



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

SPANISH

0530/03

Paper 3 Speaking Role Play Card One

15 September – 31 October 2015

Approx. 15 minutes

No Additional Materials are required.



READ THESE INSTRUCTIONS FIRST

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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This document consists of **2** printed pages.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda de ropa

Estás de vacaciones en España. Vas a una tienda para comprar una chaqueta.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile cómo quieres la chaqueta.
- 3 Dile de qué color quieres la chaqueta.
- 4 Dile de qué talla quieres la chaqueta.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): organizador(a) de un centro de vacaciones para niños

Llamas por teléfono a un centro de vacaciones para niños en España porque buscas trabajo.

- 1 (i) Saluda al organizador / a la organizadora; **y**
(ii) Dile por qué llamas.
- 2 (i) Estás contento/a: ¿Qué dices?
(ii) Dile qué experiencia has tenido de trabajar con niños. Menciona **una** cosa.
- 3 Dile por qué quieres trabajar en España. Menciona **dos** cosas.
- 4 Responde a lo que te pregunta.
- 5 (Te puede ofrecer el trabajo.)

Quieres saber algo sobre el horario de trabajo. Haz **una** pregunta apropiada.

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0530/03

Paper 3 Speaking Role Play Card Two

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Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda de ropa

Estás de vacaciones en España. Vas a una tienda para comprar una chaqueta.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile cómo quieres la chaqueta.
- 3 Dile de qué color quieres la chaqueta.
- 4 Dile de qué talla quieres la chaqueta.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Tu amigo/amiga español(a) te ha invitado a ir al cine con él/ella esta tarde pero no puedes ir. Llamas por teléfono a tu amigo/amiga para decirle que no puedes ir al cine.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile por qué llamas.
- 2 Responde a lo que te pregunta.
- 3 (i) Discúlpate; **y**
(ii) Dile cuándo podéis salir juntos/juntas.
- 4 Sugiere **dos** actividades para hacer juntos/juntas.
- 5 Quieres saber cuál de las actividades prefiere tu amigo/amiga. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Three

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Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda de ropa

Estás de vacaciones en España. Vas a una tienda para comprar una chaqueta.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile cómo quieres la chaqueta.
- 3 Dile de qué color quieres la chaqueta.
- 4 Dile de qué talla quieres la chaqueta.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

Estudiante: tú mismo/a
Profesor(a): profesor(a) en una escuela de idiomas

Estás haciendo un curso de español. El curso es demasiado difícil para ti. Vas a hablar con tu profesor(a) de español.

- 1 (i) Saluda al profesor / a la profesora; **y**
(ii) Dile qué problema tienes.
- 2 Responde a lo que te pregunta.
- 3 Menciona **dos** cosas que haces para practicar español fuera de la clase.
- 4 (El profesor/La profesora te va a cambiar de curso.)
(i) Estás contento/a: ¿Qué dices?
(ii) Dile cuándo quieres empezar el nuevo curso.
- 5 Quieres saber cómo se llama el profesor del nuevo curso. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Four

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A

Estudiante: tú mismo/a
Profesor(a): camarero/a en un restaurante

Vas a un restaurante en España para comer con unos amigos. Quieres una mesa para cuatro personas.

- 1 (i) Saluda al camarero / a la camarera; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile dónde quieres la mesa.
- 3 Dile qué quieres comer. Menciona **una** cosa.
- 4 Dile qué quieres beber. Menciona **una** cosa.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el restaurante. (¿servicios? ¿pagar con tarjeta de crédito?)

B

Estudiante: tú mismo/a
Profesor(a): organizador(a) de un centro de vacaciones para niños

Llamas por teléfono a un centro de vacaciones para niños en España porque buscas trabajo.

- 1 (i) Saluda al organizador / a la organizadora; **y**
(ii) Dile por qué llamas.
- 2 (i) Estás contento/a: ¿Qué dices?
(ii) Dile qué experiencia has tenido de trabajar con niños. Menciona **una** cosa.
- 3 Dile por qué quieres trabajar en España. Menciona **dos** cosas.
- 4 Responde a lo que te pregunta.
- 5 (Te puede ofrecer el trabajo.)

Quieres saber algo sobre el horario de trabajo. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Five

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Estudiante: tú mismo/a
Profesor(a): camarero/a en un restaurante

Vas a un restaurante en España para comer con unos amigos. Quieres una mesa para cuatro personas.

- 1 (i) Saluda al camarero / a la camarera; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile dónde quieres la mesa.
- 3 Dile qué quieres comer. Menciona **una** cosa.
- 4 Dile qué quieres beber. Menciona **una** cosa.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el restaurante. (¿servicios? ¿pagar con tarjeta de crédito?)

