

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

GEOGRAPHY

0460/22 May/June 2016

Paper 2 MARK SCHEME Maximum Mark: 60

Published

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This document consists of 6 printed pages.

CAMBRIDGE International Examinations

Page 2		2	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – May/June 2016	0460	22
1	(a)	(i)	R/regional,		[1]
		(ii)	county boundary, (allow border and country)		[1]
		(iii)	coniferous/plantation,		[1]
		(iv)	63(m), If more than one answer and one is wrong = 0		[1]
	(b)	dis	bersed,		[1]
	(c)	(i)	366 348 = 2, 365 348 = 1,		[2]
		(ii)	5050–5300(m)		[1]
	(d)	rive cas ber ger	d junction/route centre, (many roads lead to = 1, good road connection er for water or any stated use, (allow transport but not fishing) tle for defence, and in river for defence, attle slopes, (fairly flat etc. = 1) lge point,	ons = 1)	[2]
	(e)	to s	outh west,		[1]
	(f)	(i)	river 52–55mm from left hand margin,		[1]
		(ii)	south facing valley side 4–54mm from left hand margin,		[1]
		(iii)	road 21–24mm from left hand margin, Use the ruler device to measure the answers. Arrows should end within about 1cm of the profile. Measure to the p projects to. There should be no ambiguity. If there is more than one response and one is wrong, or if a range is out of tolerance, then do not credit. Allow labels by names or question numbers.		

Page 3	Mark Scheme	Syllabus	Paper		
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(g)	<u>Relief:</u> high/hilly/hills/upland/mountain, steep slopes/scarp, concave slopes, narrow/small/V–shaped valley(s), many valleys, (many small valleys = 2) spurs, (highest point) 721m, low(er) in north west, ridge,				
	<u>Drainage:</u> small rivers/small streams/small tributaries, (allow small affluents) many rivers/streams/high drainage density, (many small rivers = 2, "several" = 0) radial/description of radial/flow outwards from summit/3 given directions, dendritic located, (e.g. in SE/in N/ in 3030/in 2932) intermittent streams, waterfall,				
	Max 4 for either relief or drainage.				
	Mark whole answer as one.		[6]		
2 (a)	input = capital, process = marketing, output = waste products/capital, (do not credit capital twice)		[3]		
(b)	 (i) in several/most/many/every continents, mostly northern hemisphere, many in MEDCs many in Europe, many in China/Asia, (allow S/SE/E Asia) 3/same/similar number in India, 3/same/similar number/few(er) in Africa, 1 in UK, few in Australia, 		[2]		
	 (ii) T in Australia (or Oceania) VW not/T in every continent VW not, T in Japan VW not, VW more in Europe/T fewer in Europe, VW more in South/Central America/T fewer, T more in North America (or USA)/VW fewer, VW more in southern Africa, T in northern Africa VW not, T more in Asia/VW less, (allow S/SE/E Asia) VW more clustered/T less, (not within a single area) T mainly Asia VW mainly Europe, 				
	All points need to be comparative.		[2]		
(c)	tariffs/import duties, access to markets, (not just more trade/business) skilled/adaptable/cheap labour,				

Pa	age	4	Mark Scheme	Syllabus	Paper
	Ŭ		Cambridge IGCSE – May/June 2016	0460	22
		site	vernment incentives/tax breaks, e factors (in host country, e.g. cheap land etc.), s transport costs,		[1]
3	(a)	thin em ban stra pal ban ban ban ban ban ban ban ban ban ban	trees/long trunks, in trunks/stems/trees, inergents, re/branchless trunks/leaves at top, aight trunks, ms, (allow coconut) nana/plantain, brt(er) trees (or plants)/less tall trees/shrubs/bushes/different heights bad/large leaves, uriant/lush, l/brown/yellow/orange leaves/flowers, nse/close together, eepers/lianas/vines, ass in foreground	,	[6]
		gra	iss in loreground		[6]
	(b)	(i)	drain water from surface of leaf/get rid of excess moisture,		[1]
		(ii)	for maximum/much/increased/large area for transpiration/photosyn terms wanted)	thesis, (nan	nes of [1]
4	(a)		rrect plot of 50 per thousand at 8–9mm, (almost same as Brong Ahat ading not needed.	fo)	[1]
	(b)	noi soi ea: cei	est/much to Greater Accra, th losing population/from north, uth/SE/SW gaining population/to south/SE/SW, (movement from nor st losing population/from east, ntre/west gaining population/to centre/west, and regions losing population/from inland,	th to south =	= 2) [3]
	(c)	(i)	from every region, (allow "countries")		
			most/many from closer/south regions, most/many from Eastern/Ashanti/Volta/Central,		
			few(er) from more distant/north regions, few(er) from Upper West/Upper East,		[2]
		(ii)	cheaper/easy travel (from south)/hard/expensive to travel from nor more familiar, higher population in south/lower population in north, have relatives,	th,	[1]

Page 5		5	Mark Scheme		Paper
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	(d)	to	work/working population, oring wages/remittances, education,		[1]
5	(a)	sha	allow focus		[1]
	(b)	(i)	very variable/large variation/many versus few/some years many/mu 0–227 898, 0–thousands,	uch more,	[1]
		(ii)	some areas more densely populated, some areas better prepared/more warning/receive more aid/rescue different building types/earthquake proof buildings, time of day, some in oceans, some coastal and liable to tsunami,	e services,	
			Comparative comment not needed.		[2]
	(c)	mc 3/n 3/4 1 ii 1 ii	scription st/many in Asia, (allow S/SE/E Asia) nany in Japan, /many in Indonesia, n south America, n China, t in Pacific Ocean,		
			y two of Eurasian/Australian/Pacific plates/edge of any one of Eurasi te (as location of a plate margin),	an/Australia	n/Pacific
		pla cor to sul	asons (allow these points if referring to a single boundary) te boundaries, nvergent/destructive/where plates collide/move towards each other, (conservative boundaries to spoil) oduction/plates sink, Id up/release of pressure/stress/tension/friction,	don't allow	reference
		Re	serve one mark for each of description and reasons.		[4]

Ρ	age (6	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – May/June 2016	0460	22
6	(a)	(i)	irrigation, deforestation, drainage, using areas of bush/natural vegetation, terracing,		[2]
		(ii)	more fertiliser, improved crop varieties, improved methods of cultivation/harvesting, Allow mechanisation once under either heading.		[2]
	(b)	ste	<u>lley sides:</u> ep, tural vegetation/unused/not used for agriculture/barren/scrub/bushes/	/shrubs,	
		flat	<u>lley floor:</u> /gentle, tivated/fields/plantation/houses/trees/farms/crops/agriculture/vineyar	d,	
		Wit	thin each of the two sections allow marks to score anywhere.		[4]