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**ENGLISH AS A SECOND LANGUAGE**

**0511/51**

Paper 5 Speaking Assessment A

**May/June 2016**

**Approx. 15 minutes**

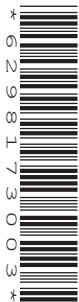
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## A Making things

Many people enjoy making things, such as food, clothes and gifts, instead of buying them.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things that you, or other people you know, like to make rather than buy
- the advantages and disadvantages of homemade food
- the challenges of making everything from recycled materials
- whether you prefer to receive handmade presents, and why
- the idea that in the future, communities will have to produce everything themselves.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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Paper 5 Speaking Assessment B

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**B Heat**

Heat is an essential part of life.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you choose to eat hot food, and why
- people you know who behave differently when the weather is very hot
- the ways that we can create a warm environment
- the view that passionate, hot-headed people are more successful in life
- the suggestion that in the future, we will all have to live in a temperature-controlled environment.

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Paper 5 Speaking Assessment C

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**C Speed**

Some people believe that life nowadays is too fast.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- activities that you do too quickly, and why
- some things you know about that cannot be done quickly
- why people slow down as they get older
- the view that technology is developing too fast
- the idea that in communities where life is slower, the quality of life is better.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment D

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## D Poems and songs

People of all ages enjoy reading poems and singing songs.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a type of poem or song that you like, and why
- the kinds of poems and songs that young children enjoy
- reasons why people write poetry and songs
- the suggestion that poems or songs from the past should be remembered
- the view that governments should control the content of poems and songs.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment E

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## E Uniforms

Many people have to wear a uniform at school or in their job.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- times or places where you, or people you know, wear uniforms
- the advantages of wearing a uniform
- why the colour and design of uniforms is important
- the view that wearing a uniform prevents people expressing themselves as individuals
- the idea that wearing a uniform justifies certain behaviour.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment F

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## F Meeting people

Most people enjoy meeting others.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- places where you like to meet friends
- some places that are good for meeting new people, and why
- reasons why meeting a famous person might be disappointing
- the view that social media is making us more isolated
- the suggestion that in the future, our friends will be machines or robots.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment G

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## G Working together

Most people agree that being able to cooperate with others is important in life.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you successfully worked with someone else
- things that you have done more easily with other people, and why
- the advantages of working in a family business
- the view that too many people working together causes challenges
- the suggestion that it is impossible for governments to cooperate with each other.

You may introduce **related** ideas of your own to expand on these prompts.

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## H Hospitality

All around the world, many people like to be friendly and generous to people who visit their homes and countries.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you have been a guest in someone else's home
- how you and your family look after visitors in your home
- how you would expect visitors to your country to behave
- the advantages of hosting international students on an exchange visit
- the view that visitors may not always be welcomed wherever they go.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Documentaries

Many people learn about real life from documentaries on the television or internet.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an interesting documentary that you have watched or heard about
- different things people can learn from documentaries
- whether you would like to be involved in the making of a documentary, and why
- the view that documentaries do not always give a truthful picture
- the suggestion that well-made documentaries can influence and even change society.

You may introduce **related** ideas of your own to expand on these prompts.

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## J Hobbies

Many people have hobbies that they do when they have free time, such as playing a musical instrument or skiing.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a hobby that you, or other people you know, enjoy
- a hobby that you would like to try, and why
- hobbies that can be done without having to spend much money
- the view that people who have dangerous hobbies are irresponsible
- the idea that in the future, people will have less free time for hobbies.

You may introduce **related** ideas of your own to expand on these prompts.

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