

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NAME										
	CENTRE NUMBER						CANDIDATE NUMBER				
*	GEOGRAPHY									0/6	0/12
* 6 1 1 5 7 5 6 0 4 3	Paper 1						0	ctober/		mber 2	2011
7 5				-				11	our 4	5 min	utes
٥ 	Candidates answ	wer or	n the G	Juest	tion F	'aper.					
0 4 3	Additional Mater	rials:	R	uler							

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided. Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Write your answer to each question in the space provided.

If additional space is required, you should use the lined page at the end of this booklet. The question number(s) must be clearly shown.

Answer three questions.

The Insert contains Photograph A for Question 2, Photographs B, C and D for Question 3 and Photograph E for Question 4.

Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

The Insert is **not** required by the Examiner.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 23 printed pages, 1 blank page and 1 Insert.



[Turn over

(a) Study Fig. 1, which shows the Demographic Transition Model.



Fig. 1

In which stage of the Demographic Transition Model are both birth rates and death rates (i) high?[1] (ii) Use evidence from Fig. 1 only to explain why the rate of natural increase is high by the end of Stage 2 of the model.[2] Give three reasons why birth rates have fallen by the time a country reaches Stage 4 of (iii) the model. 1 2 3[3]

(iv) Name a country and identify the stage of the Demographic Transition Model which it has reached.
Use birth and death rate statistics to justify your answer.

(b) Study Fig. 2, which shows changes in the life expectancy in Uganda and Zimbabwe (LEDCs in Africa) between 1955 and 2005.



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(ii) Suggest possible reasons for the changes in life expectancy in **either** Uganda **or** Zimbabwe between 1955 and 2005.

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Country chosen[5] (c) For a named example of a country which you have studied, describe the policies used by the government to reduce natural population growth rates. Name of country[7]

(a) Study Fig. 3, which is a model of an LEDC city.



(ii) Suggest two examples of amenities in the housing in the area marked X in Fig. 3 which are likely to be of poor quality.

1

- 2[2]
- (iii) Describe three different types of location where squatter settlements have developed in cities in LEDCs.

	(iv)	Explain why large numbers of people live in squatter settlements in cities in LEDCs.
		[4]
(b)	Stu	dy Photograph A (Insert), which shows part of an urban area.
	(i)	Suggest three likely problems of living in the urban area shown in Photograph A.
		1
		2
		3
		[3]
	(ii)	Describe the methods which can be used by city planners to solve one of the problems which you have suggested in (b)(i) .
		Problem chosen
		[5]

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(c) In many towns and cities there have been changes in shopping facilities in recent years.

Describe **one** recent change in shopping facilities in a named town or city which you have studied. Describe the advantages and disadvantages of this change for the people who live in the town or city.

Town or city studied
[7]
[Total: 25 marks]

(a)		Study Photographs B, C and D (Insert) which show a river at different locations along its ourse.							
	(i)	Which Photograph is taken closest to the source of the river?	.[1]						
	(ii)	Briefly describe the difference between:							
		A the gradient of the river in Photographs B and C,							
		B the depth of the river in Photographs B and D.							
			[2]						
	(iii)	In which Photograph, B, C or D, will most deposition be occurring? Give reasons for your answer.							
		Photograph							
			.[3]						
	(iv)	Explain how rivers transport their load by each of the following processes:							
		traction,							
		saltation,							
		suspension,							
		solution.							
			[4]						

(b) Study Fig. 4, which shows part of a river and its valley.



ney			
	River		
	Flood plain		
	Higher land		
	Direction of flow		

- Fig. 4
- (i) Draw and label a cross section along the line P–Q, shown on Fig. 4, to show:
 - the differences in the depth of the channel,
 - a slip off slope,
 - a river cliff.

[3]

	(ii)	Explain how an oxbow lake may form at X on Fig. 4.
		[5]
(c)		a named river which you have studied, describe the advantages and difficulties of living
		s flood plain. ne of river
		[7]

[Total: 25 marks]

(a) Study Fig. 5, which shows information about the main types of weathering which take place in areas with different climates.



