



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

Paper 5 Speaking Assessment A

0511/51

October/November 2016

Approx. 15 minutes

No Additional Materials are required.



The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **2** printed pages.

A Breaking records

People always try to break existing records and set new ones in sporting activities.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- somebody you know, or have heard about, who has broken a record in a sporting activity
- whether you have the ability to break a sporting record
- why it's important for people to try and improve themselves in sporting activities
- the suggestion that people have become obsessed with breaking new sporting records
- the view that no more records will be broken because humans have reached their physical limits.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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B Buying clothes

Buying clothes is an important part of many people's lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what or who inspires you to buy particular clothes
- why people buy clothes for special occasions
- the pros and cons of buying new clothes online
- the view that people waste too much money on clothes
- the suggestion that people do not consider how the clothes they buy are made.

You may introduce **related** ideas of your own to expand on these prompts.

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C Exploration

Exploring new things and finding out new information is part of human nature.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an explorer that you have heard about and what he or she found
- what parts of the world you would like to explore, and why
- the reasons why we need to explore outer space
- the suggestion that there is nothing new to be discovered
- the view that if we stop being curious about the world, we will live an empty life.

You may introduce **related** ideas of your own to expand on these prompts.

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D Honesty

It's not always easy to be honest, but people should always try and tell the truth.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time you found it difficult to be honest with somebody, and why
- whether people have always been honest with you
- the advantages and disadvantages of being honest
- the opinion that not being honest is acceptable in certain situations
- the view that adults are much better at being honest than children.

You may introduce **related** ideas of your own to expand on these prompts.

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E Your country's history

Every country has a history.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you enjoy learning about your country's history
- an event in your country's history that you are proud of, and why
- the suggestion that schools don't do enough to get young people interested in their country's history
- the view that a country's past can affect its future
- the suggestion that people should not have the right to know everything about a country's history.

You may introduce **related** ideas of your own to expand on these prompts.

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F Fantasy films and books

Many people enjoy films and books that are about fantasy worlds, such as Lord of the Rings or Harry Potter.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you enjoy books and films about fantasy worlds, and why
- a fantasy book or film you know, or have heard about
- the opinion that fantasy books and films are only for children
- the view that it is more difficult to write about fantasy worlds than the real world
- the suggestion that people can learn a lot from the characters in fantasy worlds.

You may introduce **related** ideas of your own to expand on these prompts.

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G Possessions

Possessions are things that we own.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some of your favourite possessions
- what your life would be like without these possessions
- reasons why some people like to be surrounded by a lot of possessions
- the view that in modern society there is constant pressure to buy new things
- the suggestion that the more you possess, the more you desire.

You may introduce **related** ideas of your own to expand on these prompts.

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H Family

It is often said that the family is at the heart of society.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the different members of your family, and how big your family is
- what you enjoy doing together with your family, and why
- the pros and cons of being an only child
- the suggestion that family is more important than friends
- the view that a strong family unit creates a successful society.

You may introduce **related** ideas of your own to expand on these prompts.

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I Weather

The weather has an effect on everyone.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how different kinds of weather make you feel
- times when you had to change plans because of the weather
- what you know about changes in the weather in recent years
- the suggestion that nowadays it is much easier to cope with different weather conditions
- the opinion that scientists will be able to control the weather in the future.

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J Becoming an adult

Becoming an adult is an important stage in life.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how you would describe your life at the moment
- how your society recognises that you have become an adult
- the advantages of becoming an adult
- the view that becoming an adult is more challenging nowadays than in the past
- the suggestion that some people never grow up.

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