

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

GEOGRAPHY

Paper 4 Alternative to Coursework SPECIMEN MARK SCHEME 0460/04 For Examination from 2016

1 hour 30 minutes

MAXIMUM MARK: 60

This document consists of 4 printed pages.



(a)	eas	ier to see effects of building/ground surface;	2 @ 1 mark	[2]
(b)	(i)	Away from the influence of buildings; no trees nearby to create shade; on grass so this will not absorb heat/alter temperature.	2 @ 1 mark	[2]
	(ii)	Max. temperature 12–13 °C inclusive; min. temperature 1–2 °C inclusive; present temperature 3–3.2 °C inclusive.	3 @ 1 mark	[3]
(c)	(i)	Quick/instant reading Accurate to a decimal point		[1]
	(ii)	height at waist will vary between people; student error in timing;		
		3 days may not be long enough for reliable figure; effect of body heat on reading.	1 @ 1 mark	[1]
	(iii)	Temperature will change during the day; shows the range of temperature during the day.	1 @ 1 mark	[1]
(d)	-			
	mor	nings always colder than afternoons.		[4]
(e)	(i)	G: 5.4° at 9 m, H: 5.8° at 2 m.	2 @ 1 mark	[2]
	(ii)	Best fit line straight or curved;	1 @ 1 mark	[1]
	(iii)	Hypothesis is true (1 mark reserve) Negative relationship on graph/temperature decreases as distance increases Anomaly at C – highest temperature but not nearest to building Use of paired statistics to show change to 1 mark maximum		[4]
	(iv)	Buildings/tarmac/concrete absorb heat from sun or internal heating system Buildings radiate heat around them Aspect/south facing/facing sun Funnelling effect of buildings Shade from sun by trees/buildings	2 @ 1 mark	[2]
	(b) (c) (d)	eas rain (b) (i) (ii) (c) (i) (ii) (iii) (d) Day day mor Use (e) (i) (ii)	 on grass so this will not absorb heat/alter temperature. (ii) Max. temperature 12–13°C inclusive; min. temperature 1–2°C inclusive; present temperature 3–3.2°C inclusive. (c) (i) Quick/instant reading Accurate to a decimal point (ii) Unsure if same location for each reading; height at waist will vary between people; student error in timing; 3 days may not be long enough for reliable figure; effect of body heat on reading. (iii) Temperature will change during the day; shows the range of temperature during the day. (d) Day 1 cold morning but warm afternoon, day 2 colder, day 3 similar to day 2; mornings always colder than afternoons. Use of paired statistics to show change to 2 marks max. (e) (i) G: 5.4° at 9 m, H: 5.8° at 2 m. (ii) Best fit line straight or curved; (iii) Hypothesis is true (1 mark reserve) Negative relationship on graph/temperature decreases as distance increases Anomaly at C – highest temperature but not nearest to building Use of paired statistics to show change to 1 mark maximum (iv) Buildings/tarmac/concrete absorb heat from sun or internal heating system Buildings radiate heat around them Aspect/south facing/facing sun Funnelling effect of buildings 	 easier to see effects of building/ground surface; rainfall would affect relative humidity 2 @ 1 mark 2 @ 1 mark (b) (i) Away from the influence of buildings; no trees nearby to create shade; on grass so this will not absorb heat/alter temperature. 2 @ 1 mark (ii) Max. temperature 12–13 °C inclusive; min. temperature 1–2 °C inclusive; present temperature 3–3.2 °C inclusive. 3 @ 1 mark (c) (i) Quick/instant reading Accurate to a decimal point (ii) Unsure if same location for each reading; height at waist will vary between people; student error in timing; 3 days may not be long enough for reliable figure; effect of body heat on reading. 1 @ 1 mark (iii) Temperature will change during the day; shows the range of temperature during the day. 1 @ 1 mark (d) Day 1 cold morning but warm afternoon, day 2 colder, day 3 similar to day 2; mornings always colder than afternoons. Use of paired statistics to show change to 2 marks max. (e) (i) G: 5.4° at 9 m, H: 5.8° at 2 m. (ii) Best fit line straight or curved; (iii) Hypothesis is true (1 mark reserve) Negative relationship on graph/temperature decreases as distance increases Anomaly at C – highest temperature but not nearest to building Use of paired statistics to show change to 1 mark maximum (iv) Buildings/tarmac/concrete absorb heat from sun or internal heating system Buildings radiate heat around them Aspect/south facing/facing sun Funnelling effect of buildings

	Site = 7 Cre	Sites without plants = C + D + E + G + H = 76 + 75 + 73 + 75 + 77 = 376/5 = 75.25%. Credit "No" or negative statement.		
	not a higher relative humidity. 1 mark for calculations, 1 mark for decision			[2]
	(g) (i)	Hypothesis 2 – <u>To some extent/No (1);</u> little difference/almost same between areas with and without vegetation.		[2]
	(ii)	Collect data on more than three days; collect data more than twice a day; collect data in other months/other seasons; students check each other's readings;	4 1	[0]
			1 mark	[3]
		[Tota	al: 30 mai	rks]
2	(a) (i)	Secondary		[1]
	(ii)	Data collected by students/oneself		[1]
	(iii)	Questionnaire/pedestrian count/traffic count/river depth measurements		[1]
	(b) (i)	Pie chart completion Dividing line = 1 mark, shading = 1 mark		[2]
	(ii)	Most visitors come by car More come by bus or coach than by train None come by bike		[2]
	(iii)			
		Train service may be infrequent		[1]
	(iv)	Completion of 'very difficult' = 3 symbols		[1]
	(c) (i)	other = 9	1 mark	[2]
	(ii)			[4]
	(iii)	More visitors skiing in winter Fewer come for other activities in winter – cycling/walking		[2]

	(iv)	Length of stay: If tourists stay longer in the village they spend more money Demand for different services such as restaurants if people stay more than 1 day	
		Accommodation: If most people visit for 1 day less accommodation is needed More demand for hotels creates most jobs/most income Youth hostel/campsite may create more demand for bars/fast-food	
		1 mark reserve for length of stay and accommodation	[3]
	(v)	Divided bar graph completion dividing line correct = 1 mark, shading = 1 mark	[2]
(d)	Res 40%	bothesis is true/generally true (1 mark reserve) sidents' views on effects of tourism are generally positive % of residents say there are no main problems dit paired use of statistics to support evidence to 2 marks max	[4]
(e)	Sug Tim Diffe Diffe Met	upment – recording sheet, watch gested locations of traffic survey es of traffic survey during day erent days of week – weekday and weekend erent seasons to compare results chodology – tally system iability – e.g. all surveys done at same time	[4]
			r.1

[Total: 30 marks]