



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card One

**1 March – 30 April 2010**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.



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This document consists of **2** printed pages.



2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una tienda**

Vas a una tienda para comprar helados.

- 1 Saluda al/a la empleado/a y dile lo que quieres.
- 2 Escucha lo que te dice el/la empleado/a y dile de qué sabor quieres el helado.
- 3 Dile que quieres una botella de agua.
- 4 Escucha lo que te dice el/la empleado/a y responde a la pregunta.
- 5 Agradécele al/a la empleado/a y pregunta cuánto es.

B

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista del hotel**

Estás en un hotel pero no te gusta la habitación que tienes. Vas a hablar con el/la recepcionista.

- 1 Saluda al/a la recepcionista y dile lo que te pasa.
- 2 Responde a lo que se te pregunta.
- 3 Dile al/a la recepcionista en qué habitación estás y cuándo llegaste al hotel.
- 4 Sugiere una solución (¿otra habitación?)
- 5 Dile al/a la recepcionista que no estás contento/a y que quieres hablar con el gerente.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Two

**1 March – 30 April 2010**

**Approx. 15 minutes**

No Additional Materials are required.

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una tienda**

Vas a una tienda para comprar helados.

- 1 Saluda al/a la empleado/a y dile lo que quieres.
- 2 Escucha lo que te dice el/la empleado/a y dile de qué sabor quieres el helado.
- 3 Dile que quieres una botella de agua.
- 4 Escucha lo que te dice el/la empleado/a y responde a la pregunta.
- 5 Agradécele al/a la empleado/a y pregunta cuánto es.

B

**Estudiante: tú mismo/a**  
**Profesor(a): amigo/a español/a**

Tu amigo/a español/a está de viaje en tu país. Lo/la llamas por teléfono para invitarlo/la a cenar a un restaurante.

- 1 Saluda a tu amigo/a y explícale por qué llamas.
- 2 Responde a lo que te pregunta tu amigo/a.
- 3 Hay dos restaurantes buenos en el barrio. Di algo al respecto (¿tipo de comida, nombre, precio?)
- 4 Dile cuál prefieres y explica por qué.
- 5 Pregúntale a tu amigo/a **una** cosa sobre su viaje (¿transporte, alojamiento, tiempo que se va a quedar?)

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Three

**1 March – 30 April 2010**

**Approx. 15 minutes**

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una tienda**

Vas a una tienda para comprar helados.

- 1 Saluda al/a la empleado/a y dile lo que quieres.
- 2 Escucha lo que te dice el/la empleado/a y dile de qué sabor quieres el helado.
- 3 Dile que quieres una botella de agua.
- 4 Escucha lo que te dice el/la empleado/a y responde a la pregunta.
- 5 Agradécele al/a la empleado/a y pregunta cuánto es.

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un instituto de lenguas**

Quieres hacer un curso de español en un instituto de lenguas en España. Llamas para pedir información.

- 1 Saluda al/a la empleado/a y explícale para qué llamas.
- 2 Responde a la pregunta.
- 3 Dile cuándo querrías ir y por cuánto tiempo.
- 4 Dile cuánto tiempo hace que estás estudiando español y dile tu opinión sobre el idioma.
- 5 Haz **una** pregunta sobre el curso (¿alojamiento, profesores, actividades?)

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Four

**1 March – 30 April 2010**

**Approx. 15 minutes**

No Additional Materials are required.

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de la Oficina de Turismo**

Estás en España con un grupo de amigos, y buscas un restaurante para cenar. Vas a la Oficina de Turismo para pedir información.

- 1 Saluda al/a la empleado/a, dile lo que quieres.
- 2 Escucha lo que te dice el/la empleado/a y responde a la pregunta.
- 3 Agradécele al/a la empleado/a y pregunta dónde está el restaurante.
- 4 Dile a qué hora quieres cenar.
- 5 Dile para cuántas personas quieres la mesa.

B

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista del hotel**

Estás en un hotel pero no te gusta la habitación que tienes. Vas a hablar con el/la recepcionista.

- 1 Saluda al/a la recepcionista y dile lo que te pasa.
- 2 Responde a lo que se te pregunta.
- 3 Dile al/a la recepcionista en qué habitación estás y cuándo llegaste al hotel.
- 4 Sugiere una solución (¿otra habitación?)
- 5 Dile al/a la recepcionista que no estás contento/a y que quieres hablar con el gerente.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Five

**1 March – 30 April 2010**

**Approx. 15 minutes**

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de la Oficina de Turismo**

Estás en España con un grupo de amigos, y buscas un restaurante para cenar. Vas a la Oficina de Turismo para pedir información.

- 1 Saluda al/a la empleado/a, dile lo que quieres.
- 2 Escucha lo que te dice el/la empleado/a y responde a la pregunta.
- 3 Agradécele al/a la empleado/a y pregunta dónde está el restaurante.
- 4 Dile a qué hora quieres cenar.
- 5 Dile para cuántas personas quieres la mesa.

