



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

---

**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card One

**15 September – 31 October 2010**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.



2

A

**Estudiante: tú mismo/a**  
**Profesor(a): vendedor/a**

Vas a una tienda para comprar una camiseta.

- 1 Saluda al/ a la empleado/a y dile lo que quieres.
- 2 Escucha lo que se te pregunta y responde.
- 3 Dile qué color quieres.
- 4 Pregúntale el precio de la camiseta.
- 5 Agradécele al/ a la empleado/a y dale tu opinión sobre la camiseta.

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un cine**

Ayer fuiste al cine. Ahora te das cuenta de que perdiste tu monedero. Llamas por teléfono al cine.

- 1 Saluda al/a la empleado/a y explica lo que te pasó.
- 2 Dile a qué hora empezó la película y dónde estabas sentado/a.
- 3 Contesta lo que te pregunta el/la empleado/a.
- 4 Muéstrate sorprendido/a y dile que necesitas el monedero esta mañana y por qué (¿dinero, tarjeta de crédito?).
- 5 Agradécele al/ a la empleado/a, y pregúntale a qué hora puedes ir.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

---

**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Two

**15 September – 31 October 2010**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.



2

A

**Estudiante: tú mismo/a**  
**Profesor(a): vendedor/a**

Vas a una tienda para comprar una camiseta.

- 1 Saluda al/ a la empleado/a y dile lo que quieres.
- 2 Escucha lo que se te pregunta y responde.
- 3 Dile qué color quieres.
- 4 Pregúntale el precio de la camiseta.
- 5 Agradécele al/ a la empleado/a y dale tu opinión sobre la camiseta.

B

**Estudiante: tú mismo/a**  
**Profesor(a): policía**

Cuando estás de vacaciones pierdes el pasaporte. Vas a la policía para denunciar la pérdida.

- 1 Saluda al/a la policía y explícale tu problema.
- 2 Responde a lo que se te pregunta.
- 3 Dile por qué has venido a este país y por cuánto tiempo.
- 4 Muéstrate muy contento/a y dile que irás a la embajada inmediatamente.
- 5 Agradécele al/a la policía y pregúntale cómo llegar a la embajada.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

---

**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Three

**15 September – 31 October 2010**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.



2

A

**Estudiante: tú mismo/a**  
**Profesor(a): vendedor/a**

Vas a una tienda para comprar una camiseta.

- 1 Saluda al/ a la empleado/a y dile lo que quieres.
- 2 Escucha lo que se te pregunta y responde.
- 3 Dile qué color quieres.
- 4 Pregúntale el precio de la camiseta.
- 5 Agradécele al/ a la empleado/a y dale tu opinión sobre la camiseta.

B

**Estudiante: tú mismo/a**  
**Profesor(a): amigo/a**

Vas a pasar una semana en casa de un/a amigo/a. Antes de ir, llamas por teléfono a tu amigo/a para preguntarle qué le puedes llevar de regalo a sus padres.

- 1 Saluda a tu amigo/a y explícale para qué llamas.
- 2 Pregúntale a tu amigo/a qué le gustaría a su madre de regalo.
- 3 Acepta la sugerencia de forma positiva y sugiere un regalo para el padre.
- 4 Dile cuándo llegarás y cómo vas a viajar.
- 5 Contesta a lo que te dice tu amigo/a.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

---

**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Four

**15 September – 31 October 2010**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.



2

A

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista del albergue juvenil**

Llegas a un albergue juvenil donde tienes una reserva.

- 1 Saluda al/a la recepcionista y dile por qué estás ahí.
- 2 Dile al/a la recepcionista tu nombre.
- 3 Dile cuántas noches te vas a quedar en el albergue.
- 4 Agradécele y pregunta **una** cosa sobre la cena (¿cuándo?, ¿dónde?).
- 5 Escucha lo que se te pregunta y responde.

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un cine**

Ayer fuiste al cine. Ahora te das cuenta de que perdiste tu monedero. Llamas por teléfono al cine.

- 1 Saluda al/a la empleado/a y explica lo que te pasó.
- 2 Dile a qué hora empezó la película y dónde estabas sentado/a.
- 3 Contesta lo que te pregunta el/la empleado/a.
- 4 Muéstrate sorprendido/a y dile que necesitas el monedero esta mañana y por qué (¿dinero, tarjeta de crédito?).
- 5 Agradécele al/ a la empleado/a, y pregúntale a qué hora puedes ir.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.





UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

---

**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Five

**15 September – 31 October 2010**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.



2

A

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista del albergue juvenil**

Llegas a un albergue juvenil donde tienes una reserva.

- 1 Saluda al/a la recepcionista y dile por qué estás ahí.
- 2 Dile al/a la recepcionista tu nombre.
- 3 Dile cuántas noches te vas a quedar en el albergue.
- 4 Agradécele y pregunta **una** cosa sobre la cena (¿cuándo?, ¿dónde?).
- 5 Escucha lo que se te pregunta y responde.

B

**Estudiante: tú mismo/a**  
**Profesor(a): policía**

Cuando estás de vacaciones pierdes el pasaporte. Vas a la policía para denunciar la pérdida.

