#### **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

# MARK SCHEME for the October/November 2012 series

# 0460 GEOGRAPHY

**0460/21** Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2		2	Mark Scheme	Syllabus	Paper
			IGCSE – October/November 2012	0460	21
1	(a) (i)	narr	ow tarred/Old Road,		[1]
	(ii)	aero	odrome landing area/airport/airstrip,		[1]
	(iii)	spot	height,		[1]
	(iv)	quar	rry/excavation,		[1]
	(v)	(v) mining/prospecting trench,			
		In (a) if more than one answer is given and one is wrong then the answer = 0.			= 0. [1]
	(b) (i)	nortl	h to south,		[1]
	(ii)	angl dend build high	ower in north/wider in south, le of tributaries/confluences, dritic pattern, d up of water behind dam, er land in north, cours make V shape upstream,		[2]
	(iii)		0 – 3450 (metres),		[1]
	(iv)	9864	,		[1]
	(c) (i)	corre	ect position of Chantalitiki river: 89 – 92cm from left	,	[1]
	(ii)	corre	ect position of wide tarred road: 34 – 38cm from left	<b>,</b>	[1]
	(iii)	corre	ect position of building: 26 – 29cm from left,		
	Use the ruler device to measure the answers.  Arrows should end within about 1cm of the profile. Measure to the poprojects to.  There should be no ambiguity.  If there is more than one response and one is wrong then the answer = Allow labels by names or question numbers.				
	(d) huts and buildings, sparse/isolated/dispersed/scattered (allow sparse population but not low population some nucleation/clusters, tracks/cut lines/game trails, one "other" road, no tarred roads, network/many junctions/interlinked,				lation),
		rivers/watercourses, pans,			
	Re	serve	one for each category		[4]

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2012	0460	21

(e) west gentle, ) west gentler/east steeper east steep, ) = 1 west lower/east higher,
620m/over 620m in east,
520 - 540m in west,
plateau in west,

[3]

Page 4		Mark Scheme	Syllabus	Paper
		IGCSE – October/November 2012	0460	21
<b>(a)</b> 5,				[1]
(b) (i)	E mo	ostly within intensity 8 area or adjacent ocean,		[1]
(ii)	any	area within intensity 6 area shaded,		[1]
(iii)	high cent som	centric pattern, est in centre/effects get less further from epicentre, red near San Francisco, e variations in pattern/not even/not regular, ated area of intensity 4 within intensity 3 area,		[2]
(iv)	varia varia	ation in rocks/geology, ation in building type, ation in relief leading to landslides, ation in soil type/regolith,		[1]
ma ma ma ma	ny ye ny ye ny ye ny ye	/strong earthquake/buildings collapsed, ars ago therefore poor building design, ars ago therefore poor relief available, ars ago therefore no warning systems, ars ago therefore no earthquake drills, ars ago therefore no planning regulations,		[2]

2

Page 5	Mark Scheme	Syllabus	Paper
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## 3 (a) Double Roof

insulation, prevent instruments from overheating,

#### Slats/louvres

allow air to circulate, stop wind entering, prevent instruments from overheating,

#### Painted white

reflect sun's rays, prevent instruments from overheating,

## 1 metre above ground

standardise with other weather stations, avoid heating/cooling from ground surface,

#### On grass

standardise with other weather stations, little heat reflection, avoid heating/cooling from ground surface,

2 explanation points per feature.

[4]

#### **(b) (i)** 14°C and 22°C,

[1]

(ii) 8°C,

In (i) and (ii) if units not given max 1. Use of correct units once validates the rest.

[1]

(iii) 40, %,

Mark independently.

Carry forward errors from (i) and (ii).

[2]

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2012	0460	21

**4 (a)** secondary, tertiary,

primary, [3]

(b) (i) quarrying/mining,

[1]

# (ii) Advantages

jobs,

raw material,

boost to (local) economy/multiplier effect/economic impact (on area),

## **Disadvantages**

eyesore/visual pollution,

danger specified,

loss of agricultural land,

noise from machinery/blasting/trucks,

dust,

increased road traffic,

locals may need to be relocated,

biodiversity/ habitats lost,

water contamination,

Reserve one mark for each.

[4]

Page 7	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2012	0460	21
Tara Man	hland, naki, awatu-Wanganui, erbury,		[1
(ii) Wes	t Coast,		[1
(iii) Haw	ke's Bay shaded with cross hatches,		[1
(iv) 90 0	00,		[1
medium/l low/fairly densest i sparsest	parse(r) in west, high <u>er</u> /dens <u>er</u> in east, low density in north/south, in Canterbury/central-east, in West Coast/central-west, erical value with units to illustrate any of the above	e points,	[3

(c) wetter areas sparser/drier areas denser,

[1]

Page 8	Mark Scheme	Syllabus	Paper
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6 (a) 
$$49 - 52^{\circ} = 2$$
,  $47 - 54^{\circ} = 1$ ,

[2]

**(b)** bar plotted accurately, key used correctly,

[2]

(c) bring unused land under cultivation, greater % of GDP from agriculture, less dependence on subsistence agriculture, increased foreign exchange earnings, environmental impact of air transport, use land which could be used for food crops, increase food imports,

increase soil erosion/desertification/deforestation/pollution from fertilizers or pesticides, [4]