted correctly = 1, points joined line/bars drawn,

If subdivisions on the scale are uneven, max 3 for points 2, 3 and 7.	[6]
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(b) fell from 1988 to 1994, rose from 1994 to 2006, fluctuated in later years, overall decrease,

[2]

[2]