- 1 Saluda al/a la policía y explícale tu problema.
- 2 Responde a lo que se te pregunta.
- 3 Dile por qué has venido a este país y por cuánto tiempo.
- 4 Muéstrate muy contento/a y dile que irás a la embajada inmediatamente.
- 5 Agradécele al/a la policía y pregúntale cómo llegar a la embajada.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

---

**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Six

**15 September – 31 October 2010**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.



2

A

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista del albergue juvenil**

Llegas a un albergue juvenil donde tienes una reserva.

- 1 Saluda al/a la recepcionista y dile por qué estás ahí.
- 2 Dile al/a la recepcionista tu nombre.
- 3 Dile cuántas noches te vas a quedar en el albergue.
- 4 Agradécele y pregunta **una** cosa sobre la cena (¿cuándo?, ¿dónde?).
- 5 Escucha lo que se te pregunta y responde.

B

**Estudiante: tú mismo/a**  
**Profesor(a): amigo/a**

Vas a pasar una semana en casa de un/a amigo/a. Antes de ir, llamas por teléfono a tu amigo/a para preguntarle qué le puedes llevar de regalo a sus padres.

- 1 Saluda a tu amigo/a y explícale para qué llamas.
- 2 Pregúntale a tu amigo/a qué le gustaría a su madre de regalo.
- 3 Acepta la sugerencia de forma positiva y sugiere un regalo para el padre.
- 4 Dile cuándo llegarás y cómo vas a viajar.
- 5 Contesta a lo que te dice tu amigo/a.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

---

**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Seven

**15 September – 31 October 2010**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.



2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de la oficina de turismo**

Estás de vacaciones con unos amigos. Quieres comprar entradas para visitar el castillo. Vas a la oficina de turismo para pedir información.

- 1 Saluda al/a la empleado/a y dile lo que quieres.
- 2 Dile cuándo quieres visitar el castillo.
- 3 Escucha lo que te dice el/la empleado/a y dile cuál de las visitas guiadas prefieres.
- 4 Dile cuántas entradas quieres.
- 5 Agradécele al/a la empleado/a y pregúntale algo sobre los servicios que hay en el castillo (¿café? ¿recuerdos? ¿servicios?).

B

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de un cine**

Ayer fuiste al cine. Ahora te das cuenta de que perdiste tu monedero. Llamas por teléfono al cine.

- 1 Saluda al/a la empleado/a y explica lo que te pasó.
- 2 Dile a qué hora empezó la película y dónde estabas sentado/a.
- 3 Contesta lo que te pregunta el/la empleado/a.
- 4 Muéstrate sorprendido/a y dile que necesitas el monedero esta mañana y por qué (¿dinero, tarjeta de crédito?).
- 5 Agradécele al/ a la empleado/a, y pregúntale a qué hora puedes ir.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

---

**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Eight

**15 September – 31 October 2010**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.



2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de la oficina de turismo**

Estás de vacaciones con unos amigos. Quieres comprar entradas para visitar el castillo. Vas a la oficina de turismo para pedir información.

- 1 Saluda al/a la empleado/a y dile lo que quieres.
- 2 Dile cuándo quieres visitar el castillo.
- 3 Escucha lo que te dice el/la empleado/a y dile cuál de las visitas guiadas prefieres.
- 4 Dile cuántas entradas quieres.
- 5 Agradécele al/a la empleado/a y pregúntale algo sobre los servicios que hay en el castillo (¿café? ¿recuerdos? ¿servicios?).

B

**Estudiante: tú mismo/a**  
**Profesor(a): policía**

Cuando estás de vacaciones pierdes el pasaporte. Vas a la policía para denunciar la pérdida.

- 1 Saluda al/a la policía y explícale tu problema.
- 2 Responde a lo que se te pregunta.
- 3 Dile por qué has venido a este país y por cuánto tiempo.
- 4 Muéstrate muy contento/a y dile que irás a la embajada inmediatamente.
- 5 Agradécele al/a la policía y pregúntale cómo llegar a la embajada.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.





UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

---

**SPANISH**

**0530/03**

Paper 3 Speaking Role Play Card Nine

**15 September – 31 October 2010**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

---

This document consists of **2** printed pages.



2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de la oficina de turismo**

Estás de vacaciones con unos amigos. Quieres comprar entradas para visitar el castillo. Vas a la oficina de turismo para pedir información.

- 1 Saluda al/a la empleado/a y dile lo que quieres.
- 2 Dile cuándo quieres visitar el castillo.
- 3 Escucha lo que te dice el/la empleado/a y dile cuál de las visitas guiadas prefieres.
- 4 Dile cuántas entradas quieres.
- 5 Agradécele al/a la empleado/a y pregúntale algo sobre los servicios que hay en el castillo (¿café? ¿recuerdos? ¿servicios?).

B

**Estudiante: tú mismo/a**  
**Profesor(a): amigo/a**

Vas a pasar una semana en casa de un/a amigo/a. Antes de ir, llamas por teléfono a tu amigo/a para preguntarle qué le puedes llevar de regalo a sus padres.

- 1 Saluda a tu amigo/a y explícale para qué llamas.
- 2 Pregúntale a tu amigo/a qué le gustaría a su madre de regalo.
- 3 Acepta la sugerencia de forma positiva y sugiere un regalo para el padre.
- 4 Dile cuándo llegarás y cómo vas a viajar.
- 5 Contesta a lo que te dice tu amigo/a.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.