B

**Estudiante: tú mismo/a**  
**Profesor(a): amigo/a español/a**

Tu amigo/a español/a está de viaje en tu país. Lo/la llamas por teléfono para invitarlo/la a cenar a un restaurante.

- 1 Saluda a tu amigo/a y explícale por qué llamas.
- 2 Responde a lo que te pregunta tu amigo/a.
- 3 Hay dos restaurantes buenos en el barrio. Di algo al respecto (¿tipo de comida, nombre, precio?)
- 4 Dile cuál prefieres y explica por qué.
- 5 Pregúntale a tu amigo/a **una** cosa sobre su viaje (¿transporte, alojamiento, tiempo que se va a quedar?)

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Six

**1 March – 30 April 2010**

**Approx. 15 minutes**

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de la Oficina de Turismo**

Estás en España con un grupo de amigos, y buscas un restaurante para cenar. Vas a la Oficina de Turismo para pedir información.

- 1 Saluda al/a la empleado/a, dile lo que quieres.
- 2 Escucha lo que te dice el/la empleado/a y responde a la pregunta.
- 3 Agradécele al/a la empleado/a y pregunta dónde está el restaurante.
- 4 Dile a qué hora quieres cenar.
- 5 Dile para cuántas personas quieres la mesa.

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un instituto de lenguas**

Quieres hacer un curso de español en un instituto de lenguas en España. Llamas para pedir información.

- 1 Saluda al/a la empleado/a y explícale para qué llamas.
- 2 Responde a la pregunta.
- 3 Dile cuándo querrías ir y por cuánto tiempo.
- 4 Dile cuánto tiempo hace que estás estudiando español y dile tu opinión sobre el idioma.
- 5 Haz **una** pregunta sobre el curso (¿alojamiento, profesores, actividades?)

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Seven

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un cine**

Quieres ir al cine con unos amigos. Vas a comprar las entradas.

- 1 Saluda al/a la empleado/a y dile qué quieres.
- 2 Dile para qué día quieres las entradas.
- 3 Escucha lo que te dice el/la empleado/a y responde a la pregunta.
- 4 Dile cuántas personas hay en el grupo.
- 5 Agradécele al/a la empleado/a y pregúntale a qué hora empieza la película.

B

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista del hotel**

Estás en un hotel pero no te gusta la habitación que tienes. Vas a hablar con el/la recepcionista.

- 1 Saluda al/a la recepcionista y dile lo que te pasa.
- 2 Responde a lo que se te pregunta.
- 3 Dile al/a la recepcionista en qué habitación estás y cuándo llegaste al hotel.
- 4 Sugiere una solución (¿otra habitación?)
- 5 Dile al/a la recepcionista que no estás contento/a y que quieres hablar con el gerente.

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Eight

**1 March – 30 April 2010**

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un cine**

Quieres ir al cine con unos amigos. Vas a comprar las entradas.

- 1 Saluda al/a la empleado/a y dile qué quieres.
- 2 Dile para qué día quieres las entradas.
- 3 Escucha lo que te dice el/la empleado/a y responde a la pregunta.
- 4 Dile cuántas personas hay en el grupo.
- 5 Agradécele al/a la empleado/a y pregúntale a qué hora empieza la película.

B

**Estudiante: tú mismo/a**  
**Profesor(a): amigo/a español/a**

Tu amigo/a español/a está de viaje en tu país. Lo/la llamas por teléfono para invitarlo/la a cenar a un restaurante.

- 1 Saluda a tu amigo/a y explícale por qué llamas.
- 2 Responde a lo que te pregunta tu amigo/a.
- 3 Hay dos restaurantes buenos en el barrio. Di algo al respecto (¿tipo de comida, nombre, precio?)
- 4 Dile cuál prefieres y explica por qué.
- 5 Pregúntale a tu amigo/a **una** cosa sobre su viaje (¿transporte, alojamiento, tiempo que se va a quedar?)

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**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Nine

**1 March – 30 April 2010**

**Approx. 15 minutes**

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un cine**

Quieres ir al cine con unos amigos. Vas a comprar las entradas.

- 1 Saluda al/a la empleado/a y dile qué quieres.
- 2 Dile para qué día quieres las entradas.
- 3 Escucha lo que te dice el/la empleado/a y responde a la pregunta.
- 4 Dile cuántas personas hay en el grupo.
- 5 Agradécele al/a la empleado/a y pregúntale a qué hora empieza la película.

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un instituto de lenguas**

Quieres hacer un curso de español en un instituto de lenguas en España. Llamas para pedir información.

- 1 Saluda al/a la empleado/a y explícale para qué llamas.
- 2 Responde a la pregunta.
- 3 Dile cuándo querrías ir y por cuánto tiempo.
- 4 Dile cuánto tiempo hace que estás estudiando español y dile tu opinión sobre el idioma.
- 5 Haz **una** pregunta sobre el curso (¿alojamiento, profesores, actividades?)

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