MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

0460 GEOGRAPHY

0460/22

Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2		Mark Scheme: Teachers' version IGCSE – May/June 2011	Syllabus	Paper
		0460	22		
1	(a) (i)	wide	e tarred,		[1]
	(ii)	den	se bush/very dense bush/dam,		[1]
	(iii)	dip t	tank,		[1]
	(iv)	tracl	k/cut line/game trail,		[1]
	(v)		asonal) marsh, k the first type of land use given.		[1]
	(b) (i)	gent	tly sloping, (more than one tick = 0)		[1]
			n/furrows/reservoirs/rivers/streams/watercourse, (hig	gh drainage density	y = 0) [1]
			power line/33kV, (power supply = 0)		
	(iv)	staff	f quarters/huts/buildings/Welbeck Township/Mazoe	Township, (house	es, village = 0) [1]
	(v)	<u>tarre</u>	ed road(s), (large road = 0)		[1]
	(c) (i)	794	673,		[1]
(ii) SE,				[1]	
	(iii)	213	°, (more than one tick = 0)		[1]

(d)

			Type of land	
		Steep slopes	Gentle slopes	Next to rivers
Land use	Cultivation		\checkmark	
	Seasonal marsh			\checkmark
	Dense bush	\checkmark		

More than one tick per row = 0

(e) flows NE/NNE/N,

stream(s)/small river(s)/small watercourse(s), (smaller rivers = 0) tributary/confluence/tributaries/confluences/affluents, (splits into tributaries = 0) meanders/bends etc., dendritic pattern, dam(s), (reservoir, lake = 0) tributaries join at acute angles, high drainage density/many streams/many rivers/many tributaries, (many tributaries = 2) gentle gradient/flows on gentle land (must be referring to rivers), wider downstream/wider in NE/NNE/N,

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[3]

[4]

	Page 3		•	Mark Scheme: Teachers' version	Syllabus	Paper
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2	(a)	(i)	farm fores fishii minii quar	stry, ng,		
			extra	action/production of raw materials = 0		[1]
		(ii)		manufacturing or processing industry, ory' or 'manufacturing' or 'processing' alone = 0		[1]
		(iii)	'serv	service or distributive industry including quaternary /ices' alone = 0 ling/selling/shops/office work = 1	industries,	
			Allov	w answers expressed as occupations, e.g. teacher		
			lf mo	ore than one given and one is wrong credit the first	example given.	[1]
	(b)			rect lines plotted (63 mm, 11 mm and 26 mm space use of key = 1	s) = 2,	
		Allo	w in a	any order. Mark independently.		[3]

(c) position of Malaysia: from the start of the 28th square to the end of the 31st square from the left, position of Australia: from the start of the 44th square to the end of the 47th square from the left,

4 square tolerance for each.

Must be shown by a vertical arrow or line with a label. If lines or arrows do not have country names max 1. [2]

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper
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3	, i	 increase (overall or at the beginning), more rapid/rapid/exponential/increasing rate at end, (allow a variety of expressions) 			
	1	Answe	wers such as 'gentle increase at first then a rapid increase' = 2.		
	I	Refere	nces simply to the slope of the graph = 0.		[2]
	(b)		ban, Ionesia.		[2]
	(pre pre sm	essure on finances, essure on/need for more social services/care/health s essure on pension funds, aller economically active population/not enough work s tax raised.		
		gre	ater dependency ratio alone = 0		[1]
	(c)	(i) co	rrect position of USA shown by a dot or a cross, (no I	abel needed)	[1]
	one		gative/inverse relationship, e increases as the other decreases etc., e.g. 'as one ould not just describe a single point on the graph).	e gets higher the c	other gets lower' [1]
	mig dea		th rate/use of contraception, gration, (however expressed) ath rate/infant mortality, cural increase/decrease,		
		Ma	rk the best factor given.		[1]

Page 5	e 5 Mark Scheme: Teachers' version		Paper
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4 (a) (i) correct position of E, correct position of D, correct position of F,

The points of the arrows must be within the tolerance. If letters without arrows are used then the majority of the letter should be within the tolerance.

If more than one is given and one is wrong = 0.

(ii) sketch of curved channel to right of existing channel and parallel or sub-parallel to it,

Allow if just one margin of the river is drawn. If both margins are drawn and one is wrong = 0. [1]

(b) boulders, traction,

clear/slower, faster.



[4]

[3]

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Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
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5 (a) Z, X,

2 correct = 2 1 correct or reversed = 1

[2]

(b) (i) tropical,

(fairly) high temperatures/hot in summer/October/November/December/January/February/ March/beginning and end of year, cool/warm/mild in winter/April/May/June/July/August/September/middle of year, (low temperatures = 0) (temperature increases, decreases, higher, lower etc. = 0) small/moderate annual temperature range,

low rainfall/dry climate, desert, rain in summer/any month from September to May/beginning and end of year, (allow if stated as 'high' rainfall) dry/drought in winter/June/July/August/middle of year, (not little rain) (rainfall increases, decreases, higher, lower etc. = 0)

When the candidate is describing rainfall, do not allow hot months to equal summer or cold months to equal winter. [4]

(ii) high pressure,

descending air, offshore/NE/E winds, large distance from sea/inland, stable air,

Ignore the numbers 1 and 2 on the question paper.

(dry air, rainshadow, little evaporation, no moist winds = 0) [2]

	Page 8		Mark	Scheme: Teachers' version	Syllabus	Paper
				IGCSE – May/June 2011	0460	22
6	(a)	9.8–10.2 (km), Allow i 6 (minutes),		n metres if units stated.		
		Allow if c places.	andidate rou	nds answers to nearest minute. Don't	insist on accuracy	/ to two decimal [2]
	(b)	Lorry driv	ver	save time/quicker, save fuel, avoid congestion in town,		
				shorter, easier = 0		[1]
		Resident	of village	noise, visual pollution, exhaust fumes/air pollution, lower house prices, potentially dangerous new road,		[1]
		Town res	sident	reduce noise, reduce visual pollution, reduce exhaust fumes, make journeys quicker/less congest <u>travel,</u> increased road safety,	ion/ <u>less traffic the</u>	refore easier to [1]
		Shop ow	ner	reduced trade/profits,		[1]
		Manager	of factory	route not helping transport/access/ travel times unchanged, a western by-pass would have been ('road is on the other side of town' alo	helpful,	ould not use it/ [1]
		Environn	nentalists	destruction of woodland/habitats/cou disturbs wild life, pollution = 0	ntryside/natural la	and, [1]
				Increase/decrease in traffic alone = () throughout	

Increase/decrease in traffic alone = 0 throughout. Pollution without type = 0 throughout.

9 km	5.4 minutes	5 minutes 24 seconds
9.8 km	5.88 minutes	5 minutes 52.8 seconds
9.9 km	5.94 minutes	5 minutes 56.4 seconds
10.1 km	6.06 minutes	6 minutes 3.6 seconds
10.2 km	6.12 minutes	6 minutes 7.2 seconds
11 km	6.6 minutes	6 minutes 36 seconds