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Tu amigo/amiga español(a) te ha invitado a ir al cine con él/ella esta tarde pero no puedes ir. Llamas por teléfono a tu amigo/amiga para decirle que no puedes ir al cine.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile por qué llamas.
- 2 Responde a lo que te pregunta.
- 3 (i) Discúlpate; **y**
(ii) Dile cuándo podéis salir juntos/juntas.
- 4 Sugiere **dos** actividades para hacer juntos/juntas.
- 5 Quieres saber cuál de las actividades prefiere tu amigo/amiga. Haz **una** pregunta apropiada.

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Estudiante: tú mismo/a
Profesor(a): camarero/a en un restaurante

Vas a un restaurante en España para comer con unos amigos. Quieres una mesa para cuatro personas.

- 1 (i) Saluda al camarero / a la camarera; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile dónde quieres la mesa.
- 3 Dile qué quieres comer. Menciona **una** cosa.
- 4 Dile qué quieres beber. Menciona **una** cosa.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el restaurante. (¿servicios? ¿pagar con tarjeta de crédito?)

Estudiante: tú mismo/a
Profesor(a): profesor(a) en una escuela de idiomas

Estás haciendo un curso de español. El curso es demasiado difícil para ti. Vas a hablar con tu profesor(a) de español.

- 1 (i) Saluda al profesor / a la profesora; **y**
(ii) Dile qué problema tienes.
- 2 Responde a lo que te pregunta.
- 3 Menciona **dos** cosas que haces para practicar español fuera de la clase.
- 4 (El profesor/La profesora te va a cambiar de curso.)
(i) Estás contento/a: ¿Qué dices?
(ii) Dile cuándo quieres empezar el nuevo curso.
- 5 Quieres saber cómo se llama el profesor del nuevo curso. Haz **una** pregunta apropiada.

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Estudiante: tú mismo/a
Profesor(a): empleado/a de la estación de autobuses

Estás de vacaciones en España con tus hermanos y vas a la estación de autobuses. Quieres comprar billetes para Toledo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile cuándo quieres viajar.
- 3 Dile cuántos billetes quieres.
- 4 Dile a qué hora quieres viajar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

Estudiante: tú mismo/a
Profesor(a): organizador(a) de un centro de vacaciones para niños

Llamas por teléfono a un centro de vacaciones para niños en España porque buscas trabajo.

- 1 (i) Saluda al organizador / a la organizadora; **y**
(ii) Dile por qué llamas.
- 2 (i) Estás contento/a: ¿Qué dices?
(ii) Dile qué experiencia has tenido de trabajar con niños. Menciona **una** cosa.
- 3 Dile por qué quieres trabajar en España. Menciona **dos** cosas.
- 4 Responde a lo que te pregunta.
- 5 (Te puede ofrecer el trabajo.)

Quieres saber algo sobre el horario de trabajo. Haz **una** pregunta apropiada.

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Estudiante: tú mismo/a
Profesor(a): empleado/a de la estación de autobuses

Estás de vacaciones en España con tus hermanos y vas a la estación de autobuses. Quieres comprar billetes para Toledo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile cuándo quieres viajar.
- 3 Dile cuántos billetes quieres.
- 4 Dile a qué hora quieres viajar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Tu amigo/amiga español(a) te ha invitado a ir al cine con él/ella esta tarde pero no puedes ir. Llamas por teléfono a tu amigo/amiga para decirle que no puedes ir al cine.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile por qué llamas.
- 2 Responde a lo que te pregunta.
- 3 (i) Discúlpate; **y**
(ii) Dile cuándo podéis salir juntos/juntas.
- 4 Sugiere **dos** actividades para hacer juntos/juntas.
- 5 Quieres saber cuál de las actividades prefiere tu amigo/amiga. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Nine

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Profesor(a): empleado/a de la estación de autobuses

Estás de vacaciones en España con tus hermanos y vas a la estación de autobuses. Quieres comprar billetes para Toledo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile cuándo quieres viajar.
- 3 Dile cuántos billetes quieres.
- 4 Dile a qué hora quieres viajar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

Estudiante: tú mismo/a
Profesor(a): profesor(a) en una escuela de idiomas

Estás haciendo un curso de español. El curso es demasiado difícil para ti. Vas a hablar con tu profesor(a) de español.

- 1 (i) Saluda al profesor / a la profesora; **y**
(ii) Dile qué problema tienes.
- 2 Responde a lo que te pregunta.
- 3 Menciona **dos** cosas que haces para practicar español fuera de la clase.
- 4 (El profesor/La profesora te va a cambiar de curso.)
(i) Estás contento/a: ¿Qué dices?
(ii) Dile cuándo quieres empezar el nuevo curso.
- 5 Quieres saber cómo se llama el profesor del nuevo curso. Haz **una** pregunta apropiada.

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