Weathering regions of the world

Fig. 5

(i) Identify the type of weathering most likely to occur in a climate with a mean annual temperature of 20 °C and mean annual precipitation of 1000 mm.

.....[1]

(ii) State a mean annual temperature and precipitation amount in an area where 'moderate chemical weathering with frost action' is likely to take place.

.....[2]

(iii) Exfoliation is a type of mechanical weathering which occurs in an area with a large daily temperature range. Explain why a large daily temperature range is required for exfoliation to occur.[3] (iv) Explain why large amounts of weathering occur in warm, wet tropical regions.[4] (b) Study Photograph E (Insert), which shows a mountain area in a temperate climate where weathering is taking place. Describe the main features of the landscape shown in Photograph E. (i)

	[0]
 	[3]

(ii) Explain how **mechanical** weathering is operating in the area shown in Photograph E. You may use a labelled diagram in your answer.

 (c) In many parts of the world weather and climate may cause natural disasters. These include drought and tropical storms.

For **either** a drought **or** a tropical storm which you have studied, describe the impacts on a named area which you have studied.

Name of natural disaster	Area studied
	[Total: 25 marks]

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QUESTION 5

(a) Study Fig. 6, which shows information about international tourism.



- Fig. 6
- (i) By how much is the percentage of international tourists to Europe expected to decrease between 2005 and 2020?

(iv) Explain how the built environment can attract international tourists.

(b) Study Fig. 7, information about a landlocked country in Africa where the government would like to develop a tourist industry.



Transport

There are several grass air strips in the country. Most of the roads are not surfaced and are often impassable between May and the end of August. There is one single track railway which links a large mine with the coast – a distance of 1200 km.

Services

There are 3 hotels in the capital. One is up to European standards. The other towns and villages are traditional. Water supplies are carried from wells. The sewerage systems are out dated – down the middle of the roads.

People

Most of the people have no contact with the outside world. They are nomadic cattle herders or traditional farmers using shifting cultivation methods.

(i)	Suggest three difficulties of developing a tourist industry in the country described in Fig. 7.
	1
	2
	3
	[3]
(ii)	Explain the benefits and disadvantages to the people living in the country if a tourist industry were developed there.
	[5]

(c) Name an area which you have studied where the environment is at risk from tourism. Explain how tourism is damaging the natural environment of your chosen area.

Name of area[7] [Total: 25 marks]

(a) Study Fig. 8, which shows information about pollution of the environment.



Sources of pollution

WORLD'S FIRST UNDERWATER **CABINET MEETING**

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(15th Oct 2009)

President The of the Maldives, Mohamed Nasheed, and his ministers will be holding the world's first underwater cabinet meeting on Saturday 17 October, to draw global attention to the issue of climate change.

After the underwater cabinet meeting on 17 October, President Nasheed will hold a press conference, where he will call for carbon dioxide reductions. President Nasheed has often warned of the dangers climate change poses to the Maldives a country with over 1000 islands that is so beautiful it has reached the final of the 'New 7 Wonders of Nature' competition.

Famed for its coral reefs, the Maldives stands at the frontline of the climate change battle. Nowhere in the country is the land higher than 2 metres above sea level and communities are threatened by rising sea levels. To call attention to their country's plight, ministers will use hand signals and slates to communicate and call for rapid greenhouse gas reductions. The statement will be presented at the landmark UN climate change talks in Copenhagen this December.

(ii) Explain why reducing carbon dioxide emissions may be necessary to reduce global warming.[4]

Fig. 9

(i) Explain why the President of the Maldives is concerned about global warming.

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(iii) Describe the strategies which can be used to reduce carbon dioxide levels in the atmosphere.

 (c) For a named country or area which you have studied, describe the causes and effects of water pollution.

Name of country or area[7] [Total: 25 marks]

Additional Page

If you use the following lined page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

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